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-1999 Graduate School Catalog

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University of New Haven

GRADUATE SCHOOL CATALOG 1997-99

300 Orange Avenue
West Haven, CT 06516

Main Number: (203) 932-7000

Graduate Admissions: (203) 932-7133
or Toll-Free: 1-800-DIAL-UNH
E-mail: gradinfo@charger.newhaven.edu
FAX: (203) 932-7137

Internet/URL Code: www.newhaven.edu

Voice/TDD Number: (203) 932-7331

This catalog supersedes all previous bulletins, catalogs and brochures published by the Graduate School and describes academic programs to be offered beginning in fall 1997. Graduate students admitted to the university for the fall of 1997 and thereafter are bound by the regulations published in this catalog.

The University of New Haven is committed to affirmative action and to a policy which provides for equal opportunity in employment, advancement, admission, educational opportunity and administration of financial aid to all persons on the basis of individual merit. This policy is administered without regard to race, color, national or ethnic origin, age, gender, religion, sexual orientation or disabilities not related to performance. It is the policy of the University of New Haven not to discriminate on the basis of gender in its admission, educational programs, activities or employment policies as required by Title IX of the 1972 Educational Amendments. This school is authorized under federal law to enroll non-immigrant alien students.

Inquiries regarding affirmative action, equal opportunity and Title IX may be directed to the university's equal opportunity/affirmative action officer. Persons who have special needs requiring accommodation should notify the university's Disabilities Accommodation Services Office, by Voice/TDD number (203) 932-7331.

Every effort has been made to ensure that the information contained in this publication is accurate and current as of the date of publication; however, the university cannot be held responsible for typographical errors or omissions that may have occurred.

Volume XX, No. 9, June 1997

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The university reserves the right, at any time, to make whatever changes may be deemed necessary in admission requirements, fees, charges, tuition, policies, regulations and academic programs prior to the start of any class, term, semester, trimester or session. All such changes are effective at such times as the proper authorities determine and may apply not only to prospective students but also to those already enrolled in the university.

Dear Graduate Student:

This catalog is the formal document through which we at the University of New Haven present our graduate academic programs to you. A quick perusal of its various sections will introduce you to the breadth and diversity of our educational offerings. A more in-depth examination will, we believe, help you select the area or areas of interest which will best serve your personal, professional and educational needs.

The university's Graduate School strives to maintain a balance between industry's needs and those of our students, who find themselves in an increasingly complex and global marketplace. Founded in 1969, the Graduate School is currently one of the largest such schools in Connecticut and our master's and doctoral level graduates are well placed in industry and the public sector throughout the state and across the nation.

As a graduate student at UNH, you will find a challenging educational environment and a highly qualified faculty, many of whom have professional experience in addition to excellent academic credentials. You will also find a wide range of support services; our classrooms, laboratories, library and other facilities are carefully designed and maintained to enhance the academic environment on campus.

Flexible scheduling, which includes offering courses on a trimester basis, allows you to progress at your own pace and in conjunction with the time constraints of a working professional. In addition, a wide range of social, cultural and intellectual activities is available to you to complement your academic pursuits.

The University of New Haven and its Graduate School are focused on helping you meet the standards and goals that you have set for yourself. We welcome you to UNH and wish you the best in your educational endeavors here at our university.

Sincerely,

Larry DeNardis

Lawrence J. DeNardis
President

University of New Haven Graduate Degree Programs

College of Arts & Sciences
- Cellular & Molecular Biology, M.S.
- Community Psychology, M.A.
- Education
  - M.S., Teacher Certification
  - M.S., Professional Education
  - Sixth Year Diploma, School Administration
- Environmental Science, M.S.
- Human Nutrition, M.S.
- Industrial/Organizational Psychology, M.A.

School of Business
- Sc.D., Management Systems
- M.B.A., Business Administration
- M.B.A., Executive Program
- M.P.A., Public Administration
- M.B.A./M.P.A., dual degree
- Accounting, M.S.
- Finance & Financial Services, M.S.
- Health Care Administration, M.S.
- Industrial Relations, M.S.
- Taxation, M.S.

School of Engineering & Applied Science
- Computer & Information Science, M.S.
- Electrical Engineering, M.S.
- Environmental Engineering, M.S.
- Industrial Engineering, M.S.I.E.
- M.B.A./M.S.I.E., dual degree
- Mechanical Engineering, M.S.M.E.
- Operations Research, M.S.

School of Hotel, Restaurant, Tourism & Dietetics Administration
- Hospitality & Tourism, M.S.

School of Public Safety & Professional Studies
- Criminal Justice, M.S.
- Fire Science, M.S.
- Forensic Science, M.S.
- Industrial Hygiene, M.S.
- Occupational Safety & Health Management, M.S.

Graduate Certificates

College of Arts & Sciences
- Applications of Psychology
- Geographical Information Systems
- International Relations
- Legal Studies
- Mental Retardation Services

School of Business
- Accounting (3 options)
- Business Management
- Finance
- Health Care Management
- Human Resources Management
- International Business
- Long-Term Health Care
- Marketing (2 options)
- Public Administration
- Public Management (2 options)
- Taxation (2 options)
- Technology Management
- Telecommunication Management

School of Engineering & Applied Science
- Civil Engineering Design
- Computer and Information Science
- Logistics/Advanced Logistics

School of Hotel, Restaurant, Tourism & Dietetics
- Hospitality and Tourism

School of Public Safety & Professional Studies
- Arson Investigation
- Criminal Justice/Security Management
- Fire Science/Administration and Technology
- Forensic Science/Advanced Investigation
- Forensic Science/Criminalistics
- Forensic Science/Fire Science
- Industrial Hygiene
- Occupational Safety
- Public Safety Management

CALENDAR
1997-99

Summer Term 1997	**Wednesday, July 9 - Thursday, Aug. 21**	
Fall Term 1997	**Monday, Sept. 8 - Saturday, Dec. 13**	
	Last day to petition for January graduation	**Wednesday, Oct. 15**
	Thanksgiving recess, no classes	**Monday, Nov. 24 - Saturday, Nov. 29**
Winter Term 1998	**Monday, Jan. 5 - Saturday, April 4**	
	Commencement	**Saturday, Jan. 17**
	Last day to petition for May graduation	**Monday, March 2**
Spring Term 1998	**Monday, April 6 - Saturday, July 4**	
	Good Friday, no classes— a make-up class will be scheduled	**Friday, April 10**
	Commencement	**Saturday, May 23**
	Memorial Day, no classes— a make-up class will be scheduled	**Monday, May 25**
	Last day to petition for awarding of degrees in August	**Monday, June 15**
Summer Term 1998	**Wednesday, July 8 - Thursday, Aug. 20**	

Calendar continued on next page

Fall Term 1998	**Monday, Sept. 14 - Saturday, Dec. 19**	
	Last day to petition for January graduation	**Thursday, Oct. 15**
	Thanksgiving recess, no classes	**Monday, Nov. 23 - Saturday, Nov. 28**
Winter Term 1999	**Monday, Jan. 4 - Saturday, April 3**	
	Commencement	**TBA**
	Last day to petition for May graduation	**Monday, March 1**
	Good Friday, no classes— a make-up class will be scheduled	**Friday, April 2**
Spring Term 1999	**Monday, April 5 - Saturday, July 3**	
	Commencement	**TBA**
	Memorial Day, no classes— a make-up class will be scheduled	**Monday, May 31**
	Last day to petition for awarding of degrees in August	**Tuesday, June 15**
Summer Term 1999	**Wednesday, July 7 - Thursday, Aug. 19**	

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THE UNIVERSITY

The University of New Haven is a private, independent, comprehensive university based in southern New England, specializing in quality educational opportunities and preparation of both traditional and returning students for successful careers and self-reliant, productive service in a global society.

The mission of UNH is to provide cutting-edge, career-oriented programs and broad intellectual and ethical enrichment for a diverse student body.

The vision of the University of New Haven is to be the dominant career-oriented comprehensive university in southern New England, noted for its ability to combine professional education with humanistic, scientific and social learning as well as research capability.

UNH values:

- its graduates as true professionals;
- the centrality of a highly qualified faculty;
- ethical responsibility in its students, faculty and staff;
- the capability of offering a multiplicity of programs;
- innovation and adaptation to changing global and local conditions;
- integration of global perspectives into its programs and curricula;
- serving and learning from individuals of various cultures, backgrounds, beliefs and capabilities;
- a nurturing, small-college environment;
- providing students with individualized attention in every aspect of their educational experience;
- partnering with business, government and community to assist in meeting future challenges.

The Graduate School

The graduate programs at the University of New Haven offer students the opportunity to enhance skills and knowledge for already-chosen careers in highly technical and competitive fields. Other students studying at the graduate level are preparing to enter new careers or are planning to continue their education at the doctoral level. Most graduate programs offer multiple areas of specialization; flexibility in elective choices; opportunities for field work, internships, independent study and research; and the possibility of combining a cooperative education work experience as part of the curriculum.

The university's faculty is outstanding in its combination of highly qualified, full-time academics (90 percent of whom hold doctoral or terminal degrees from a broad spectrum of prestigious institutions) and part-time faculty members employed in area businesses and professions who bring, in addition to academic degrees, practical insight and experience to the classroom.

The Graduate School offers a doctoral degree in management systems, 30 master's level degree/diploma programs plus more than 30 graduate certificates. Classes are offered at locations across Connecticut.

The main campus in West Haven offers all academic programs. Graduate courses in subjects related to business administration and/or computer and information science as well as other disciplines are offered at off-campus locations in New London, Trumbull and Stamford in Connecticut, and at Cyprus College in Nicosia, Cyprus. Graduate courses in education are offered at the main campus and at off-campus locations in New London, Darien, Newington, Newtown and Stonington. In addition to the main campus, the human nutrition master's program is also offered at satellite locations in San Francisco and Los Angeles. The master's in public administration (M.P.A.) is also being offered in Tel Aviv, Israel.

As this catalog goes to press, the university is in the process of opening a West Coast satellite master's program in forensic science at Sacramento, California. The forensic science program concentrations in advanced investigation and in fire science are expected to begin classes in September 1997. Planned for start-up in January 1998 at Sacramento is the master's program in fire science, with future sites for fire science programs anticipated in the bay area of San Francisco and in the Los Angeles basin.

Graduate School courses are offered on a 13-week trimester schedule, beginning in September, January and April. A condensed summer term is also offered. Most graduate courses are scheduled during the early evenings and on Saturdays to meet the needs of part-time, employed students.

Accreditation

The University of New Haven is a coeducational, nonsectarian, independent institution of higher learning, chartered by the General Assembly of the State of Connecticut.

The University of New Haven is accredited by the New England Association of Schools and Colleges, Inc., a nongovernmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering postgraduate instruction.

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated mission through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or

program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

The university's School of Business has been admitted to candidacy status for accreditation by the American Assembly of Collegiate Schools of Business. Candidacy status is an indication that an institution has voluntarily committed to participate in a systematic program of quality enhancement and continuous improvement that makes AACSB accreditation a more realistic and operational objective. Candidacy is not accreditation and does not guarantee eventual accreditation.

The university is a member of the Accreditation Board for Engineering and Technology (ABET) and the university's bachelor of science degree programs in chemical, civil, electrical, industrial and mechanical engineering are accredited by its Engineering Accreditation Commission (EAC/ABET).

The university holds membership in the Council of Graduate Schools, the Northeastern Association of Graduate Schools, the Academy of Criminal Justice Sciences, the Accreditation Board for Engineering and Technology, the National Association of Schools of Public Affairs and Administration (NASPAA), the National Association of Boards of Examiners for Nursing Home Administration, the American Council on Education, the Association of American Colleges, the National Association of Independent Colleges and Universities, the College Entrance Examination Board and is a member of other regional and national professional organizations.

History

The University of New Haven was founded in 1920 as the New Haven YMCA Junior College, a branch of Northeastern University. The college became New Haven College in 1926 by an act of the Connecticut General Assembly. The college moved to its current location in 1960.

In 1969, New Haven College added the Graduate School to its established baccalaureate programs. Initially offering programs in business administration and industrial engineering, the Graduate School expanded rapidly. Today a doctoral program, 30 master's level programs and additional courses have pushed graduate enrollment to about 2,500.

On the fiftieth anniversary of the founding of the college in 1970, New Haven College became the University of New Haven, reflecting the increased scope and the diversity of academic programs offered.

Today the university offers more than 100 graduate and undergraduate degree programs in six schools: the Graduate School; the College of Arts and Sciences; the School of Business; the School of Engineering; the School of Hotel, Restaurant, Tourism and Dietetics Administration; and the School of Public Safety and Professional Studies.

The University's Academic Schools

The University of New Haven has five academic schools–each with its own faculty and set of graduate programs.

The College of Arts and Sciences

The College of Arts and Sciences, through the Graduate School, offers master's degree programs in six fields: master of science degrees in cellular and molecular biology, education, environmental science, and human nutrition; master of arts degrees in community psychology and industrial/organizational psychology. Within the field of education, three options are available: master of science degrees in teacher certification and professional education plus a sixth-year diploma in school administration. The human nutrition program is offered part-time, one weekend per month, at the main campus in West Haven and at two locations in California: San Francisco and Los Angeles. The environmental science program provides many opportunities for field and laboratory experience along with classroom instruction, while students in cellular and molecu-

lar biology are training for specialized careers in the fields of biotechnology, basic science and pharmacological research. Graduate certificates provide short, specific programs in several fields including Geographical Information Systems (GIS) and psychology.

At the undergraduate level, the College of Arts and Sciences offers associate and bachelor's degree programs in a wide variety of fields from art to dental hygiene, music and sound recording to psychology. A combined five-year B.S./M.S. program in environmental science is offered for students who meet certain qualifications. Undergraduate certificates offer specialized instruction to students interested in short, concentrated study in fields such as paralegal studies and graphic design. Detailed information can be found in the *Undergraduate Catalog*.

The School of Business

The mission of the School of Business at the University of New Haven is to provide quality, career-oriented education to students with varied backgrounds and experiences. The School of Business will seek to accomplish this through comprehensive teaching programs and by engaging in a variety of research and consulting activities involving both the development and communication of knowledge to the academic, business and government sectors. It is the vision of the school to be the regional leader in providing career-oriented, contemporary business education.

As the business environment becomes more complex, the School of Business provides contemporary educational experiences of high quality in order to prepare students who are ready to face the challenges of a dynamic, modern world and to meet their responsibilities within a global society. To meet this goal, career-oriented programs are provided, employing current knowledge and techniques presented in a manner appropriate to the diverse backgrounds and experiences of graduate students.

Through the Graduate School, the School of Business offers an M.B.A. program and master's degree programs in a number of other fields: accounting, finance and financial services, health care administration, industrial relations and taxation. A master's in public administration (M.P.A.) as well as two dual degrees, M.B.A./M.P.A. and M.B.A./M.S. Industrial Engineering, are also available. The School of Business also offers an executive M.B.A. program. In addition, more than a dozen graduate certificates are available for students who seek a short graduate curriculum concentrated in a specific business area.

At the undergraduate level, the School of Business offers associate and bachelor's degree programs in the departments of accounting, communication and marketing, economics and finance, international business and management. Descriptive information can be found in the university's *Undergraduate Catalog*.

The School of Engineering and Applied Science

Few professions can match engineering for challenge and excitement, and the changing face of engineering will shape the world in the twenty-first century—a world of exotic materials, new sources of energy, staggering telecommunications and computing capabilities, cybernetic factories and public works needed by society. The mission of the School of Engineering and Applied Science is to prepare individuals for the professional practice of engineering and science, and for continual life-long education to keep abreast of new developments.

Master of science degree programs are offered by the School of Engineering and Applied Science—through the Graduate School—in computer and information science, electrical engineering, environmental engineering, industrial engineering, mechanical engineering and operations research. A dual degree program combines the M.B.A. with the M.S.I.E. degree. Graduate certificates are offered in civil engineering design, computer science and logistics.

At the undergraduate level, the School of Engineering and Applied Science offers degrees in chemistry and computer science along with its five EAC/ABET accredited engineering degrees in chemical, civil, electrical, industrial and mechanical engineering. Details are included in the UNH *Undergraduate Catalog*.

The School of Hotel, Restaurant, Tourism and Dietetics Administration

A master's degree in hospitality and tourism, as well as a graduate certificate, are offered through the Graduate School by the School of Hotel, Restaurant, Tourism and Dietetics Administration (HRTDA). Because of the unique demands of the hospitality industry, students are provided with both classroom instruction and hands-on work experience in the field, learning to translate theory into reality in order to provide the highest levels of service by dealing effectively with a diverse workforce and demanding clientele.

Undergraduate degree programs are offered by the School of HRTDA in dietetics and hotel and restaurant management, with an optional concentration in tourism and travel. Undergraduate certificates are available in the hotel and tourism fields. Information on undergraduate study is contained in the *Undergraduate Catalog*.

The School of Public Safety and Professional Studies

Through the Graduate School, the university's School of Public Safety and Professional Studies offers career-oriented, graduate degree programs in criminal justice, fire science, forensic science (including the criminalistics laboratory program), industrial hygiene, and occupational safety and health management. A wide range of graduate certificates are available in the same fields for students seeking shorter study in specific subcategories of these disciplines.

Broad professional education is provided, often incorporating classroom learning with laboratory and field experience. The programs attract students of varied ages and levels of expertise, from persons new in the field to seasoned professionals seeking national and/or regional accreditation and licensure.

Safety and professional degree programs and certificates also are offered at the undergraduate level in all the same fields, plus paralegal studies and aviation. Information on undergraduate programs appears in the *Undergraduate Catalog*.

The New Haven Area

The University of New Haven is located in south central Connecticut, between New York City and Boston, Massachusetts. Situated on a West Haven hillside overlooking Long Island Sound, the campus is easily accessible by car (from Interstate 95), bus and train service as well as local airports.

New Haven, just ten minutes away from the campus, is a city where arts and cultural activities flourish and coexist with science and business. Settled in 1638 and rich in history and heritage, New Haven is proud of its past, prouder of its present and actively planning for its future. The city is a manufacturing center, a deep-water harbor, a major art center, a college town with seven colleges and universities in the immediate area, and the "Gateway to New England."

New Haven is home to the Shubert, Long Wharf and Yale Repertory theaters; the New Haven Symphony; and a number of museums including the Peabody Museum of Natural History, the Eli Whitney Museum, the Yale Center for British Art, and the oldest university gallery in the western hemisphere, the Yale Art Gallery.

The Campus

The university's 73-acre campus contains 25 buildings that house modern laboratory and library facilities, the latest computer equipment, an athletic complex and residential facilities.

The Main Campus includes administration and classroom facilities in Ellis C.

Maxcy Hall (the main administration building), the Admissions and Financial Aid Building, the Phillip Kaplan Hall of Graduate Studies, the Jacob F. Buckman Hall of Engineering and Applied Science, Echlin Hall (which houses Information Services, the Computer Science Department and the Executive M.B.A. office and classroom), the Marvin K. Peterson Library, the Student Center, the Psychology Building, Robert B. Dodds Hall (which has classrooms, offices and laboratories), Bethel Hall (home to the ELS Language Center), the Campus Store, residence halls and the Gatehouse.

The South Campus includes Harugari Hall, which houses the School of Hotel, Restaurant, Tourism and Dietetics Administration, and South Campus Hall where students will find the Student Records Office, the School of Public Safety and Professional Studies and other departments. The university's athletic fields and Charger Gymnasium are located at the North Campus site.

The University of New Haven is also home to The Alliance Theater and to Orchestra New England. These two artistic, cultural performance organizations have been in residence on the UNH campus for a number of years.

Admission

General Requirements

Applicants to the University of New Haven Graduate School are required to hold a baccalaureate degree from an accredited institution. Certain programs have additional requirements for admission, details of which are included in the program listings in this catalog.

Please Note: At press time, new applications were not currently being accepted for the doctoral program. For additional information, contact the Director of the Sc.D. program or the Graduate Admissions Office.

In addition, please note: New Applications will not be accepted after the date of September 15, 1997 for the curriculum currently in effect for the master's program in hospitality and tourism. For information regarding future plans for graduate study in this field, contact the program director or the Graduate Admissions Office.

Admission decisions are based primarily on an applicant's undergraduate record. A prospective student who is currently completing undergraduate study should submit an official transcript complete to the date of application. In most cases, an admission decision will be made on the basis of a partial transcript, contingent upon completion of the baccalaureate degree. Registration will not be permitted until a final, official transcript is submitted to the Graduate Admissions Office.

Students may submit scores from the Graduate Record Examination (GRE), the Graduate Management Admission Test (GMAT) or the Miller Analogies Test in support of their applications. Students applying to certain programs (e.g., the M.B.A. program) will be required to submit test scores (sent directly from the testing service to the Graduate Admissions Office) from one of the above examinations. Information regarding specific requirements for submission of test scores is contained in the program descriptions elsewhere in this catalog.

All students entering the university must comply with state laws regarding immunizations for measles and rubella. Applicants to the Graduate School must complete the Measles Immunization Form and return it to the UNH Health Services Office. In addition, students enrolling at UNH for full-time study must also file a completed Health Examination Report with the Health Services Office. Medical forms and information can be obtained by contacting the Health Services Office at (203) 932-7079 or 1-800-DIAL-UNH, Ext. 7079.

It is the policy of the university to withhold registration at the beginning of each term for noncompliance.

Procedure

An applicant for admission to the Graduate School must submit the formal

application form, two letters of recommendation (three letters plus additional forms and an essay for education/teacher certification), complete official transcripts of all previous college work (sent directly from colleges to the Graduate Admissions Office), the nonrefundable application fee and test scores (if required). Application materials are located in the back of this catalog.

In addition to the above application materials, all students must submit a completed measles/rubella immunization form to the Health Services Office. All full-time students are also required to submit the Health Examination Report.

In most cases, part-time, domestic students may be admitted for any term with the exception applicants to the master of science in forensic science and the master of science in cellular and molecular biology who are admitted for the fall term only. In addition, the master of science in mechanical engineering is available only as a part-time program. In a few cases, students (including international students required to maintain full-time enrollment based on immigration requirements) who are applying for full-time study may be notified that certain programs are limited to admission in the fall term only due to the planned sequence of courses. Should a student be unable to enter the Graduate School during the term for which admission is granted, the acceptance will remain open for one calendar year. After one year, a new application for admission may be required.

Students accepted into a program will be subject to the specific program requirements and rules of the Graduate Catalog in effect for the term in which the student enrolls/enrolled in the first course in that degree program. However, if a student subsequently submits a program change request and is accepted into a new or different program/degree, the student will be subject to the rules of the Graduate Catalog in effect at the date/time of acceptance into the newly selected program.

Admission Categories

Admitted applicants and students in the Graduate School are assigned to one of four categories: fully accepted, provisionally accepted, special or auditor.

Domestic students who wish to matriculate in a degree program, but who have not completed the application process and/or have not yet received a formal acceptance decision, may register as in-process students for one term while completing the application process.

A bachelor's degree is required for admission to all categories listed below.

Fully Accepted

Students accepted without special stipulations for entrance into a regular degree program or certificate study are classified as fully accepted students.

Provisionally Accepted

An applicant whose undergraduate grade point average falls below the standard set for full acceptance, or whose undergraduate background otherwise indicates a need for additional coursework or a short period of academic supervision and review, may be accepted provisionally. Students accepted provisionally should seek advice from the appropriate coordinator or adviser during the provisional period.

Students must complete the requirements stipulated in the provisional acceptance at the beginning of the program of study. Upon completion of the provisional requirements, each student's record will be evaluated for admission as a fully matriculated candidate for the degree.

Special (Nonmatriculated)

Special student status is reserved for students who do not wish to matriculate in a degree program or certificate study. Registration in this category is limited to no more than 12 credit hours of graduate work. Students who wish to continue graduate work must be accepted into a specific graduate program. Special students are responsible for meeting prerequisite requirements for the courses they wish to take.

Auditor

An auditor is allowed to attend class and is expected to participate in class discussions and complete the required assignments. An auditor receives no grade or credit toward any degree. While auditor status does not imply admission to any of the graduate degree programs, there is an official registration procedure and a notation of audit placed on the transcript. Both current students and new students are eligible to audit University of New Haven Graduate School courses.

An alumni audit program provides UNH degree-holding alumni/ae with a low-cost method of upgrading information and skills obtained in the process of completing their degrees at the University of New Haven. This program is not intended for the development of new skills or for the learning of new or more advanced topics. Therefore, the courses available (space permitting) to alumni auditors are limited to those at or below the level of the UNH degree obtained by the student.

Admission of International Students

University of New Haven graduate programs are open to qualified international students. To qualify for graduate school, a prospective student must have completed sufficient undergraduate preparation in a degree program acceptable to the University of New Haven Graduate School.

Because the review of applications from international students takes considerable time, it is important that international student applications and all supporting materials be received by the Graduate Admissions Office prior to the deadline dates outlined in the international student information packet.

U.S. Immigration regulations require that a student holding student status make satisfactory progress toward a degree.

Satisfactory progress requires full-time study, which is generally interpreted to mean completing at least three courses each trimester. Prospective international students should note that graduate certificates, the mechanical engineering master's program and the human nutrition master's program are not designed to permit full-time study. Also, the programs in the Education Department do not accept international student applications.

To apply for admission to the Graduate School and to be ready to begin study, prospective international students must complete all of the steps outlined in the following section.

International Application Process

All applicants must submit the following application materials:

1. A completed application form and the appropriate application fee.
2. Two letters of recommendation.
3. Official transcripts of all undergraduate work and graduate work completed. Applicants may be asked to provide substantiation of courses taken, grades received and/or the academic reputation of the undergraduate school within the educational system of the country in which the school is located. A certified English translation must accompany all non-English transcripts.
4. Proof of English proficiency. This must consist of one of the following:
   a. The Test of English as a Foreign Language (TOEFL) examination with a score of 520 or above. The official score report must be sent directly from the testing service/site to the Graduate Admissions Office.
   b. Proof of completion of Level 109 in an ELS Language Center program. Special arrangements may be made through the Graduate Admissions Office for such training at the ELS Language Center located at the University of New Haven.
   c. Proof that undergraduate academic instruction and courses were completed using the English language. *Students whose TOEFL scores are less than 560 and/or students who enter the Graduate School following completion of an intensive English language training*

program are required to take and pass E 600 English Language Workshop in the first term of enrollment at the Graduate School.

5. Financial documentation. International students must provide verification of sufficient funds for study and living expenses at the University of New Haven for 12 months. This verification must be one of the following:
   a. Completed University of New Haven Financial Statement of International Students form and supporting documents.
   b. Current official scholarship letter. *The University of New Haven does not offer need-based financial assistance to international students.*
6. Acceptance fee of $200. This nonrefundable fee must be paid before immigration documents (IAP-66 for J-1 students or Form I-20AB for students entering the United States on F-1 visas) will be issued. This fee is not credited toward tuition and is not required in advance for scholarship students.
7. Medical Forms. All students entering the University of New Haven must comply with health requirements by submitting the following forms required by the UNH Health Services Office:
   a. Measles/Rubella Immunization Form (required for all students)
   b. Health Examination Report (required for all full-time students).

Appropriate documents (Form IAP-66 for J-1 visa/status or Form I-20AB for F-1 visa/status) will be issued only after a student has submitted all required materials, has been accepted in a program of study, has provided acceptable proof of English proficiency and financial status, and has paid the $200 acceptance fee.

The international student acceptance fee is required of all international undergraduate and graduate students at the university. This fee directly and indirectly supports a variety of services and programs for international students including: orientation programs, cross-cultural workshops, local community activities, international alumni programs, subscriptions to international newspapers/magazines for the campus library and operation of the International Services Office.

Initial Attendance at the university. All international students accepted into the Graduate School must report to the International Services Office before registering for graduate classes.

At the time of registration, students will be required to pay the tuition and fees for one trimester.

International students must subscribe to the university's international student health insurance. The premium of $599 per year will be charged to all international students. Requests for information regarding coverage and/or premiums for dependents should be directed to the Health Services department.

Registration

Registration deadlines are listed in the course schedules published for each term. Returning students and new domestic students who have been admitted to programs will receive registration materials and can register by mail.

Domestic students who have not completed the application process and/or have not yet received a formal acceptance decision may register as *in-process* students for most programs. International students may not register as *in-process* students. In-process students may not receive registration materials in the mail, but they may register in person at the main campus or at an off-campus registration session. Proof that the in-process student has an undergraduate degree will be required at the time of registration; and, whenever possible, transcripts of previous coursework should be provided to facilitate advisement. In-process status remains in effect for one term. In-process students may register for no more than six credits without the approval of the Director of Graduate Admissions or the coordinator of the program for which they are applying.

It is the responsibility of in-process students to see to it that all materials in support of their applications are received by

the Graduate Admissions Office in time for an acceptance decision before the next term. In-process students will not be permitted to register for a second term until an acceptance decision has been made. Permission to register as an in-process student does not guarantee admission to the Graduate School.

Students who fail to register for three consecutive terms will no longer receive registration materials. It will be the responsibility of such students to notify the Student Records Office of their desire to continue graduate study. Files for students who revert to an inactive status will be retained for two years. At the end of that period, only a permanent record of credits earned is maintained.

Students may not add a course after the first week of class unless written permission of the instructor is received. Course additions may be handled in person or by mail.

A student may not withdraw from a course any time after the seventh scheduled class meeting without permission of the instructor. Course withdrawals may be handled in person, by mail or by fax.

The university reserves the right to change class schedules or instructors at any time. It further reserves the right to cancel any course, and, in such cases, will refund full tuition to the students.

Students with an outstanding balance will not be permitted to register. Current students who register after the registration deadline will be assessed a late registration fee.

ACADEMIC POLICIES

Academic Honesty and Ethics

The policies of the University of New Haven require commitment to academic honesty and ethics. Violations of university standards for academic honesty (including plagiarism), whether in fact or in spirit, will usually be handled by the faculty member involved. However, if sufficient reason is found, violation may be grounds for dismissal from the Graduate School.

Students are expected to complete all course requirements on their own initiative, with no collaboration unless specifically authorized by the instructor. In addition, use of the work, ideas or knowledge of another person, publisher, company, government or organization must be properly identified by reference or footnote in all materials submitted by the student.

Students wishing to appeal the decision of a faculty member regarding academic honesty and ethics should contact the Office of the Dean of Graduate Studies.

Access to Academic Records

Academic records are maintained on each student enrolled in the Graduate School. These records are housed in the Student Records Office, located in South Campus Hall. The following types of academic records are maintained: the application for admission and supporting documents such as test scores, transcripts of undergraduate and other prior study, letters of recommendation, registration forms, grade lists, course schedules, petitions filed by the student and any other documents or correspondence pertaining to the student's academic work.

The Registrar is responsible for controlling access to and disclosure of students' educational records. Students desiring to inspect or review their academic records should address a written, dated request to the Registrar for Graduate Records.

Information regarding confidentiality, privacy and right of access to student records can be obtained from the Registrar.

Attendance

It is the responsibility of the student to meet all classes and to take all examinations as scheduled. Faculty have the right to require a standard of attendance, even if it conflicts with professional and job-related responsibilities of students. Students whose jobs require that they be absent from class must realize that it is their responsibility to determine whether such absence is permitted by the faculty member involved and to meet the professor's requirements for making up work missed, if the professor allows missed time to be made up.

Make-up Policy

Make-up examinations are a privilege extended to students at the discretion of the instructor, who may grant permission for make-up examinations to those students who miss an exam as a result of a medical

problem, personal emergency or previously announced absence. On the other hand, instructors may choose to adopt a "no makeup" policy

A make-up test fee may be assessed when a student is permitted to make up an announced test during the term or to take an end-of-term exam at a time other than the scheduled time. In either case, the make-up examination fee will be paid by the student at the Business Office.

Academic Standards

Grading System

The Graduate School uses the following grading system:

Superior performance:
A+ = 4.30 quality points
A = 4.00 quality points
A- = 3.70 quality points

Good performance:
B+ = 3.30 quality points
B = 3.00 quality points
B- = 2.70 quality points

Passing performance:
C+ = 2.30 quality points
C = 2.00 quality points
C- = 1.70 quality points

Failure:
F = Zero quality points
P = Zero quality points
Pass; carries credit hours toward the degree. Use generally limited to dissertation, thesis and Executive M.B.A. courses.
P+ = Zero quality points
Pass with distinction; carries credit hours toward the degree. Use limited to Executive M.B.A. courses.
S = Zero quality points
Satisfactory performance in a non-credit course.
U = Zero quality points
Unsatisfactory performance in a noncredit course.
W = Zero quality points
Withdrawal from a course
I = Zero quality points
Incomplete; see policy rules below regarding incomplete courses.
T = Zero quality points
Used for thesis students who have not completed work during the term in which they originally registered for the course. Students must complete the work within the time limit for completion of the degree.
AU = Zero quality points
Audit; indicates that a student registered for and attended a class, but received no credit toward any degree.

Some employers require that a letter grade (A+ through C-, or F) be awarded if a student is to receive tuition reimbursement. It is the student's responsibility, in a non-credit course, to inform the faculty member of the need for a letter grade.

The grading system displayed above, with plus and minus designations allowed, became effective beginning with the fall trimester 1987. Prior to that date, including the summer term 1987, plus and minus grades were not used.

Grade Reports

Reports of the final grade in each subject will be mailed to the student from the Student Records Office soon after the close of each term, providing all financial obligations have been met.

Incomplete Coursework

A grade of Incomplete (I) is given only in special circumstances and indicates that the individual student has been given permission by the instructor to complete the work for the course with the same instructor after the end of the trimester or term. If a student is required to attend the class sessions for the course in a subsequent term, tuition must be paid for this second attendance.

Master's-level students who receive a grade of I (Incomplete) should complete the work within three months after the end of the term in most cases. Master's-level students may have a time period specified by the instructor, and not to exceed one

year, to complete the work required for the course and have a grade submitted to the Graduate Registrar.

Doctoral students enrolled in 700-level courses who receive a grade of I (Incomplete) have a time period specified by the instructor, and not to exceed three months, to complete the work required for the 700-level course and have a grade submitted to the Graduate Registrar.

Quality Point Ratio

The academic standing of each student is determined on the basis of the quality point ratio (QPR) earned each term. Each letter grade is assigned a quality point value. These quality point values are shown in the preceding section describing the grading system.

The quality point ratio is obtained by multiplying the quality point value of each grade by the number of credit hours assigned to each course as listed in the catalog, then dividing the sum of the quality points earned by the number of credit hours attempted in courses for which a grade of A+ through C- or F is awarded.

A cumulative quality point ratio is obtained by calculating the quality point ratio for all courses taken at the University of New Haven which are part of the degree program.

Academic Probation

Any student whose cumulative quality point ratio (QPR) is below 3.00, a 'B' average, will be considered to be on academic probation, and may be required to obtain permission from the program coordinator before registering for additional coursework. A student at the master's level whose cumulative QPR is below 2.70 after completion of 24 credits will be required to withdraw from the Graduate School. A doctoral student whose cumulative QPR is below 3.00 after completion of 12 credits of doctoral coursework will be subject to dismissal.

Appeals concerning required withdrawal from the Graduate School under these circumstances should be directed to the Dean of the Graduate School.

Repetition of Work

A student may repeat a course. The grade received in the second attempt would supersede the original grade in the computation of the quality point ratio (QPR) if the second grade is higher. Both grades remain on the transcript. The course may be used only once for credit toward the requirements for completion of the degree program. Repetition of work at the doctoral level is subject to limitations which are described elsewhere in this catalog.

Awarding of Degrees

The University of New Haven awards degrees three times a year, at commencement ceremonies in January and in May and without formal ceremony in August. A cumulative quality point ratio of 3.00 and completion of all program and university requirements are required for graduation and the conferring of master's degrees from the Graduate School. All students must file a graduation petition form in order to have their names placed on the list of potential graduates.

A cumulative quality point ratio of 3.30 in doctoral coursework, satisfactory completion of the written and oral doctoral comprehensive examinations, followed by successful completion and defense of the doctoral dissertation are required for graduation and the conferring of the doctoral degree. All doctoral candidates must also file a graduation petition form in order to have their names placed on the list of potential graduates.

Students completing their degree requirements at the end of the fall term will receive their degrees in January. Students completing their degree requirements at the end of the winter term will receive their degrees at the May commencement. Students completing the requirements for their degrees at the end of the spring term or the summer session may be awarded their degrees on August 31. Students completing the requirements for their degrees in July or August, as well as receiving their diplomas in August, may request permission from the Office of the Registrar to participate in the

formal graduation ceremonies at the following January commencement.

Petition for Graduation

Candidates for the January commencement must file a graduation petition with the Student Records Office no later than October 15. Candidates for the May commencement must file a graduation petition with the same office no later than March 1. Candidates whose degrees will be awarded in August must file a graduation petition with the Student Records Office no later than June 15.

Students completing the 5-year B.S./M.S. program in Environmental Science, the M.B.A./M.P.A. dual-degree program or the M.B.A./M.S.I.E. dual-degree program must fill out two graduation petition forms (one for each degree). However, students who petition for two degrees will pay the full graduation petition rate of $85 for the first degree plus a reduced rate of $50 for the second degree to be awarded at the same commencement date.

Graduation petition forms for this purpose are available in the Student Records Office or Graduate School Dean's Office. Payment of the graduation fee must accompany the petition.

Should a candidate not complete all the requirements for graduation before the deadline, after having filed the petition to graduate and paid the fee, the student will have to petition again at a later date. At that time, only the refiling fee will be charged.

All financial obligations to the university must be met prior to graduation.

Time Limit for Completion of Degree

A student must complete all the requirements for the master's degree or certificate within five years of the date of completion of the first course following formal application to the degree program. Any extension of the time limit for completion of the degree can be granted only by the Dean of Graduate Studies after consultation with the appropriate program coordinator.

Students who reach the five-year limit with less than 24 graduate credits completed at UNH will be required to apply for readmission to their programs, rather than for an extension. Students readmitted to a graduate program will begin the five-year time limit again and will be subject to the rules of the Graduate Catalog in effect at the date/time of the readmission.

Students enrolled in the doctoral program must complete all coursework, pass the doctoral comprehensive examinations and successfully complete and defend the doctoral dissertation within eight years of the date of completion of the first doctoral course.

Residency Requirements

Degree programs have a 30-graduate-credit residency requirement, with the exception of the M.B.A. /M.S.I.E. and M.B.A./M.P.A. dual degree programs which have a 60-graduate-credit residency requirement. Credits toward the residency requirement may be earned at the main campus or at the off-campus locations. All students should plan on taking at least some of their courses on the main campus. Credits applied toward the requirement for one graduate degree may not be counted toward the residency requirement for another graduate degree. In other words, completion of a minimum of an additional 30-graduate-credit residency requirement is necessary for those students who plan to complete a second master's degree program. The university policies for transfer of credit and waiver of courses apply in the same manner to students who are candidates for a second master's degree as to those enrolling in their first master's program.

Full-Time Study

A full-time course of study at the master's level is defined as three courses in the current term. Required noncredit courses (E 600, HT 600) count toward full-time study. Under certain circumstances the department chair, the program coordinator and the Graduate School administration may approve a reduction in credits.

Full-time study at the doctoral level is defined as registration for a minimum of four and a maximum of six doctoral courses per academic year of three trimesters. For international students who are required to maintain full-time enrollment for their immigration status, full-time doctoral study is defined as two doctoral courses per trimester for a total of six doctoral courses per academic year. Such persons will continue to be considered full-time students as long as their dissertation adviser, department chair and/or director of the doctoral program certify that the student is making satisfactory progress toward completion of the doctoral degree. (Part-time doctoral study consists of registration for an average of two doctoral courses per academic year).

A student who wishes to enroll for more than 12 graduate credits/four courses in a given trimester must secure the permission of the program coordinator.

In general, full-time enrollment is available in all master's degree programs *except the mechanical engineering program, the human nutrition master's degree and the graduate certificates.* In special cases, however, full-time registration may be available in the human nutrition program.

It is important to note that all graduate programs may also be pursued on a part-time basis.

Part-Time Study

Part-time study at the master's level is defined as one or two courses in the current term. Half-time study at the master's level is defined as registration for two courses in the current term; registration for only one course is less than half-time study.

Part-time study at the doctoral level consists of registration for an average of two doctoral courses per academic year.

The certificates have limited scheduled offerings and, therefore, are generally pursued on a part-time basis.

International students with F-1 or J-1 immigration status may not enroll in study leading only to a certificate because these are part-time study plans.

Transfer Credit

Transfer credit may be given for graduate courses taken at other regionally accredited institutions (which are recognized as such by the university) prior to matriculation at the University of New Haven, subject to the following conditions:

- the courses were at the graduate level;
- each grade was **B-** or better; and
- the course did not fulfill requirements for any other degree already earned by the student.

Coordinated Courses

Graduate students currently matriculated at the university must secure written approval before taking courses at another institution if they plan to transfer that credit into their UNH programs. Course coordination forms are available in the Graduate and Student Records Offices for this purpose.

In all cases, an official transcript must be received directly from the institution where the course was taken and placed on file at UNH before transfer credit(s) will be awarded. Transfer credits and coordinated course credits are not included in courses used to establish a student's QPR or residency requirement at the University of New Haven.

Waiver of Courses

Some programs permit waivers of core courses on the basis of undergraduate or graduate courses taken at accredited institutions. Waivers of elective courses and/or concentration courses are not permitted, nor are waivers based on experience. In such cases, substitution of a more advanced course may be allowed.

For a course to be waived, a student must first secure the written approval of the program coordinator, the department chair or a faculty member acting for the chair in the department in which the waiver is requested. Waiver requests should be submitted in writing to the program coordinator.

Even if a waiver has been granted, a

student who wishes to take a waived course for review or as a refresher course may do so.

Crediting Examinations

Under certain circumstances, students who have independent knowledge of a specific course may apply for permission to take a crediting examination in lieu of taking the course. To qualify for a crediting examination, the student must have taken a similar course at either the graduate or undergraduate level; or have completed the equivalent work in noncredit training courses; or have had extensive, related, on-the-job experience.

Crediting examinations are subject to the following conditions:

- no letter grade is recorded other than P;
- the crediting examination is for required courses only (not concentration courses or electives);
- the credits awarded by examination do not count toward the residency requirement; and
- the crediting examination cannot be taken in the student's last trimester of study.

Permission to take a crediting examination must be granted by the department chair or program coordinator, the chair of the department in which the course is offered, and the Dean of Graduate Studies. Crediting Examination Permission Forms are available from the Graduate and Student Records Offices.

Once permission has been granted and the crediting examination fee of $150 paid, the examination is administered and graded by a full-time faculty member designated by the chair of the department that offers the course.

Prerequisites

Students are expected to meet the prerequisite requirements for each course taken. Exceptions must be approved by the course instructor and the student's adviser or program coordinator. *Credit may be denied to a student who takes a course without the prerequisites.*

Dropping/Adding a Class

A student who wishes to make a change in class schedule must complete a "drop card" or an "add card" or both. These are available from the Graduate and Student Records Offices. Written permission of the instructor is required to add a class after the first class meeting. If a student withdraws from a class after the first class meeting, the tuition refund policy is applied.

Comprehensive Examinations

Students who are required to take comprehensive examinations in order to complete their degree programs must obtain the appropriate comprehensive examination approval form(s) from the Graduate and Student Records Offices, secure the necessary approvals and pay the required fees, if applicable. Students should confirm arrangements for comprehensive examinations with the program coordinator.

Research Projects, Independent Study and Internships

All academic programs leading to a degree require the completion of a thesis, a research or other special project, internship or comprehensive examination. Students must have the written approval of their advisers and department chairs prior to enrolling for project or internship credit on an individual basis. This is accomplished by completing the appropriate forms (available from the student's department or from the Graduate or Student Records Offices) and securing the required approvals.

Students preparing a research project or independent study/internship report may be asked to follow the guidelines presented in the UNH *Thesis Manual: A Guide for the Preparation of Graduate Theses and Dissertations*, copies of which are on reserve at the library.

In addition to the project requirement described above, students may (in certain cases) enroll for independent study/internship under the supervision of a

faculty adviser. *A student may not register for more than a total of two courses (six credits of independent study/internship) within a degree program.* An independent study/internship proposal must be approved by the student's adviser or program coordinator as well as the coordinator or chair of the department offering the course.

Thesis

Preparation and completion of a thesis is optional for master's degree programs. A number of preliminary steps are required before registration for thesis will be accepted by the Registrar. The student completes the Proposal for Thesis form (available at the Graduate School Dean's Office), in which the proposed subject, the methodology and the hypotheses are described. The student secures the approval signature of a faculty member who will serve as adviser. The student also must secure the approval of the proposed thesis and the thesis adviser from the department chair and/or program coordinator and the Dean of Graduate Studies. Only after the Registrar has received the approved form will the student be permitted to register for thesis.

A thesis will carry no fewer than six academic credits taken over no fewer than two academic terms. A preliminary draft must be presented to the adviser at least 75 days prior to commencement. Upon approval by the adviser and program coordinator, unbound copies are presented to the Graduate School. A date and time will then be scheduled for the thesis defense before the student's thesis committee and the Dean of Graduate Studies. Successful defense of the thesis must be completed at least three weeks prior to the date of commencement. Students must complete and defend the thesis within the time limit for completion of the degree.

After the successful defense and the approval of the thesis by the Dean of Graduate Studies, thesis credit is awarded and final, unbound copies of the thesis are deposited for binding at the university library where it becomes a part of the permanent collection. Additional copies of the thesis may be required by the department or the program coordinator.

For guidance in the preparation of theses, graduate students should consult the university's *Thesis Manual: A Guide for the Preparation of Graduate Theses and Dissertations,* copies of which are available in the Graduate School Dean's Office. Questions not resolved by the instructions should be settled in consultation with the adviser and by reference to a standard style manual.

Information regarding the preparation and defense of the doctoral dissertation may be found on page ??. Additional details are outlined in the university's *Thesis Manual: A Guide for the Preparation of Graduate Theses and Dissertations,* copies of which are available at the Graduate School Dean's Office or from the director of the doctoral program.

The University of New Haven Graduate School participates in the University Microfilms, Inc., (UMI) Dissertation Services program and provides assistance to doctoral students for registration of dissertations and copyrights.

Academic Advising

It is the student's responsibility to select courses in accordance with prerequisites, the adviser's recommendations, the departmental plan of study (if required) and the requirements for the degree.

Students needing further explanation about program requirements or course sequencing should request academic advisement. Appointments for academic counseling should be scheduled through concentration advisers or program coordinators. Advisement sessions are held prior to each trimester.

A student is not required to file a formal plan of study with the Graduate School. It is the student's responsibility to meet the stated requirements for the degree.

Grievance Procedure

A formal policy for the handling of student grievances is available in the Graduate School Dean's Office.

Diversity Policy

The University of New Haven is committed to achieving a diverse and pluralistic community which reflects the multiracial and culturally diverse society in contemporary America.

The Diversity Committee (a standing committee of the university) has been established to guide the university in implementing this Diversity Policy. The university will work toward attracting and retaining a diverse faculty, staff and student body for the purpose of creating a pluralistic scholarly community. The Committee will assist the administration in the development and implementation of programs and policies that support an enriched educational experience for a diverse university community.

The University of New Haven does not discriminate in admissions, educational programs or employment against any individual on account of that individual's gender, race, color, religion, age, disability, sexual orientation, or national or ethnic origin.

Drug-Free and Smoke-Free Environment

In accordance with federal law concerning a drug-free campus environment, relevant university policy and regulations are provided for all current students and employees. Information is available upon request.

No smoking is allowed in any campus administrative, academic or recreational building. This restriction applies to all UNH offices, classrooms, hallways, stairwells, restrooms, dining facilities, conference/meeting facilities, athletic facilities and any other public spaces within these buildings. Smoking is to be confined to outdoor space; sand-filled ash receptacles are provided at building entrances to maintain a clean environment.

Student Right-to-Know and Campus Security Act

In accordance with Connecticut's Public Act 90-259 concerning campus safety and the 1990 federal law PL101-542: The Student Right-to-Know and Campus Security Act, all colleges and universities receiving state and federal financial assistance are required to maintain specific information related to campus crime statistics and security measures, provide annually such information to all current students and employees, and make the data available to all prospective students and employees upon request.

At the University of New Haven, the required information is compiled by the Campus Police Office and is published annually.

TUITION, FEES AND FINANCIAL AID

The following are the University of New Haven tuition, fees and charges which will be in effect for the fall 1997 term. The university reserves the right, at any time, to make whatever changes may be deemed necessary in admission requirements, fees, charges, tuition, policies, regulations and academic programs prior to the start of any class, semester, trimester or session.

Master's Tuition

Tuition, per credit hour $360
Tuition, per 3-credit course 1,080
Engineering tuition differential, per credit 25
Executive M.B.A., per year 12,500
Noncredit course fee, per course 690
Auditor, per course 1,080
E 600, English Language Workshop 1,080

Master's Nonrefundable Fees

Application fee $50
Executive MBA application fee 50
Auditor application fee 50
Auditor course fee for UNH alumni/ae, per course 50
Continuing registration fee 25
Co-op registration fee, full-time 100
part-time 50
Registration fee, per term 5
Graduate Student Council fee, per term 8
Graduation petition fee 85
Late filing fee, after March 1 (May), June 15 (August), Oct. 15 (January) ... 125
Graduation refiling fee 50
Petition fee for two/dual degrees 135
Health insurance fee (per year, all full-time, domestic students) 100
International student acceptance fee 200
International student health insurance premium (per year) 599
Laboratory fees 20-100
Late payment fee (after scheduled due date)* 25
Late registration fee, current students 15
Graduate certificate fee (payable upon completion of courses) 35
Transcript fee/per copy 5
Make-up examination fee 10
Comprehensive examination fee 150
Crediting examination fee 150

Sc.D. Program Tuition and Fees

Application fee (nonrefundable) $50
Tuition, per 700-level course 1,850
Dissertation tuition, per course 1,060
Registration fee, per term (nonrefundable) 5
Graduate Student Council fee, per term (nonrefundable) 8
Qualifying examination fee (where applicable) 150
Continuing registration fee 635
Doctoral graduation petition fee 100
Dissertation copyright and filing fee 85

**A late fee plus 1 1/2 percent per month penalty will be assessed on outstanding balances.*

continued on next page

Graduate Housing Costs

Dunham Hall, single bedroom in 2- or 3-person suite, per student/
per trimester $1,570
Nonrefundable room deposit, applied to housing charge for first trimester 250
Refundable damage deposit 100
Activity fee, per trimester 25
Food Plan, declining balance option in $50 increments is available.

Payment

Tuition for graduate courses is due at registration. However, the university permits graduate students to pay tuition in two installments, paying one half with the registration form and the balance before the end of the first week of the term. All students who have not completed tuition payments by the end of the first week of the term will be assessed the late payment fee.

Students are responsible for payment of tuition to the university, even though they may be eligible for their employer's tuition reimbursement plan. Students are responsible for making their own arrangements with their employers for reimbursement.

The university withholds the giving of grades, the awarding of diplomas, the issuance of transcripts and the granting of honorable dismissal to any student whose account is in arrears. The university accepts MasterCard and VISA.

Withdrawal

A student may withdraw from a course up through the seventh week of the trimester without a notation on the transcript. After the seventh week withdrawal from a course may be granted only by the instructor, and a "W" would be recorded on the student's transcript at the end of the term when grades are recorded.

To be eligible for a cancellation or refund of tuition charges, students must formally notify the Registrar of their intention to withdraw by completing the university withdrawal form and submitting it to the Registrar by mail or in person. The date of the postmark on the mailed withdrawal forms, or the date of submission on those brought in person, determines the amount of the refund, if any, due the student.

Refunds

The refund policy for graduate students who withdraw from any course or from any program (with the exception of the Executive M.B.A. and the Human Nutrition programs) is as follows: 100 percent cancellation of tuition upon formal withdrawal prior to the first regularly scheduled class meeting, 80 percent cancellation of tuition upon formal withdrawal prior to the second regularly scheduled class meeting, 60 percent cancellation of tuition upon formal withdrawal prior to the third regularly scheduled class meeting, 40 percent cancellation of tuition upon formal withdrawal prior to the fourth regularly scheduled class meeting, 20 percent cancellation of tuition upon formal withdrawal prior to the fifth regularly scheduled class meeting. No cancellation will be made after the fifth regularly scheduled class meeting. Any credit balance will be refunded upon request.

The refund policy for the Executive M.B.A. program is as follows: For E.M.B.A. students who withdraw after completion of one module or less, one-half of the year's tuition will be cancelled.

Information regarding the refund policy for the Human Nutrition program is available from the Student Records Office.

Financial Aid

The University of New Haven offers a comprehensive program of financial assistance to qualified students including assistantships, fellowships and student loans. Application procedures for financial assistance are detailed below. Applications are available from the Financial Aid Office.

Need-based financial aid programs are available to matriculated students who are U.S. citizens or eligible non-citizens who are enrolled on at least a half-time basis. Merit-

based programs are open to all matriculated students.

Need-Based Programs (U.S. citizens and eligible non-citizens only)

- **Federal Stafford Loans**—The Federal Stafford Loans are need-based loans. Eligible students may borrow up to $8,500 per academic year. The interest rate for new borrowers is variable and is based on the 91-day T-Bill rate plus 3.1 percent, with a cap of 8.25 percent. (The interest rate for 1996-97 at press time was 7.66 percent). Borrowers with previous outstanding Stafford Loans will continue to borrow at the same interest rate as their outstanding Stafford Loans. The interest is federally subsidized. Repayment begins 6 months after graduation or withdrawal from the university. Entrance and exit interviews must be conducted with all borrowers in the Federal Stafford Loan program. Entrance interviews will be conducted in person prior to the student's receipt of funds from the first loan disbursement. Exit interviews must be conducted prior to a student's graduation or withdrawal.

Non-Need-Based Programs (U.S. citizens and eligible non-citizens only)

- **Unsubsidized Federal Stafford Loans**—A new loan program created by the Higher Education Amendments of 1992 for students who do not qualify, in whole or in part, for subsidized Federal Stafford Loans. The terms for unsubsidized loans are the same as the terms for subsidized Stafford Loans except for the following:
  — Interest accrues while the student is in school and during periods of deferment. The federal government does not pay the interest. The student can make monthly or quarterly payments to the lender, or the student and the lender may agree to add the interest to the principal of the loan (capitalization).

Note: A student must submit a complete financial aid application and be considered for a subsidized Federal Stafford Loan before the Financial Aid Office can process an Unsubsidized Federal Stafford Loan.

Merit-Based Programs (Open to all matriculated students)

- **Assistantships**—Assistantships are competitive appointments available to full-time students. Graduate assistants may work up to 20 hours per week and receive an hourly compensation as well as partial tuition support. Applications for assistantships are made in early spring for the following year. Applications and further information are available from the Graduate School. Appointments are made for the academic year starting in September.

- **Fellowships**—Fellowships are competitive awards made to returning students on the basis of outstanding academic achievement. Recommendations for fellowships are solicited annually and nominations are sought from the faculty. Students may nominate themselves by writing to the Dean of Graduate Studies. Awards are made by a faculty committee for the academic year starting in September. (No financial aid application is required).

Application Procedure

Students applying for need-based and non-need-based assistance must submit the documents listed below by the following deadlines:

May 1 for the Fall trimester/academic year
October 15 for the Winter trimester
January 15 for the Spring trimester

Note: *International students* who are applying for Graduate Assistantships need to complete only the UNH Non-Need-Based Financial Aid Application. This form is available from the Financial Aid Office.

- **University of New Haven Financial Aid Application**—This application form must be completed fully and submitted to the University's Financial Aid Office.

- **Free Application for Federal Student Aid (FAFSA)**—This form is required to apply for financial aid from federal student financial aid programs. The UNH code number is 001397. Approximately four weeks after the form is mailed, the U.S. Department of Education will send a Student Aid Report (SAR) to the applicant.
- **Tax Documentation**—Applicants are required to submit a *signed* copy of their own (and of their spouse's, if applicable) complete federal income tax return from the most recent tax year prior to the academic year for which they are applying for aid. Tax forms must include all pertinent schedules and W-2 forms.
- **Financial Aid Transcript (mid-year applicants only)**—Students must submit a Financial Aid Transcript Form from the college they attended previously during the academic year for which they are applying for financial aid.
- **Additional Information**—Other forms and documents may be requested from you as your aid application is reviewed.

Refund Policy for Federal Loans

Students who withdraw from courses prior to the end of the fifth week of the trimester may be entitled to a full or partial refund of tuition charges. In the event that a student receiving a refund has received federal student aid, including a Federal Subsidized Stafford Student Loan and/or Federal Unsubsidized Stafford Student Loan, the student should contact the Financial Aid Office to obtain information on the federal refund policy.

External Assistance Programs

- **Family Education Loan Program (FELP)**—FELP is a low-interest loan program administered by the Connecticut Higher Education Supplemental Loan Authority (CHESLA). Students must be enrolled at least half-time and may borrow from $2,000 - $20,000 per academic year at a fixed annual rate. Repayment can be up to 140 months with the option of paying interest only while in school. Applicants must be credit-worthy. For an application and further information call 1-800-252-FELP (in Connecticut) or (860) 522-0766.
- **People's Bank/University of New Haven Special Tuition Account**—Under this program students establish a line of credit with People's Bank. Once approved, the account number may be used for payment of direct UNH charges. The minimum credit line that may be requested is $500. The university subsidizes 7 percent of the annual percentage rate of 15 percent; thus, the student's interest rate is 8 percent. Applications are available from the Financial Aid Office, the Business Office or the Graduate Offices.

Cooperative Education

Cooperative education programs at the University of New Haven provide an opportunity for students with little or no previous work experience to combine or alternate periods of career-oriented, temporary work assignments with their academic programs.

Co-op work assignments for graduate students are developed on an individual basis. This enables students to integrate the experiential learning of the workplace with the theoretical work of the classroom.

Resume writing assistance and interviewing information are available in preparation for co-op program participation.

Co-op employers include large corporations, small businesses, government agencies and nonprofit organizations.

Graduate students become eligible to participate in the co-op program after completion of nine credit hours of graduate study. Certain additional requirements must also be met for eligibility for cooperative education. Information is available from the Co-op Office located in the Student Center.

STUDENT AND ACADEMIC SERVICES

Academic Services

Bureau for Business Research

The Bureau for Business Research offers access to databases for research on products, markets, competition and international issues. In addition, the university's biannual, refereed academic journal, the *American Business Review,* is published under the auspices of the bureau.

Campus Copy, Inc.

Campus Copy is a full service copy, type and print shop located in the basement of Maxcy Hall on the main campus. Campus Copy offers a variety of services at reasonable prices including: resume composition, word processing, desktop publishing, photocopying, full-color copying, scanning, notary service, faxing and binding. Campus Copy, Inc. is independently owned and operated. For more information, call (203) 931-9844.

Campus Store

The Campus Store provides all necessary texts, new and used, that are required for courses at the university. It also carries related supplies, software, greeting cards, imprinted clothing, gifts, candy and a selection of paperbacks, newspapers and periodicals. The Campus Store handles orders for class rings and school chairs. Film processing service is also provided for the campus community. Used text books may be sold back to the store throughout the year. The bookstore staff will place special orders for single copies of any book published in the United States.

Students taking classes at the Southeastern (Groton/New London) site may purchase their books at that location. The bookstore will ship books and other items to any home or business address. Special educational discounts on computer software are available to faculty and students who have a current UNH Campus Card identification. A computer software catalog is available by calling (203) 933-4000.

Center for Dispute Resolution

The Center for Dispute Resolution has available a staff of distinguished professionals who offer mediation services to individuals and groups in schools, corporations, agencies and other organizations. The staff also offers training workshops and seminars in negotiation and mediation for business managers, students and educators to develop basic and advanced skills in interpersonal and intergroup conflict resolution. The Center for Dispute Resolution serves as a resource center for written materials, research reports and videotapes demonstrating skills and processes involved in successful conflict resolution.

Center for Learning Resources

The Center for Learning Resources (CLR) provides tutoring services to all UNH students in its Writing Lab. All of the tutors are instructors who are professionals in their fields and who are committed to the learning process. The Writing Lab has drop-in hours both days and evenings, plus some scheduled appointments on Monday through Friday during the undergraduate academic semesters. The CLR serves as a resource and referral site for students needing tutoring assistance.

Computer Services

The Information Services Department provides for the computing needs of both the administrative and academic users at the university. Information Services supports standard word processing, spreadsheet, database management and statistical packages. Most computer laboratories have student lab aides who assist in the lab's operation and are available to answer questions.

The University of New Haven currently supports nineteen computing facilities. The primary, general-purpose computer lab is on the first floor of Echlin Hall. This facility contains PCs with all the university's standard software plus PCs dedicated to programming languages such as Pascal, BASIC, C, C++. In addition to the general-purpose lab, an Internet lab in Room 115 of Echlin Hall contains PCs with Internet connectivity allowing for E-mail, FTP and World Wide Web protocols.

Sixteen special-purpose computing facilities are available at other locations on the main campus. They are as follows: the CAEC lab in Buckman 225, the graphics art lab in Dodds 413, the Industrial Engineering CAD/CAM lab in Buckman 129, the Center for Learning Resources (CLR) lab in Maxcy 106, the CLR classroom in Maxcy 127, the Computer Science AT&T lab in Echlin 206, the AT&T multimedia lab in Buckman 227, the Electrical Engineering lab in Buckman 203, the GIS lab in Dodds 306, the Education Department lab on the second floor of South Campus Hall, the Mechanical Engineering Instrumentation Lab in Buckman 223, the Physics Department lab in Maxcy 216, the HRTDA lab in Harugari 114, the School of Business lab in Dodds B103, a faculty lab in Echlin 119, and the UNH Southeastern lab at New London.

Finally, Room 129 in Maxcy Hall is a classroom designated for computer instruction. When members of the faculty are not using Room 129 for classes, Information Services schedules open labs for general-purpose use. The hours for open labs change each semester; hours are posted on the door of the lab, or may be obtained by calling (203) 932-7062.

Library

The Marvin K. Peterson Library, named in honor of a former university president, opened in 1974. It includes three floors of reading space, stacks and reference areas. Information is made accessible through manual as well as electronic retrieval methods. Materials are stored in a variety of formats including print, audio, video, microform and CD-ROM disks. UNH has a strong CD-ROM collection for accessing materials published in all subjects, including ABI/INFORM, Academic Index, PsycLit, Compendex, GPO on Silverplatter, Newspaper Abstracts OnDisc, Dissertation Abstracts OnDisc, the National Trade Data Bank, Census of Population and Housing, Toxic Chemical Release Inventory and County Business Patterns. Additional resources are accessed in online databases such as OCLC, DIALOG, Dow Jones News/Retrieval, FirstSearch, LEXIS/NEXIS and CCH Online.

The UNH library holdings include approximately 300,000 volumes on the main campus, plus collections in off-campus centers. The library subscribes to hundreds of journals and uses telefacsimile to transmit articles and information between its own and other libraries across the country.

The main library is a U.S. government documents depository library and selects

approximately one third of the U.S. government yearly output to support many UNH programs.

UNH students may borrow materials from Albertus Magnus College and also from Connecticut public libraries. As a member of OCLC, UNH has access through interlibrary loan to the holdings of more than 6,500 member libraries' over 23 million records. UNH is also a member of reQuest, the CD-ROM system of Connecticut libraries' holdings.

At the Southeastern Connecticut location, the UNH library center is housed in the full-service Mitchell College Library. This unique arrangement provides materials from the library plus a UNH collection of 3,200 monographs, 125 journals and reference materials geared specifically for the UNH curriculum. UNH students have access to CD-ROM products and online services.

Students are assisted by professional reference librarians. Subject-specific orientation sessions are available to all students, including graduate students. Bibliographic instruction courses, geared to international students, are also provided.

Library guides, as well as selected instructional support resource materials, are furnished; and a reserve collection is in place to support courses taught at UNH.

Students enrolled as UNH doctoral students and working on dissertations are provided with access to Yale University's library system, which is one of the nation's finest. Graduate students are expected to utilize resources of the University of New Haven's library and its collection at the main campus in West Haven for their research and thesis preparation.

UNH Foundation

The role of the University of New Haven Foundation is to initiate, facilitate and participate in programs and projects aimed at furthering and improving the educational, scientific and research endeavors at the university.

The entities which are administered under the auspices of the UNH Foundation are: The Center for Family Business, The Institute for Analytical and Environmental Chemistry, the Institute for Progressive Business Management and the University of New Haven Press.

The University of New Haven Press publishes scholarly texts, monographs and academic publications in a variety of fields including arts and sciences, business, criminal justice, public safety and sports. The press is launching a new publication, *The International Sports Journal.*

Center for Family Business

The mission of the Center for Family Business, which was founded in 1994, is to strengthen family firms as the backbone of Connecticut's economy and principal hope for economic revival in the region. The University of New Haven has as its business partners in this endeavor the accounting and management consulting firm of Coopers & Lybrand; Fleet Bank, a subsidiary of Fleet Financial Group; Massachusetts Mutual, one of the nation's largest life insurance and financial management companies; and Wiggin & Dana, a leading Connecticut law firm.

The Center for Family Business will provide access to a national family business network and to business programs and services, consultations and seminars.

Institute of Analytical and Environmental Chemistry

The University of New Haven Institute of Analytical and Environmental Chemistry is an applied research facility with capabilities in three general areas of chemical and environmental analysis: sample analysis, property measurement and custom synthesis. Administered by the nonprofit UNH Foundation and headquartered in the university's School of Engineering, the institute is a state-certified laboratory for the analysis of various water pollutants. In addition, it is equipped to measure the physical properties, stability and environ-

mental impact of specific pollutants. The institute also has the capability to synthesize compounds, suspected pollutants and products to establish identification standards.

The institute is geared to accept specific projects, under contract, and perform the necessary research on a confidential basis using UNH equipment, laboratory facilities and staff. Clients most likely to seek these services include chemical companies, consulting firms, regulatory agencies and municipalities.

University of New Haven Press/Academic Publications

The University of New Haven Press publishes scholarly texts, monographs and academic publications in a variety of fields including arts & sciences, business, criminal justice, public safety and sports. A new publication launched in 1997 is *The International Sports Journal*.

Under the auspices of the Bureau of Business Research, UNH Press publishes the *American Business Review*, a biannual, refereed academic journal. Information regarding subscriptions and submission of manuscripts may be obtained from the Bureau of Business Research at the School of Business.

The University of New Haven also publishes *Essays in Arts and Sciences*, an interdisciplinary scholarly journal devoted to a broad range of interests including literature, the arts, the social sciences and the natural sciences. The journal has been published annually since 1971, with occasional additional issues on special topics. The journal's distribution includes approximately 200 cooperating college and university libraries.

Center for the Study of Crime Victim's Rights, Remedies and Resources

The UNH Center for the Study of Victims' Rights, Remedies and Resources is maintained under the auspices of the School of Public Safety and Professional Studies. This center will provide, and is in the process of developing, numerous initiatives to enhance the knowledge base regarding crime victim rights and services to assist crime victims through educational, training and technical assistance opportunities for the various academic disciplines and professional groups that study, advocate for or serve victims. These programs and services will be statewide, regional and national in scope. They will include instructional programs; field and program evaluation research services; internships, fellowships and visiting scholar programs; legal, legislative and public policy analysis and advocacy; and publications, conferences and symposia. Information is available through the director's office at the university.

Student Services

Athletics

Graduate students are encouraged to make use of the North Campus athletic complex. Facilities include two basketball courts, racquetball court, fitness center, six tennis courts, a softball field, Vieira Baseball Field and Dodds Stadium.

Graduate students are eligible to take part in the intramural competitions in touch football, table tennis, basketball, racquetball, softball, tennis and volleyball.

A student ID card must be presented for admittance to the gymnasium building/facilities after 5 p.m. on weekdays and at all times on weekends.

Campus Police Office

The staff of the Campus Police Office are certified police officers who undergo continuous training and who have been trained in emergency medical procedures, first aid and CPR. They conduct regularly scheduled campus patrols and work closely with local, state and federal agencies to enforce the laws of the State of Connecticut, especially those most pertinent to campus safety and security. The Campus Police Office is fully staffed 24 hours/day.

Career Development

The Career Development Office offers individual and group career counseling as well as special workshops on resume preparation, interviewing skills and job research techniques.

Although this office is not an employment service and does not guarantee jobs, extensive listings of both full-time and part-time positions are maintained to provide a common meeting ground for employers and prospective employees. Graduate students will find this useful in locating part-time and full-time jobs while in school, as well as for seeking employment following graduation. Alumni are also encouraged to use these services.

Employers wishing to list positions may contact the office by telephone or in writing, giving a description of the position available and other details. There is no placement fee charged for these services.

Career Development also assists students with questions regarding alternative career paths and maintains an extensive research library of career information, vocational resources, brochures and annual reports of employers.

The Career Development Office produces the career development section for the alumni newsletter, *Insight*, and has a regular career section and calendar in *The Charger Bulletin*. Information on career development events, workshops, seminars, recruitment visits, employment outlook for graduates, job listings and job search hints are available in the Career Development Office located on the upper level of the Student Center. The office is open weekdays from 8:30 a.m. to 4:30 p.m.

Counseling Center

The Counseling Center in Sheffield Hall offers assistance and counseling to students with vocational and personal problems.

The Counseling Center also offers testing, including admissions, vocational interest and personality testing.

For students who do not know where to go for help with a problem, the Counseling Center serves as a resource for information and direction.

Food Services

The Student Center building houses a Café that features Hometown Café entrees, Stack's Deli sandwiches, Pete's Arena pizza and America's Antipasto salad bar. The Sports Spot, located on the main floor of the Student Center, features Nathan's Famous hot dogs, burgers and cheesesteaks. The Time Out convenience store offers a selection of bottled beverages, snacks and sundries.

Kaplan Hall of Graduate Studies is home to the Charger Express. This food service outlet is open from late afternoon through the early evening every weekday that Graduate School classes are in session. The Charger Express features a number of offerings such as gourmet coffees, cold soft drinks and juices, fresh bagels, sandwiches and snacks.

Graduate students living off-campus as well as those living in the graduate suites in UNH on-campus housing may deposit funds in $50 increments into declining balance accounts to be used for the food service purchases. For information, contact the Food Service Office in the Student Center.

Graduate Housing

Graduate students who choose to live on campus are housed in Dunham Hall, a residence hall open 12 months of the year and designated as a 24-hour quiet building. This hall also houses a small number of undergraduate students who are particularly interested in a quiet living environment. Graduate housing is awarded on a first-come, first-served basis.

Each graduate suite contains either two or three single bedrooms with a shared common kitchen and full bathroom. Student rooms are furnished with a bed, desk, chair, dresser, telephone line and cable hookup.

A residence application for graduate housing is sent to all admitted graduate students in the acceptance materials distributed by the Graduate Admissions Office. Student interested in graduate housing in

the campus residence hall are encouraged to apply quickly upon receipt of their acceptance to the Graduate School. It is important that all graduate students understand that they are bound to a two-trimester commitment if they obtain graduate housing on campus. The Office of Residential Life also maintains a listing of off-campus housing accommodations including apartments, houses and private rooms.

Health Services

The university's Health Services Center, located in Sheffield Hall on the main campus, is open to all students without charge. The center is staffed by two registered nurses and two part-time physicians. A weekly women's clinic is staffed by nurse practitioners. Health Services provides initial care for minor illnesses and injuries as well as diagnosis, referral and follow-up care for more serious conditions. The center also is a resource for information about medical questions and other medical facilities in the community

All students entering the university must comply with state laws regarding immunizations for measles and rubella. Applicants to the Graduate School must complete the Measles Immunization Form and return it to the UNH Health Services Office. In addition, students enrolling at UNH for full-time study must also file a completed Health Examination Report with the Health Services Office. Medical forms and information can be obtained by contacting the Health Services Office at (203) 932-7079 or 1-800-DIAL-UNH, Ext. 7079.

It is the policy of the university to withhold registration at the beginning of each term for noncompliance.

Services for Students with Disabilities

The Disability Accommodation Services Office handles all referrals regarding any student with a disability, whether temporary or permanent. The director provides guidance, assistance and information for students with disabilities and oversees the university's compliance with Section 504 of the H.E.W. Rehabilitation Act of 1973, the Americans with Disabilities Act and other governmental regulations.

Referrals and inquiries concerning any matters relating to students with disabilities, accessible facilities and/or reasonable accommodations should be directed to this office. In order to receive accommodations for a disability, students with disabilities must initiate a request for services. It is the responsibility of the student to make his/her needs known by self-identifying as a student with a disability. In order to do so, students with disabilities should contact the Director of the Disability Accommodation Services Office and should submit the required documentation of the disability. These records are considered confidential and are maintained in the Disability Accommodation Services Office, separate from other school records. Documentation should not be submitted with your application for admission.

The Disability Accommodation Services Office is located on the ground level of Sheffield Hall, and the Director can be reached by voice/TDD at (203) 932-7331.

Dental Center

The UNH Dental Hygiene Clinic offers access to appointments for preventive services, including tooth cleaning and polishing, to members of the university community and to external clients. Students in the final phases of their practical training in the university's undergraduate dental hygiene program clean teeth, take dental x-rays, administer fluoride treatments and provide oral hygiene instruction. Fees are charged on a sliding scale, according to the client's UNH employee/student status and/or ability to pay. For more information or to schedule an appointment, call (203) 931-6028.

International Student Services

Each year the University of New Haven admits students from many nations. These students, representing more than 50 differ-

ent countries, bring an international and intercultural dimension to the campus.

The International Services Office provides for the special needs and concerns of all international students. The office staff assists students with government regulations, provides information on travel to the United States and advises students on academic, social and cultural adjustment. The office also serves as a liaison between the student and the university community.

A wide range of programs has been developed including publication of an international newsletter, special orientation events, an international festival and information seminars.

Multicultural Affairs and Services

The staff of the Office of Multicultural Affairs and Services works cooperatively with the campus community to assist and support students of color. The mission of the staff is to serve minority students by developing cultural and cross-cultural programs, workshops and lectures as well as providing supplemental counseling for social, personal and academic needs.

It is a goal of this department to enrich the educational experience of minority students by encouraging utilization of the facilities and programs at the university and in the Greater New Haven area. In addition, the staff is dedicated to enhancing awareness of and sensitivity toward the needs of the minority student population.

Veteran's Affairs

The university registrar, a full-time administrator in the Student Records Office, handles support services for veterans attending the University of New Haven. Liaison with state and local veteran's organizations is maintained on a regular basis.

Alumni Relations

Students are eligible for membership in the Alumni Association immediately upon graduation. Non-degreed students are eligible for membership upon completion of 12 graduate credit hours or 27 undergraduate credit hours. There are currently more than 30,000 eligible alumni.

Alumni Association members enjoy special privileges such as use of the library, Career Development services and special rates to audit classes. Permanent lifetime membership ID cards are issued to Alumni Association members soon after graduation.

Insight, the alumni magazine, is mailed to all members regularly. Homecoming, class reunions, an annual Scholarship Ball, estate planning seminars plus other educational and social events offer opportunities for continued contact with UNH and fellow UNH alumni.

Multiple regional alumni clubs which span the nation offer additional opportunities for active involvement. Alumni clubs sponsor social and career networking receptions, seminars, family-oriented events, fund raising and sporting activities.

Alumni board members govern the association with the assistance of additional alumni volunteers. The board serves as an advisory group to the university, working to strengthen bonds by promoting communication between alumni and the UNH community.

A major thrust of the Alumni Board of Directors is to foster a joint relationship between students and alumni. Alumni career panel sessions provide awareness of the valuable role alumni play in students' lives today and in their careers for the future.

Development Office

The development staff works with the president of the university, the Board of Governors, faculty and staff to secure both short- and long-term funding for enhancement of the university's programs and facilities. Funds are sought for construction, student financial aid, faculty development, equipment, library resources and other institutional opportunities for growth over and above what can be achieved from regular and anticipated university income.

National and local foundations, corporations, parents, students, alumni, faculty and friends support these efforts and contribute to the excellence of the university. Students can play an active role, participating in fund-raising events and soliciting donations for the annual alumni fund.

Student Organizations

Graduate Student Council

The Graduate Student Council of the University of New Haven was founded in 1976. Since that time it has expanded its horizons through diverse programming and as a result of the increased enrollment of graduate students.

The Graduate Student Council is a student organization funded by the fee paid by all graduate students each trimester. Thus, all graduate students enrolled at UNH are automatically members and share in the activities of the council.

The purpose of the Graduate Student Council is to promote the welfare of the student body of the Graduate School, to give counsel and encouragement to all students in the Graduate School, to encourage the active participation of all graduate students in determination of their academic environment, to develop and encourage a school spirit among the graduate student body through social and other activities, and to convey student opinion to the university administration. The Graduate Student Council annually elects one of its members to serve as a delegate to the university's Board of Governors.

The council serves as a cultural, social and educational organization through a variety of activities including the biannual receptions for graduating students, a class gift to the university each year and other supportive services.

Black Graduate Association

Founded in 1993, the Black Graduate Association provides a cultural, academic and social environment within which graduate students and alumni/ae of African descent may interact, network and associate. A major interest of the BGA is development of scholarship support for graduate study. Meetings and events are held evenings and weekends to accommodate working students. Membership is open to current graduate students and alumni/ae of the Graduate School.

NAGPS Affiliation

The Graduate School is an affiliate of the National Association of Graduate-Professional Students. NAGPS is a nonprofit organization dedicated to improving the quality of graduate and professional student life in the U.S. NAGPS works to actively promote the interests and welfare of graduate students and graduate education at local, regional and national levels.

Information is available at their web site about current lobbying efforts in the U.S. Congress on issues affecting financial aid, student loans and taxation of tuition benefits, etc. NAGPS also operates a NAGPS Job Bank in a special section of the web site. Graduate students enrolled at UNH are eligible to obtain access to the Job Bank, as well as the fellowship/Scholarship and Grants databank. The NAGPS web site is www.nagps.org/NAGPS/

Alpha Epsilon Lambda

At press time, the Graduate School is in the process of establishing a UNH chapter of Alpha Epsilon Lambda, the honor society of graduate and professional school students. Founded in 1990 by former officers of the National Association of Graduate-Professional Students, it is the first and only academic honor society organized to recognize excellence among graduate and professional students, regardless of academic discipline. The University of New Haven Graduate School holds affiliate membership in the National Association of Graduate-Professional Students, Inc.

The mission of Alpha Epsilon Lambda is to confer distinction for high achievement, promote leadership development, promote

scholarship and encourage intellectual development, enrich the intellectual environment of graduate education institutions and encourage high standards of ethical behavior.

Alpha Epsilon Lambda chapters may be installed at colleges or universities which grant advanced degrees and support the stated mission of AEL. Graduate and professional students who meet the academic and leadership qualifications may be elected to membership.

Lambda Pi Eta

The Beta Kappa Chapter of Lambda Pi Eta is the university's affiliate of the national honor society in communication. Founded in 1985, the chapter became an affiliate of the National Communication Association in 1994. The name represents what Aristotle described in his *Rhetoric* as the three modes of persuasion: *logos*, meaning logic; *pathos*, relating to emotion; and *ethos*, defined as character credibility and ethics. Lambda Pi Eta's purpose is to recognize, foster and reward outstanding scholastic achievement; stimulate interest in the field of communication; and provide opportunities for dialogue among facultyand students interested in communication.

Psi Chi

The Department of Psychology at UNH supports a chapter of Psi Chi, the National Honor Society in Psychology. Founded on the UNH campus in 1976, the chapter is one of over 700 chapters. This honorary society was founded at the Ninth International Congress of Psychology at Yale University in 1929. Psychology program students are elected to Psi Chi to honor achievement in their chosen field.

Sigma Beta Delta

Sigma Beta Delta is a national honor society in business, management and administration. The UNH School of Business chapter of Sigma Beta Delta was inaugurated in May of 1994, with 19 UNH faculty inducted as charter members. At its first ceremony, 65 graduate and undergraduate students were honored with initiation.

Student Publications

Student publications include *The Charger Bulletin*, the university student newspaper, and *The Chariot*, the annual yearbook. Published under the auspices of the English Department, *The Elm City Review* is a student literary publication that provides an audience for creative writing selected from students' submissions of prose fiction and nonfiction as well as poetry. Students may volunteer to work on these student publications.

WNHU Radio

WNHU, the university's student-operated FM stereo broadcast facility, is operated by the Communication Department of the School of Business throughout the year on a frequency of 88.7 MHz at a power of 1,700 watts. This extracurricular enterprise, open to all undergraduate and graduate students, has a 30-mile radius which serves southern Connecticut and eastern Long Island with music, news, sports and weather. The WNHU broadcast day consists of a variety of different types of music played from 6 a.m. to 2 a.m., seven days a week, every day of the year!

Most WNHU activities in programming, business and engineering operations are performzed by students in the university's day, evening and graduate divisions. The station personnel will train all qualified students in their respective areas of interest; no prior radio experience is necessary.

ACADEMIC PROGRAMS

Accounting

Coordinator: Robert G. McDonald, Associate Professor of Accounting, M.B.A., New York University; CMA, CIA, CFA, CPA

The MS accounting program is for those students who are reasonably certain that accounting is their career choice. The MS accounting program will focus on critical accounting skills and knowledge, and will provide a foundation for a successful career in accounting. Accounting practitioners already in the field, as well as individuals planning a career change to the accounting profession, are welcome in the program. Students with a minimal number of undergraduate accounting courses may be required to take selected undergraduate courses.

The accounting department strongly recommends that MS accounting students plan early in their studies to achieve an accounting or finance professional certification. The available accounting certifications are: Certified Public Accountant (CPA) for a career in public accounting; Certified Management Accountant (CMA) for a career in management accounting; Certified Internal Auditor (CIA) for a career in internal auditing; and the new Certified in Financial Management (CFM) for a career in accounting and finance. See the Finance programs for finance certifications. The MS Accounting program has foundation and core courses that provide basic knowledge for these certifications. Within the elective courses, students can then specialize for whichever certification and/or career path they prefer.

Each student, upon entering the program, will be assigned a faculty adviser who will assist the student throughout the program of study, particularly with the selection of suitable electives. The assigned faculty adviser will also act as, or assist in the selection of, the student's research project or thesis adviser.

Admission Policy

Candidates for admission to the program are expected to hold an undergraduate degree from an accredited institution, preferably, but not exclusively, in accounting or in business administration with a major in accounting. Persons holding other than the above degrees will be required to take a number of selected undergraduate courses. Admission is based primarily on an applicant's undergraduate record; however, the promise of academic success is the essential factor for admission. In support of their applications, persons may submit their scores from the Graduate Management Admission Test (GMAT). An applicant may be required to take this test.

M.S., Accounting

A total of 42 credits on the graduate level is required for the master of science in accounting. In addition, selected undergraduate courses in accounting may be

required of students not holding an undergraduate degree in accounting. Individual programs of study are determined after a conference with the coordinator.

Students are advised to consult the coordinator as soon as possible after matriculating in the program.

Thesis/Research Project/ Comprehensive Examination Requirement

Within the elective portion of the program, students must choose from three alternatives for completion of the final six credits of coursework in the M.S. accounting curriculum. Students may elect to take two approved accounting elective courses plus a comprehensive examination, or one approved accounting elective plus a three-credit research project course. Alternatively, they may choose the two-course, six-credit thesis option (A 698/699 Thesis I and II).

If the thesis option is selected, the thesis must show ability to organize material in a clear and original manner and present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements.

Required Courses

Foundation Courses
EC 601 Macroeconomics and Microeconomics
EC 604 Macroeconomic Analysis
FI 601 Finance
Finance Elective (one course)
MG 637 Management Process
QA 604 Probability and Statistics

Core Courses
A 616 Taxation for Management
A 642 Operational Auditing
A 650 Advanced Accounting Theory*
A 654 Financial Statements: Reporting and Analysis
Electives (four courses)
Total credits: 42

**Prerequisite is A 630 or six credits of intermediate accounting.*

Elective Courses (Select any two courses from a specialization.)

Financial Accounting Specialization
A 651 Financial Accounting Seminar
A 652 Advanced Auditing
A 653 Accounting for the Not-for-Profit Organization
Finance Elective (one course)

Managerial Accounting Specialization
A 641 Accounting Information Systems
A 661 Managerial Accounting Seminar
Finance Elective (one course)

Taxation Specialization
A 601 Individual Income Taxation
A 602 Sales and Exchanges of Property
A 604 Corporate Income Taxation I

See page 107 for the graduate certificates in accounting.

Business Administration (M.B.A.)

Director: Omid Nodoushani, Associate Professor of Management, Ph.D., University of Pennsylvania

The recently revised M.B.A. curriculum is designed to prepare managers for today's increasingly complex and multidimensional work environment. It includes a strong focus on leadership, teamwork and integrative management activities. The program offers flexibility, providing choices within the advanced courses and a variety of functional concentrations with a broad selection of courses offered each trimester. In addition to the M.B.A. program, the University of New Haven also offers M.B.A. dual degree programs with industrial engineering (M.B.A./M.S.I.E.) and public administration (M.B.A./M.P.A.). Descriptions of the dual degree curricula begin on page 56.

M.B.A. graduates need to be prepared for managing in an increasingly complex global business environment. In addition to traditional coverage of general management, students will find applications in a

variety of specialized concentrations. Also, UNH graduate programs in disciplines such as engineering, computer and information sciences, health care administration, industrial relations, public administration and industrial/organizational psychology provide a mix of advanced electives suitable for M.B.A. students.

Students with a recent degree in business may be able to complete the program with as few as 33 graduate credits, while other students may require the maximum 51 credits. Because the UNH Graduate School operates on a trimester calendar with three full-length terms each year plus an abbreviated summer session, full-time students may complete their studies in 12 to 22 months.

Curriculum

The M.B.A. curriculum is focused primarily on advanced topics; however, students without previous studies in business will complete a maximum of 18 credits in introductory courses before proceeding to the 33 credits of advanced courses and electives. The program also stresses alternate approaches to studies in organizational communication, production, corporate valuation, and organizational change.

Students may choose from a wide variety of alternatives for their advanced elective courses. Concentrations are offered in 17 different areas ranging from accounting to technology management, and including new concentrations in sports management and in industrial engineering.

Admission Policy

Candidates for admission to the MBA program are required to hold a four-year baccalaureate degree (or equivalent) from an accredited institution. An undergraduate degree in business is not a requirement; qualified students from all backgrounds are encouraged to submit applications. Admissions decisions are based on a combination of a student's undergraduate academic performance, professional accomplishment, letters of recommendation and scores on the Graduate Management Admissions Test (GMAT). Of these, the greatest weight is given to undergraduate academic performance. If applicants are unable to submit a GMAT score before their desired start date, they may be admitted provisionally (based on prior academic and professional performance) for a maximum of two terms. Receipt of a GMAT score is required for full acceptance and continuation in the program.

M. B. A.

A total of 51 credits, with or without thesis, is required for completion of the M.B.A. program. Students will begin their studies with the six required Core Courses. Any of these six required Core Courses may be waived on the basis of the student's undergraduate coursework or previous graduate courses, if taken at a regionally accredited institution within the last seven years. Waiver guidelines for these six Core Courses are outlined on the next pages.

Upon successful completion (or waiver) of the Core Courses, students proceed to the next level in the program: the seven Advanced Courses plus the four elective, or concentration, courses. No waivers are permitted for the 33 credits of Advanced Courses plus electives; however, transfer credit(s) toward advanced courses and/or electives may be granted for graduate courses with a grade of "B" (3.0) or better if taken within the last four years at a regionally accredited institution, subject to the transfer policies of the Graduate School. After admission, any graduate courses taken for transfer must have prior approval with a signed Coordinated Course Form.

Completion of the elective portion of the program may be accomplished by selecting courses from a variety of areas ("general M.B.A."), at least two of which must be from departments within the School of Business. Another option provides the opportunity for the student to develop special skills by concentrating the elective portion of the program in a specific area of study. The concentration options are described in the pages immediately following this section.

In appropriate cases having special approval, a student may elect to write a thesis. Candidates for the M.B.A. electing to write a thesis must register for a minimum of six thesis credits in the appropriate business department and would substitute these six credits of Thesis I and II for two elective courses in the program. The thesis must show ability to organize material in a clear and original manner and must present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements.

In order to become fully matriculated in the M.B.A. program, students who are admitted *provisionally* must complete, with satisfactory grades as specified in the letter of acceptance, the following courses before enrolling in elective courses: QA 604 and any three other required Core Courses for which the prerequisites have been met. (Refer to the course descriptions elsewhere in this catalog for course prerequisites.)

Required Courses

Core Courses (18 credits; waivable)
A 621 Managerial Accounting
EC 601 Macroeconomics and Microeconomics
FI 601 Finance
MG 637 Management Process
MK 609 Marketing
QA 604 Probability and Statistics

Advanced Courses (21 credits; not waivable)[1]

a. **Communicating a Vision[2] (choose one)**
CO 621 Managerial Communication
MG 663 Leadership and Team Building

b. **Product Creation (choose one)**
MG 614 Decisions in Operations Management
MK 643 Product Management

c. **Valuation and Control[3](choose one)**
A 654 Financial Statements: Reporting and Analysis
FI 602 Corporate Valuation and Business Strategy

d. **Global Issues[4] (choose one)**
EC 641 International Economics
IB 643 International Business

e. **Managing Change (choose one)**
MG 667 Multicultural Issues in the Workplace
P 642 Organizational Change and Development

f. **Interaction with the External Environment**
EC 629 Business and Society

g. **Planning and Strategic Vision**
MG 669 Strategic Management

Electives or Concentration (12 credits)

Total credits: 51

[1]Any course may be counted for credit only once; therefore, if a given course is listed both as an Advanced Course and as a concentration course, it may be counted as an Advanced Course or as a concentration course, but not both.

[2]MG 663 is required for the Public Relations concentration.

[3]FI 602 is required for the Finance concentration.

[4]IB 643 is required for the International Business concentration.

Waiver Policy

Any of the six required Core Courses may be waived on the basis of appropriate undergraduate or graduate courses taken within the last seven years at a regionally accredited institution. Waivers will be considered at the time of admission; waivers based on a "B" (3.0) or better in the appropriate courses will be considered and granted. Students who seek additional waivers must submit a **written request** (with a course syllabus, preferably, or course description of the previously completed coursework) to the M.B.A. director during the first semester of attendance. Normally, waivers are decided within the first semester of study. **Only courses with grades of "B" or better may be used in meeting waiver guidelines for the required courses. Only required Core Courses may be waived.**

A course that has been waived may not

be taken for or used for elective credits. No tuition refund or cancellation will be issued for courses taken and subsequently waived.

Waiver Guidelines

The minimum course requirements, all taken within the last seven years, for waivers are:

A 621: One course in financial accounting and one course in managerial accounting.

EC 601: One course in macroeconomics and one course in microeconomics.

FI 601: One upper division course in corporate finance.

MG 637: One upper division course in management or organizational behavior.

MK 609: One upper division course in marketing.

QA 604: Two courses in statistics, or one course in statistics and one course in quantitative business analysis.

Concentrations

Within the M.B.A. program students may use the elective credits to concentrate their studies in a specific area. It is recommended, but not required, that concentrations be indicated on the application for admission to the M.B.A. program, or as soon as possible thereafter.

The M.B.A. concentrations and their course requirements are presented on the following pages. Concentrations consist of 12 credits. In certain special circumstances, students may be allowed to substitute other appropriate courses for those listed as part of the concentration. **Any course substitution for a listed concentration course must be approved in writing by the student's concentration adviser prior to enrollment in the course.**

The courses listed for some concentrations include courses that also appear in the Advanced Courses. **Students enrolled in a concentration who take any course(s) that are listed for that concentration to satisfy Advanced Course requirements may not count the same course credits toward the concentration credit requirement. Instead, the student will take other courses listed in the concentration to satisfy the required concentration credits.**

The concentrations in finance, international business and public relations have special requirements which affect the required portion of the curriculum. Students should consult the concentration descriptions and contact the appropriate adviser for additional information.

Concentration in Accounting

Concentration Adviser: Robert G. McDonald, Associate Professor of Accounting, M.B.A., New York University; CMA, CIA, CFA, CPA

The concentration in the accounting program is recommended to those M.B.A. students who desire an accounting specialization but do not have an undergraduate accounting degree. Students who wish to take the Certified Public Accounting examination or the Certified Management Accounting examination should enroll in the M.S. in accounting program.

A 616 Taxation for Management
A 650 Advanced Accounting Theory*
A 661 Managerial Accounting Seminar
Plus any accounting or taxation elective
Total credits: 12

**Prerequisite is A 630 or six credits of intermediate accounting.*

See page 107 for the graduate certificates in accounting.

Concentration in Business Policy and Strategy

Concentration Adviser: Omid Nodoushani, Associate Professor of Management, Ph.D., University of Pennsylvania

The concentration in business policy and strategy is designed to prepare managers to

deal with the increasing emphasis given by companies to the development and implementation of innovative global business strategies. The program focuses on strategic concepts and processes and relates them to general management and functional supervision. A grounding in formulation of business policy and strategy for both internal growth and growth by mergers and acquisitions is provided.

MG 650 Entrepreneurship
MG 655 Corporate Governance and Business Strategy

Plus two of the following:

FI 630 Corporate Financial Analysis and Applications
IB 652 Multinational Business Management
MG 642 New Business Development From Technology
MG 663 Leadership and Team Building (*if not taken as Advanced Course*)
MG 664 Organizational Effectiveness
MG 685 Research Methods in Business Administration
Total credits: 12

Concentration in Computer and Information Science

Concentration Adviser: Barun Chandra, Assistant Professor of Computer Science, Ph.D., University of Chicago

This concentration provides coverage of programming and systems with a business orientation, preparing the student to carry out a range of computing projects and to interact knowledgeably with programmers and computer systems specialists. Students should check the prerequisite requirements in the Graduate Catalog course descriptions to assure that all prerequisites are met when selecting courses in this concentration.

Option 1:*
CS 603 Introduction to Programming/Pascal
CS 605 Business Programming/COBOL

Option 2:*
CS 603 Introduction to Programming/Pascal
CS 620 Data Structures

Option 3:*
CS 610 Intermediate Programming/C
CS 620 Data Structures

Plus two of the following:

CS 616 Assembly Language
CS 622 Database Systems
CS 624 Software Engineering
CS 640 Computer Organization
CS 648 Computer Systems Analysis and Selection
Total credits: 12

**Options 1 and 2 may be selected by students who have no programming background; for selection of Option 3 it is expected that students have established programming skills.*

See page 109 for the certificate in computer and information science.

Concentration in Finance

Concentration Adviser: Robert M. Rainish, Professor of Finance, Ph.D., City University of New York

The goal of the finance concentration is to provide individuals with advanced material in the areas of financial services and corporate finance. The courses stress the understanding and application of the conceptual foundations of finance and analytic finance techniques. Students interested in a career in finance should consult with the finance adviser as soon as possible.

Within the required M.B.A. Advanced Courses, finance concentration students take FI 602 Corporate Valuation and Business Strategy in the Valuation and Control area.

FI 605 Data Evaluation and Modeling
FI 610 Capital Market Theory
FI 620 Capital Markets and the Valuation of Fixed Income Securities
FI 625 Advanced Capital Market Issues, *or*
FI 635 Advanced Corporate Financial Management Issues
Total credits: 12

Students interested in preparing for/enhancing a career in finance or in obtaining professional financial certification (CFA, CFM, CFP) should contact the finance program coordinator/adviser at the beginning of their graduate studies to discuss the appropriate alternatives: an M.B.A. plus a Professional Graduate Certificate (see page 110) or the M.S. degree in Finance and Financial Services (see page 79).

Concentration in Health Care Management

Concentration Adviser: Charles Coleman, Assistant Professor of Public Administration, M.P.A., West Virginia University

The concentration in health care management is designed for those individuals currently in or those who anticipate a career in health care management. Courses are designed to provide students with the conceptual and practical skills necessary for management of a health care organization.

PA 651 Health Care Ethics

Plus one of the following:

MG 640 Management of Health Care Organizations
PA 642 Health Care Delivery Systems
PA 647 Alternative Health Care Delivery Systems
PA 652 Introduction to Managed Care

Plus two of the following:

MG 630 Management Information Systems in Health Care
PA 641 Financial Management of Health Care Organizations
PA 643 Health and Institutional Planning
PA 644 Administration of Programs and Services for the Aged
PA 645 Health Care Economics and Finance
PA 646 Organization and Management of Long-Term Care Facilities
PA 648 Contemporary Issues in Health Care
PA 649 History and Development of Health Care Institutions
PA 653 Cost Containment in Health Care
PA 657 Health Care Reimbursements
PA 659 Human Resource Planning in Health Care
PA 662 Recruitment and Retention of Health Care Professionals
PA 664 Survey of Medical Group Management
PA 670/671 Selected Topics*
PS 635 Law and Public Health
Total credits: 12

**PA 670/671 Selected Topics may be taken more than once.*

See page 84 for the M.S. in Health Care Administration and page 112 for the certificate in health care management.

Concentration in Health Care Marketing

Concentration Adviser: Charles Coleman, Assistant Professor of Public Administration, M.P.A., West Virginia University

The concentration in health care marketing is designed to provide students with the communications, marketing and public relations skills necessary to compete successfully as marketing professionals in a variety of health care environments. Students will be taught to identify and analyze variables which affect communication and public relations, to design health care marketing plans and to implement marketing strategy in health care organizations.

CO 623 Communication in Health Care
MK 638 Competitive Marketing Strategy
MK 641 Marketing Management

Plus one of the following:

CO 621 Managerial Communication
CO 631 Public Information Dynamics
CO 632 Contemporary Public Relations Issues
Total credits: 12

See page 84 for the M.S. degree program in Health Care Administration.

Concentration in Human Resources Management

Concentration Adviser: Laurel R. Goulet, Assistant Professor of Management, Ph.D., University of Connecticut

This concentration is designed for the human resource professional or the individual in another field who aspires to work in human resources. It provides an overview of the field and an opportunity to study various subfunctions (such as training, industrial relations or compensation) in greater depth.

MG 645 Management of Human Resources

Plus three of the following:

EC 627 Economics of Labor Relations
EC 687 Collective Bargaining
MG 663 Leadership and Team Building (*if not taken as Advanced Course*)
MG 664 Organizational Effectiveness
MG 665 Compensation Administration
MG 667 Multicultural Issues in the Workplace
MG 678 Personnel Management Seminar
MG 679 Industrial Relations Seminar
MG 685 Research Methods in Business Administration
P 628 The Interview
P 641 Personnel Development and Training
Total credits: 12

See page 113 for the certificate in human resources management. For information on other degree program choices related to this field, see the index under Human Resources, Industrial/Organizational Psychology and Industrial Relations.

Concentration in Industrial Engineering

Concentration Adviser: M. Ali Montazer, Professor of Industrial Engineering, Ph.D., State University of New York at Buffalo

Industrial engineering deals with the design, evaluation and improvement of human/machine systems, processes and methods. Students may choose to concentrate in either Track I or Track II, so long as course prerequisites are met.

Track I: Operations and Processes
This track provides the student with a common core of knowledge and skills in the areas of office and business operations, production and manufacturing engineering.

IE 623 Decision Analysis
IE 651 Human Engineering I
IE 655 Manufacturing Analysis
IE 686 Inventory Analysis
Total credits: 12

Track II: Quality and Reliability
This track provides the student with the knowledge, tools and techniques that are the integral part of most process improvement, re-engineering and total quality management efforts in business and industry.

IE 609 Descriptive and Inferential Statistics
IE 624 Quality Analysis
IE 643 Reliability and Maintainability
IE 688 Design of Experiments
Total credits: 12

See page 54 for the concentration in operations research.

Concentration in International Business

Concentration Adviser: Michael Kublin, Professor of Marketing and International Business, Ph.D., New York University

This concentration is designed to prepare managers to deal with the latest methods of analysis related to international business. These include the basic techniques and skills, such as adapting to new political and cultural environments, which are not normally covered by traditional courses. It is strongly recommended that students contact the international business adviser as early as possible to program the appropriate sequence of courses. Students in this concentration are required to take IB 643

International Business in the Global Issues area of the M.B.A. Advanced Courses.

Any four of the following:
EC 641 International Economics, *or*
FI 632 International Financial Management
IB 645 Comparative International Business Environments
IB 650 International Business Negotiating
IB 651 International Marketing
IB 652 Multinational Business Management
IB 660 East and Southeast Asian Business Systems
IB 670 Selected Topics
IB 693 Internship
Total credits: 12

See page 113 for the certificate in international business.

Concentration in Logistics

Concentration Adviser: Alexis N. Sommers, Professor of Industrial Engineering, Ph.D., Purdue University

Although an old field of study traditionally associated with the military, logistics has emerged as an important management specialty in organizations dealing with complex systems and large, multiphase projects. Logistics is the modern science of making sure that needs are met when they occur, at a reasonable resource expenditure. This necessitates customer requirements planning, design-to-cost concepts, optimal system acquisition, life cycle analysis, transportation and distribution, and field support networks. Especially in defense industries, logistics is essential in designing, acquiring and introducing new weapons systems, new communication and supply systems, and advanced production and distribution concepts. The logistics concentration provides a basic working knowledge of the discipline and gives a background for certification in the area.

LG 660 Logistics Technology and Management

Plus three of the following:
IE 615 Transportation and Distribution
LG 663 Logistics in Acquisition and Manufacturing
LG 665 Integrated Logistics Support Analysis
LG 669 Life Cycle Cost Analysis
MG 638 Cost Benefit Management
Total credits: 12

See page 115 for the certificates in logistics.

Concentration in Management and Organization

Concentration Adviser: Judith A. Neal, Associate Professor of Management, Ph.D., Yale University

This concentration is designed to increase the student's breadth and depth of knowledge about today's complex organizations. The concentration focuses on functions of the manager as leader, as strategy formulator and as an effective representative of the organization in interaction with stakeholders.

MG 655 Corporate Governance and Business Strategy
MG 664 Organizational Effectiveness

Plus any two of the following:

MG 641 Managing the Quality Process
MG 645 Management of Human Resources
MG 650 Entrepreneurship
MG 661 Development of Management Thought
MG 662 Organization Theory
MG 663 Leadership and Team Building *(if not taken as Advanced Course)*
MG 667 Multicultural Issues in the Workplace *(if not taken as Advanced Course)*
MG 680 Current Topics in Business Administration
MG 685 Research Methods in Business Administration
P 642 Organizational Change and Development *(if not taken as Advanced Course)*
Total credits: 12

See page 108 for the certificate in Business Management.

Concentration in Management Science

Concentration Adviser: William Pan, Professor of Quantitative Analysis, Ph.D., Columbia University

This concentration gives the student the quantitative knowledge and skills needed by managers in changing technologically oriented organizations. It reinforces and improves the manager's information processing and decision-making skills.

Any four of the following:

EC 653 Econometrics
IE 601 Introduction to Operations Research/Management Science
IE 604 Management Systems
MG 638 Cost Benefit Management
MG 685 Research Methods in Business Administration
QA 606 Advanced Management Science
QA 607 Forecasting
QA 675 Computer-Aided Multivariate Analysis
Total credits: 12

Concentration in Marketing

Concentration Adviser: David J. Morris, Jr., Professor of Marketing, Ph.D., Syracuse University

The concentration in marketing allows the student to develop analytic skills and a deeper understanding of marketing phenomena. Specific emphasis is given to the development of content knowledge and skills necessary for operating managers of the marketing function.

MK 639 Marketing Research and Information Systems
MK 641 Marketing Management

Plus two of the following:
IB 651 International Marketing
MK 616 Buyer Behavior
MK 632 Nonprofit and Services Marketing
MK 638 Competitive Marketing Strategy
MK 643 Product Management *(if not taken as Advanced Course)*
MK 645 Distribution Strategy
MK 670 Selected Topics
MK 680 Marketing Workshop
MK 693 Internship
Total credits: 12

See page 115 for the certificate in marketing.

Concentration in Operations Research

Concentration Adviser: M. Ali Montazer, Professor of Industrial Engineering, Ph.D., State University of New York at Buffalo

Operations research involves the application of scientific/quantitative techniques to problem solving in business and industry and in matters of public policy. Students may choose to concentrate in either Track I or Track II, so long as course prerequisites are met.*

Track I: Deterministic Modeling
This track provides the student with knowledge and understanding of linear/nonlinear programming techniques and network optimization and their applications to business and manufacturing problems.

IE 601 Introduction to Operations Research/Management Science
IE 621 Linear Programming
IE 625 Advanced Mathematical Programming
IE 685 Theory of Optimization
Total credits: 12

Track II: Probabilistic Modeling
This track provides the student with knowledge and understanding of probabilistic modeling and analysis as they are applied to business and manufacturing problems that are stochastic in nature.

IE 607 Probability Theory
IE622 Queueing Theory
IE 681 System Simulation
IE 687 Stochastic Processes
Total credits: 12

**To meet the professional needs and interests of students, substitutions of other IE courses may be allowed with the approval of the concentration adviser.*

See page 101 for the M.S. degree program in operations research.

Concentration in Public Relations

Concentration Adviser: Steven A. Raucher, Professor of Communication, Ph.D., Wayne State University

The concentration in public relations is designed to orient managers to and prepare public relations practitioners for the many demands placed on public and private corporations and state and local governments.

The program focuses on theory, media relations and contemporary issues affecting business and the public.

CO 621 Managerial Communication
CO 631 Public Information Dynamics
CO 632 Contemporary Public Relations Issues

Plus one of the following:

MG 680 Current Topics in Business Administration
MK 639 Marketing Research and Information Systems
P 638 Psychology of Communication and Opinion Change
Total credits: 12

Concentration in Sports Management

Concentration Adviser: Allen L. Sack, Professor of Management, Ph.D., Pennsylvania State University

As sports has grown as an industry, the need has increased for sports managers with specialized business skills and training. This concentration is designed for students who would like to pursue careers in the sports industry as well as for those who already work in this industry who are seeking career advancement.

MG 610 The Sports Industry

Plus three of the following:

CO 632 Contemporary Public Relations Issues
EC 687 Collective Bargaining
HT 642 Travel Markets: Business and Leisure
MG 611 Marketing and Promotions in Sport
MG 612 Sports Law
MG 613 Sports Facility Management
MG 694 Internship
PS 612 Contracts, Torts and the Practice of Law
Total credits: 12

Concentration in Technology Management

Concentration Adviser: Neal Gersony, Assistant Professor of Management, Ph.D., Rensselaer Polytechnic Institute

Distinctive competence in the management of technology provides the competitive edge that individuals and organizations need to excel in today's high-technology climate. This concentration links technology and management disciplines to address the planning, development and implementation of technological capabilities to shape and accomplish the strategic and operational objectives of an organization.

MG 641 Managing the Quality Process
MG 642 New Business Development from Technology

Plus two of the following:

MG 638 Cost Benefit Management
MG 650 Entrepreneurship
MG 655 Corporate Governance and Business Strategy
MG 663 Leadership and Team Building *(if not taken as Advanced Course)*
MK 643 Product Management *(if not taken as Advanced Course)*
Total credits: 12

See page 118 for the certificate in technology management.

Business Administration/ Industrial Engineering Dual Degree Program (M.B.A./M.S.I.E)

Coordinator: M. Ali Montazer, Professor of Industrial Engineering, Ph.D., State University of New York at Buffalo

The Graduate School has always encouraged interdisciplinary studies. To foster a broader expertise in the areas of business administration and industrial engineering, a student can earn degrees in both fields by successfully completing this dual degree program.

The program is intended for students with undergraduate engineering or technical degrees from programs accredited by the Accreditation Board for Engineering and Technology, or demonstrated equivalent. Students entering this program are expected to be competent in mathematics through calculus. Those with insufficient mathematics background will be required to take approved mathematics courses (e.g., M 610 Fundamentals of Calculus) outside/ in addition to the program requirements.

Applicants with degrees in fields other than industrial engineering will be required to take a number of undergraduate courses or otherwise demonstrate proficiency in several areas normally included in an industrial engineering program.

Applicants to the dual degree program are required to meet the requirements outlined in the admissions policy sections of each of the relevant degree programs, including submission of scores from the Graduate Management Admissions Test (GMAT) as specified in the M.B.A. program description.

M.B.A./M.S.I.E. Dual Degree

The M.B.A./M.S.I.E. program consists of 72 credit hours. Up to 12 of these credit hours may be waived on the basis of undergraduate coursework, leaving a minimum requirement of 60 credit hours. Any waiver(s) of coursework from the M.B.A. side of the curriculum must meet the waiver guidelines of the M.B.A. program. All waivers must be approved in writing by the appropriate department and are conditional upon subsequent academic performance. Graduate credit may be transferred from other accredited institutions subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog.

In all cases, the residency requirement for the two degrees shall be 60 credit hours completed at the University of New Haven.

Project/Thesis Requirement

All students in the dual degree program must complete the required business administration capstone course MG 669 Strategic Management. In addition, all dual degree students must complete an industrial engineering special project or thesis within the elective portion of the program. The industrial engineering special project requirement may be satisfied by taking a project course in a group setting when these are offered. A designated area of study may be indicated for each such industrial engineering project course; in these cases, the instructor will offer direction in the area and will assist students in the development of substantial individual projects. Particular requirements or prerequisites may be set for the course or for those individuals intending to complete a project. In appropriate cases having special approval, a student may take a Research Project or Thesis (as listed in the catalog) on an individual basis.

Required Courses

Business Core Courses (waivable)*

A 621 Managerial Accounting
EC 601 Macroeconomics and Microeconomics
FI 601 Finance
MG 637 Management Process
MK 609 Marketing

Advanced Business Courses (not waivable)
CO 621 Managerial Communication, *or*
MG 663 Leadership and Team Building
A 654 Financial Statements: Reporting and Analysis, *or*
FI 602 Corporate Valuation and Strategy
EC 641 International Economics, *or*
IB 643 International Business
MG 667 Multicultural Issues in the Workplace, *or*
P 642 Organizational Change and Development
EC 629 Business and Society
MG 669 Strategic Management

Industrial Engineering Courses:
CS 606 Technical Programming/FORTRAN
IE 601 Introduction to Operations Research/Management Science
IE 607 Probability Theory
IE 609 Descriptive and Inferential Statistics
IE 623 Decision Analysis
IE 624 Quality Analysis
IE 651 Human Engineering I
IE 655 Manufacturing Analysis
IE 681 System Simulation
IE 686 Inventory Analysis
IE 688 Design of Experiments
Approved IE Electives (two courses, including IE thesis/project)
Total credits: 72

**Up to four of the five Business Core Courses (not more than 12 credits) may be waived by students who meet the waiver guidelines established for these courses within the M.B.A. program; see pages 48-49 for information.*

Business Administration/Public Administration Dual Degree Program (M.B.A./M.P.A.)

Coordinator: Charles Coleman, Assistant Professor of Public Administration, M.P.A., West Virginia University

The M.B.A./M.P.A. dual degree program is designed for those students whose interests or career objectives are focused at both the public and private sectors of the economy. The program broadly stresses the use of management skills and analytic techniques applied to business, industrial, governmental and not-for-profit organizations.

Applicants to the dual degree program are required to meet the requirements outlined in the admissions policy sections of each of the relevant degree programs, including submission of scores from the Graduate Management Admissions Test (GMAT) as specified in the M.B.A. program description.

M.B.A./M.P.A. Dual Degree

The M.B.A./M.P.A. program consists of 75 credit hours. Up to 15 of these credit hours may be waived on the basis of undergraduate coursework, leaving a minimum requirement of 60 credit hours. All waivers must be approved in writing by the appropriate department and are conditional upon subsequent academic performance.

Graduate credit may be transferred from other accredited institutions subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog. In all cases, the residency requirement for the two degrees shall be 60 credit hours completed at the University of New Haven. Within these 60 credit hours, a minimum of 21 credit hours must be earned in business courses and a minimum of 21 credit hours must be earned in public administration courses.

Project/Thesis Requirement

Students must choose one of two alternatives for completion of the final six credits of coursework in the M.B.A./M.P.A. dual degree curriculum. Most students will take the two capstone/research project courses PA 690 Research Seminar and MG 669 Strategic Management. Alternatively, students may elect to take the two-course, six-credit thesis option (Thesis I and II). If the thesis option is selected, the thesis must show ability to organize material in a clear

and original manner and present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements.

Required Courses

Business Core Courses (waivable)*
A 621 Managerial Accounting
EC 601 Macroeconomics and Microeconomics
FI 601 Finance
MG 637 Management Process
MK 609 Marketing
QA 604 Probability and Statistics

Advanced Business Courses (not waivable)
CO 621 Managerial Communication, *or* MG 663 Leadership and Team Building
MG 614 Decisions in Operations Management, *or* MK 643 Product Management
A 654 Financial Statements: Reporting and Analysis, *or* FI 602 Corporate Valuation and Business Strategy
EC 641 International Economics, *or* IB 643 International Business
MG 667 Multicultural Issues in the Workplace, *or* P 642 Organizational Change and Development
EC 629 Business & Society
MG 669 Strategic Management
Business Electives (two courses)

Public Administration Courses
PA 601 Principles of Public Administration
PA 602 Public Policy Formulation and Implementation
PA 604 Communities and Social Change
PA 611 Research Methods in Public Administration
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 625 Administrative Behavior
PA 632 Public Finance and Budgeting
PA 690 Research Seminar
Public Administration Electives (two courses)

Total credits: 75

**Up to five of the six Business Core Courses (not more than 15 credits) may be waived by students who meet the waiver guidelines established for these courses within the M.B.A. program; see page 48-49 for information.*

Cellular and Molecular Biology

Coordinator: Michael J. Rossi, Assistant Professor of Biology and Environmental Science, Ph.D., University of Kentucky

The master of science program in cellular and molecular biology is intended for those individuals interested in the rapidly expanding fields of biotechnology, basic science and pharmacological research. The level of experience required for an individual to contribute in these fields is not satisfied by an undergraduate degree; therefore, individuals with advanced training are in demand.

This program, with a strong emphasis on biochemistry and techniques, will provide students with the preparation needed to meet this need for advanced training. The central curriculum consists of courses in biochemistry, cell biology and molecular biology. These courses will develop the student's ability to function as an independent scientist by stressing both the conceptual and technical aspects of each subject.

Admission Policy

Application for the cellular and molecular biology program may be submitted at any time; however, admission to the program will be granted for the Fall trimester only.

Candidates for admission to the cellular and molecular biology program are expected to have a bachelor's degree in biology, chemistry or a related discipline. The undergraduate coursework should have included general biology, advanced biology electives, general chemistry and organic chemistry. It is also recommended

that applicants have taken introductory statistics, calculus, molecular biology and biochemistry.

Students who do not hold a bachelor's degree in an appropriate field or who lack the minimum program prerequisite requirements may be provisionally accepted to the program. Students receiving provisional acceptance must complete the requirements stipulated at the beginning of the program of study. Upon completion of the provisional requirements, the student's record will be evaluated for full admission. In addition, provisionally accepted students may be prevented from enrolling in certain specific graduate courses until prerequisites are met, as determined by the program coordinator.

M.S., Cellular and Molecular Biology

A minimum of 38 credit hours of graduate work must be completed to earn the master of science degree in cellular and molecular biology. The program consists of seven required courses and at least five elective courses.

Students are required to participate in research. The research requirement may be satisfied by completion of a research project, an internship or a thesis. Cooperative education experience may also be used for research credit with the approval of the program coordinator.

Students who elect to write a thesis as part of the program of study must take MB 698 and 699, Thesis I and II, in lieu of two elective courses in the program. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements.

Required Courses

BI 605 Biostatistics
E 659 Writing and Speaking for Professionals
MB 601 Protein Biochemistry and Enzymology
MB 603 Biochemistry of Information Pathways
MB 607 Cellular Biology
MB 611 Molecular Biology of Proteins with Laboratory (4 credits)
MB 613 Molecular Biology of Nucleic Acids with Laboratory (4 credits)
Approved Electives (five courses)
Total credits: 38-41

Electives

MB 602 Biochemistry of Bioenergetics
MB 620 Computer Applications in Cell and Molecular Biology with Laboratory
MB 636 Immunology
MB 644 Cellular Development
MB 648 Cytoskeleton and Extracellular Matrix
MB 650 Oncogenes and Cytokines
MB 656 Receptor Effector Systems
MB 670 Selected Topics
MB 680 Graduate Seminar
MB 688/689 Internship I and II
MB 690 Research Project
MB 695/696 Independent Study I and II
MB 698/699 Thesis I and II
MG 670 Selected Topics (in Biotechnology Management)

Community Psychology

Coordinator: Robert J. Hoffnung, Professor of Psychology, Ph.D., University of Cincinnati

Community psychology applies the theories and techniques of psychology and related social sciences to understanding and modifying the complex social forces which influence individual and community well-being.

Accordingly, the master of arts program in community psychology provides broad training in current approaches to preventing and treating psychological distress at the level of social institutions, organizations and groups rather than just the individual. Methods of community analysis, consultation and crisis intervention are considered as well as program development, administration and evaluation.

Classroom study is closely integrated with supervised field experiences in a

variety of human service organizations and community settings.

Graduates are able to assume positions of responsibility in a broad range of human service settings, such as mental health programs, youth service bureaus, community centers, child development programs, municipal services, halfway houses, senior citizen centers, private agencies, health care systems and community action programs.

This master's degree program in community psychology at the University of New Haven conforms to the standards of The Council of Applied Master's Programs in Psychology (CAMPP).

Admission Policy

An undergraduate degree from an accredited institution is required. A major in psychology is preferred but not required. However, all students are expected to have at least an introductory-level understanding of psychological concepts, principles and methods before entering. Students who have not had an undergraduate course in statistical methods will be required to take one before entry into P 609. Related work experience as well as academic performance is considered in admission decisions.

Along with the application materials required by the Graduate School, applicants may be asked to submit a questionnaire. Applicants may be required to submit scores from either the Miller Analogies Test or the Graduate Record Examination Aptitude Test, at the discretion of the department. Students intending to go on for further graduate work are strongly encouraged to take the GRE early in their first year of study in the master's program.

Fieldwork and Seminars

Supervised field experience in a variety of settings is a major vehicle through which students in the program develop applied skills. Students plan their fieldwork activities in collaboration with both the program's field training director and their supervisors from the field setting. Field experience is provided in the areas of individual intervention, consultation and systems intervention. Students with a year or more of appropriate full-time human service experience in a particular fieldwork area will be allowed to substitute an elective course for the fieldwork course in that area, contingent upon the approval of the community psychology program coordinator.

In addition to the fieldwork, three separate seminar courses provide a theoretical and research framework within which the development of these applied skills will be examined and discussed. These seminars enable students to conceptualize the issues encountered in the field within a broader context. In addition, a comprehensive project report in which students analyze and integrate fieldwork experience with relevant research and coursework is required.

Thesis

Students may elect to write a thesis as part of the program of study. The thesis must show ability to organize materials in a clear and original manner and present well-reasoned conclusions. A thesis is strongly recommended for students wishing to pursue doctoral training after graduation. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements.

M.A., Community Psychology

The program consists of 42 credit hours, 21 of which comprise the core curriculum completed by all students and 12 of which constitute one of three areas of concentration. Typically, students complete most of the core requirements before focusing on the concentrations.

Required Courses

P 605 Survey of Community Psychology
P 609 Research Methods
P 610 Program Evaluation
P 612 Consultation Seminar
P 615 Consultation Fieldwork
P 611 Individual Intervention Seminar, *or*
P 613 Systems Intervention Seminar
P 614 Individual Intervention Fieldwork, *or*

P 616 Systems Intervention Fieldwork
Electives (three courses)
Concentration (four courses)
Total credits: 42

Concentration in Community-Clinical Services

The community-clinical services concentration is designed to prepare students for careers in clinical, mental health and related human service settings. Direct work with individuals within the social and community contexts in which they live as well as consultation, social problem analysis, and prevention techniques and strategies are stressed.

P 625 Life Span Developmental Psychology
P 628 The Interview
P 629 Introduction to Psychotherapy and Counseling
P 632 Group Treatment and Family Therapy
Total credits: 12

See page 102 for the community-clinical concentration offered in the degree program leading to the master's of public administration (M.P.A.) and page 65 for the correctional counseling concentration in the master of science program in Criminal Justice.

Concentration in Mental Retardation Services

The concentration in mental retardation services is designed to prepare professionals who will work in public or private residential facilities for mentally retarded adults. Training in life skills through the use of behavior modification techniques is an important part of such work, and the concentration provides intensive training in behavior modification in two courses and in the two fieldwork experiences.

P 621 Behavior Modification I: Principles, Theories and Applications
P 622 Behavior Modification II: Advanced Theory, Assessment and Application in Mental Retardation Settings
P 625 Life Span Developmental Psychology
P 637 Mental Retardation: History, Theory and Practice
Total credits: 12

See page 116 for the certificate in mental retardation services.

Concentration in Program Development

The program development concentration is designed to prepare students for careers which emphasize the administration of traditional and nontraditional programs and services. The concentration involves planning, development and evaluation of innovative approaches to treatment and prevention at the community, organizational and social systems levels in the public and private human service sectors as well as in business and industry.

P 619 Organizational Behavior
P 628 The Interview
PA 604 Communities and Social Change
PA 641 Financial Management of Health Care Organizations, *or*
PA 643 Health and Institutional Planning
Total credits: 12

Computer and Information Science

Coordinator: Barun Chandra, Assistant Professor of Computer Science, Ph.D., University of Chicago

This program provides advanced professional training in computer and information science, and provides students a diversity of experience and subject matter through its core, distribution, concentration, elective and project requirements. Its broad scope recognizes the continuing development of computing disciplines and applications, and allows students to prepare for this. The program can be used to enter, or advance in, the computing profession or an allied field, along a variety of career paths. It may also be used to prepare for further graduate study.

Excellent computing facilities are available for use by our students. In addition to

the resources of the university's Department of Information Services, students in our program and courses may use the computing facilities of the School of Engineering, and those of the Department of Computer Science.

M.S., Computer and Information Science

The program consists of 48 credit hours of coursework. This may be reduced in some situations through waivers or transfer credits, in conformity with Graduate School and program policies. The six core courses are eligible for waiver; courses not in the core may not be waived, but transfer credit and substitution may apply. Students with insufficient programming background either to take or to waive CS 610 Intermediate Programming/C must take CS 603 Introduction to Programming/Pascal, which will be counted as the student's one free elective in the program. Students seeking advice or information about the program or department are invited to contact the program coordinator; students should also consult the academic policy information elsewhere in this catalog. Specifically, the program coordinator will provide information on course prerequisites and course selection for students affected by the transition to the newly designed curriculum outlined in this edition of the catalog.

The program has requirements for core, distribution, concentration and elective courses; within those, a project requirement and a programming language requirement also must be satisfied. In the following sections, course groupings are listed for programming languages, for concentrations and for restricted electives; these categories are used in the overall program description. An independent study, project or selected topics course may be designated as a restricted elective or concentration course on a case-by-case basis. Note that all prerequisites given in the course descriptions must be met, possibly with electives or by work outside the program. Credit may be denied for a course taken without first satisfying its prerequisites, unless prior written approval is obtained.

Required Courses

Core Courses (18 credits; waivable)*
CS 610 Intermediate Programming/C
CS 620 Data Structures
CS 630 Introduction to Computing Theory
CS 632 Algorithm Design and Analysis
CS 640 Computer Organization
CS 644 Operating Systems

Distribution Courses (12 credits)

Software Design Methodology (choose one)
CS 624 Software Engineering
CS 626 Object-Oriented Principles and Practice/C++
Theory and Analysis (choose one)
CS 631 Intermediate Computing Theory
CS 636 Structure of Languages
Software Systems (choose one)
CS 622 Database Systems
CS 638 Compiler Design
CS 647 Systems Programming/C
Computer Systems (choose one)
CS 640B Parallel Computer Architectures
CS 642 Computer Networks and Data
Communication
CS 644B Advanced Operating Systems

Concentration Courses and Project Requirement (9 credits)
Electives (9 credits)
Total credits: 48

**Required of all program students, the core courses may be waived with appropriate prior academic background. Until all core courses have been either waived or successfully completed, enrollment in non-core courses is restricted to three courses.*

Concentration Courses and Project Requirement

Each student will select three courses from one concentration area. One of these three courses must satisfy the project requirement, which may be either (1) a

project within one of the student's concentration courses for which prior approval and written certification of completion is granted by the instructor or (2) completion of the CS 690 Project course, with subject matter approved in the proposal that is within the student's area of concentration which would allow the CS 690 course to serve as one of the three courses in the concentration requirement.

Electives

At least two of the elective courses will be chosen from the list of Restricted Electives, and possibly all three. After the core requirement, all of a student's program courses must be Restricted Electives with the exception of one Free Elective selection, which is a graduate course that may or may not be a Restricted Elective. A free elective must bear a reasonable relation to the student's overall program and career objectives. Note that **not** every Programming Language and Concentration course is a Restricted Elective, and a student must be careful to complete successfully at least nine (9) Restricted Electives in the program, plus the Core.

Programming Language Requirement

Each student must demonstrate mastery of two distinct, higher-level computer languages: C language from the core, plus at least one more other than C++. This may be done by (a) completion, within the above program requirements, of at least one of the courses in the Programming Languages group other than CS 603 and CS 626, or (b) through course work done prior to matriculation in the program and of a type deemed suitable by the program coordinator.

COURSE CLASSIFICATIONS

Programming Languages

CS 603 Introduction to Programming/Pascal*
CS 605 Business Programming/COBOL
CS 606 Technical Programming/FORTRAN
CS 616 Assembly Language
CS 626 Object-Oriented Principles and Practice/C++
CS 636 Structure of Programming Languages
CS 660 Artificial Intelligence/Scheme

*CS 603 is a Free Elective course only, and it may not be counted as a Restricted Elective.

Concentration Course Areas

Software Design Methodology
CS 620B File Structures
CS 621 Applied Algorithms
CS 624 Software Engineering
CS 626 Object-Oriented Principles and Practice/C++
CS 628 Object-Oriented Design
CS 638 Compiler Design
CS 646 Data Parallel Programming
CS 647 Systems Programming/C

Computer Systems
CS 616 Assembly Language Programming
CS 620B File Structures
CS 640B Parallel Computer Architectures
CS 642 Computer Networks and Data Communication
CS 644B Advanced Operating Systems
EE 615 Introduction to Computer Logic
EE 658 Microprocessors—Theory and Applications

Management Information Systems
CS 605 Business Programming/COBOL
CS 622 Database Systems
CS 622B Advanced Database Systems
CS 648 Computer System Analysis and Selection
IE 601 Introduction to Operations Research/Management Science
IE 623 Decision Analysis
IE 681 System Simulation

Advanced Applications
CS 621 Applied Algorithms
CS 622 Database Systems
CS 622B Advanced Database Systems
CS 650 Computer Graphics
CS 650B Advanced Computer Graphics

CS 660 Artificial Intelligence/Scheme
CS 662 Expert Systems
CS 664 Neural Networks
CS 665 Digital Image Processing
CS 666 Image Recognition
IE 681 System Simulation
IE 682 Advanced System Simulation

Restricted Electives

Referring to categories described above, the Restricted Elective courses include all the Distribution requirement courses, all Programming Language courses with the exception of CS 603, and all Concentration courses. Other courses (independent study, project or selected topic courses) may be designated to be Restricted Electives on a case-by-case basis. The following courses are also Restricted Electives:

IE 607 Probability Theory
IE 609 Descriptive and Inferential Statistics
IE 621 Linear Programming
IE 622 Queueing Theory
IE 625 Advanced Mathematical Programming
IE 685 Theory of Optimization
IE 687 Stochastic Processes
IE 688 Design of Experiments
M 615 Linear Mathematics and Combinatorics
M 620 Numerical Analysis
M 624 Applied Mathematics

Criminal Justice

Coordinator: William M. Norton, Associate Professor of Criminal Justice; Ph.D., Florida State University; J.D., University of Connecticut Law School

A key objective of the master of science in criminal justice program is the training and education of men and women planning careers in the field of criminal justice as well as the advanced training and education of those who staff the agencies and institutions of the criminal justice system.

The program stresses a broad understanding of the social and behavioral sciences, the institutions of the criminal justice system and the development of methodological tools and skills.

The courses in the area of social and behavioral science stress the theories of the behavior of man in a social order and the sanctions imposed by different societies to control the social behavior of their members. Courses in the area of criminal justice institutions stress the study of the existing system from the police through the courts, the penitentiaries and the system of probation and parole. The methodological courses expose students to the tools of research and analysis and the contribution of systems analysis to the efficient administration of the criminal justice system.

M.S., Criminal Justice

A total of 39 credit hours is required of candidates for the degree of master of science in criminal justice.

Candidates must complete the core curriculum. After consultation with an adviser, students select electives from approved courses in the departments of criminal justice, economics, fire science, psychology, political science, sociology, industrial engineering and management/public administration.

The transfer of credit from other institutions will be permitted subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog.

Thesis

Students may elect to write a thesis in lieu of CJ 690/691 Research Project and three credits of elective coursework. Registration for a minimum of six thesis credits (CJ 697/698) would be required. The thesis must show ability to organize material in a clear and original manner and present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements.

Required Courses*

CJ 601 Seminar in Interpersonal Relations
CJ 605 Social Deviance
CJ 610 Administration of Justice
CJ 637 Contemporary Issues in Criminal Justice
CJ 651 Criminal Procedure
CJ 690/691 Research Project (3 credits)
PA 611 Research Methods in Public Administration
Approved Electives (six courses)
Total credits: 39

**As an alternative to the program listed above a student may select one of the following three concentrations.*

Concentrations

There are three concentrations—correctional counseling, criminal justice management and security management—from which students may choose more specialized programs.

Concentration in Correctional Counseling

This program, offered jointly between the criminal justice program and the department of psychology, is designed for those individuals currently in correctional counseling positions or those who anticipate a career in correctional counseling.

CJ 601 Seminar in Interpersonal Relations
CJ 610 Administration of Justice
CJ 624 Group Process in Criminal Justice
CJ 690/691 Research Project (3 credits)
CJ 693 Criminal Justice Internship I*
P 605 Survey of Community Psychology
P 611 Individual Intervention Seminar*
P 628 The Interview
P 629 Introduction to Psychotherapy and Counseling
Criminal Justice Electives* (two courses)
Psychology Electives* (two courses)
Total credits: 39

**CJ 693 Criminal Justice Internship I is to be taken prior to or in the same term as P 611 Individual Intervention Seminar. Electives will be selected with approval of adviser. Students may be required to take CJ 694 Criminal Justice Internship II, based on experience, ability and background.*

Concentration in Criminal Justice Management

This concentration is designed for those individuals wishing to pursue a career in the management of a criminal justice agency. Courses are offered jointly between the criminal justice and the public administration programs.

CJ 601 Seminar in Interpersonal Relations
CJ 605 Social Deviance
CJ 610 Administration of Justice
CJ 612 Criminal Justice Management
CJ 651 Criminal Procedure
CJ 690/691 Research Project (3 credits)
PA 602 Public Policy Formulation and Implementation, *or*
PA 604 Communities and Social Change
PA 611 Research Methods in Public Administration
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 630 Fiscal Management for Local Government, *or*
PA 632 Public Finance and Budgeting
Approved Electives (three courses)
Total credits: 39

Concentration in Security Management

This concentration is designed for those individuals who are pursuing or wish to pursue careers in security management within business or industry. Coursework stresses broad interaction among the areas of security, business administration, fire science and criminal justice.

CJ 601 Seminar in Interpersonal Relations
CJ 605 Social Deviance
CJ 612 Criminal Justice Management
CJ 614 Survey of Forensic Science
CJ 669 Dynamics, Evaluation and Prevention of Structural Fires
CJ 675 Private Security Law
CJ 676 Security Management Seminar
CJ 677 Private Security in Modern Society
CJ 690/691 Research Project (3 credits)
SH 602 Safety Organization and Administration

Approved Elective (one course)

Plus two of the following:

CJ 637 Contemporary Issues in Criminal Justice
EC 625 Industrial Relations
EC 687 Collective Bargaining
PA 625 Administrative Behavior
Total credits: 39

See the table of contents for a listing of the certificates related to criminal justice and/or public safety.

Education Programs

The university's Gatehouse Programs in Education, described in the following pages, provide three alternatives for graduate study in education: (1) Teacher preparation for those who wish to obtain certification; (2) Professional Education for those who are already in the field; and (3) School Administration for those seeking certification in leadership roles. These programs are symbolic of the university's commitment to the attainment of the highest standards for preparing and revitalizing educators to accept the challenges of the 21st century and the cause of educational reform.

Education: Teacher Certification

Coordinator: Louise M. Soares, Professor of Education, Ph.D., University of Illinois

This program, leading to the master of science in education, prepares teachers for diverse populations of students at different stages of development. The approach is interdisciplinary, reflective and knowledge-based. It is a collateral training program which combines theory and practice. It features immersion in clusters of content and instructional skills as well as research on the practice of teaching.

Admission Policy

Applicants must hold a baccalaureate degree from an accredited institution of higher learning with a minimum of 39 semester hours in general education and 39 credits in an academic major or interdisciplinary major. An undergraduate grade point average of 2.7 (equivalent of a B-) is expected for admission to the program. Students with undergraduate grade point averages between 2.4 and 2.7 may require additional assessments and may be accepted provisionally. Specific background requirements may change with State of Connecticut legislative actions. Students should inquire about current laws at the university's Education Department Office.

In addition to the required three letters of recommendation, applicants are also required to submit an essay setting forth their reasons for enrolling in the teacher training program, emphasizing experience relevant to teaching.

Each applicant is required to complete an interview with a staff team and receive a successful evaluation. For an internship, applicants must also be interviewed and approved by a sponsoring school district.

For Connecticut certification, the state-mandated basic skills examination must be passed, or an approved waiver obtained. Exit examinations are also required in Connecticut and in many other states.

M.S., Education (Teacher Certification)

A total of 36 credit hours is required for completion of the master of science in education. Study plan options and certification track options are outlined in the following section. The six credits of student teaching (ED 600) required for Connecticut certification are taken as excess credits and do not count toward the credits required in the degree program.

Study Plans

Within the program, students may select from two study plan options:

- **Study Plan Option A** is a tuition-free, full academic schedule combined with a year-long supervised internship which links theory with practice and empha-

sizes service to the schools.

- **Study Plan Option B** is an individualized program with field activities for part-time/evening enrollment. Students interested in this plan of study should contact the program coordinator .

The expertise of practicing teachers across the state will be utilized in the preparation of candidates for the profession through development of instructional and training materials, training procedures, supervision, instruction, presentations, monitoring of performance and evaluation of the program.

Certification Track Options

The following areas comprise the options from which students may select a particular certification track:

- Elementary Education
- Middle School Education
- Secondary Education
  - English and Language Arts
  - History and Social Studies
  - Mathematics
  - Biology, Physics, Chemistry, Earth, or General Science
  - Business

These certification track options fully satisfy the requirements for teacher certification in Connecticut, which became effective July, 1993. State certification laws are currently being reviewed; students should inquire at the university's Education Department. In the event state regulations change, the program and curriculum will change accordingly.

Students interested in adding cross-endorsements, part-time study and/or certification-only study should contact the program coordinator for information.

Elementary (K-6) Certification

Students complete the program as outlined below, selecting the Elementary-Level classes (designated by the letter E following the course number) and the other appropriate course alternatives listed in the curriculum for the completion of the degree and certification requirements.

Middle School (4-8) and Secondary (7-12) Certification

Students complete the program as outlined below, selecting the Middle School or Secondary-Level classes (designated by the letters M or S following the course number) and the other appropriate course alternatives listed in the curriculum for the completion of the degree and certification requirements.

Most courses in this degree program are two credits, unless specified otherwise.

Required Courses

Foundation Courses (13 credits)
ED 603 Human Growth and Development (2 credits)
ED 604 The Learning Process (2 credits)
ED 605 Students with Special Needs (3 credits)
ED 606 History of American Education (2 credits)
ED 607 Survey of United States History (3 credits)
ED 620 Seminar in Multicultural Issues (1 credit)

Track Options (12 credits)

(1) Elementary School
ED 621E Teaching Strategies in Mathematics (2 credits)
ED 622E Teaching Strategies in Science (2 credits)
ED 623E Teaching Strategies in Social Studies (2 credits)
ED 625E Teaching Strategies in Language Arts/Elementary School (2 credits)
ED 626E Reading Strategies in Elementary School (2 credits)
ED 630E Literature for Children (2 credits)

(2) Middle School
ED 625M Teaching Strategies in Language Arts/Middle School (2 credits)
ED 626M Reading Strategies in the Middle School (2 credits)
ED 630M Literature in the Middle School (2 credits)
ED 654M Organization and Structure in the

Schools (3 credits)
ED 682M Measurement, Assessment and Evaluation (3 credits)
(3) Secondary School
ED 626S Reading Strategies in the Secondary School (2 credits)
ED 627 Writing in the Content Areas (1 credit)
ED 682S Measurement, Assessment and Evaluation (3 credits)
Electives (3-5 credits)
Choice (2-4 credits) of the following:
- ED 621S Teaching Strategies in Mathematics (2 credits)
- ED 622S Teaching Strategies in Science (2 credits)
- ED 624 Teaching Strategies in Business (2 credits)
- ED 625S Teaching Strategies in Language Arts (2 credits)
- ED 630S Literature in the Secondary School (2 credits)

Note: Additional courses in specialized strategies (ED 615-619 series) can be taken as electives.

Other Statutory Requirements, in ED 601 or ED 686:
Alcohol/Tobacco/Drugs
Conflict Resolution

Supervised Observation, Field Study and Student Teaching
ED 686 Intern Orientation and Training (2 credits)
ED 692/693/694 Internship I, II & III (6 credits)
ED 600 Student Teaching (6 excess credits)

Additional Degree Requirements
ED 689 Research Design (2 credits)
Final degree/project requirement; see adviser for details:
ED 690 Research Project (1-3 credits), *or*
ED 691 Capstone Project (1-3 credits), *or*
Qualifying Examination (0 credit)
Total credits: 36 (plus Student Teaching)

**Part-time/evening students will take ED 601 Introduction to Education and Field Study in lieu of ED 686 plus six credits of elective coursework in lieu of ED 692/693/694 Internship enrollment. The six credits of student teaching requirement for Connecticut certification will be taken in excess of the degree requirements for the M.S. in Education: Teacher Certification. In other words, ED 600 Student Teaching may not be counted toward the M.S. degree. During the 10 weeks (300 hours) of student teaching, enrollment in no more than six additional credits from the academic program will be allowed.*

Applying for State Certification

The certification process is separate and distinct from the petition for graduation. When students have completed all the professional courses in a chosen track, they apply for certification via a process established in the Education Department at UNH. The certification officer(s) will check the credentials, including all required exit examinations, and provide the institutional recommendation for the initial certification. Second licenses, or cross-endorsements, must be pursued by the individual directly with the relevant state agency, whether in Connecticut or out of state. The courses taken for a particular certification must be consistent with the statutory requirements of laws current at the time of application for certification rather than the laws operating at the time of admission to the university.

Education: Advanced Programs in Professional Education

Coordinator: Louise M. Soares, Professor of Education, Ph.D., University of Illinois

This program, also leading to the master of science in education, provides a curriculum for continuing professional growth and for additional certification(s). It includes the following four tracks:

Track I: Business Manager
Track II: Department Chair
Track III: Provisional Educator
Track IV: Remedial Reading Specialist

Admission Policy

Applicants must hold a baccalaureate degree from an accredited institution of higher learning. An undergraduate grade point average of 2.7 (equivalent of a B-) is expected for admission to the program. Students with undergraduate grade point averages between 2.4 and 2.7 may require additional assessments and may be accepted provisionally. Applicants must also have teacher certification or education background.

In addition to the required two letters of recommendation, applicants are required to submit an essay setting forth the candidate's philosophy of education and experiences relevant to teaching.

Each applicant is required to complete an interview with a staff team and receive a successful evaluation.

M.S., Professional Education

A total of 36 credit hours is required for completion of the master of science in education. The program includes professional course requirements, content requirements and electives.

All courses in this degree program are three credits, unless specified otherwise.

Required Courses

ED 611 Learning and Intelligence
ED 612 Curriculum Design
ED 682 Measurement, Assessment and Evaluation
ED 685 Research in the Schools
ED 690 Research Project, *or*
ED 691 Capstone Project
Track Requirements (15 credits)
Electives (6 credits)
Total credits: 36

Track Requirements (15 credits)

Track I: Business Manager
P 619 Organizational Behavior
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 630 Fiscal Management for Local Government
PA 632 Public Finance and Budgeting
PS 640 Law and Education

Track II: Department Chair
ED 620C Seminar in Multicultural Issues
ED 652 Supervision: Issues and Procedures
P 619 Organizational Behavior
Content Area Courses (6 credits)

Track III: Provisional Educator
ED 620C Seminar in Multicultural Issues
Content Area Courses (12 credits)

Track IV: Remedial Reading Specialist
ED 625E Teaching Strategies in Language Arts/Elementary (2 credits), *or*
ED 625S Teaching Strategies in Language Arts/Secondary (2 credits)
ED 626E Reading Strategies in the Elementary School (2 credits)
ED 626S Reading Strategies in the Secondary School (2 credits)
ED 628 Reading Diagnosis and Remediation
ED 697D/E/F Residency I, II & III (6 credits)

Elective Courses (6 credits)

(Other courses may be selected with approval of the program coordinator.)

ED 613 International Education
ED 614 Philosophy of Education
ED 632 Content Updates (1-3 credits)
ED 642 Current Instructional Trends (2 credits)
ED 650 The Classroom Environment
ED 651 Ethical and Legal Issues
ED 652 Supervision: Issues and Procedures
ED 670 Selected Topics (3-6 credits)
ED 680 Contemporary Issues
ED 687/688 Field Project I and II

Accreditation application to the Board of Governors for Higher Education, State of Connecticut, for this master of science degree program in professional education is in process at the time of catalog printing.

Education: School Administration

Coordinator: Louise M. Soares, Professor of Education, Ph.D., University of Illinois

This program enables practicing educa-

tors to obtain the Intermediate Administrator/Supervisor Certification or Superintendency Administrative Certification. It includes a tuition-paid residency for those who require field experience in the schools. Interviews will be arranged with participating school districts. Additional requirements enable the student to earn a Sixth Year Professional Diploma.

Admission Policy

Applicants must hold a master's degree from an accredited institution of higher learning with a grade point average of 3.0 or higher. In addition to the required letters of recommendation, applicants are also required to submit an essay setting forth the candidate's philosophy of education and experiences relevant to teaching.

Each applicant is expected to complete an interview with a staff team and to receive a successful evaluation.

Sixth Year Professional Diploma, School Administration

A total of 36 credit hours is required for completion of the sixth year professional program in education. Two study tracks are available.

The State of Connecticut is moving toward a competencies-based program of study in the areas of (1) group dynamics and human relationships; (2) political, ethical and legal issues; (3) resource allocation and management; (4) instructional leadership; and (5) organizational development. Students should contact the university's Education Department about the effective dates of the statutory changes. The following course requirements are compliant with laws current at press time; all courses are three credits unless specified otherwise.

Track I: Intermediate Administrator/ Supervisor (18 credits)
ED 612 Curriculum Design
ED 652 Supervision: Issues and Procedures
ED 653 Principles of School Administration
ED 680 Contemporary Issues
ED 682 Measurement, Assessment and Evaluation
P 619 Organizational Behavior

Track II: Superintendency (30 credits)
ED 612 Curriculum Design
ED 651 Ethical and Legal Issues
ED 652 Supervision: Issues and Procedures
ED 653 Principles of School Administration
ED 680 Contemporary Issues
ED 682 Measurement, Assessment and Evaluation
P 619 Organizational Behavior
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 632 Public Finance and Budgeting
PS 640 Law and Education

Program Prerequisites
A course in statistical design, plus the following:

ED 605 Students with Special Needs
ED 685 Research in the Schools, *or*
ED 689 Research Design (2 credits)

Final Program Requirements
ED 690 Research Project (1-3 credits), *or*
ED 691 Capstone Project (1-3 credits)
ED 697D/E/F Residency I, II, III (2-6 credits)

Accreditation application to the Board of Governors for Higher Education, State of Connecticut, for the sixth year diploma in school administration is in process at the time of catalog printing.

Additional Information

Inquiries regarding additional details of the education program(s), examination and testing requirements, procedures for certification applications (both in Connecticut and out of state), enrollment in nondegree status and course waiver or transfer should be directed to the program coordinator and the department office.

Electrical Engineering

Coordinator: Bouzid Aliane, Associate Professor of Electrical and Computer

Engineering, Ph.D., Polytechnic Institute of New York.

The master's program in electrical engineering allows students to advance their knowledge beyond the baccalaureate degree in communications systems, computer engineering, control systems, digital signal processing, fiber optics or power systems engineering. Beyond the set of required courses listed in the following program description, students plan an individual program of study with a faculty adviser whose professional interests match those of the student.

Currently, faculty research interests include analog and digital communication systems, control systems, digital design, digital signal processing, electrical machines, electrical power distribution, power systems, electrical power transmission, electronic circuit design, fiber optics, analog and digital filters, fuzzy systems, discrete and continuous linear and nonlinear systems, microprocessor-based design and optical sensors.

Admission Policy

Candidates for admission to the electrical engineering program are expected to have an undergraduate degree from a program accredited by the Accreditation Board for Engineering Technology, or demonstrated equivalent, showing a strong record with a "B" average or better. In some instances, students who do not meet the above criteria may be considered for admission on the basis of evaluation of their current status, goals and potential for success in the program. Such students may be required to undertake additional coursework in order to complete the degree requirements. Applicants are urged to submit Graduate Record Examination (GRE) scores to provide additional information for the admissions decision. Two letters of recommendation from individuals familiar with the applicant's potential for graduate study are also required.

A student need not be admitted to the program in order to enroll in an individual course; however, approval should be obtained from the course instructor. Courses completed prior to achieving official admission to the program may be applied to the degree requirements with the approval of the program coordinator.

Transfer Credit

The transfer of graduate credit from other institutions may be permitted with the approval of the program coordinator and subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog.

Research Project/Thesis Requirement

Students may elect to undertake a thesis for partial fulfillment (six or nine credits) of the requirements for the degree provided they have at least a 3.2 QPR or a strong endorsement from their adviser. The thesis must show ability to organize materials in a clear and original manner and present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as specific department requirements. Detailed information concerning these requirements is available from the department office.

Students who do not elect to undertake thesis work must complete a research project (EE 690) within the elective portion of the program.

M.S., Electrical Engineering

A total of 36 graduate credit hours is required for completion of the degree of master of science in electrical engineering. The M.S. in electrical engineering is structured into two options, namely, electrical engineering and computer engineering. Candidates must complete the specific requirements for the degree/option selected by the student. Students may be required to take additional courses if, in the adviser's opinion, their background is not appropriate for the curriculum or option selected.

Option I: Electrical Engineering

This option is designed for students who wish to focus their study in communication systems, control systems, digital signal

processing, fiber optics or power systems. In addition to the four required courses, eight electives are chosen in consultation with the student's adviser.

Required Courses

One mathematics course*

Plus the following:

EE 603 Discrete and Continuous Systems I
EE 604 Discrete and Continuous Systems II
EE 650 Random Signal Analysis
Approved Electives (eight courses)
Total credits: 36

**Selection of the required mathematics course must be made with the approval of the academic adviser. Students may not take M 610 or M 616 for credit in this degree option.*

Elective Courses

EE 605 Computer Controlled Systems
EE 606 Robot Control
EE 634/635 Digital Signal Processing I/II
EE 637/638 Power Systems Engineering I/II
EE 645 Introduction to Communication Systems
EE 646/647 Digital Communications I/II
EE 652 Design of Digital Filters
EE 658 Microprocessors—Theory and Applications
EE 670 Selected Topics
EE 680 Fiber Optic Communications
EE 681 Lightwave Technology
EE 685 Optimization of Engineering Systems
EE 690 Research Project
EE 695 Independent Study
EE 697/698/699 Thesis I, II and III

With the approval of the academic adviser, two of the elective courses may be taken in other disciplines of mathematics, engineering, physics or computer science.

Option II: Computer Engineering

Working electrical engineers with B.S.E.E. degrees find an increasing amount of their job time devoted to projects related to computer engineering. Almost any system or instrument now contains an embedded computer along with its own operating system and software, which in many cases are written and maintained by electrical engineers. This option seeks to help these engineers cope with this shift by offering more graduate work in the computer engineering area under the M.S.E.E. degree program.

Required Courses

CS 610 Intermediate Programming/C
CS 620 Data Structures
CS 642 Computer Networks and Data Communication
CS 644 Operating Systems
EE 603 Discrete and Continuous Systems I
EE 650 Random Signal Analysis
EE 658 Microprocessors—Theory and Applications
EE 682 Computer Architecture
EE 690 Research Project*
Approved electives (three courses)
Total credits: 36

**Students who elect to write a thesis will register for EE 697 and 698 Thesis I and II in lieu of EE 690 and one of the elective courses in the program.*

Elective Courses

CS 640B Parallel Computer Architectures
CS 650 Computer Graphics
CS 662 Expert Systems
CS 664 Neural Networks
EE 604 Discrete and Continuous Systems II
EE 605 Computer Controlled Systems
EE 606 Robot Control
EE 620 Fuzzy Logic and Control
EE 630/631 Electronic Instrumentation I/II
EE 634/635 Digital Signal Processing I/II
EE 637/638 Power Systems Engineering I/II
EE 639 Electric Power Distribution
EE 645 Introduction to Communication Systems
EE 646/647 Digital Communications I/II
EE 652 Design of Digital Filters
EE 670 Selected Topics
EE 680 Fiber Optic Communications
EE 681 Lightwave Technology
EE 685 Optimization of Engineering Systems
EE 695 Independent Study
EE 697/698/699 Thesis I, II and III
M 615 Linear Mathematics and

Combinatorics

With the approval of the academic adviser, students may select other courses in mathematics, engineering, physics or computer science.

Environmental Engineering

Coordinator: David J. Wall, Professor of Civil and Environmental Engineering, Ph.D., University of Pittsburgh

The program in environmental engineering is designed to prepare engineers for successful and dynamic careers in the continuously expanding field of environmental engineering. Due to its interdisciplinary nature, the program allows students to take a combination of courses in related areas.

In a rapidly changing and increasingly interconnected world, pollution problems have brought about increased individual and public awareness. Environmental engineering has expanded rapidly to include areas such as water and air pollution, groundwater contamination, solid and hazardous waste management, and industrial waste treatment. A wide array of employment opportunities exists for environmental engineers in federal, state and local government as well as in the industrial and private sectors.

This program provides the advanced educational skills necessary to meet the ever-changing needs and challenges of the field. It is designed to offer vigorous, professionally oriented courses, case studies, new technology and research developments.

Admission Policy

Candidates for admission to the master's degree program in environmental engineering are expected to have a grade point average of 3.0 or better (on a 4.0 scale) in their undergraduate major coursework and hold a baccalaureate degree in civil or environmental engineering from a program accredited by the Accreditation Board for Engineering and Technology (ABET), or from a program with a demonstrated equivalent accreditation. Applications from candidates with an ABET or equivalent engineering degree in an area of study outside of civil/environmental engineering with a minimum undergraduate grade point average of 3.0 will be considered. However, such students may be required to complete certain undergraduate civil/environmental engineering courses as a condition of acceptance. Applicants are urged to submit scores from the Graduate Record Examination (GRE) general test to aid in the evaluation process.

In general, engineering students who do not meet the above criteria and students with nonengineering undergraduate degrees will not be considered candidates for admission. However, a potential candidate who does not meet the admission criteria may, in consultation with and with the approval of the department chairperson, pursue a program of study which may include a sequence of undergraduate courses to satisfy deficiencies. Only after the completion of such a program of study will the student be considered for admission to the graduate program in environmental engineering.

M.S., Environmental Engineering

A total of 39 credit hours, 12 three-credit courses plus a three-credit research project, must be completed to earn the master of science degree in environmental engineering. Nine courses, exclusive of the research project, must be selected from courses designated as environmental engineering. Three courses may be selected from outside the environmental engineering department. Enrollment in non-environmental engineering courses, other than those listed below as approved non-environmental engineering electives, requires approval of the program coordinator. Transfer credit from other institutions will be permitted subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog.

Required Courses

Approved Environmental Engineering Courses (9 courses)
CE 690 Research Project
Approved Electives (3 courses)
Total credits: 39

Concentrations in Environmental Engineering

Students may elect to pursue a sequence of courses in one of three areas of concentration, or they may tailor a program of study to meet the individual's specific needs or objectives within the constraints of the program. At the time of admission to the program, each student is assigned a faculty adviser who will assist the student in formulating a program of study and identifying an appropriate research project.

Concentration in Water Resources

Concentration Adviser: Jean Nocito-Gobel, Assistant Professor of Civil and Environmental Engineering, M.S., Ohio State University

Suggested Courses
CE 603 Contaminant Fate and Transport in the Environment
CE 606 Environmental Law and Legislation
CE 614 Surface Water Quality Management
CE 615 Groundwater Hydrology
CE 616 Contaminant Hydrology
CE 620 Engineering Hydrology
CE 621 Advanced Hydrology
CE 623 Open Channel Hydraulics
CE 624 Computer Applications in Hydrology/and Hydraulics
CE 690 Research Project
Approved Electives (three courses)
Total credits: 39

Concentration in Water and Wastewater Treatment

Concentration Adviser: Agamemnon D. Koutsospyros, Associate Professor of Civil and Environmental Engineering, Ph.D., Polytechnic University

Suggested Courses
CE 601 Physical-Chemical Treatment of Aqueous Wastes
CE 602 Biological Treatment of Aqueous Wastes
CE 603 Contaminant Fate and Transport in the Environment
CE 606 Environmental Law and Legislation
CE 610 Pollution Prevention Management Technologies
CE 612 Advanced Wastewater Treatment
CE 613 Industrial Wastewater Control
CE 617 Wastewater Residuals Management
CE 690 Research Project
CH 601 Environmental Chemistry
Approved Electives (three courses)
Total credits: 39

Concentration in Industrial and Hazardous Wastes

Concentration Adviser: Agamemnon D. Koutsospyros, Associate Professor of Civil and Environmental Engineering, Ph.D., Polytechnic University

Suggested Courses
CE 601 Physical-Chemical Treatment of Aqueous Wastes
CE 602 Biological Treatment of Aqueous Wastes
CE 603 Contaminant Fate and Transport in the Environment
CE 605 Solid Waste Management
CE 606 Environmental Law and Legislation
CE 610 Pollution Prevention Management Technologies
CE 613 Industrial Wastewater Control
CE 618 Hazardous Waste Treatment
CE 661 Air Pollution Fundamentals
CE 690 Research Project
CM 622 Air Pollution Control
Approved Electives (three courses)
Total credits: 39

Non-Environmental Engineering Electives*

E 659 Writing and Speaking for Professionals

EN 600 Environmental Geoscience
EN 602 Environmental Effects of Pollutants
EN 607 Environmental Reports and Impact Assessment
EN 618 Hazardous Materials Management
EN 640 Introduction to Geographical Information Systems
EN 641 Geographical Information System Techniques and Applications I
EN 642 Geographical Information System Techniques and Applications II
M 620 Numerical Analysis

**Other courses may be taken as electives with the written approval of the program coordinator.*

See page 109 for the certificate in civil engineering design.

Environmental Science

Coordinator: Roman N. Zajac, Associate Professor of Biology and Environmental Science, Ph.D., University of Connecticut

The purpose of this program is to provide graduate-level education for careers in environmental science as well as for other areas requiring knowledge of environmental principles. It is intended to meet the needs of those who wish to enter this dynamic and expanding field, those who are active environmental scientists and managers, and also those students who plan to pursue graduate training beyond the master's level. An interdisciplinary program comprised of courses in ecology, geology, chemistry and legislation, it provides the advanced skills and knowledge necessary to meet the increasing demand for scientists with an environmental background. Field and laboratory work provide practical experience for students enrolled in the program, while ongoing faculty projects provide opportunities to perform research on various environmental problems and issues.

Scientists knowledgeable in environmental issues and science are needed by employers in these major areas:

- government agencies, particularly in the areas of environmental protection and management;
- water, sewer and power-generation utilities;
- analytic laboratories;
- environmental and engineering firms;
- industries in the field of pollution control; and
- private industry and management.

Admission Policy

Candidates for admission to the environmental science program are expected to have a bachelor's degree in the sciences that included courses in biology, general chemistry, organic chemistry and calculus. Also suggested are a course in introductory statistics and a course in physics. Students who do not hold a bachelor's degree in science and/or who lack the minimum program prerequisite requirements will be required to complete them before enrolling in certain specific graduate courses as determined in consultation with the program coordinator.

It is expected that all prerequisites will be completed either prior to enrolling in graduate courses or within one year of admission into the program. This period can be extended only with the consent of the program coordinator. Students who must take a course in organic chemistry as a program prerequisite may choose to take CH 600 Introduction to Environmental Chemistry to fulfill this requirement. It should be noted, however, that CH 600 Introduction to Environmental Chemistry is taken on an excess credit basis and will not be counted towards fulfilling the program requirement of 42 graduate credits.

M.S., Environmental Science

A total of 42 credit hours must be completed to earn the master of science in environmental science degree. The transfer of credit earned at other institutions will be permitted subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog.

The program consists of five required core courses plus an additional nine courses that may be taken in a specified area of concentration. Students who do not choose

to concentrate in a particular area may follow a general plan of study developed in consultation with the program coordinator. Required courses cover common areas in environmental science, while the electives and concentration options enable students to study in a particular area of interest and/or subjects with direct application to their current professional situations.

Students may elect to write a thesis as part of the program of study. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements. A thesis is recommended for students who wish to pursue doctoral training after graduation and for those with specific professional interests. For students who choose the thesis option, the selection of thesis courses will be determined in consultation with the program coordinator and thesis adviser and will include EN 698 and 699 Thesis I and II in lieu of other courses in the program.

Students should note that a number of courses in this program require some weekend field trips, lab sessions and/or acceptable alternatives. In addition, students should consult the program coordinator for advice in selection of appropriate courses and to assure compliance with prerequisite requirements.

Required Courses

CE 606 Environmental Law and Legislation
CH 601 Environmental Chemistry
EN 600 Environmental Geoscience
EN 601 Principles of Ecology
EN 690 Research Project*
Concentration, or Approved Electives (nine courses)
Total credits: 42

**Students will select a topic in their area of concentration for completion of EN 690 Research Project.*

Note: Students who select the general program rather than a concentration in a specific area will be required to follow a plan of study determined in consultation with the program coordinator.

Concentrations

Students may elect to pursue one of the following four specific concentrations for the elective portion of the program. As students declare a concentration, they will be assigned to the faculty adviser responsible for the specified concentration. The concentration adviser will help the student formulate an individual program and the required approved electives, which must be selected from at least two other concentration areas.

Concentration in Environmental Ecology

Concentration Adviser: Roman N. Zajac, Associate Professor of Biology and Environmental Science, Ph.D., University of Connecticut

EN 602 Environmental Effects of Pollutants
EN 606 Environmental Data Analysis
EN 607 Environmental Reports and Impact Assessment
EN 615 Toxicology
Restricted Electives (two courses, from two other concentrations)

*Plus three of the following:***

EN 603 Terrestrial and Wetland Ecology
EN 604 Ecology of Inland Waters
EN 605 Marine and Estuarine Ecology
EN 608 Landscape Ecology
EN 621 Hydrology (4 credits)
EN 650 Environmental Microbiology
EN 670 Selected Topics
Total credits: 27-28

Concentration in Environmental Geoscience

Concentration Adviser: R. Laurence Davis, Professor of Earth and Environmental Science, Ph.D., University of Rochester

EN 621 Hydrology (4 credits)
EN 622 Groundwater Geology (4 credits)
EN 632 Field Geology of the Northeast (4 credits), *or*
EN 633 Selected Topics in Field Geology (1-4 credits)

Restricted Electives (two courses, from two other concentrations)

*Plus four of the following:***

EN 617 Subsurface Assessment
EN 620 Advanced Environmental Geology (4 credits)
EN 625 Geomorphology (4 credits)
EN 626 Glacial Geology
EN 627 Soil Science
EN 670 Selected Topics
Total credits: 28-30

Concentration in Environmental Health and Management

Concentration Adviser. Roman N. Zajac, Associate Professor of Biology and Environmental Science, Ph.D., University of Connecticut

EN 607 Environmental Reports and Impact Assessment
EN 615 Toxicology
EN 617 Subsurface Assessment
EN 618 Hazardous Materials Management
Restricted Electives (two courses, from two other concentrations)

*Plus three of the following:***

CE 605 Solid Waste Management
EN 602 Environmental Effects of Pollutants
EN 610 Environmental Health
EN 612 Epidemiology
EN 613 Radioactivity and Radiation in the Environment
EN 616 Human Health and Environmental Risk Assessment
EN 670 Selected Topics
SH 608 Industrial Hygiene Practices
SH 620 Occupational Safety and Health Law
Total credits: 27

Concentration in Geographical Information Systems and Applications

Concentration Adviser: Michael P. Prisloe, Jr., Practitioner-in-Residence, Biology and Environmental Science, M.S., University of New Haven

EN 640 Introduction to Geographical Information Systems
EN 641 Geographical Information System Techniques and Applications I
EN 642 Geographical Information System Techniques and Applications II
EN 643 Application of GIS in Environmental Science
Restricted Electives (two courses, from two other concentrations)

*Plus three of the following:***

EN 608 Landscape Ecology
EN 620 Advanced Environmental Geology (4 credits)
EN 625 Geomorphology (4 credits)
EN 670 Selected Topics
Total credits: 27-29

See page 111 for the certificate in geographical information systems.

***Other courses may be substituted with the approval of the concentration adviser/program coordinator. Courses in environmental engineering, chemistry, occupational safety and health, and/or computer science may also be approved as electives.*

Executive Master of Business Administration (Executive M.B.A)

Director: James E. Shapiro, J.D., State University of New York at Buffalo School of Law

The Executive Master of Business Administration program offered by the School of Business is a fully accredited, graduate-level degree program designed for middle- and upper-level managers who have acquired significant managerial experience. Applicants are required to hold a baccalaureate degree from an accredited institution. The Executive M.B.A. degree is conferred upon completion of a two-year graduate program organized to meet the education needs of busy professionals

within the time constraints and responsibilities imposed by their jobs. Individual participation is emphasized through class discussions, interaction and cooperation with other executives in the class. Small class size enables this interaction.

Executive M.B.A. classes are offered at the main campus in West Haven and in downtown Stamford. Each class progresses through the program as a group, thus providing an opportunity for a two-year relationship with other professionals for the continuing exchange of ideas and information.

No transfer credit is accepted for admission to the Executive M.B.A. program. Admission to the Executive M.B.A. program is by a special application available from the Director. No GMAT is required.

Prospective candidates are encouraged to apply as early as possible. Classes are limited to 25 students. New classes of the Executive M.B.A. program begin in September and January of each year. The admission procedure includes a screening interview with the Director and review of the applicant's credentials by the Selection Committee. Each candidate is considered on the basis of the special application form, official transcripts from all undergraduate and graduate schools attended, two business-related letters of recommendation and a letter of organizational support.

The Executive M.B.A. program invites both individual and employer-sponsored applications. Information and applications for the Executive M.B.A. program are available from the Office of the Executive M.B.A. Director, Room 200, Echlin Hall, (203) 932-7386.

Executive M.B.A.

The program consists of 20 modules scheduled into two, ten-month academic calendar years. Each module is four sessions in length and has a value of 1.5 credits. All classes meet from 3 to 8 p.m. one weekday each week in designated conference facilities. Participants must agree in advance to attend all classes except for emergencies. Students must be prepared to devote significant additional time for class preparation and reading assignments.

Modules

First Year
EXID 903 The Communication Process
EXID 960 Information Management
EXID 906 The Management Process
EXID 912 Financial Accounting
EXID 930 Marketing Practice
EXID 915 Quantitative Decision Making
EXID 918 Managerial Economics
EXID 954 Organizational Development
EXID 933 Managing the Global Marketplace
EXID 942 Managerial Accounting

Second Year
EXID 939 Operations Management
EXID 924 Financial Management I
EXID 927 Financial Management II
EXID 945 Human Resources Management
EXID 948 Labor and Management Relations
EXID 909 Business and Government Relations
EXID 951 Marketing Management
EXID 957 Corporate Policy and Strategy
EXID 999 Special Research Topics
EXID 921 Executive Leadership Seminar
Total credits: 30

Finance and Financial Services

Coordinator: Robert M. Rainish, Professor of Finance, Ph.D., City University of New York

The program of study leading to the master of science in finance and financial services provides students with the conceptual foundations and analytic techniques for a career in finance. Students have an option to select one of three concentration areas to prepare for professional certification examinations. The concentrations allow students to specialize in: Personal Financial Planning, preparing students for the CFP examination; Financial Services Management, preparing students for the CFA examination; or Corporate Financial Management, preparing students for the CFM examination. The concentrations enable students to design a program to meet their personal objectives.

The program provides training for current and prospective professionals in the financial community, particularly the financial services and corporate finance sectors. The areas served specifically by the M.S. in Finance and Financial Services degree include:

- banking,
- investment companies,
- finance and credit companies,
- insurance companies,
- financial consulting,
- accountants and accounting firms,
- corporate management,
- Chartered Financial Analysts,
- Certified Financial Planners, and
- Certified Financial Management.

Students who complete the program, in addition to being awarded an advanced degree, will have the opportunity to work toward earning professional certification (CFA, CFP, CFM) from nationally accredited and recognized associations. Additional information concerning professional certification may be obtained from the finance coordinator.

Admission Policy

Candidates for admission to the program are expected to hold a baccalaureate degree from an accredited institution. Applicants lacking adequate background in accounting, economics, finance and/or quantitative techniques may be required to enroll in additional coursework to satisfy prerequisite requirements. Admission is based primarily on an applicant's undergraduate record. Applicants may submit scores from the Graduate Management Admissions Test (GMAT) in support of their applications.

M.S., Finance and Financial Services

A total of 42 graduate credit hours (up to 12 credits may be waived) is required for completion of the master of science in finance and financial services. The program consists of four foundation courses and four core courses, plus selection and completion of six concentration courses.

Required Courses

Foundation Courses
A 630 Topics in Corporate Financial Reporting
EC 604 Macroeconomic Analysis
FI 601 Finance
QA 604 Probability and Statistics

Core Courses
FI 605 Data Evaluation and Modeling
FI 610 Capital Market Theory
FI 611 Equity Market Valuation and Analysis
FI 620 Capital Markets and the Valuation of Fixed Income Securities
Concentration (six courses)
Total credits: 42

Concentration in Personal Financial Planning (CFP Option)

FI 640 Introduction to Financial Planning
FI 641 Risk Management Through Insurance
FI 642 Valuation of Employee Benefit Plans
FI 643 Tax Issues in Financial Planning
FI 644 Estate Issues in Financial Planning
FI 645 Seminar: CFP Review and Research Project
Total credits: 18

Concentration in Financial Services Management (CFA Option)

A 654 Financial Statements: Reporting and Analysis
FI 612 Applied Portfolio Management
FI 625 Advanced Capital Market Issues
Restricted electives (three courses approved by program coordinator)
Total credits: 18

Concentration in Corporate Financial Management

(CFM Option)

A 654 Financial Statements: Reporting and Analysis
A 661 Managerial Accounting Seminar
FI 602 Corporate Valuation and Business Strategy
FI 630 Corporate Financial Analysis and Applications
FI 635 Advanced Corporate Financial Management Issues
Restricted elective (one course approved by program coordinator)
Total credits: 18

See page 50 for the M.B.A. concentration in finance and page 110 for the certificate in finance.

Fire Science

Director: Robert G. Sawyer, Associate Professor of Fire Science, M.S., University of New Haven

Fire science is an interdisciplinary master's program designed to provide advanced training for fire service, fire safety, occupational safety and security professionals who are involved with fire protection.

Fire protection specialists require knowledge of the science and methodology for preserving lives and property by preventing or minimizing losses resulting from fires, explosions, accidents and other hazards.

Current national needs indicate that trained fire protection specialists are in extremely limited supply. Initial job opportunities in the insurance field, industry and government service may involve applications engineering, research and product design, building and systems design, fire hazard analysis, and marketing of equipment or insurance.

The fire science program and courses cover a wide range of problems including the proper design, arrangement and use of building materials; analysis of fire and explosion hazards; safe design of industrial processes; management of industrial loss control and insurance programs; and safe design, selection and handling of equipment and materials. Training is provided in the application of fire protection principles to fire department, water supply and building code aspects of community planning.

As this catalog goes to press, the university is in the process of opening a West Coast satellite master's program in fire science at Sacramento, California. Planned for start-up in January 1998 at Sacramento, the university's fire science programs are anticipated to have future sites in the bay area of San Francisco and the Los Angeles basin.

M.S., Fire Science

Candidates are required to complete 39 credit hours of graduate work, which may include an internship in fire science. Transfer credit from other institutions may be permitted subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog.

Students in the fire science degree program are required to complete the required core courses, a concentration in either administration or technology and 9 credits of electives. Students must take either FS 690 Research Seminar or FS 693 Internship. A six-credit thesis may replace one elective and the research seminar or internship requirement.

Students electing to write a thesis must register for thesis credit with the department. The thesis must show the ability to organize material in a clear and original manner and present well-reasoned conclusions. Thesis preparation and submission must comply with Graduate School policy on theses as well as specific department requirements.

Required Courses

FS 625 Chemistry of Fires and Explosions
FS 666 Seminar on Industrial Fire Protection
FS 667 Fire and Building Codes, Standards and Practices
FS 668 Fire and Casualty Insurance Practices

FS 669 Dynamics, Evaluation and Prevention of Structural Fires
FS 690 Research Seminar, *or*
FS 693 Internship
Concentration (four courses)
Electives (three courses)
Total credits: 39

Concentration in Administration

CS 602 Computing Fundamentals
MG 637 Management
PA 602 Public Policy Formulation and Implementation
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
Total credits: 12

Concentration in Technology

FS 661 Systems Approach to Fire Safety I
FS 662 Systems Approach to Fire Safety II
Fire Science Electives (2 courses)
Total credits: 12

Elective Courses

CJ 676 Security Management Seminar
CJ 677 Private Security in Modern Society
CO 621 Managerial Communication
FS 649 Fire Scene Investigation and Arson Analysis (4 credits)
FS 664 Terrorism
FS 665 Legal Aspects of Fire and Arson Investigation
FS 681 Seminar/Research Project in Public Safety Management I
FS 682 Seminar/Research Project in Public Safety Management II
FS 683 Seminar/Research Project on Comparative Public Safety Systems
FS 684 Fire/Accident Scene Reconstruction
FS 690 Research Seminar
FS 698/699 Thesis I and II
P 619 Organizational Behavior
P 670 Selected Topics
SH 602 Safety Organization and Administration
SH 620 Occupational Safety and Health Law
SO 610 Urban Sociology
SO 620 Sociology of Bureaucracy

In addition, approved courses from the departments of fire science, criminal justice, forensic science, industrial engineering, management or political science may be taken as electives with the consent of the program director.

See pages 108, 110 and 111 for the certificates in fire science.

Forensic Science

Director: Howard A. Harris, Associate Professor of Forensic Science, Ph.D., Yale University; J.D., St. Louis University

Forensic science is a broad, interdisciplinary field in which the natural sciences are employed to analyze and evaluate physical evidence in matters of the law. The interdisciplinary forensic science program has these concentrations: criminalistics, fire science and advanced investigation. In addition to the M.S. degree programs, professional certificates are offered in all the specialties for those who require only the specialized courses. The criminalistics concentration provides the advanced technical background for professional laboratory examiners and those wishing to enter the criminalistics field.

The fire science concentration provides advanced training in arson scene investigation, laboratory analysis of arson-related evidence and related aspects of arson and fire investigation. The advanced investigation concentration provides advanced training in the forensic sciences and in investigation techniques, and is designed for students interested in identification, crime-scene, investigative and other related work.

The program and courses stress not only up-to-date analytic and scientific methods, but also a broad understanding of the concepts underlying the forensic sciences. Degree programs in forensic science require a sequence of core courses, followed by concentration requirement courses and a flexible offering of electives designed to meet individual needs.

As this catalog goes to press, the university is in the process of opening a West Coast satellite master's program in forensic

science at Sacramento, California. The forensic science program concentrations in advanced investigation and in fire science are expected to begin classes in September 1997.

Admission Policy

Because the admissions criteria differ, at the time of initial application students must specify which one of the three concentrations they plan to pursue.

For admission to the *criminalistics* concentration in the M.S. in forensic science program, students must have an undergraduate degree in a natural science (chemistry, biology or physics) from an accredited institution. Applicants should have taken at least one year of general chemistry with lab, one year of organic chemistry with lab and one semester of quantitative analysis (analytic chemistry) with lab. A semester of qualitative organic analysis with lab, a semester of biochemistry with lab and a year of physics with lab are highly recommended. Applications will be strengthened by an overall undergraduate grade average of at least 3.0 (on a 4.0 scale) and grades of "B" or better in science and mathematics courses. Applicants for the criminalistics concentration are required to take the Graduate Record Examination (GRE) General Test and submit their scores to the Graduate School prior to the acceptance decision. Applications will be strengthened by verbal scores falling at or above the 50th percentile and by quantitative/analytical scores falling at or above the 70th percentile.

For admission to the *advanced investigation* or *fire science* concentrations in the M.S. in forensic science program, students must have earned a baccalaureate degree from an accredited institution. The degree need not be in the natural sciences, and the GRE is not required. Applications will be strengthened by natural science coursework and by overall undergraduate average of at least 3.0 (on a 4.0 scale).

All applications must be accompanied by two letters of recommendation. Applications will be strengthened by letters from recommenders familiar with the applicant's academic skills, performance and promise. Typically, such recommenders will be either current or former professors and/or academic advisers.

All applications should be accompanied by a short (no more than one page) statement that addresses the basis of the applicant's interest in forensic science as well as personal and professional goals and how completion of this degree program is expected to further those goals.

Admission to the forensic science program will be granted for the Fall trimester only. The application deadline for the forensic science program will be once each year, on February 15 for the following Fall trimester. Applicants may expect an admissions decision no later than the middle of March in the year for which they have applied.

M.S., Forensic Science

Candidates are required to complete 40 credit hours of graduate work. Transfer of credit from other institutions may be permitted subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog. *At the time of application to the forensic science program, applicants must specify one of the three areas of concentration.*

Thesis

Students may elect to write a thesis in lieu of CJ 686 Forensic Science Research Project I/ CJ 688 Forensic Science Internship I and three credits of elective coursework. Registration for a minimum of six thesis credits (CJ 697, CJ 698) would be required, The thesis must show an ability to organize material in a clear and original manner and present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements.

Required Courses

CJ 614 Survey of Forensic Science
CJ 620 Advanced Criminalistics I
CJ 640 Advanced Criminalistics II
CJ 653 Physical Analysis in Forensic Science
CJ 673 Biomedical Methods in Forensic Science
CJ 686 Forensic Science Research Project I,

or CJ 688 Forensic Science Internship I
Concentration (22 credits)
Total credits: 40

Elective Courses

CJ 608 Law and Evidence
CJ 610 Administration of Justice
CJ 670 Selected Topics
CJ 675 Private Security Law
CJ 676 Security Management Seminar
CJ 677 Private Security in Modern Society
CJ 695 Independent Study
SH 602 Safety Organization and Administration
SH 615 Toxicology
SH 620 Occupational Safety and Health Law
SH 630 Product Safety and Liability

In addition, other concentration courses (in lists from which one, two or more must be taken) may be taken as electives. Courses listed as requirements for one of the concentrations may be taken as electives for other concentrations with the permission of the director of the program.

Concentration in Advanced Investigation

CJ 616 Advanced Crime Scene Investigation
CJ 632 Advanced Investigation I
CJ 633 Advanced Investigation II
Electives (three courses, 10 credits)

Plus one of the following:

CJ 608 Law and Evidence
CJ 651 Criminal Procedure
PS 605 Criminal Law
Total credits: 22

Concentration in Criminalistics

CJ 621 Advanced Criminalistics I Laboratory (1 credit)
CJ 641 Advanced Criminalistics II Laboratory (1 credit)
CJ 654 Physical Analysis in Forensic Science Laboratory (1 credit)
CJ 674 Biomedical Methods in Forensic Science Laboratory (1 credit)
Electives (10-12 credits)

Plus two of the following:

CH 621 Chemical Forensic Analysis with Laboratory (4 credits)
CH 631 Advances in Analytic Chemistry
CJ 645 Drug Chemistry and Identification
CJ 660 Forensic Microscopy (4 credits)
CJ 661 Medicolegal Investigation and Identification
CJ 662 Forensic Toxicology (4 credits)
CJ 663 Advanced Forensic Serology I (4 credits)
CJ 664 Advanced Forensic Serology II (4 credits)
Total credits: 22

Concentration in Fire Science

CH 625 Chemistry of Fires and Explosions
CJ 649 Fire Scene Investigation and Arson Analysis (4 credits)
CJ 608 Law and Evidence, *or* CJ 651 Criminal Procedure, *or* FS 665 Legal Aspects of Fire and Arson Investigation, *or* PS 605 Criminal Law
Electives (three courses, 9 credits)

Plus one of the following:

CJ 667 Fire and Building Codes, Standards, and Practices
CJ 668 Fire and Casualty Insurance Practices
CJ 669 Dynamics, Evaluation and Prevention of Structural Fires
CJ 684 Fire/Accident Scene Reconstruction
Total credits: 22

See pages 111 for certificates in forensic science.

Health Care Administration

Coordinator: Charles Coleman, Assistant Professor of Public Administration, M.P.A., West Virginia University

This program of study, leading to the master of science degree, is designed to give students the best possible preparation for careers in health care administration. The health care field is unique in that it func-

tions in a highly regulated, yet highly competitive environment. The core courses in this degree program provide students with an appreciation of the past, present and future of health care administration. The concentrations allow students to specialize in long-term care, human resource management in health care, medical group management, health care marketing, health policy and finance or managed care.

In addition to earning the advanced academic degree, students who complete the concentration in long-term care become eligible to take the State of Connecticut exam for certification as a long-term care administrator.

M.S., Health Care Administration

A total of 42 graduate credit hours is required for completion of the master of science in health care administration. The program consists of nine required courses plus five additional courses which may be taken as unrestricted electives or may be used to complete one of the six concentrations in the master's program.

Students entering this program who lack adequate preparation in quantitative techniques may be required to undertake additional study in order to satisfy a prerequisite requirement. Adequate preparation is defined as satisfactory completion of three credit hours of introductory statistics.

Required Courses

MG 630 Management Information Systems in Health Care
MG 640 Management of Health Care Organizations
PA 611 Research Methods
PA 625 Administrative Behavior, *or*
P 619 Organizational Behavior
PA 641 Financial Management of Health Care Organizations
PA 649 History and Development of Health Care Institutions
PA 651 Health Care Ethics
PA 690 Research Seminar
PS 635 Law and Public Health
Electives or Concentration (5 courses)
Total credits: 42

Concentration in Health Care Marketing

CO 623 Communication in Health Care
CO 631 Public Information Dynamics
CO 632 Contemporary Public Relations Issues
MK 609 Marketing, *or*
MK 641 Marketing Management
MK 638 Competitive Marketing Strategy
Total credits: 15

Concentration in Health Policy and Finance

PA 602 Public Policy Formulation and Implementation
PA 645 Health Care Economics and Finance
PA 653 Cost Containment in Health Care

Plus two of the following:

A 621 Managerial Accounting
FI 601 Finance
FI 640 Introduction to Financial Planning
FI 641 Risk Management Through Insurance
MG 638 Cost Benefit Management
PA 648 Contemporary Issues in Health Care
PA 652 Introduction to Managed Care
PA 657 Health Care Reimbursements
PS 626 Decision Making in the Political Process
Total credits: 15

Concentration in Human Resource Management in Health Care

MG 645 Management of Human Resources

Plus four of the following:

CO 623 Communication in Health Care
EC 625 Industrial Relations
P 641 Personnel Development and Training
P 642 Organizational Change and Development
PA 659 Human Resource Planning in Health Care

PA 662 Recruitment and Retention of Health Care Professionals
Total credits: 15

Concentration in Long-Term Care

PA 646 Organization and Management of Long-Term Care Facilities
PA 681 Long-Term Health Care Internship I
PA 682 Long-Term Health Care Internship II

Plus two of the following:

PA 644 Administration of Programs and Services for the Aged
PS 633 The Political Process and the Aged
SO 651 Social Gerontology
Total credits: 15

Concentration in Managed Care

PA 647 Alternative Health Care Delivery Systems
PA 652 Introduction to Managed Care
PA 653 Cost Containment in Health Care

Plus two of the following:

CO 623 Communication in Health Care
CO 632 Contemporary Public Relations Issues
MK 609 Marketing
MK 638 Competitive Marketing Strategy
Total credits: 15

Concentration in Medical Group Management

PA 652 Introduction to Managed Care
PA 657 Health Care Reimbursements
PA 664 Survey of Medical Group Management

Plus two of the following:

MG 665 Compensation Administration
PA 653 Cost Containment in Health Care
PA 662 Recruitment and Retention of Health Care Professionals
Total credits: 15

In addition to the master of science program, health care concentrations are available in both the M.B.A. and M.P.A. programs along with graduate certificates in the health care field. See Table of Contents to locate these other related programs.

Hospitality and Tourism

Coordinator: Sherie Brezina, Assistant Professor, Tourism and Travel Administration, M.A., University of Florida

The master of science in hospitality and tourism is a professional degree program designed for three distinct constituencies: (1) individuals seeking to change careers/fields of study, (2) individuals seeking advanced career competencies and (3) individuals seeking an academic career.

Key issues facing the hospitality industry include increasing global competition, changing markets, rising costs, and the transformation of traditional labor sources. As a result, the need for accomplished, highly educated managers is greater than ever before. In response to changing needs, courses have been developed for the master's program that cover the philosophy of service, components of food service, hotel product sales and information systems. A solid background in the administrative aspects of food and beverage management and of lodging operations is provided through coursework in marketing, human resource management, accounting, economics and financial analysis.

Tourism is an integral economic, social and cultural component of global, national and individual development. The rise of tourism as an activity and economic force has caused an increase in the demand by the private sector for highly educated executives. According to a study by the Travel Industry Association of America, more than 650,000 executive positions exist in all segments of the travel and tourism industry. In recognition of the importance of tourism and the need for advanced study in the field, the master's program provides courses in resource development and

management at travel destinations and in business and leisure travel markets. These and other courses measure the needs and wants of different travel markets; explore the dimensions of international tourism; and consider the social, cultural and environmental impacts of tourism.

Program Goals

The goal of the master of science program in hospitality and tourism is to provide students with tools that enable them to manage change. Structural changes in society demand that hospitality and tourism executives be able to manage successfully in a workplace that is culturally diverse and technologically advanced. Graduates of this program are capable of translating theory into reality, of creating an atmosphere where employees are motivated to provide the highest levels of quality service in a professional manner, and of communicating with a diverse workforce and a demanding clientele.

The master of science degree in hospitality and tourism is designed to:

- prepare students for leadership in the hospitality and tourism industries;
- provide students with advanced conceptual and theoretical knowledge and skills relevant to hospitality and tourism;
- integrate coursework, research and professional work experience to allow for the development of refined interpersonal communication, critical analysis, flexibility and creativity; and
- teach students to cope with automation, change and diversity.

The program provides opportunities for students to:

- develop specific professional competencies in hotel, food service and tourism through focused coursework and a hands-on work experience requirement;
- acquire the quantitative, computer and managerial skills needed for analysis of information relevant to hospitality and tourism executives; and
- select a concentration that will enhance individual career goals in the hospitality and tourism industry.

Please note: New applications will not be accepted after the date of September 15, 1997 for the curriculum currently in effect for the master's program in hospitality and tourism. For information regarding future plans for graduate study in this field, contact the program director or the Graduate Admissions Office.

Admission Policy

Candidates for admission to the M.S. in hospitality and tourism are required to hold a four-year baccalaureate degree, or the equivalent, from an accredited institution. The faculty of the School of Hotel, Restaurant, Tourism and Dietetics Administration seeks applicants with strong academic ability, high motivation, professional experience and an aptitude to do graduate-level work. Admission decisions are based on an evaluation of all material submitted in support of the application: two letters of recommendation, official transcripts of all previous undergraduate and graduate course work and official test scores on either the Graduate Record Examination (GRE) General Test, the Graduate Management Admissions Test (GMAT) or the Miller Analogies Test (MAT).

In addition to the previously listed criteria for admission, international students from countries where English is not the official language must demonstrate proof of English proficiency as described elsewhere in this catalog.

Documentation of relevant professional experience and other supporting information may be required before a final decision is made.

Advanced Standing

Advanced standing may be granted for approved courses taken at other accredited institutions, subject to the transfer/waiver and residency requirement policies of the University of New Haven detailed elsewhere in this catalog. Advanced standing in this program will not be granted for work completed five or more years before application for admission or readmission. All work accepted for advanced standing must have been completed with a grade of "B" or

better and must be approved for acceptance by the program coordinator.

Unique Program Features and Requirements

All students without an appropriate undergraduate degree (i.e., hotel, restaurant, travel, tourism, recreation, leisure, hospitality) may be required to take HT 600, a special graduate-level, noncredit course, in order to satisfy prerequisite requirements.

Because of the unique nature of the hospitality and tourism industry, entering students with no industry work experience will be required to complete a 200-hour work practicum.

Outcome Measures

The master of science degree in hospitality and tourism employs the following criteria to measure the effectiveness of the program:

- student level of academic accomplishment, including coursework and practicum;
- student scholarly development involving either a thesis or research project; and
- placement, career progression and accomplishments of graduates.

Internships

There are many opportunities in the Connecticut/New York area for intern experiences in government agencies, private-sector firms and the quasi-public sector. Internships are provided through the assistance and guidance of the school's internship coordinator. The intern experience is directly related to the student's academic program and of an appropriate professional level. Internships may be paid or unpaid, and are expected to be 300 hours in length.

M.S., Hospitality and Tourism

A total of 48 graduate credits is required for completion of the master of science in hospitality and tourism. The program consists of 16 courses of which 4 courses will be taken in one of the two concentrations, either the concentration in hospitality or the concentration in tourism.

With the approval of the graduate coordinator, a student may elect to write a master's thesis as part of the program. Students who elect the thesis option are required to register for six credits of thesis, HT 698 and 699 Thesis I and II. The six thesis credits would replace six credits of coursework in the program (HT 680 and HT 690). Thesis proposals must be submitted to the thesis adviser six months prior to enrolling in HT 698 so that formal approval may be obtained. The thesis must show ability to organize material in a clear and original manner and must present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as specific department requirements.

Required Courses

EC 601 Macroeconomics and Microeconomics, *or*
EC 604 Macroeconomic Analysis
HT 625 Hospitality and Tourism Human Resources
HT 630 Dimensions in Tourism
HT 635 Hospitality and Tourism Accounting
HT 645 Philosophy of Service
HT 650 Hospitality and Tourism Marketing
HT 655 Development of Hospitality and Tourism Operations
HT 660 Hospitality and Tourism Information Systems
HT 680 Hospitality and Tourism Internship
HT 690 Research Project
MG 685 Research Methods in Business Administration
QA 604 Probability and Statistics
Concentration (four courses)
Total credits: 48

Concentration in Hospitality

HT 608 Food and Beverage Operations
HT 622 Lodging Operations and Management
Plus two elective courses.

Concentration in Tourism

HT 642 Travel Markets: Business and Leisure
HT 678 Destinations: Resource Development and Management
Plus two elective courses.

Human Nutrition

Director: Robert W. FitzGerald, Human Nutrition Program, Ph.D., Arizona State University

The purpose of the program leading to the master of science degree in human nutrition is to provide top quality nutrition education at the graduate level for working adult students in the food, pharmaceutical, and allied health fields so that they may apply up-to-date and in-depth nutritional knowledge in their areas of specialization and gain the foundation needed for further study at the Ph.D. level. The focus of the program is the role of nutrition in health and disease. Therefore, the curriculum is designed to prepare graduates with a deep understanding of the close connection between nutrition, health and disease as well as to provide them with a detailed study of the body of knowledge necessary to understand these close connections and the evidence supporting them.

For the convenience of students whose work schedules and other obligations preclude attendance at evening classes, this program is offered on a weekend schedule. Classes meet monthly both Saturdays and Sundays from 9 a.m. to 5 p.m.

This master of science degree program in human nutrition is also offered at the California Pacific Medical Center in San Francisco and at Cedars-Sinai Medical Center in Los Angeles under the approval of the Council for Private Postsecondary and Vocational Education, which is the agency of the State of California that monitors out-of-state institutions.

Admission Policy

This program is most appropriate for registered dietitians and certain other licensed health professionals, or for high school science teachers and/or others with undergraduate majors in chemistry or the biological sciences. Minimum admission requirements are a four-year baccalaureate degree from an accredited university or equivalent, with an above-average undergraduate record and including successfully completed coursework in introductory biochemistry or organic chemistry plus human anatomy and physiology.

M.S., Human Nutrition

Completion of a total of 33 graduate credit hours is required for the master of science degree in human nutrition. However, with the permission of the program director, students may elect to take a comprehensive examination covering the program's entire content in lieu of NU 690 Research Project. For students who elect to take and successfully complete the comprehensive examination, a total of 30 graduate credit hours would comprise the credit-hour requirement for the degree.

Required Courses

NU 601 Nutritional Biochemistry I—Fundamentals
NU 602 Nutritional Biochemistry II—Applications
NU 603 Nutritional Physiology
NU 604 Vitamin Metabolism
NU 605 Mineral Metabolism
NU 609 Research Methodology in Nutrition
NU 610 Nutrition and Disease I
NU 611 Nutrition and Disease II
NU 612 Nutrition and Health: Contemporary Issues and Controversies
NU 613 Maternal and Child Nutrition
NU 690 Research Project (or Comprehensive Examination)
Total credits: 33 (or 30)

Industrial Engineering

Coordinator: M. Ali Montazer, Professor of Industrial Engineering, Ph.D., State University of New York at Buffalo

This program is intended to meet the needs of professionally employed engineers

working in an environment where cost effectiveness, high productivity and effective use of resources is crucial. It has been designed to give the student an advanced level of training beyond the baccalaureate, sufficient to prepare for a leadership role in industry, insofar as the practice of industrial engineering is concerned.

The program centers on a core sequence required of all students. It contains courses in analysis and design considered to be of common interest to all industrial engineers of advanced professional standing. (See the notes which follow regarding waivers related to these core courses.) Students complete the program by choosing elective courses in operations research, human factors, manufacturing engineering, computer science or others that are particularly suited to their professional interests. Electives should be chosen so as to provide a coherent selection meeting the student's needs. Once the student and the student's adviser have agreed on these electives, they shall become part of the student's program of study. All subsequent changes in electives must be made with the adviser's advance written consent.

Admission Policy

Candidates for admission to the program are expected to hold an undergraduate degree in engineering from a program accredited by the Accreditation Board for Engineering and Technology, or demonstrated equivalent. In some cases, an applicant with a degree in a related field may be considered for admission. Students entering this program are expected to be competent in mathematics through calculus. Those with insufficient mathematics background will be required to take approved mathematics courses (e.g., M 610 Fundamentals of Calculus) outside/in addition to the program requirements. Applicants with degrees in fields other than industrial engineering will be required to take a number of undergraduate courses or otherwise demonstrate proficiency in several areas normally included in an undergraduate industrial engineering program.

Though admission decisions are based primarily on an applicant's undergraduate record, the promise of academic success is the essential factor for admission.

Due to the sequencing of courses in this program, full-time students applying to the master's program in industrial engineering usually will be accepted for the fall term only. Acceptance for full-time study to begin in the winter or spring terms will be made only in rare circumstances on a case-by-case basis.

M.S.I.E.

The program consists of 48 credit hours. The transfer of credit from other institutions will be permitted subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog. Required courses may be waived on the basis of undergraduate courses taken at accredited institutions. All waivers must be approved in writing by the department of industrial engineering and are conditional upon subsequent academic performance. In some cases, the program coordinator may permit substitution of relevant courses in place of the required courses.

Research Project/Thesis Requirement

All students in the program will complete a thesis or an appropriate special project which will partially fulfill the elective requirements for the degree. The special project requirement will usually be satisfied by taking a research project course in a group setting. A designated area of study may be indicated for each such research project course; in these cases, the instructor will offer direction in the area and will assist students in the development of substantial individual projects. Particular requirements or prerequisites may be set for the course or for those individuals intending to complete a project. In appropriate cases having special approval, a student may elect to write a thesis or take a research project course (as listed in the catalog) on an individual basis.

Required Courses
CS 606 Technical Programming/FORTRAN
IE 601 Introduction to Operations Research/Management Science
IE 607 Probability Theory
IE 609 Descriptive and Inferential Statistics
IE 623 Decision Analysis
IE 624 Quality Analysis
IE 651 Human Engineering I
IE 655 Manufacturing Analysis
IE 681 System Simulation
IE 686 Inventory Analysis
IE 688 Design of Experiments
Approved Electives (five courses, including project/thesis)
Total credits: 48

Industrial Hygiene

Coordinator: Brad T. Garber, Professor of Occupational Safety and Health, Ph.D., University of California, Berkeley

Industrial hygiene is that aspect of occupational safety and health concerned with preventing illness or disease caused by exposure to hazardous agents in the workplace. The field is expanding rapidly due to increased societal pressures for safe and healthful places of employment. This expansion has produced a parallel increase in the demand for well-trained industrial hygiene professionals. Rapid growth of the profession is illustrated by the dramatic increase in membership of the American Industrial Hygiene Association during the past decade. *U.S. News and World Report* targeted industrial hygiene as a professional area with high potential, and additional growth expected through the '90s.

Objectives

The M.S. program is designed to provide a comprehensive education in the technical and managerial aspects of industrial hygiene. Both practicing professionals and persons aspiring to enter the field will find their educational needs accommodated. Graduates will be prepared to fill upper-level positions in industry, government and labor unions.

Admission Requirements

Candidates for admission to the M.S. in industrial hygiene are required to hold a baccalaureate degree, from an accredited institution, based on a minimum of 120 semester hours or the equivalent that includes 60 or more, and preferably 68 or more, semester-hour credits in undergraduate or graduate level courses in science, mathematics, engineering and technology, with at least 15 of those hours at the upper (junior, senior or graduate) level and a minimum of 21 semester-hour credits, or the equivalent, in communications, humanities and social sciences.

M.S., Industrial Hygiene

Completion of 48 credit hours of graduate study is required for the master of science in industrial hygiene degree. The transfer of graduate credits from other institutions and/or the waiver of some courses, based on undergraduate study, is permitted subject to the policies detailed in the Graduate Catalog. Flexibility in the choice of electives makes it possible for students to tailor the program to their individual interests and needs.

Students may elect to write a thesis, in which case they would register for six credits of SH 698/699 Thesis I and II in lieu of the three-credit research project course and one elective.

Required Courses

EN 610 Environmental Health
EN 612 Epidemiology
M 605 Biostatistics
SH 602 Safety Organization and Administration
SH 608 Industrial Hygiene Practices
SH 615 Toxicology
SH 620 Occupational Safety and Health Law
SH 630 Product Safety and Liability
SH 660 Industrial Ventilation
SH 665 Industrial Hygiene Measurements
SH 667 Control of Occupational Health Hazards
SH 690 Research Project I
Electives (four courses)
Total credits: 48

Elective Courses*

CE 605 Solid Waste Management
CE 606 Environmental Law and Legislation
CH 601 Environmental Chemistry
CH 602 Environmental Chemical Analysis
EN 600 Environmental Geoscience
EN 601 Principles of Ecology
EN 606 Environmental Data Analysis
EN 607 Environmental Reports and Impact Assessment
EN 613 Radioactivity and Radiation in the Environment
EN 618 Hazardous Materials Management
FS 625 Chemistry of Fires and Explosions
IE 651/652 Human Engineering I and II
IE 688 Design of Experiments
SH 605 Industrial Safety Engineering
SH 611 OSH Research Methods and Techniques
SH 661 Microcomputers in Occupational Safety and Health
SH 691 Research Project II
SH 698/699 Thesis I and II

**Other courses may be selected with the approval of the coordinator.*

In addition to the master of science program, an industrial hygiene concentration is available in the M.S. program in occupational safety and health management along with graduate certificates in the field; see Table of Contents.

Industrial/ Organizational Psychology

Coordinator: Tara L'Heureux, Assistant Professor of Psychology, Ph.D., University of Connecticut

The study and practice of industrial and organizational psychology is directed toward enhancing the effectiveness and functioning of organizations by applying psychological principles to human work behavior.

The primary goal of the program leading to the master of arts degree in industrial and organizational psychology is to provide students with the knowledge and experience necessary to improve the satisfaction and productivity of people at work.

Graduates typically perform activities in a number of areas that focus on individual, group and organizational processes including:

- Organizational change and development
- Consultation
- Motivation and morale
- Leadership and managerial development
- Conflict management
- Team/group dynamics
- Recruiting, selection, and placement
- Performance management
- Attitude and opinion measurement
- Training design and implementation
- Strategic human resource planning
- Employment law
- Job analysis and evaluation
- Job design and enrichment
- Employee assistance programs
- Compensation and benefits
- Program evaluation

Building on a strong foundation of theory, the program emphasizes application of principles in a wide variety of work settings. The curriculum is strengthened by ongoing, active relationships with local and regional human resource and applied psychological associations. Another unique feature of the program is The Center for Dispute Resolution (CDR) which offers mediation services to UNH students, faculty, and staff, as well as providing training in mediation and negotiation. Furthermore, the program conforms to the standards of The Council of Applied Master's Programs in Psychology (CAMPP).

This master's degree prepares students for careers in private and public corporations, consulting firms, government agencies and applied research institutions. Persons aspiring to enter the field, practicing professionals and individuals who plan to pursue graduate training beyond the master's level will find their educational

needs accommodated due to the flexible nature of the program.

Admission Policy

Applicants are expected to possess social and interpersonal characteristics that will support success in organizational settings. Students who give evidence of a mature interest in the application of psychological principles to organizational problems and who hold an undergraduate degree from an accredited college or university are eligible for admission.

Students who haven taken the Graduate Record Examination (GRE) within the past five years are asked to report their scores to the Graduate School. In addition to the Graduate School application form, applicants will be asked to complete an I/O program questionnaire and submit it directly to the Graduate School. For applicants whose native language is not English, TOEFL scores must be reported to the Graduate School. ESL certification is also welcomed.

An undergraduate major in psychology is not specifically required as a basis for consideration. However, all students are expected to have at least an introductory-level understanding of psychological concepts, principles and methods before taking courses in the master of arts in industrial/organizational psychology program.

M.A., Industrial/ Organizational Psychology

A total of 48 credit hours is required of candidates for the degree of master of arts in industrial/organizational psychology. Candidates for this degree must complete 24 credit hours of required courses in the core curriculum. Another 24 credit hours (including concentrations, program options and electives) are chosen after consultation with the program coordinator in light of the student's academic and professional goals. Students may not complete more than nine credit hours of electives until they have satisfied the core requirements. Up to nine credit hours of electives may be taken in other departments, such as industrial engineering, economics, management, marketing or public administration.

Transfer Credit

The transfer of credit from other institutions will be permitted subject to the Graduate School policy on transfer of credit detailed elsewhere in this catalog.

Thesis

Students may elect to write a thesis as part of the program of study. The thesis must show ability to organize materials in a clear and original manner and present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements.

Program Options

Students have the opportunity to develop a program that meets their particular needs and interests by choosing from many elective courses and various program options. These options include a thesis, for those students interested in future pursuit of a doctoral degree; an internship, for those students interested in a realistic introduction to an organizational environment; or a practicum, for those students who are already employed.

Option 1 (Thesis) is intended primarily for those students who are interested in continuing their education in doctoral-level programs. This option gives students the research experience necessary to be successful in pursuit of admission to and completion of a Ph.D. program.

Option 2 (Internship/Practicum) allows the student to acquire special skills through coordinating formal coursework with an internship or practicum in an organizational setting. The internship gives the student with limited work experience the opportunity to work in cooperating organizations or consulting firms. The practicum experience is for the student who is currently employed.

The content of the practicum or internship will be established jointly by the cooperating organization, the program

coordinator and the student. A comprehensive project report is required in which the student will analyze and integrate internship/practicum experiences with relevant research and coursework.

Option 3 (Approved Electives) consists of elective courses selected under faculty advisement. The choice of electives is intended to provide the student with a broad interdisciplinary background, complementing the student's own academic training and interest. A comprehensive examination covering material from the required core psychology courses is required under this option.

Program Concentrations

Within each of the program options described above, students may concentrate in (1) the industrial-personnel area, (2) the organizational area or (3) the field of conflict management. A concentration requires 12 credit hours of specific elective courses, which would be counted as part of the 24 credits required in the elective option (Thesis, Internship/Practicum or Approved Electives) selected by the student for completion of the program. If a concentration is selected, the student must notify the program coordinator as well as the Registrar. A concentration is not required if the student's educational or career goals can best be met without this specialization.

Required Courses

EC 625 Industrial Relations
P 608 Psychometrics and Statistics*
P 609 Research Methods*
P 619 Organizational Behavior
P 620 Industrial Psychology
P 635 Assessment of Human Performance with Standardized Tests
P 640 Industrial Motivation and Morale
P 645 Seminar in Industrial/Organizational Psychology
Program option** (eight courses)
Total credits: 48

Program Options

Option 1 (Thesis)
P 698/699 Thesis I and II
Electives** (six courses)

Option 2 (Internship/Practicum)
P 693/694 Organizational Internship I and II, *or* P 678/679 Practicum I and II
Electives** (six courses)

Option 3 (Approved Electives)
Comprehensive examination required
Electives** (eight courses)

**Undergraduate preparation in statistics is prerequisite.*

*** The choice of electives is made in consultation with the program coordinator in light of the student's academic and professional goals.*

Concentration in Industrial-Personnel Psychology

Students who select this concentration will count these course credits toward the elective courses required in one of the program options listed previously.

P 610 Program Evaluation
P 644 Performance Measurement

Plus two of the following:

MG 645 Management of Human Resources
P 628 The Interview
P 641 Personnel Development and Training
Total credits: 12

Concentration in Organizational Psychology

Students who select this concentration will count these course credits toward the elective courses required in one of the program options listed previously.

P 642 Organizational Change and Development
P 643 The Psychology of Conflict Management I

Plus two of the following:

P 612 Consultation Seminar
P 623 Psychology of the Small Group
P 624 Experiential Self-Analytic Group
P 638 Psychology of Communication and Opinion Change
Total credits: 12

Concentration in the Psychology of Conflict Management

Students who select this concentration will count these course credits toward the elective courses required in one of the program options listed previously.

P 643 The Psychology of Conflict Management I
P 646 The Psychology of Conflict Management II

Plus two of the following:

IB 650 International Business Negotiating
MG 667 Multicultural Issues in the Workplace
P 612 Consultation Seminar
P 623 Psychology of the Small Group
P 638 Psychology of Communication and Opinion Change
PS 655 Conflict Resolution
Total credits: 12

See page 108 for the certificate in applications of psychology

Industrial Relations

Coordinator: Joseph A. Parker, Professor of Economics, Ph.D., University of Oklahoma

Environmental forces over the past decades have created a demand for greater sophistication and professionalism from those responsible for personnel functions within all organizations whether public or private, profit or nonprofit, unionized or not. More and more companies and institutions are requiring the services of people conversant with both the large body of available tools and the constraints that have evolved during this period. The program leading to the master of science degree in industrial relations represents a flexible response to this demand.

Industrial relations, as a management and behavioral science discipline, is concerned with all aspects of the employment relationship and, in particular, with the organization's maintenance of the human resources necessary to achieve organizational objectives. As an academic discipline and profession, industrial relations is an interdisciplinary, problem-solving field that attempts to maintain harmony and resolve conflicts among the four major parties to the employment relationship—employees, employers, government and, where applicable, unions.

The M.S. in industrial relations program is aimed at people presently employed in or aspiring to positions in various kinds of organizations in the fields of employment, training and development, wage and salary administration, employee services and benefits, labor-management relations, job and organizational design, labor economics and manpower planning.

Because of the diversity of student interests and employment demand, the program is flexible. The required courses in the program are drawn from the disciplines of economics, management and psychology. There is a great deal of flexibility in choice of elective courses. As a result, students will find it possible to tailor the curriculum to their specific needs and interests.

Admission Policy

Candidates for admission are required to hold a baccalaureate degree from an accredited institution of higher education. While not an absolute necessity, the undergraduate degree should preferably be in business administration, public administration or in a social or behavioral science (e.g., economics, history, political science, psychology or sociology). Application for admission is also open to full-time employed professionals in personnel and industrial relations holding a baccalaureate degree in any field from an accredited institution.

Though admissions decisions are usually based on an applicant's undergraduate record, in some cases the applicant may be required to submit scores from the Graduate Management Admission Test (GMAT).

M.S., Industrial Relations

A total of 39 graduate credit hours is required for completion of the master of science degree in industrial relations. Of these, 12 credit hours are in approved elective courses. A list of approved elective courses appears below.

Students may elect to write a thesis in lieu of MG 690 or EC 690 Research Project

and one elective course. The thesis must show ability to organize material in a clear and original manner and must present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as all specific department requirements.

Required Courses

EC 625 Industrial Relations
EC 627 Economics of Labor Relations
EC 687 Collective Bargaining
MG 637 Management Process
MG 645 Management of Human Resources
MG 678 Personnel Management Seminar
MG 679 Industrial Relations Seminar
MG 690 Research Project, *or*
EC 690 Research Project
P 619 Organizational Behavior
Approved Electives (four courses)
Total credits: 39

Elective Courses

(Other courses may qualify subject to approval of the coordinator.)

CO 621 Managerial Communication
IB 650 International Business Negotiating
IE 604 Management Systems
EC 629 Business and Society
MG 640 Management of Health Care Organizations
MG 661 Development of Management Thought
MG 662 Organization Theory
MG 663 Leadership and Team Building
MG 664 Organizational Effectiveness
MG 665 Compensation Administration
MG 667 Multicultural Issues in the Workplace
MG 680 Current Topics in Business Administration
MG 694 Internship
P 620 Industrial Psychology
P 628 The Interview
P 640 Industrial Motivation and Morale
P 641 Personnel Development and Training
P 643 The Psychology of Conflict Management I
P 646 The Psychology of Conflict Management II
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 659 Human Resource Planning in Health Care
PA 662 Recruitment and Retention of Health Care Professionals
QA 604 Probability and Statistics
SH 620 Occupational Safety and Health Law
SO 601 Minority Group Relations

Management Systems (Sc.D.)

Director: Omid Nodoushani, Associate Professor of Management, Ph.D., University of Pennsylvania

The doctor of science in management systems is a terminal, applied research-oriented degree in the broad and rapidlyevolving field of management systems. It is designed for two audiences: private and public sector employees in senior staff, management and executive positions; and individuals planning academic careers in management. Students may be accepted for both part-time and full-time study.

The Sc.D. program is accredited by the Board of Governors for Higher Education of the State of Connecticut and by the New England Association of Schools and Colleges.

Please note: At press time, new applications were not currently being accepted for the doctoral program. For additional information, contact the Director of the Sc.D. program or the Graduate Admissions Office.

Admission Policy

All decisions on admission to the UNH doctor of science program are made on an individual basis by a Doctoral Admissions Committee. All applicants must:

- submit the special doctoral program application for admission form along with a written Statement of Purpose document;

- provide official transcripts showing evidence of an earned baccalaureate degree and work to date or completion of an earned master's degree from an accredited institution;
- take the GMAT and/or have official, current or recent (within five years) test scores for the GMAT reported to the university; and
- submit three letters of recommendation for the Sc.D. program.

Application to the doctoral program requires special forms which are available from the Graduate Admissions Office.

Applicants providing evidence of an earned M.B.A. from an accredited college or university with superior performance in the master's program will be considered for admission when they have met the above requirements for all applicants.

Applicants providing evidence of superior performance in an earned master's degree other than an M.B.A. from an accredited college or university will be required to pass written master's-level qualifying examinations in accounting, economics, finance, management, marketing, management information systems and statistics or will be required to complete the appropriate graduate-level course(s) with a grade of "B" or better prior to fully matriculated enrollment in the doctoral-level courses, provided that they have met all other admission criteria. All prerequisites must be completed before enrollment in doctoral-level courses. The Doctoral Admissions Committee and/or faculty teaching doctoral-level courses may require successful completion of special examinations designed to assess current competencies in specific areas.

In addition to the previously listed criteria for admission, international students from countries where English is not the official language must demonstrate proof of English proficiency by submitting official scores of the Test of English as a Foreign Language (TOEFL) examination, with a total score of at least 600.

To provide for the special needs of working people, the UNH doctoral program offers the opportunity for part-time as well as full-time study. Full-time doctoral study at UNH consists of registration for a minimum of four and a maximum of six doctoral courses per academic year of three trimesters. Full-time doctoral study for international students who are required to maintain full-time enrollment for their immigration status is defined as two doctoral courses per trimester for a total of six doctoral courses per academic year. Such persons will continue to be considered full-time students as long as their dissertation adviser, department chair and/or director of the doctoral program certify that the student is making satisfactory progress toward completion of the doctoral degree. Full-time students are expected to spend three years in the program.

Part-time doctoral study will consist of registration for at least two doctoral courses per academic year. Part-time students normally require five to six years to complete the program.

Sc.D., Management Systems

The three segments of the doctoral program are: ten 700-level core courses, written and oral comprehensive examinations, and the completion and successful defense of a dissertation representing the results of original research performed under the supervision of a faculty adviser and a dissertation committee.

Core Program

The core courses, identified by 700-level prefixes, are restricted to doctoral students. The uniform core is required of all students in the program and leads to the doctoral comprehensive examinations which will qualify the student for candidacy. All core courses must be taken in residence at the university. Course descriptions for the core courses appear on page 166 of this catalog.

EC 703 Forecasting and Econometrics
EC 704 Public and Private Policy Interfaces
FI 701 Seminar in Financial Policy
IE 704 Seminar in Management and Control Systems

MG 701 Research Design I
MG 702 Research Design II
MG 737 Seminar in Management
MG 738 Policy and Strategic Decision Making
MK 701 Seminar in Strategic Marketing
P 719 Topics in Applied Behavioral Science
Total credits: 30

Doctoral students are expected to complete the doctoral core courses according to a sequencing approved by the Doctoral Committee. Exceptions to this policy must be approved by the director of the doctoral program.

Throughout the program, any student with a QPR of less than 3.00 will be placed on probation. A student with a QPR of less than 3.00 upon completion of four or more courses is subject to dismissal from the program. Repetition of doctoral coursework is limited to no more than one repetition of any one course, up to a maximum of two courses.

Comprehensive Examinations

The purpose of the comprehensive examinations is to measure the breadth and depth of doctoral students' knowledge in their field of study. These comprehensive examinations will be conducted at the conclusion of each student's formal coursework. In order to qualify for admission to the comprehensive examination, doctoral students must have completed all of the doctoral core courses with a QPR of at least 3.30.

The doctoral comprehensive examinations will include both a written and an oral component. The written examination will cover the area of management systems and will be comprised of a breadth segment and a depth segment.

The breadth segment will cover systems theory, systems research, evolution of management thoughts and leading-edge as well as current concepts/theories in management systems.

The depth segment will cover the area of specialization chosen by the student and related to the student's research interest and dissertation area, including knowledge of relevant research design and statistics.

The written comprehensive examinations will be scheduled in November and May of each year.

A grade of 75-89 shall be considered a "Pass" and a grade of 90 or better shall be considered a "High Pass." When a student achieves the grade of "High Pass" in both the breadth and the depth segments of the written comprehensive examinations, the formal oral examination will not be required. An oral examination will be scheduled for all students who have not achieved a "High Pass" grade in both segments of their written comprehensive examinations. The oral examination, when needed, will be scheduled within one month following the announcement of the written comprehensive examination results to the student.

Doctoral students must maintain continuing registration in each trimester following completion of the last doctoral course, while they are preparing for and taking the comprehensive examination, and in any trimester they are not registered for dissertation credits.

Dissertation

A dissertation is required of all candidates for the Sc.D. degree. After passing the comprehensive examinations, a candidate will participate in the selection of a dissertation advisory committee. This dissertation committee will be composed of three University of New Haven full-time faculty members and may include at most two persons from outside the university who will act as dissertation readers. The outside persons shall hold earned doctorates and shall have expertise in the area of the dissertation focus. Doctoral dissertations must be based on original research. Candidates are encouraged to select dissertation topics that are oriented toward applied management problems. The dissertation will contain the research problem and background, the research methods and approaches used, and the results and discussion of the results. The exact definition of the research problems and the research methods will be formulated by the candidate in consultation with the dissertation adviser and with the approval of the dissertation committee.

Candidates must register for a three-credit dissertation course (MG 801, MG 802, MG 803 and MG 804) in each of the four consecutive trimesters following the formal creation of a dissertation committee and approval of the dissertation proposal. After completion of the last of the 10 doctoral core courses, students must maintain continuing registration in each trimester that they are not registered for dissertation credits.

Following successful completion of the doctoral written and oral examinations, students will be notified in writing of their elevation to candidacy for the doctoral degree. Students will then be required to file the appropriate forms approving the members of the student's dissertation committee and the student's dissertation proposal. These forms are available from the director of the doctoral program or from the Graduate School Office.

All coursework and the dissertation must be successfully completed within eight years of completion of the first 700-level course.

Additional information regarding the requirements for the Sc.D. program in management systems is available from the director of the doctoral program.

Mechanical Engineering

Coordinator: Konstantine C. Lambrakis, Professor of Mechanical Engineering, Ph.D., Rensselaer Polytechnic Institute

This program is intended to meet the needs of professionally employed engineers and scientists for academic work beyond the baccalaureate level. Its purpose is to increase competence in modern analysis and synthesis techniques as they apply to engineering design.

The program centers on a core sequence which all students are expected to take. The core courses contain advanced methods of analysis and design which are of common interest in engineering work. Students complete the program by electing a series of courses in mechanical engineering particularly suited to their current professional interests. Early in the program, students, with the approval of the adviser, prepare a detailed plan ensuring an overall educational experience that is integrated and logical.

All decisions regarding both core and elective requirements are subject to final approval by the student's adviser. The mechanical engineering program is offered for part-time study only; therefore, applications will not be accepted for full-time enrollment.

Admission Policy

Candidates for admission to the master's program in mechanical engineering are normally expected to have a grade average of "B" or better in their undergraduate coursework and to hold a bachelor's degree in mechanical engineering from a program accredited by the Accreditation Board for Engineering and Technology, or demonstrated equivalent. In some cases, applicants with a bachelor's degree in a field closely related to mechanical engineering may be considered for admission. It is strongly recommended that applicants submit scores from the Graduate Record Examination (GRE). Two letters of recommendation from individuals familiar with the applicant's potential for graduate study are also required. Students accepted on a provisional basis may by required to complete certain additional undergraduate mechanical engineering courses prior to enrolling in the graduate courses.

M.S.M.E.

A minimum of 33 credits must be completed to earn the master of science degree in mechanical engineering. Transfer of credit from other institutions is subject to the Graduate School policy on transfer credit. A thesis is optional but highly recommended for students wishing to study in depth particular areas of interest under the guidance of a faculty member. Thesis topics should be approved by the faculty adviser when the student has completed 18 graduate credits. Students should contact the coordinator for thesis

advisers in these specialized areas: acoustics/aerodynamics, fluids/biomechanics, gas dynamics, heat transfer/thermodynamics, applied mechanics/optics, systems analysis/machine design, materials/metallurgy, random vibrations/ numerical analysis, solid mechanics/computer-aided design. Thesis preparation and submission must comply with the Graduate School policy on theses as well as with all specific department requirements.

If a thesis is not chosen, and unless a major special project approved by the graduate program coordinator is completed within the scope of other mechanical engineering courses, a student will be required to undertake a three- or six-credit project, on an independent study basis, supervised by a full-time faculty member in the department of mechanical engineering.

Required Courses

ME 602 Mechanical Engineering Analysis
ME 610 Advanced Dynamics
ME 615 Theory of Elasticity
ME 620 Classical Thermodynamics
ME 630 Advanced Fluid Mechanics
Electives (six courses)*
Total credits: 33

Elective Courses*

ME 604 Numerical Techniques in Mechanical Engineering
ME 605 Finite Element Methods in Engineering
ME 611 System Vibrations
ME 612 Random Vibrations
ME 613 Fundamentals of Acoustics
ME 625 Mechanics of Continua
ME 627 Computer-Aided Engineering
ME 632 Advanced Heat Transfer
ME 635 Dynamic Systems and Control
ME 638 Measurement and Instrumentation in Mechanical Engineering
ME 645 Computational Fluid Dynamics and Heat Transfer
ME 655 Interfacing Mechanical Devices
ME 670 Selected Topics
ME 690 Research Project
ME 695/696 Independent Study I and II
ME 698/699 Thesis I and II

**With the coordinator's written approval, three of the elective courses may be taken in departments other than mechanical engineering.*

Occupational Safety and Health Management

Coordinator: Brad T. Garber, Professor of Occupational Safety and Health, Ph.D., University of California, Berkeley

The M.S. program is designed to develop the skills required to manage a comprehensive safety and health program. It will accommodate both active practitioners and persons who wish to enter this dynamic field, An in-depth education is provided through a program of 27 credit hours of required courses and 21 credit hours of electives. The courses provide training in both the technical and management areas.

Specifically, the graduates of the program will have received extensive instruction in how to:

- evaluate the quality and effectiveness of existing safety programs;
- conduct surveys for health and safety hazards;
- institute programs to improve safety and health performance;
- establish accident prevention procedures;
- implement control measures to eliminate or reduce hazards;
- recommend methods of compliance with local, state and federal regulations and with voluntary standards; and
- manage occupational safety and health programs in industry, government and labor unions.

Admission Policy

Candidates for admission to the master of science in occupational safety and health management program are required to hold a baccalaureate degree from an accredited institution. Undergraduate courses in general chemistry, general physics and biology are required. Students who do not meet all requirements will be evaluated on an individual basis.

M.S., Occupational Safety and Health Management

Candidates are required to complete 48 credit hours of graduate work. Transfer of credit from other institutions will be permitted subject to the Graduate School policy on transfer credit noted elsewhere in this catalog. Consideration for waiver of core courses on the basis of undergraduate studies is at the discretion of the program coordinator.

The student will choose 18 credit hours of electives in consultation with the adviser. In addition, students must take three credit hours of SH 693 Internship, SH 695 Independent Study or SH 690 Research Project, in order to complete the 21-credit elective portion of the program and satisfy the degree/project requirements. Students may elect to write a thesis, in which case they would register for six credits of SH 698/699 in addition to 15 credit hours of other electives.

Students electing to write a thesis must register for thesis credit with the department. The thesis must show the ability to organize material in a clear and original manner and present well-reasoned conclusions. Thesis preparation and submission must comply with the Graduate School policy on theses as well as specific department requirements.

Required Courses

MG 637 Management Process
P 619 Organizational Behavior
QA 604 Probability and Statistics, *or*
M 605 Biostatistics
SH 602 Safety Organization and Administration
SH 605 Industrial Safety Engineering
SH 608 Industrial Hygiene Practices
SH 615 Toxicology
SH 620 Occupational Safety and Health Law
SH 630 Product Safety and Liability
Electives (seven courses)
Total credits: 48

Elective Courses*

CE 602 Biological Treatment of Aqueous Wastes
CE 607 Water Pollution Control Processes
CH 601 Environmental Chemistry
EN 602 Environmental Effects of Pollutants
EN 610 Environmental Health
EN 612 Epidemiology
EN 613 Radioactivity and Radiation in the Environment
FS 666 Seminar on Industrial Fire Protection
IE 651 Human Engineering I
MG 664 Organizational Effectiveness
MG 678 Personnel Management Seminar
P 640 Industrial Motivation and Morale
SH 611 OSH Research Methods and Techniques
SH 660 Industrial Ventilation
SH 661 Microcomputers in Occupational Safety and Health
SH 665 Industrial Hygiene Measurements
SH 667 Control of Occupational Health Hazards
SH 670 Selected Topics
SH 690/691 Research Project I and II
SH 693/694 OSH Internship I and II
SH 695/696 Independent Study I and II
SH 698/699 Thesis I and II

**Other courses may be substituted with the consent of the program coordinator.*

Concentration in Industrial Hygiene

Within the master of science program in occupational safety and health management, students may use their electives to fulfill the requirements for a concentration in industrial hygiene. The coursework is designed to meet the needs of both practicing industrial hygienists and those aspiring to enter this profession. Development of skills in the recognition, evaluation and control of occupational health hazards is the focus of this concentration.

Students pursuing this concentration will take the required core curriculum; the three required credits of internship/research project/independent study or six credits of thesis; and these electives:

EN 610 Environmental Health
EN 612 Epidemiology
SH 660 Industrial Ventilation

SH 665 Industrial Hygiene Measurements
Elective (two courses)
Total credits: 18

See page 90 for the M.S. degree program in industrial hygiene and pages 113 and 116 for certificates in related subjects.

Operations Research

Coordinator: M. Ali Montazer, Professor of Industrial Engineering, Ph.D., State University of New York at Buffalo

Operations research has become an important professional discipline in recent years. Complex technical problems have been examined and solved using advanced mathematical techniques and computers. The master of science in operations research curriculum provides thorough coverage of the theory, methodology and application of these techniques. The program is designed to prepare qualified applicants with solid mathematics training—but from otherwise diverse backgrounds—to deal with important industrial, business, commercial and governmental problems.

The program centers on a sequence of core courses recognized to be of common interest to all operations research practitioners of advanced professional standing. Students complete the program by choosing elective courses in operations research, computer science, mathematics or other courses that are particularly suited to their professional interests. Electives should be chosen so as to provide a coherent selection meeting the student's needs. Once the student and an adviser have agreed to these electives, they shall become a part of the student's program of study. All subsequent changes in electives must be made with the adviser's advance written consent.

M.S., Operations Research

The program consists of 45 credit hours. Students entering this program are expected to be competent in mathematics through calculus. Those with insufficient mathematics background will be required to take approved mathematics courses (e.g., M 610 Fundamentals of Calculus) outside/in addition to the program requirements. The transfer of credit from other institutions will be permitted subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog. Required courses may be waived on the basis of undergraduate courses taken at accredited institutions. All waivers must be approved in writing by the program coordinator and are contingent upon subsequent academic performance. In some cases, the coordinator may permit substitution of relevant courses in place of required courses.

Research Project/Thesis Requirement

All students in the program will complete a thesis or an appropriate special project which will partially fulfill the elective requirements for the degree. The special project requirement will usually be satisfied by taking a research project course in a group setting. A designated area of study may be indicated for each such research project course; in these cases, the instructor will offer direction in the area and will assist students in the development of substantial individual projects. Particular requirements or prerequisites may be set for the course or for those individuals intending to complete a project. In appropriate cases having special approval, a student may elect to write a thesis or take a research project course (as listed in the catalog) on an individual basis.

Required Courses

CS 606 Technical Programming/FORTRAN
IE 601 Introduction to Operations Research/Management Science
IE 607 Probability Theory
IE 609 Descriptive and Inferential Statistics
IE 621 Linear Programming
IE 622 Queueing Theory
IE 625 Advanced Mathematical Programming
IE 681 System Simulation
IE 685 Theory of Optimization
IE 687 Stochastic Processes

IE 688 Design of Experiments
Approved Electives (four courses, including project/thesis)
Total credits: 45

Public Administration

Coordinator: Charles Coleman, Assistant Professor of Public Administration, M.P.A., West Virginia University

The general purpose of the master of public administration degree is the training of men and women at the graduate level for public service careers. Specifically, the program strives to:

- equip students with modern analytic and quantitative tools of decision making and their application to complex problems of government and nonprofit organizations;
- expose students to the wide range of administrative and managerial problems and responsibilities in the public sector; and
- increase the student's knowledge and skills in the particular management functions of budgeting, planning, public policy formulation, public finance, public personnel administration and collective bargaining.

M.P.A.

The program consists of 42 graduate credit hours which are required of candidates for this degree.

Students entering the M.P.A. program who lack adequate preparation in quantitative techniques may be required to undertake additional study in order to satisfy a prerequisite requirement. Adequate preparation is defined as satisfactory completion of three credit hours of introductory statistics.

Required Courses

EC 608 Economics for Public Administrators
PA 601 Principles of Public Administration
PA 602 Public Policy Formulation and Implementation
PA 604 Communities and Social Change
PA 611 Research Methods in Public Administration
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 625 Administrative Behavior
PA 632 Public Finance and Budgeting
PA 690 Research Seminar*
Electives or Concentration (five courses)
Total credits: 42

**Students enrolled in the educational administration concentration take ED 690 Research Project (3 credits) in place of PA 690.*

Concentration in City Management

The courses selected for this concentration will enable local government practitioners to develop and make better use of their personnel and budgetary resources. This ability is especially important today, as the federal government is reducing its fiscal support to local governments.

Students choosing the concentration in city management will take the required core curriculum of nine courses and follow the city management concentration in lieu of their five elective courses.

PA 630 Fiscal Management for Local Government
PA 660 Urban Planning: Theory and Practice
PA 661 Problems of Metropolitan Areas
PS 616 Urban Government

Plus one of the following:
E 659 Writing and Speaking for Professionals
EC 665 Urban and Regional Economic Development
P 610 Program Evaluation
SO 610 Urban Sociology
Total credits: 15

Concentration in Community-Clinical Services

This concentration is designed to prepare students for administrative careers in clinical, mental health and related human

service settings. The administration of programs within the contexts of social and community environments is stressed. Students will learn how to deliver services effectively within this turbulent environment.

Students choosing the community-clinical services concentration take the core curriculum of nine courses and the four courses in the concentration plus one additional elective course.

P 605 Survey of Community Psychology
P 629 Introduction to Psychotherapy and Counseling
P 632 Group Treatment and Family Therapy

Plus one of the following:

MG 640 Management of Health Care Organizations
MG 663 Leadership and Team Building
MG 664 Organizational Effectiveness
Total credits: 12

Concentration in Educational Administration

Students who complete this concentration in educational administration as part of the M.P.A. degree program will meet the state requirements for certification for intermediate administration or supervision.*

Students choosing the educational administration concentration take the core curriculum of nine courses with one substitution (as described below) and follow the educational administration concentration in lieu of their five elective courses.

ED 690 Research Project (this course to be taken in place of PA 690 in the core of the M.P.A. program)

Plus the following:

ED 612 Curriculum Design
ED 652 Supervision: Issues and Procedures
ED 653 Principles of School Administration
ED 680 Contemporary Issues
ED 682 Measurement, Assessment and Evaluation
Total credits: 18

**Accreditation application to the Board of Governors for Higher Education, State of Connecticut, for the intermediate administrator/supervisor certification program is in process at the time of catalog printing.*

Concentration in Health Care Management

This concentration is designed for those individuals currently in health care management or those who anticipate a career in health care management. Courses provide students with the conceptual and practical skills necessary for the management of a health care organization.

Students choosing the health care concentration will take the core curriculum of nine courses and follow the health care concentration in lieu of their five elective courses.

MG 640 Management of Health Care Organizations
PA 641 Financial Management of Health Care Organizations
PS 635 Law and Public Health

Plus two of the following:

E 659 Writing and Speaking for Professionals
MG 630 Management Information Systems in Health Care
PA 642 Health Care Delivery Systems
PA 643 Health and Institutional Planning
PA 644 Administration of Programs and Services for the Aged
PA 645 Health Care Economics and Finance
PA 646 Organization and Management of Long-Term Care Facilities
PA 647 Alternative Health Care Delivery Systems
PA 648 Contemporary Issues in Health Care
PA 649 History and Development of Health Care Institutions
PA 651 Health Care Ethics
PA 652 Introduction to Managed Care
PA 653 Cost Containment in Health Care
PA 657 Health Care Reimbursements
PA 659 Human Resource Planning in Health Care
PA 662 Recruitment and Retention of Health Care Professionals

PA 664 Survey of Medical Group Management
PA 670 Selected Topics
Total credits: 15

See page 84 for the M.S. degree program in Health Care Administration, page 51 for M.B.A. concentrations in this field and pages 112 and 115 for the certificates in health care management and long-term health care.

Concentration in Long-Term Health Care

This program is approved by the Department of Health Services, State of Connecticut, as a course of study in long-term health care. Students who complete these concentration courses are eligible to take the state licensing examination for long-term care administration, preparing individuals for participation in this area of expanding opportunities for health care practitioners.

In the following sequence, PA 646 must be taken before or concurrently with PA 681; PA 682 must be taken after PA 681 and PA 646. No waivers, substitutions or transfer credits will be permitted in this concentration.

Students choosing the long-term health care concentration will take the core curriculum of nine courses and the four courses in the concentration plus one additional elective course.

PA 641 Financial Management of Health Care Organizations
PA 646 Organization and Management of Long-Term Care Facilities
PA 681 Long-Term Health Care Internship I
PA 682 Long-Term Health Care Internship II
Total credits: 12

Concentration in Personnel and Labor Relations

The concentration in personnel and labor relations is designed to meet the need for better trained personnel and labor relations specialists in the public sector. The public sector has experienced a growth in union membership, but has not had a corresponding growth in the capability to deal with public sector/union relationships. In addition, the courses in this concentration will provide training for public administrators in areas such as employee motivation, organizational change and group dynamics.

Students choosing this concentration will take the required core curriculum of nine courses and follow the personnel and labor relations concentration in lieu of their five elective courses.

MG 645 Management of Human Resources, *or* SH 602 Safety Organization and Administration

*Plus two of the following:**

EC 625 Industrial Relations
EC 627 Economics of Labor Relations
EC 687 Collective Bargaining

*Plus two of the following:***

CO 621 Managerial Communication
E 659 Writing and Speaking for Professionals
MG 664 Organizational Effectiveness
P 620 Industrial Psychology
P 628 The Interview
P 632 Group Treatment and Family Therapy
P 640 Industrial Motivation and Morale
P 642 Organizational Change and Development
P 643 The Psychology of Conflict Management I
P 646 The Psychology of Conflict Management II
Total credits: 15

**Prerequisite for this group: EC 608 Economics for Public Administrators, or permission of the M.P.A. coordinator.*
***Prerequisite for this group: PA 625 Administrative Behavior, or permission of the M.P.A. coordinator.*

Taxation

Coordinator: Robert E. Wnek, Professor of Tax Law, Accounting and Business Law; LL.M., Boston University School of Law; CPA

The decision by government to utilize its taxing authority to pursue a variety of

economic and social goals has led to the development of a complex body of tax law. Given the dynamic state of society's economic and social goals, the body of tax law characteristically exists in a continual state of change.

The complexity of tax law is significant because of its influence on the economic decision-making process and because of its impact on the successful achievement of society's goals. Tax consequences have been and will continue to be an important financial consideration.

Program Objectives

In recognition of the above, a need to prepare technically competent individuals for careers in the field of taxation has developed. Owing to the complex and dynamic nature of tax law, it appears appropriate to conduct this preparation at an advanced level of inquiry with an emphasis upon examining the issues of current interest in taxation. Accordingly, the master of science program in taxation has been designed as a framework to accomplish the following objectives:

- to prepare students for technical competence in understanding and interpreting tax law;
- to familiarize students with the administrative structure and procedures of the Internal Revenue Service;
- to inform students about approaches to independent research in the field of tax law; and
- to offer an understanding of the role tax law plays in social and economic policy

Given the above objectives, the master of science program in taxation provides a framework through which advanced and timely tax training can be acquired by experienced professionals (accountants and attorneys) practicing in the field of taxation, as well as individuals seeking to prepare themselves for entry into career positions in taxation.

Admission Policy

Admission to the program is available to CPAs, attorneys and persons holding an undergraduate degree from an accredited institution, preferably, but not exclusively, in accounting or in business administration with a major in accounting. Persons holding other than the above degrees will be required to take a number of selected undergraduate courses as a condition of admission. Admission is based primarily on an applicant's undergraduate record; however, the promise of academic success is the essential factor for admission. In support of applications, applicants may submit their scores from the Graduate Management Admission Test (GMAT). An applicant may be required to take this test.

M.S., Taxation

A total of 36 credit hours, including a research project, is required for the master of science in taxation degree. Students must fulfill the requirements of either the corporate taxation specialization or public taxation specialization. The transfer of credit from other institutions will be permitted subject to the Graduate School policy on transfer credit detailed elsewhere in this catalog.

Corporate Taxation Specialization

A 601 Individual Income Taxation
A 602 Sales and Exchanges of Property
A 604 Corporate Income Taxation I
A 605 Corporate Income Taxation II
A 607 Tax Accounting
A 610 Consolidated Returns
A 612 International Taxation
A 614 Federal Tax Practice and Procedure
A 615 Research Project in Federal Income Taxation

Plus three of the following:

A 603 Qualified Retirement Plans
A 606 Subchapter S Corporations
A 608 Estate and Gift Taxation
A 609 State and Local Taxation
A 611 Income Taxation of Estates and Trusts
A 613 Taxation of Partnerships and Partners
A 617 Estate Planning
A 670 Selected Topics (Approved)
Total credits: 36

Public Taxation Specialization

A 601 Individual Income Taxation
A 602 Sales and Exchanges of Property
A 603 Qualified Retirement Plans
A 604 Corporate Income Taxation I
A 605 Corporate Income Taxation II
A 607 Tax Accounting
A 608 Estate and Gift Taxation
A 614 Federal Tax Practice and Procedure
A 615 Research Project in Federal Income Taxation

Plus three of the following:

A 606 Subchapter S Corporations
A 609 State and Local Taxation
A 610 Consolidated Returns
A 611 Income Taxation of Estates and Trusts
A 612 International Taxation
A 613 Taxation of Partnerships and Partners
A 617 Estate Planning
A 670 Selected Topics (Approved)
Total credits: 36

For practitioners wishing to improve or update their tax skills but uncertain about pursuing a master's in taxation, two certificates are offered: Taxation of Individuals (Option I) and Taxation of Corporations (Option II), as described on page 118.

Practicing CPAs in need of continuing education credits and others seeking to expand their tax backgrounds should consider these alternatives.

Graduate Certificates

The Graduate School offers a number of graduate certificates designed as options for persons having a baccalaureate degree, or a master's degree, who want to enroll in a short, coherent course of study at the graduate level. Persons who may not yet be ready to commit themselves to a full-length graduate program, as well as those who already hold a graduate degree but want to pursue additional work in the same or another field, may find that a certificate provides the perfect alternative.

Inasmuch as the certificates are not graduate degrees, students may transfer credits earned toward a certificate into a master's program at any time, subject to the requirements of the master's degree and the decision of the coordinator of the master's program, and to acceptance in the master's program.

Although students who complete the requirements for a graduate certificate do not attend commencement, a certificate is awarded by the university to each student who qualifies. Two different types of certificates are awarded:

- **Senior Professional Certificates**—awarded to students who already held a graduate/advanced degree at the time they began study for the certificate.
- **Professional Certificates**—awarded to students who held an undergraduate/baccalaureate degree at the time they began study for the certificate.

A petition form requesting certification must be submitted to the Graduate Registrar following payment of the certificate petition fee. Also, students enrolled in master's degree programs who meet the qualifications for the awarding of a certificate during pursuit of the master's degree, but prior to petitioning for graduation, may submit a petition for certification. When the coursework is reviewed and found to be complete and satisfactory, the appropriate certificate will be mailed to the student. A minimum QPR of 3.00 is required as satisfactory performance in courses taken at the university to qualify for the awarding of a graduate certificate.

Certificate Requirements

Required coursework consists of 12 to 21 credits of graduate study, depending on the subject area selected. Students should contact the faculty adviser for the selected certificate for assistance in planning the course of study.

Course waivers are not permitted for certificates; course substitutions may be granted by the certificate adviser. Course credits used to satisfy the requirements for one certificate may not be used toward completion of a second certificate.

Students must meet all course prerequisite requirements. Credits for courses taken as prerequisites for certificate courses must be taken outside/in addition to the certificate requirements.

Accounting

Adviser: Robert G. McDonald, Associate Professor of Accounting, M.B.A., New York University; CMA, CIA, CFA, CPA

The certificates in accounting are recommended to students and professionals whose education already includes an accounting degree and who wish to pursue accounting at an advanced level without necessarily enrolling in the full graduate program. They are especially recommended to certified public accountants who wish to obtain continuing professional education credits in an academic environment.

Option I: Financial Accounting
A 650 Advanced Accounting Theory*
A 651 Financial Accounting Seminar
A 652 Advanced Auditing
A 653 Accounting for the Not-for-Profit Organization
A 654 Financial Statements: Reporting and Analysis
Total credits: 15

**Prerequisite is A630 or two undergraduate intermediate accounting courses.*

Option II: Managerial Accounting
Any five of the following:
A 621 Managerial Accounting
A 641 Accounting Information Systems
A 642 Operational Auditing
A 661 Managerial Accounting Seminar
FI 601 Finance
FI 602 Corporate Valuation and Business Strategy
FI 610 Capital Market Theory
Total credits: 15

Option III: Accounting Information Systems
A 641 Accounting Information Systems
A 642 Operational Auditing
A 652 Advanced Auditing
Plus any two accounting systems or computer science courses
Total credits: 15

Other courses may be substituted with consent of the adviser.

Applications of Psychology

Adviser: Thomas L. Mentzer, Professor of Psychology, Ph.D., Brown University

The certificate in applications of psychology is designed to assist professionals who wish to acquire specific kinds of skills in areas dealing with human services or personnel functions. Study can be tailored to the needs of either one whose degree is in a nonpsychological field or one with a degree in psychology who wishes to broaden skills to a new area of psychology. Courses will be selected depending upon the student's career objectives and academic preparation. These courses may be from the following list, but other courses, independent study or special topics courses may be chosen where appropriate.

Any five of the following:

P 610 Program Evaluation
P 621 Behavior Modification I: Principles, Theories and Applications
P 622 Behavior Modification II: Advanced Theory, Assessment and Application in Mental Retardation Settings
P 623 Psychology of the Small Group
P 625 Life Span Developmental Psychology
P 628 The Interview
P 629 Introduction to Psychotherapy and Counseling
P 632 Group Treatment and Family Therapy
P 636 Abnormal Psychology
P 637 Mental Retardation: History, Theory and Practice
P 638 Psychology of Communication and Opinion Change
P 641 Personnel Development and Training
P 642 Organizational Change and Development
Total credits: 15

Arson Investigation

Adviser: Robert G. Sawyer, Associate Professor of Fire Science, M.S., University of New Haven

This certificate offers an opportunity for students who hold the baccalaureate degree to continue their study of arson investigation at the graduate level.

Any four of the following:

CJ 608 Law and Evidence
FS 649 Fire Science Investigation and Arson Analysis (4 credits)
FS 665 Legal Aspects of Fire and Arson Investigation
FS 667 Fire and Building Codes, Standards and Practices
FS 668 Fire and Casualty Insurance Practices
FS 669 Dynamics, Evaluation and Prevention of Structural Fires
FS 670 Selected Topics
Total credits: 12-13

Business Management

Adviser: Judith A. Neal, Associate Professor of Management, Ph.D., Yale University

This certificate is designed to develop students' conceptual knowledge and skills in formulating corporate strategy and in determining structural and resource requirements. The courses focus on concepts and processes useful in relation to general

management and on functional responsibilities in coordinating and directing the organizational effort in our ever-changing economic environment. Students should note that MG 637 is prerequisite* to all of the following courses. Additional prerequisites are also required for some of the courses in the certificate; consult course descriptions elsewhere in this catalog.

MG 663 Leadership and Team Building
MG 664 Organizational Effectiveness
MG 655 Corporate Governance and Business Strategy

Plus two of the following:

MG 645 Management of Human Resources
MG 650 Entrepreneurship
MG 662 Organization Theory
MG 667 Multicultural Issues in the Workplace
MG 680 Current Topics in Business Administration
Total credits: 15

Other management courses may be permitted as substitutions with approval of the adviser.

**M.P.A. students should complete 12 credits of the core curriculum in the M.P.A. program, including PA 601 and PA 625, as the prerequisite for this certificate.*

Civil Engineering Design

Adviser: David J. Wall, Professor of Civil and Environmental Engineering, Ph.D., University of Pittsburgh

The certificate in civil engineering design provides professional studies beyond the baccalaureate level in the major disciplines within civil engineering. The student, with the adviser, selects courses that best satisfy the student's professional interests. Areas of specialization are construction, geotechnical engineering, hydraulics and hydrology, and structural engineering. Accreditation application to the Board of Governors for Higher Education, State of Connecticut, for this certificate in civil engineering design is in process.

Candidates for admission will be expected to have an engineering degree from a program accredited by the Accreditation Board for Engineering and Technology, or demonstrated equivalent. Engineering degrees presented from foreign institutions will be evaluated individually. Candidates are required to complete six courses or a total of 18 credits for the certificate. Courses must be selected, with the adviser's approval, from the following:

CE 615 Groundwater Hydrology
CE 620 Engineering Hydrology
CE 621 Advanced Hydrology
CE 623 Open Channel Hydraulics
CE 624 Computer Applications in Hydrology/Hydraulics
CE 629 Wood Engineering I
CE 630 Reinforced Concrete Design
CE 631 Structural Steel Design
CE 633 Wood Engineering II
CE 634 Prestressed Concrete Design
CE 640 Structural Analysis
CE 650 Soil Mechanics I
CE 651 Soil Mechanics II
CE 652 Foundation Engineering I
CE 653 Foundation Engineering II
CE 660 Project Planning
CE 678 Computer Applications in Civil Engineering
LA 673 Business Law I: Contracts and Sales
Total credits: 18

Computer and Information Science

Adviser: Barun Chandra, Assistant Professor of Computer Science, Ph.D., University of Chicago

This certificate provides a set of courses central to the study of computers and computing.

CS 603 Introduction to Programming/Pascal
CS 610 Intermediate Programming/C
CS 620 Data Structures
CS 622 Database Systems
CS 640 Computer Organization
Total credits: 15

Note: Students with good programming background may be able to take CS 610

directly, in which case they could select a substitute course for CS 603, in consultation with the certificate advisor.

Criminal Justice/Security Management

Adviser: William M. Norton, Associate Professor of Criminal Justice; Ph.D., Florida State University; J.D., University of Connecticut Law School

This certificate, designed for those professionals who wish to enhance their knowledge and skills in security management, is open to all persons who hold an undergraduate four-year degree from an accredited institution of higher education.

CJ 612 Criminal Justice Management
CJ 669 Dynamics, Evaluation and Prevention of Structural Fires
CJ 675 Private Security Law
CJ 676 Security Management Seminar
CJ 677 Private Security in Modern Society
SH 602 Safety Organization and Administration
Total credits: 18

Finance

Adviser: Robert M. Rainish, Associate Professor of Finance, Ph.D., City University of New York

The goal of the finance certificate is to prepare individuals for careers in the financial services sector as well as modern corporate financial management. Certificate study stresses the understanding of the conceptual foundations of finance and the use of analytic techniques. Certificate candidates **are required** to meet the prerequisites for FI 601.

Students should contact the finance adviser as soon as possible to plan course selection. A recommended course sequencing for students interested in preparing for the Chartered Financial Analyst (CFA) examination is available from the adviser.

FI 601 Finance
FI 602 Corporate Valuation and Business Strategy
FI 605 Data Evaluation and Modeling
FI 610 Capital Market Theory
FI 620 Capital Markets and the Valuation of Fixed Income Securities
FI 625 Advanced Capital Market Issues, *or*
FI 635 Advanced Corporate Financial Management Issues
Plus two finance electives
Total credits: 24

Other courses may be substituted with the written approval of the finance adviser.

Fire Science/Administration and Technology

Adviser: Robert G. Sawyer, Associate Professor of Fire Science, M.S., University of New Haven

This certificate in fire science provides a course of study for fire, public safety, insurance and security professionals who need to acquire the latest administrative and technological techniques in the field of fire science.

Candidates for the professional certificate in fire science administration and technology are required to have a B.S. degree in fire science or a related field. Candidates are required to complete seven courses or a total of 21 credits, including:

FS 625 Chemistry of Fires and Explosions
FS 667 Fire and Building Codes, Standards and Practices
FS 668 Fire and Casualty Insurance Practices
FS 669 Dynamics, Evaluation and Prevention of Structural Fires

Plus any three of the following:

CJ 677 Private Security in Modern Society
CJ 695 Independent Study
FS 670 Selected Topics
P 619 Organizational Behavior
SH 602 Safety Organization and Administration
SH 620 Occupational Safety and Health Law
Total credits: 21

Forensic Science/Advanced Investigation

Adviser: Howard A. Harris, Associate Professor of Forensic Science, Ph.D., Yale University; J.D., St. Louis University

CJ 614 Survey of Forensic Science
CJ 616 Advanced Crime Scene Investigation
CJ 632 Advanced Investigation I
CJ 633 Advanced Investigation II

Plus two of the following:

CJ 608 Law and Evidence
CJ 610 Administration of Justice
CJ 620 Advanced Criminalistics I
CJ 640 Advanced Criminalistics II
CJ 653 Physical Analysis in Forensic Science
CJ 661 Medicolegal Investigation and Identification
CJ 673 Biomedical Methods in Forensic Science
PS 605 Criminal Law
Total credits: 18

Forensic Science/ Criminalistics

Adviser: Howard A. Harris, Associate Professor of Forensic Science, Ph.D., Yale University; J.D., St. Louis University

CJ 620 Advanced Criminalistics I
CJ 621 Advanced Criminalistics I Laboratory (1 credit)
CJ 640 Advanced Criminalistics II
CJ 641 Advanced Criminalistics II Laboratory (1 credit)
CJ 653 Physical Analysis in Forensic Science
CJ 654 Physical Analysis in Forensic Science Laboratory (1 credit)
CJ 673 Biomedical Methods in Forensic Science
CJ 674 Biomedical Methods in Forensic Science Laboratory (1 credit)

Plus one of the following:

CH 621 Chemical Forensic Analysis with Laboratory (4 credits)
CH 631 Advances in Analytic Chemistry
CJ 610 Administration of Justice
CJ 614 Survey of Forensic Science
CJ 645 Drug Chemistry and Identification
Total credits: 19-20

Forensic Science/Fire Science

Adviser: Howard A. Harris, Associate Professor of Forensic Science, Ph.D. , Yale University; J.D., St. Louis University

CJ 640 Advanced Criminalistics II
CJ 649 Fire Science Investigation and Arson Analysis (4 credits)
CJ 653 Physical Analysis in Forensic Science
FS 665 Legal Aspects of Fire and Arson Investigation

Plus any two of the following:

CH 625 Chemistry of Fires and Explosions
CJ 614 Survey of Forensic Science
CJ 667 Fire and Building Codes, Standards and Practices
CJ 668 Fire and Casualty Insurance Practices
CJ 669 Dynamics, Evaluation and Prevention of Structural Fires
CJ 684 Fire/Accident Scene Reconstruction
CJ 693 Criminal Justice Internship I
Total credits: 19

Geographical Information Systems

Adviser: Michael P. Prisloe, Practitioner-in-Residence in Biology and Environmental Science, M.S., University of New Haven

The certificate in geographical information systems (GIS) provides professional training in the technology and application of computerized cartography and spatially referenced databases. GIS is an increasingly important technology in environmental sciences, urban and regional planning and management, marketing, criminal justice, communications, and energy and natural resource protection. Coursework provides knowledge in basic and advanced GIS techniques, developing procedures and databases for specific applications, as well as technologies and analyses supporting GIS. The program is flexible in order to accommodate both students new to GIS and those who already have some experience

with this technology.

Students entering this program are required to have a working knowledge of personal computers.

EN 640 Introduction to Geographical Information Systems
EN 641 Geographical Information System Techniques and Applications I
EN 642 Geographical Information System Techniques and Applications II
EN 643 Application of GIS in Environmental Science, *or*
EN 690 Research Project
Total credits: 12

Students having previous GIS experience may substitute, with the adviser's approval, other courses for EN 640 and/or EN 641. Suggested substitutions, depending on a student's area of interest, may include, but are not limited to, the following:

CJ 612 Criminal Justice Management
EN 600 Environmental Geoscience
EN 608 Landscape Ecology
EN 620 Advanced Environmental Geology (4 credits)
EN 690 Research Project
EN 695 Independent Study I
MK 641 Marketing Management
PA 660 Urban Planning: Theory and Practice

Health Care Management

Adviser: Charles Coleman, Assistant Professor of Public Administration, M.P.A., West Virginia University

This certificate will be useful for professionals and decision makers employed in the public, private or nonprofit sectors of the health care field. Coursework will provide students with background and skills to enhance personal and professional development as well as the opportunity for organizational advancement.

MG 640 Management of Health Care Organizations
PA 641 Financial Management of Health Care Organizations
PA 643 Health and Institutional Planning
PS 635 Law and Public Health

Plus one of the following:

MG 630 Management Information Systems in Health Care
PA 642 Health Care Delivery Systems
PA 644 Administration of Programs and Services for the Aged
PA 645 Health Care Economics and Finance
PA 646 Organization and Management of Long-Term Care Facilities
PA 647 Alternative Health Care Delivery Systems
PA 648 Contemporary Issues in Health Care
PA 649 History and Development of Health Care Institutions
PA 651 Health Care Ethics
PA 652 Introduction to Managed Care
PA 653 Cost Containment in Health Care
PA 657 Health Care Reimbursements
PA 659 Human Resource Planning in Health Care
PA 662 Recruitment and Retention of Health Care Professionals
PA 664 Survey of Medical Group Management
PA 670 Selected Topics
Total credits: 15

The certificate in long-term health care, leading to eligibility for the State of Connecticut licensing examination in long-term care administration, is described on page 115.

Hospitality and Tourism

Adviser: Sherie Brezina, Assistant Professor, Tourism and Travel Administration, M.A., University of Florida

This certificate is designed to develop those conceptual skills necessary for the competent and profitable operation of a hospitality or tourism facility. It expands the student's awareness and underscores the importance of those operational factors which contribute to success in our service industries.

HT 625 Hospitality and Tourism Human Resources
HT 630 Dimensions in Tourism
HT 645 Philosophy of Service

HT 650 Hospitality and Tourism Marketing
Electives (two courses)
Total credits: 18

(Course prerequisites and substitutions will be evaluated on a case-by-case basis.)

Human Resources Management

Adviser: Laurel R. Goulet, Assistant Professor of Management, Ph.D., University of Connecticut

This certificate is designed for the human resources professional or the individual in another field who aspires to work in human resources management. It provides an overview of the field and an opportunity to study various subfunctions (such as training, compensation or industrial relations) in greater depth.

MG 637 Management Process
MG 645 Management of Human Resources

Plus four of the following:

EC 625 Industrial Relations
EC 687 Collective Bargaining
MG 663 Leadership and Team Building
MG 664 Organizational Effectiveness
MG 665 Compensation Administration
MG 667 Multicultural Issues in the Workplace
MG 678 Personnel Management Seminar
MG 679 Industrial Relations Seminar
P 619 Organizational Behavior
P 628 The Interview
P 641 Personnel Development and Training
P 642 Organizational Change and Development
P 643 The Psychology of Conflict Management I
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
SH 602 Safety Organization and Administration
Total credits: 18

Industrial Hygiene

Adviser: Brad T. Garber, Professor of Occupational Safety and Health, Ph.D., University of California, Berkeley

This certificate is designed for practicing professionals who wish to increase their knowledge and skills in industrial hygiene as well as for persons who wish to enter this field. Courses of study are individually tailored to the specific occupational needs of each applicant.

A total of 15 credits in industrial hygiene, toxicology and related fields must be completed. Students, in consultation with the adviser, will design a course of study consisting of the following offerings or approved substitutes.

Any five of the following:

SH 602 Safety Organization and Administration
SH 608 Industrial Hygiene Practices
SH 611 OSH Research Methods and Techniques
SH 615 Toxicology
SH 660 Industrial Ventilation
SH 661 Microcomputers in Occupational Safety and Health
SH 665 Industrial Hygiene Measurements
Sh 667 Control of Occupational Health Hazards
Total credits: 15

International Business

Adviser: Michael Kublin, Professor of Marketing and International Business, Ph.D., New York University

This certificate is designed to prepare managers to deal with the current problems and methods of analysis related to international business. This includes basic techniques and skills, such as adapting to new political and cultural environments, which are not normally covered by traditional courses.

IB 643 International Business

Plus four of the following:

EC 641 International Economics, *or*
FI 632 International Financial Management
IB 645 Comparative International Business Environments

IB 650 International Business Negotiating
IB 651 International Marketing
IB 652 Multinational Business Management
IB 660 East and Southeast Asian Business Systems
IB 670 Selected Topics
IB 693 Internship
MK 639 Marketing Research and Information Systems
Total credits: 15

International Relations

Adviser: Natalie J. Ferringer, Professor of Political Science, Ph.D., University of Virginia

This certificate is designed to introduce students to elements of international life that are relevant to the growth of a global political-economic system. Courses will provide increased knowledge and awareness in the area of international relations for corporate executives, teachers and professionals. Factors such as power, diplomacy, law, trade, monetary affairs, multinational corporations, investment, aid and differing cultural and geographical characteristics will be examined.

PS 606 Advanced International Relations
PS 641 The Politics of the World Economy

Plus two of the following:

HS 607 World History in the Twentieth Century
HS 670 Selected Topics
HS 695 Independent Study
IB 643 International Business
PS 603 International Law
PS 604 Human Rights and the Law
PS 625 Transnational Legal Structures
PS 628 Change and Government
PS 645 Government and the Industrial Sector
PS 670 Selected Topics
PS 695 Independent Study
Total credits: 12

Legal Studies

Adviser: Natalie J. Ferringer, Professor of Political Science, Ph.D., University of Virginia

This certificate is designed to provide the student with a background in and orientation to constitutional and legal issues in contemporary American and global societies by exploring basic constitutional principles and the levels at which legal conflicts may arise. Students will be introduced to basic principles and practices in the American legal system, including some elements that pertain to international activity, and will learn to recognize areas of potential legal conflict at all levels of the system—legislative, judicial, administrative and regulatory.

PS 601 Constitutional Law
PS 610 Legal Methods I
PS 655 Conflict Resolution

Plus one of the following:

LA 673 Business Law I: Contracts and Sales
PS 602 Civil Liberties and Rights
PS 603 International Law
PS 604 Human Rights and the Law
PS 605 Criminal Law
PS 608 The Legislative Process
PS 612 Contracts, Torts and the Practice of Law
PS 616 Urban Government
PS 617 Law, Science and Ethics
PS 625 Transnational Legal Structures
PS 626 Decision Making in the Political Process
PS 628 Change and Government
PS 633 The Political Process and the Aged
PS 635 Law and Public Health
PS 640 Law and Education
PS 645 Government and the Industrial Sector
PS 670 Selected Topics
PS 695 Independent Study
Total credits: 12

Logistics

Adviser: Alexis N. Sommers, Professor of Industrial Engineering, Ph.D., Purdue University

This certificate provides a basic working knowledge of logistics and background for certification in the discipline. Although an old field of study traditionally associated with the military, logistics has emerged as an important management specialty in organizations dealing with complex systems and large, multiphase projects. Modern logistics is the science of making sure that needs are met when they occur, at a reasonable resource expenditure. This necessitates customer requirements planning, design-to-cost concepts, optimal system acquisition, life cycle analysis, transportation and distribution, and field support networks. Commercial applications occur in multisite manufacturing, JIT relationships, warranty management and technical support of both customers and supplies.

LG 660 Logistics Technology and Management

Plus three of the following:

IE 615 Transportation and Distribution
LG 663 Logistics in Acquisition and Manufacturing
LG 665 Integrated Logistics Support Analysis
LG 669 Life Cycle Cost Analysis
MG 638 Cost Benefit Management
Total credits: 12

Logistics/Advanced

Adviser: Alexis N. Sommers, Professor of Industrial Engineering, Ph.D., Purdue University

This certificate provides advanced training for logistics professionals who seek to continue their education. For the logistics professional employed in the defense industry, a working knowledge of logistics strategy, new logistics research and the impact of high technology is an essential part of professional development. This certificate is open to those students who have a background in logistics, such as completion of the university's M.B.A. program with a concentration in logistics or equivalent logistics training.

LG 672 Designing for Logistics Support
LG 673 Human Engineering in Logistics Support
LG 675 Logistics Policy
LG 676 Logistics Products
Total credits: 12

Long-Term Health Care

Adviser: Charles Coleman, Assistant Professor of Public Administration, M.P.A., West Virginia University

This certificate is approved by the Department of Health Services, State of Connecticut, as a course of study in long-term health care. Students who complete this 12-credit course of study are eligible to take the state licensing examination for long-term care administration, preparing individuals for participation in this area of expanding opportunities for health care practitioners.

In the following sequence, PA 646 must be taken before or concurrently with PA 681; PA 682 must be taken after PA 681 and PA 646. No waivers, substitutions or transfer credits will be permitted for this certificate.

PA 641 Financial Management of Health Care Organizations
PA 646 Organization and Management of Long-Term Care Facilities
PA 681 Long-Term Health Care Internship I
PA 682 Long-Term Health Care Internship II
Total credits: 12

Marketing

Adviser: David J. Morris, Jr., Professor of Marketing, Ph.D., Syracuse University

The certificate in marketing allows the student to acquire a deeper understanding of marketing phenomena and to develop analytic skills. Special emphasis is given to

the development of content knowledge and skills necessary for operating managers of the marketing function. It is suggested that Marketing Management and Marketing Research and Information Systems, if taken, be preceded by other courses in the program. Note that MK 609 and MG 637 are prerequisites for the certificate.

Option I: Marketing

MK 641 Marketing Management

Plus one course in international business and three of the following:

MK 616 Buyer Behavior
MK 632 Nonprofit and Services Marketing
MK 638 Competitive Marketing Strategy
MK 639 Marketing Research and Information Systems
MK 643 Product Management
MK 645 Distribution Strategy
MK 680 Marketing Workshop
Total credits: 15

Option II: Quantitative Techniques in Marketing

This specialization will enable the student to utilize the latest quantitative methods to redefine and to plan the corporate scope of a business. It is critical for problem solving at both strategic and tactical levels. Particular emphasis is placed on marketing distribution problems.

CS 606 Technical Programming/FORTRAN
QA 604 Probability and Statistics

Plus three of the following:

IE 615 Transportation and Distribution
MK 639 Marketing Research and Information Systems
MK 641 Marketing Management
QA 607 Forecasting
QA 675 Computer-Aided Multivariate Analysis
Total credits: 15

Mental Retardation Services

Adviser: Robert Hoffnung, Professor of Psychology, Ph.D., University of Cincinnati

This certificate encompasses those courses from the mental retardation services concentration in the master's program in community psychology which are most directly related to the graduate training of professionals in the field of mental retardation. The certificate emphasizes those skill areas, particularly behavior modification techniques, which are needed by professionals working in residential facilities for mentally retarded adults.

P 605 Survey of Community Psychology
P 621 Behavior Modification I: Principles, Theories and Applications
P 622 Behavior Modification II: Advanced Theory, Assessment and Application in Mental Retardation Settings
P 637 Mental Retardation: History, Theory and Practice
Total credits: 12

Occupational Safety

Adviser: Brad T. Garber, Professor of Occupational Safety and Health, Ph.D., University of California, Berkeley

This certificate is designed to fit the needs of professionals with or without an advanced degree who wish to increase their knowledge and skills in the dynamic field of occupational safety as well as to offer training to persons who wish to enter the field. The wide variety of courses allows students to tailor their study to meet individual needs.

Students will select 15 credits in the safety and health field in consultation with the adviser, designing a course of study consisting of the following offerings or approved substitutes.

Any five of the following:

SH 602 Safety Organization and Administration
SH 605 Industrial Safety Engineering
SH 608 Industrial Hygiene Practices
SH 611 OSH Research Methods and Techniques
SH 615 Toxicology
SH 620 Occupational Safety and Health Law
SH 630 Product Safety and Liability
SH 660 Industrial Ventilation

SH 661 Microcomputers in Occupational Safety and Health
SH 665 Industrial Hygiene Measurements
Total credits: 15

Public Administration

Adviser: Charles Coleman, Assistant Professor of Public Administration, M.P.A., West Virginia University

This certificate is designed to provide training at the graduate level for people in public service. Coursework focuses on the analytic, quantitative, administrative and managerial knowledge and skills needed to meet the complex problems and responsibilities of government agencies and organizations.

PA 601 Principles of Public Administration
PA 602 Public Policy Formulation and Implementation
PA 611 Research Methods in Public Administration
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 632 Public Finance and Budgeting

Plus one of the following:

EC 608 Economics for Public Administrators
PA 604 Communities and Social Change
PA 625 Administrative Behavior
PA 670 Selected Topics
Total credits: 18

Public Management

Adviser: Charles Coleman, Assistant Professor of Public Administration, M.P.A., West Virginia University

This certificate in public management is designed to provide a broad overview of the most current thinking in public management. Courses emphasize conceptual and analytic skill building. Students may select either a survey of the field or public personnel management.

Option I: Survey of the Field

Any five of the following:

EC 665 Urban and Regional Economic Development
PA 611 Research Methods in Public Administration
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 625 Administrative Behavior
PA 630 Fiscal Management for Local Government
PA 632 Public Finance and Budgeting
PA 660 Urban Planning: Theory and Practice
PS 608 The Legislative Process
Total credits: 15

Option II: Public Personnel Management

EC 625 Industrial Relations
MG 645 Management of Human Resources
PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 625 Administrative Behavior

Plus one of the following:

MG 665 Compensation Administration
P 643 The Psychology of Conflict Management I
P 646 The Psychology of Conflict Management II
Total credits: 15

Public Safety Management

Adviser: Robert G. Sawyer, Associate Professor of Fire Science, M.S., University of New Haven

This certificate includes additional courses and a further educational goal for those professionals who seek additional study in the field of public safety.

FS 681 Seminar/Research Project in Public Safety Management I
FS 682 Seminar/Research Project in Public Safety Management II
FS 683 Seminar/Research Project on Comparative Public Safety Systems

Plus one of the following:

CO 631 Public Information Dynamics
EC 665 Urban and Regional Economic Development
MG 645 Management of Human Resources

PA 620 Personnel Administration and Collective Bargaining in the Public Sector
PA 630 Fiscal Management for Local Government
PA 660 Urban Planning: Theory and Practice
PS 635 Law and Public Health
SH 602 Safety Organization and Administration
SH 620 Occupational Safety and Health Law
Total credits: 12

Taxation

Adviser: Robert E. Wnek, Professor of Tax Law, Accounting and Business Law; LL.M., Boston University School of Law; CPA

This certificate is for practitioners who wish to improve or update their tax skills, including practicing CPAs needing continuing education credits and others seeking to expand their tax backgrounds.

Option I: Taxation of Individuals

A 601 Individual Income Taxation
A 602 Sales and Exchanges of Property
A 603 Qualified Retirement Plans
A 608 Estate and Gift Taxation
Plus one taxation elective
Total credits: 15

Option II: Taxation of Corporations

A 604 Corporate Income Taxation I
A 605 Corporate Income Taxation II
A 610 Consolidated Returns
Plus two taxation electives
Total credits: 15

Other courses may be substituted with consent of the adviser.

Technology Management

Adviser: Neal Gersony, Assistant Professor of Management, Ph.D., Rensselaer Polytechnic Institute

Distinctive competence in the management of technology provides the competitive edge that individuals and organizations need to excel in today's high-technology climate. This certificate links technology and management disciplines to address the planning, development and implementation of technological capabilities to shape and accomplish the strategic and operational objectives of an organization.

MG 637 Management Process
MG 641 Managing the Quality Process
MG 642 New Business Development from Technology

Plus two of the following:

MG 638 Cost Benefit Management
MG 650 Entrepreneurship
MG 655 Corporate Governance and Business Strategy
MG 663 Leadership and Team Building
MK 643 Product Management
Total credits: 15

Telecommunications Management

Adviser: Jerry L. Allen, Professor of Communication, Ph.D., Southern Illinois University at Carbondale

This certificate is designed to prepare telecommunication managers to deal with the current problems and methods of analysis pertinent to this fast-changing field and to end users, suppliers and common carriers of telecommunications services and facilities. Courses emphasize conceptual factors and analytic skills.

CO 640 Communications Technologies*
CO 643 Telecommunications Policy and Strategy

Plus any three of the following:

CO 641 Competition and Regulation in Telecommunications
CO 642 Management of Telecommunications Organizations
CS 642 Computer Networks and Data Communication
LA 673 Business Law I: Contracts and Sales
MG 638 Cost Benefit Management
Total credits: 15

**Students who have had the equivalent of CO 640, either through work experience or educational courses given by a common carrier, may substitute another elective from the elective list or another course with the consent of the adviser.*

COURSES

Course descriptions are arranged alphabetically by the course prefix code letters, as listed below. For the purpose of brevity, course descriptions may consist of sentence fragments. Unless otherwise specified, all graduate courses carry three credit hours.

A

A	Accounting and Taxation

B

BI	Biology

C

CE	Civil and Environmental Engineering
CH	Chemistry
CJ	Criminal Justice
CM	Chemical Engineering
CO	Communication
CS	Computer Science

E

E	English
EC	Economics
ED	Education
EE	Electrical and Computer Engineering
EN	Environmental Science
EXID	Executive M.B.A.

F

FI	Finance
FS	Fire Science

H

HS	History
HT	Hospitality and Tourism
HU	Humanities

I

IB	International Business
IE	Industrial Engineering

L

LA	Business Law
LG	Logistics

M

M	Mathematics
MB	Molecular Biology
ME	Mechanical Engineering
MG	Management
MK	Marketing

N

NU	Nutrition

P

P	Psychology
PA	Public Administration/ Health Care
PH	Physics
PL	Philosophy
PS	Political Science

Q

QA	Quantitative Analysis

S

SH	Occupational Safety and Health
SO	Sociology

Accounting and Taxation

A 601 Individual Income Taxation

A study of tax policy and the fundamental principles of the federal income tax law taught at an advanced level of inquiry. Coverage entails the key concepts of gross income, adjusted gross income, deductions, exemptions, credits and special tax computations, with attention given to the provisions of the Internal Revenue Code affecting individual taxpayers.

A 602 Sales and Exchanges of Property

Prerequisite: A 601. A continuation of Individual Income Taxation emphasizing the fundamental principles concerning dispositions of property: analysis of basis, recognition of gain or loss, capital asset transactions, nonrecognition exchanges and depreciation recapture.

A 603 Qualified Retirement Plans

Prerequisite: A 602. An examination of the fundamentals of the federal taxation of deferred compensation. The course will focus on qualified retirement plans and individual and self-employed retirement plans as developed by the Employment Retirement Income Security Act of 1974 and subsequent legislation. Deferred executive compensation arrangements, stock options, restricted property, tax deferred annuities and various employee benefit plans will also be reviewed.

A 604 Corporate Income Taxation I

Prerequisite: A 602. A foundation course analyzing the basic federal income tax provisions affecting corporations and shareholders. Course coverage includes organization of the corporation, corporate capital structure, corporate distributions, stock redemptions, bail-out techniques and liquidations.

A 605 Corporate Income Taxation II

Prerequisite: A 604. Advanced study in the corporate tax area including Subchapter S corporations, collapsible corporations, accumulated earnings and personal holding company taxes, affiliated corporations, carryover of corporate tax attributes, and corporate reorganizations and divisions.

A 606 Subchapter S Corporations

Prerequisite: A 605. Advanced review, through case studies, of federal income and estate tax consequences and tax planning opportunities of operating as a Subchapter S corporation. Topics include eligibility, election, revocation and termination; taxation of the corporation and the stockholders; distributions; stock liquidations, redemptions and dispositions; estate planning for the stockholders.

A 607 Tax Accounting

Prerequisite: A 601. Investigation of such areas as: problems of allocating income and deductions to the proper tax year, permissible tax accounting methods, depreciation, inventory methods, individual net operating losses, change in accounting methods, and comparison of business and tax accounting principles.

A 608 Estate and Gift Taxation

A comprehensive introduction to, and analysis of, the federal estate and gift tax laws including basic principles of estate planning. Procedures for preparation of the estate and gift tax returns are treated. Coverage is given to state death and inheritance taxes.

A 609 State and Local Taxation

Tax problems encountered at the state and local level by businesses engaged in interstate commerce. Federal limitations on the taxation of multistate enterprises and jurisdictional problems are examined. Specific areas covered are: license to do business, net income, franchise, gross receipts, property, and sales and use taxes. Apportionment problems are examined in detail.

A 610 Consolidated Returns

Prerequisite: A 604. A thorough analysis of the federal consolidated tax return provisions including eligibility and whether to file a consolidated return, intercompany transactions and deferral concepts, basis in the disposition of stock of a subsidiary, computation of earnings and profits, mechanics of preparing the consolidated return.

A 611 Income Taxation of Estates and Trusts

Prerequisite: A 602. Federal income taxation of estates, trusts, grantors and beneficiaries. Topics are simple and complex trusts, throwback rules, taxable and distributable net income, assignment of income concepts and income in respect of a decedent, preparation of the estate and trust returns.

A 612 International Taxation

Prerequisite: A 604. Consideration of the federal income tax treatment of nonresident aliens and foreign corporations and the foreign income of U.S. residents and domestic corporations; comparison of alternative methods of engaging in operations abroad; foreign tax credit; allocations under code Section 482; Section 367 rulings; effect of tax treaties.

A 613 Taxation of Partnerships and Partners

Prerequisite: A 602. A study of the federal income tax problems en-

countered in the formation and operation of a partnership including computations of taxable income, sale of a partnership interest, withdrawal of a partner, death or retirement of a partner, distribution of partnership assets and basis adjustments.

A 614 Federal Tax Practice and Procedure

Prerequisite: A 601. A study of the history and organization of the Internal Revenue Service, the selection of returns for audit and the review steps at the administrative level. Code provisions covered will include: filing requirements, statutory notices, restriction on assessment, statute of limitations, refund procedures, waivers, closing agreements, protests and rulings.

A 615 Research Project in Federal Income Taxation

Prerequisite: 15 graduate hours in taxation. A study of the techniques and tools of tax research. Reference sources include: tax loose-leaf services, I.R.S. cumulative bulletins, court cases, congressional committee reports, textbooks, published articles. Research projects will be assigned for written submission.

A 616 Taxation for Management

Introduction to federal taxation and its impact on business decision making. Overview of the basics of federal taxation, its traps and tax planning opportunities. Complete overview of all areas of federal taxation to understand the tax planning for personal and business situations and the interrelationship of tax planning decisions. Areas of federal taxation covered are: individual income taxes, corporation income taxes, S corporations, partnerships, income taxation of estates and trusts, estate and gift taxes. *Not open to M.S. in taxation program students.*

A 617 Estate Planning

Prerequisite: A 608. The essential elements of estate planning under current law. Includes gift planning as well as death transfers in the general context of family financial planning; also, personal planning considerations, as well as tax savings. State succession taxes will be reviewed.

A 621 Managerial Accounting

Accounting analysis for the managerial functions of planning, controlling and evaluating the performance of the business firm.

A 630 Topics in Corporate Financial Reporting

Prerequisite: A 621 or equivalent. A selected examination of corporate financial accounting topics including revenue recognition, current assets, investments, leases, pensions, earnings per share, foreign currency translation and business combinations. *This course may not be taken for credit by M.S. Accounting program students.*

A 641 Accounting Information Systems

Prerequisite: A 621. An examination of the function and limitations of internal accounting information systems and their relationship to other decision-oriented business information systems.

A 642 Operational Auditing

Prerequisite: A 621. Analysis of the principles underlying the functions of auditing within a firm. Will impart a working knowledge of techniques used in business audits.

A 650 Advanced Accounting Theory

Prerequisite: A 630 or six hours of intermediate accounting. Theoretical aspects of accepted accounting principles and their significance as a frame of reference for the valuation of accounting practices. Major focus on the role of regulatory agencies and professional accounting organizations with regard to their influences on accounting theory and practice.

A 651 Financial Accounting Seminar

Prerequisite: A 650. An examination and evaluation of current literature in external accounting issues and related fields.

A 652 Advanced Auditing

Prerequisite: three hours of auditing. An analysis of the contemporary problems surrounding the attest function performed by the professional independent auditor. EDP auditing is examined in depth.

A 653 Accounting for the Not-for-Profit Organization

Prerequisite: six hours of intermediate accounting. An intensive examination of the contemporary views toward financial reporting for not-for-profit organizations.

A 654 Financial Statements: Reporting and Analysis

Prerequisite: A 621. Techniques in analyzing financial statements by creditors and equity investors for the short and long term. Review of accounting principles as reflected in the financial statements.

A 661 Managerial Accounting Seminar

Prerequisite: A 621. Case course covering advanced issues of management accounting. Develops topics introduced in A 621.

A 670 Selected Topics

A study of selected issues of particular interest to the students and instructor. Course may be taken more than once.

A 690 Research Project

Prerequisite: 15 graduate hours or permission of the instructor. Inde-

pendent study under the supervision of an adviser.

A 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

A 696 Independent Study II
A continuation of Independent Study I.

A 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

A 699 Thesis II
A continuation of Thesis I.

Biology

BI 605 Biostatistics
A non-calculus-based course which includes basic concepts of probability and statistics. These concepts are applied to problems in human biology, industrial/occupational health and epidemiology. Introduction to and use of the computer package SPSSx for data analysis. (See also M 605.)

Civil and Environmental Engineering

CE 601 Physical-Chemical Treatment of Aqueous Wastes
Analysis of physical and chemical processes in natural and engineered systems for water pollution control. Unit processes covered include, but are not limited to: aeration and gas transfer, sedimentation, filtration, coagulation/flocculation, adsorption, chemical stabilization, ion exchange, disinfection. Design methodologies and operational aspects of treatment are also considered.

CE 602 Biological Treatment of Aqueous Wastes
This course provides an in-depth study of principles of biological treatment of aquatic wastes (municipal, industrial and/or hazardous). Suspended and attached growth processes commonly in use are covered. Emphasis is given to design and operational aspects of activated sludge, trickling filters and rotating biocontactors. On-site treatment processes are also covered.

CE 603 Contaminant Fate and Transport in the Environment
This course covers the fundamental principles of contaminant behavior in the environment. Contaminant physical-chemical properties, transport and transformation mechanisms affecting contaminant distribution among air, water and solid domains are studied in depth. Topics covered include, but are not limited to: environmental interface equilibria; advective and diffusional transport; biochemical exchange in atmospheric, aquatic and terrestrial domains. Environmental modeling is also considered.

CE 605 Solid Waste Management
Characteristics, volumes, collection and disposal of solid waste and refuse. Design of processing, recycling and recovery equipment; landfill design and operation; resource recovery; incineration.

CE 606 Environmental Law and Legislation
Review and techniques of enforcement of state and federal pollution control laws and regulations; effects on waste treatment criteria and design and evaluation of municipal ordinances; preparation of environmental assessments and impact statements.

CE 607 Water Pollution Control Processes
Prerequisite: CH 601. *This course is open to non-engineering students only.* Study of physical, chemical and biological processes employed for pollution control. Processes cover the removal of suspended, colloidal and dissolved phases of pollution.

CE 610 Pollution Prevention Management Technologies
The first half of this course focuses on methods to implement a pollution prevention hierarchy, developing management support, identifying pollution prevention opportunities, assembling a pollution prevention team and developing economic justification for potential opportunities. The second half of the course focuses on various technologies available for a wide variety of pollutants, including a review of methods that can be used to integrate the technologies within existing processes with a facility.

CE 612 Advanced Wastewater Treatment
Prerequisite: CE 602. Theories and principles of advanced sewage treatment including nutrient removal, demineralization, distillation, ozonization, carbon filtration, ion exchange, nitrification; design of facilities; upgrading secondary plants.

CE 613 Industrial Wastewater Control
Prerequisites: CE 601, CE 602. Characteristics of industrial wastes–volumes, sources, types; methods of volume reduction, waste segregation, recovery, recycling and waste treatment.

CE 614 Surface Water Quality Management
Prerequisite: CE 620. Determi-

nation of controls that must be instituted to achieve specific water quality objectives. Waste load allocation as principal management tool, requiring knowledge of response of a system to waste load inputs. Input/response relationships for three different surface water systems: rivers and streams; lakes; estuaries. Related topics: dissolved oxygen analysis, indicator bacteria and eutrophication.

CE 615 Groundwater Hydrology

Prerequisite: undergraduate courses in fluid mechanics and soil mechanics. Study of fundamental principles governing fluid flow in porous and fractured media provides necessary foundation for advanced studies in hydrogeology and contaminant hydrology. Includes Darcy's law, the continuity equation, aquifers, flow in the saturated zone, flow nets, wells and well hydraulics, flow in fractures, flow in the unsaturated zone, groundwater modeling.

CE 616 Contaminant Hydrology

Prerequisite: CE 615. Behavior of contaminants in the subsurface. Emphasis on physical, chemical and biological processes that determine fate of a contaminant: advertion, diffusion, adsorption, mechanical dispersion, biochemical reactions. Quantitative relationships for predictive framework. Applications including site characterization, remediation, wellhead protection, flow and transport modeling, groundwater waste disposal.

CE 617 Wastewater Residuals Management

Prerequisites: CE 601 and CE 602, or permission of instructor. An overview of rules and regulations affecting treatment and disposal of wastewater residuals. Quantitative and qualitive characteristics are considered. Treatment processes for preliminary operations, thickening, chemical/biological stabilization, conditioning, disinfection, dewatering, drying, thermal reduction and ultimate disposal are covered extensively and design procedures are outlined. Case studies address beneficial use of wastewater residuals.

CE 618 Hazardous Waste Treatment

Prerequisites: CE 601 and 602, or permission of instructor. A review of the historical, legislative and social framework of hazardous waste issues. Physical, chemical, biological and thermal processes used for decontamination of hazardous wastes and hazardous waste sites are studied extensively. Specific remedial in-situ/ex-situ technologies such as soil vapor extraction, soil washing, incineration, bioremediation, immobilization and chemical extraction are covered. Includes various laboratory and field case studies.

CE 620 Engineering Hydrology

Prerequisites: undergraduate course in hydraulics; computer literacy. Theory, methods and applications of hydrology to contemporary engineering problems. Methods of data collection and analysis as well as design procedures are presented for typical engineering problems. Specific topics to be considered within this framework include the rainfall/runoff process, hydrograph analysis, hydrologic routing, urban runoff, storm water models and flood frequency analysis.

CE 621 Advanced Hydrology

Prerequisite: CE 620. Examination of water sources and losses; the evaporation and infiltration processes and their effects on stream flow hydrographs. Deterministic and stochastic methods of reservoir analysis and design for purposes of flood protection and water conservation will be investigated, as well as problems in urban hydrology.

CE 623 Open Channel Hydraulics

Prerequisite: undergraduate course in hydraulics. Basic theories of open channel flow will be presented and corresponding equations developed. Methods of calculating uniform/steady flow; gradually varied flow; and rapid, spatially varied, unsteady flow will be investigated. Flow through bridge piers, transitions and culverts; backwater curves and the design of open channels.

CE 624 Computer Applications in Hydrology/Hydraulics

Prerequisite: CE 620 and CE 623. Investigation of widely used computer software in the areas of hydrology and hydraulics. The theory underlying the programs as well as application and evaluation of software will be stressed.

CE 629 Wood Engineering I

Prerequisites: a structural analysis course and a structural design course. Course may not be taken for credit by students who have completed the undergraduate equivalent of this course. Study of the growth and structure of wood and how these influence wood strength, durability, preservation and fire protection. Analysis and design of structural members of wood using Allowable Stress Design (ASD) method including beams, columns and connections; design of wood structures. Laboratory experiments included.

CE 630 Reinforced Concrete Design

Prerequisite: undergraduate course in concrete design and construction. Advanced topics including deep beams, slabs, composite beams, beam columns, stability,

connections, creep and deflection control.

CE 631 Structural Steel Design
Prerequisite: undergraduate course in steel design and construction. Advanced topics related to the behavior and design of rigid frames (single and multistory), plate girders and connections.

CE 633 Wood Engineering II
Prerequisite: CE 629, or undergraduate course in wood engineering. Wood properties and determination of allowable stresses. Laminated, built-up and composite sections. Wood framing systems and connections to resist gravity and lateral loads.

CE 634 Prestressed Concrete Design
Prerequisite: undergraduate course in concrete design and construction. Analysis and design of pretensioned and posttensioned concrete structures. Beams, columns, connections, partial prestressing, deflections, anchorage.

CE 640 Structural Analysis
Prerequisite: undergraduate course in indeterminate structures. Analysis of structures having members with variable cross sections, secondary stresses, shear walls and semirigid connections. Influence lines for statically indeterminate structures.

CE 650 Soil Mechanics I
Prerequisites: undergraduate course in soil mechanics; computer literacy. The first course in a series of courses dealing with soil mechanics and foundation engineering which will give the student a better understanding of the basic principles of geomechanics. Includes: the nature of soil; soil formation; phase relationships and classification; stress, strain and strength analysis; flow analysis; and consolidation theory.

CE 651 Soil Mechanics II
Prerequisite: CE 650. Second course in the soil mechanics series. Includes: consolidation theory, settlement analysis, soil modification, compaction, lateral earth pressure, slope stability and soil exploration.

CE 652 Foundation Engineering I
Prerequisite: CE 651. The first of two courses in foundation engineering. Deals primarily with shallow foundations. Includes: types of foundations, site exploration, shear strength, bearing capacity, limit states, settlement, allowable pressure, and rafts and mats.

CE 653 Foundation Engineering II
Prerequisite: CE 652. Second course in foundation engineering. Deals primarily with deep foundations. Topics include pile foundations, pile types, pile driving, load testing, design of individual piles, group action, drilled pier foundations, construction methods and capacity in sand and clay.

CE 660 Project Planning
Application of network analogy to project planning and scheduling; resource, time and financial management. Computer applications will be included.

CE 661 Air Pollution Fundamentals
An introduction to the sources of air pollution, transport of gaseous and particulate pollutants in the atmosphere on local and global scales, transformations of pollutants by atmospheric processes, impact of airborn pollutants on the environment, control of sources of air pollution and legislative mandates. Introduction to meteorological concepts and computer transport models. Current issues such as ozone depletion and global warming will also be discussed. (See also CM 621.)

CE 670 Selected Topics
A study of related topics of particular interest to students and instructor. Course may be taken more than once.

CE 678 Computer Applications in Civil Engineering
Prerequisite: introductory course in computer fundamentals. The design and analysis of software and hardware systems for the solution of civil engineering problems. Includes: software engineering, software coding, evaluation of hardware and software.

CE 690 Research Project
Prerequisite: 18 graduate hours or permission of the department chair and program coordinator. Independent study under the guidance of an adviser into an area of mutual interest, each study terminating in a technical report of academic merit. Research may be in such environmental areas as water resources, stream pollution, solid waste management or air pollution.

CE 695 Independent Study I
Prerequisite: permission of program coordinator. Independent study under the guidance of an adviser into an area designated by the program coordinator.

CE 696 Independent Study II
A continuation of Independent Study I.

CE 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

CE 699 Thesis II
A continuation of Thesis I.

Chemistry

CH 600 - Introduction to Environmental Chemistry
Prerequisite: one year of general chemistry. Designed as a prerequisite for CH 601 for students with one year of undergraduate general chemistry, but who lack organic chemistry. Review of general and introduction to organic chemistry, with examples taken from topics of environmental concern including discussion of pollutants, toxicology and some environmental analytic methods.

CH 601 Environmental Chemistry
Prerequisite: one year of general chemistry, plus one semester of organic chemistry or CH 600. Areas of consideration: the sources, reactions, transport, effects and fates of chemical species in the water, soil and air environments, as well as the influence of human activities on these processes.

CH 602 Environmental Chemical Analysis
Prerequisite: CH 601 or equivalent. Theory and laboratory training in the applications of instrumental methods in the analysis of environmental samples. Topics include sampling techniques; chromatography; ultraviolet-visible, infrared and atomic absorption spectroscopy; mass spectrometry; nuclear magnetic resonance spectrometry; biochemical methods and use of radioisotopes. Laboratory fee required.

CH 611 Special Topics in Advanced Organic Chemistry
Advanced course dealing with topics such as stereochemistry, photochemistry, natural products and mechanisms of organic reactions.

CH 621 Chemical Forensic Analysis with Laboratory
Advanced techniques and new developments in the identification of various materials such as pigments, dyestuffs, food additives, pharmaceutical preparations, polymers, synthetic fibers and inorganic material products. Laboratory fee required. 4 credits.

CH 625 Chemistry of Fires and Explosions
An examination of the basic organic chemistry and combustion and explosive properties of flammable materials. The chemical principles underlying fires and explosions. Chemical properties of various synthetic materials and the products of their combustion. Fire retardant materials and chemicals used in fire extinguishment. (See also FS 625.)

CH 631 Advances in Analytic Chemistry
Provides background for the recent advances made in instrumentation and current analytic techniques.

CH 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

CH 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

CH 696 Independent Study II
A continuation of Independent Study I.

CH 698 Thesis I
Prerequisite: completion of 15 credits of graduate work. Periodic meetings and discussion of the individual student's progress in the preparation of a thesis.

CH 699 Thesis II
A continuation of Thesis I.

Criminal Justice

CJ 601 Seminar in Interpersonal Relations
Interpersonal communication in teaching, supervision and in various work relationships. The criminal justice worker as a resource person and facilitator of others is stressed. Humanistic psychology and interpersonal psychology provide the theoretical base.

CJ 605 Social Deviance
A survey of theories relating to the scope and nature of the crime problem. Consideration of the problems of deviancy including social norms deviancy, mental disturbances, juvenile crime and the various possible and actual responses to deviancy. Various approaches to the problem of rehabilitation.

CJ 608 Law and Evidence
Comprehensive study of the rules of evidence, particularly as applied to physical evidence. Includes judicial notice, presumptions, hearsay rules, confessions, admissions, scientific evidence and expert testimony. Emphasis on criminal law applications.

CJ 610 Administration of Justice
A study of all the steps of the criminal justice system from the time the accused is arrested until sentencing to a correctional facility. The objective will be to review all the problems which arise during this process and to consider some possible solutions which will benefit the individual being processed without subverting the purposes of the process.

CJ 612 Criminal Justice Management
The development of the theory and practice of criminal justice management in the United States. Significant developments and

ideas of those who have made major contributions to American criminal justice management.

CJ 614 Survey of Forensic Science

An introductory survey of forensic sciences and criminalistics, crime scene procedures and documentation, and methods of laboratory analysis for students specializing in security and investigation.

CJ 616 Advanced Crime Scene Investigation

An in-depth study of crime scene procedures including recognition, protection, documentation, and collection of physical evidence; scene documentation, scene search procedures; and reconstructions from evidence and scene patterns.

CJ 620 Advanced Criminalistics I

The comparison and individualization of physical evidence by biological and chemical properties is presented in lectures and carried out in the laboratory. The theories and practice of microscopic, biological, immunological and chemical analysis are applied to the examination of blood, saliva, seminal fluid, hair, tissues, botanical evidence and other material of forensic interest.

CJ 621 Advanced Criminalistics I Laboratory

Laboratory fee required. 1 credit.

CJ 624 Group Process in Criminal Justice

Small group interaction; both theoretical and experimental facets of group process are presented. Group counseling and encounter groups.

CJ 632 Advanced Investigation I

An in-depth study of modern principles and techniques of criminal and civil investigations. Management of investigations, use of witnesses, interviewing, polygraph, backgrounds, establishment of MO, missing persons, surveillance and investigation of questioned deaths and death scenes.

CJ 633 Advanced Investigation II

An in-depth study of the principles and techniques of criminal and civil investigations. Investigation of fraud, embezzlement, white-collar crime, property crimes, sexual assaults and other crimes against persons; extortion; kidnapping; drug trades; and traffic accidents.

CJ 637 Contemporary Issues in Criminal Justice

Topics selected by students relating to current issues and concerns in the field of criminal justice. Each student will be required to write a paper and deliver an oral presentation on a selected topic.

CJ 640 Advanced Criminalistics II

Introduction of advanced microscopic, chemical and instrumental methods with extensive "hands-on" experience provided by a laboratory section. Principles and methods of analysis of microscopic and macroscopic evidence such as glass, soil, papers, inks, dyes, paints, varnishes, explosives, fibers, drugs and other potential physical traces will be discussed in class.

CJ 641 Advanced Criminalistics II Laboratory

Laboratory fee required. 1 credit.

CJ 645 Drug Chemistry and Identification

Introduction to licit and illicit drugs as evidence, followed by an overview of chemical, microscopical and instrumental techniques used for their identification; discussion of sampling, separation and quantitation of evidence specimens; presentation of drug chemistry expert testimony in courts of law.

CJ 649 Fire Scene Investigation and Arson Analysis

The techniques of crime scene documentation and investigation as they relate to fire and explosion scenes. Evidence recognition and collection. Laboratory analysis of fire scene, arson accelerant and explosion scene residues. Scientific proof of arson. Laboratory fee required. 4 credits. (See also FS 649.)

CJ 651 Criminal Procedure

An inquiry into the nature and scope of the U.S. Constitution as it relates to criminal procedures. Areas covered include the law of search and seizure, arrests and the right to counsel.

CJ 653 Physical Analysis in Forensic Science

The classic firearms examination, classification and comparison of bullets and cartridges, toolmarks comparison and striation analysis, serial number restoration, document examination, voiceprint identification, fingerprints and polygraphy examination.

CJ 654 Physical Analysis in Forensic Science Laboratory

Laboratory fee required. 1 credit.

CJ 660 Forensic Microscopy

Basic techniques of optical microscopy and the development of operational skills for the use of the microscope as a tool of evidence detection and evaluation. Microscopical measurements and analytic methods will be covered. Laboratory fee required. 4 credits.

CJ 661 Medicolegal Investigation and Identification

An introduction to procedures and techniques for medicolegal

investigation of questioned death and identification of deceased persons, including autopsy technique, odontological procedures and anthropological approaches.

CJ 662 Forensic Toxicology
An in-depth analysis of forensic toxicological procedures and methods; determinations of metallic, volatile and soluble poisons; analysis for narcotic drugs and other drugs of abuse and dosage form drugs that are commonly abused or found contributing to cause of death. Laboratory fee required. 4 credits.

CJ 663 Advanced Forensic Serology I
A comprehensive study of the theory and practice of isoenzyme, serum protein and immunoglobulin genetic markers in human blood and body fluids. Electrophoretic and isoelectric focusing techniques. Interpretation of genetic marker results in blood individualization. Laboratory fee required. 4 credits.

CJ 664 Advanced Forensic Serology II
A comprehensive study of the theory and practice of biochemical and immunologic procedures for blood and body fluid identification; typing of Rh, MNSs and other red cell antigens in blood and blood stains; antiserum selection and evaluation; ELISA techniques; DNA polymorphism analysis. Laboratory fee required. 4 credits.

CJ 667 Fire and Building Codes, Standards and Practices
The study of building and fire codes and regulations as they relate to the prevention and incidence of structural fires. Contemporary building and fire codes and practices and their enforcement. Model building codes. Fire prevention and control through building design. (See also FS 667.)

CJ 668 Fire and Casualty Insurance Practices
A study of financial risk and decision making from the investigative point of view. Insurance rate making and relation to risk and other factors. Insurance adjustment and economic factors that must be considered in fire and accident investigations. (See also FS 668.)

CJ 669 Dynamics, Evaluation and Prevention of Structural Fires
A detailed analysis of the evolution of modern structures and the mechanical systems necessary to provide safety and comfort. The effect of the nature of structures and their mechanical systems on fire behavior. Structural bases and mechanical systems for fire protection and fire prevention. (See also FS 669.)

CJ 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

CJ 673 Biomedical Methods in Forensic Science
Methods and application of modern toxicology, biochemistry, molecular biology, pathology, dentistry and medicine in forensic science.

CJ 674 Biomedical Methods in Forensic Science Laboratory
Laboratory fee required. 1 credit.

CJ 675 Private Security Law
A review and examination of currently applicable federal and state administrative, civil, criminal and constitutional laws as they relate to the private security industry. The framework of the course will include sources of authority and common law.

CJ 676 Security Management Seminar
Current problems, concerns, issues and legislation affecting the private security industry as they relate to and are of interest to the students and instructor.

CJ 677 Private Security in Modern Society
An introduction to current thinking and problems relating to the private security industry. The course will examine such issues as historical growth, role, mission and future of the industry. Other topics will include professionalization and ethics in the private security field.

CJ 684 Fire/Accident Scene Reconstruction
Application of principles of reconstruction of the scene of a fire or accident, including proper procedure for examining physical evidence to determine cause. Emphasis on preparation of reports, testimony for hearings and trials, rendering of advisory opinions to assist in resolution of disputes affecting life and property. (See also FS 684.)

CJ 686 Forensic Science Research Project I
Individual guidance on a research endeavor. 1-3 credits.

CJ 687 Forensic Science Research Project II
Prerequisite: CJ 686. 1-3 credits.

CJ 688 Forensic Science Internship I
Formal educational development is complemented by field placement experience in a forensic science laboratory or identification unit. Field experience is supervised by designated agency and department personnel. Students must complete a project in connection with the internship placement and experience; an appropriate work product must be provided to the instructor.

CJ 689 Forensic Science Internship II
Prerequisite: CJ 688.

CJ 690 Research Project I
Individual guidance on a research endeavor. 1-3 credits.

CJ 691 Research Project II
Prerequisite: CJ 690. 1-3 credits.

CJ 693 Criminal Justice Internship I
The student's formal educational development will be complemented by field placement experience in various criminal justice settings or agencies. Field experience will be supervised by designated agency and department personnel.

CJ 694 Criminal Justice Internship II
Prerequisite: CJ 693.

CJ 695 Independent Study
A directed independent learning experience, the topic and format to be agreed upon by the student and supervising faculty. 1-3 credits.

CJ 697 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress toward the completion of the thesis.

CJ 698 Thesis II
A continuation of Thesis I.

CJ 699 Thesis III
A continuation of Thesis II.

Chemical Engineering

CM 621 Air Pollution Fundamentals
Prerequisite: CH 601 or permission of instructor. An introduction to the sources of air pollution, transport of gaseous and particulate pollutants in the atmosphere on local and global scales, transformations of pollutants by atmospheric processes, impact of airborn pollutants on the environment, control of sources of air pollution and legislative mandates. Introduction to meteorological concepts and computer transport models. Current issues such as ozone depletion and global warming will also be discussed. (See also CE 661.)

CM 622 Air Pollution Control
Prerequisite: CM 621 or permission of instructor. Covers conventional and emerging air pollution control technologies. Conventional technologies include cyclone separators, baghouse filters, wet scrubbers, electrostatic precipitators, thermal and catalytic incineration, absorbers and adsorption systems. Emerging technologies will vary with new developments. Legislative mandates related to control technologies and emission limits will be discussed.

CM 624 Chemical Process Safety
Prerequisite: undergraduate degree in engineering, chemistry or physics, or permission of instructor. Methods of analysis and design for the control of hazards as applied to a chemical process environment. Emphasis on applications and current industrial practices. Topics include: characterization of chemical hazards, toxic release modeling, fires and explosion prevention, pressure relief equipment design, hazard identification/risk assessment techniques and accident investigation.

CM 670 Selected Topics
A study of selected issues of particular interest to the students and the instructor. May be taken more than once.

CM 690 Project
Prerequisite: 15 graduate hours or permission of the department chair and program coordinator. Independent work under the guidance of an adviser into an area of mutual interest, each study terminating in a technical report of academic merit. May involve research or design activity to solve a significant technical problem which utilizes chemical engineering concepts.

CM 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

CM 696 Independent Study II
A continuation of Independent Study I.

CM 698 Thesis I
Prerequisite: completion of 15 credits of graduate work. Periodic meetings and discussion of the individual student's progress in the preparation of a thesis.

CM 699 Thesis II
A continuation of Thesis I.

Communication

CO 621 Managerial Communication
Major emphasis on the role of communication in a democracy and the effects of communication content. Brief treatment of content analysis techniques, person-to-person communication and barriers to the flow of communication.

CO 623 Communication in Health Care
Examination of the diversity of communication encounters and contexts in which allied health

professionals may be involved; emphasis on development of competencies and skills necessary to communicate effectively with staff, patients and the community. Influence of interpersonal communications and mass media in staff development, patient care and the marketing of health care. Students will develop a communication campaign aimed at internal and external audiences.

CO 631 Public Information Dynamics

How the executive can best present the organization in an accurate and favorable light to the news media. Training techniques for the public relations person who will work with executives giving corporate messages internally and press statements externally.

CO 632 Contemporary Public Relations Issues

Using the case-study approach, concentrates on the problems facing management and public relations executives in businesses and other institutions. The problems change from year to year, in tune with developments in society.

CO 640 Communications Technologies

An in-depth examination for non-technical students of technologies used with visual, voice data and character information for communicating at a distance, for storing and subsequently retrieving information, and for processing information to improve communication efficiency.

CO 641 Competition and Regulation in Telecommunications

A study of proceedings before state public utility commissions and the Federal Communications Commission delineating the boundaries between those activities in the telecommunications field subject to regulation, those open to competition with restrictions and those cleared to be fully competitive. The course will include discussion and analysis of contemporary legal proceedings affecting this topic.

CO 642 Management of Telecommunications Organizations

A study and comparison of managerial systems and practices in users, manufacturers, distributors and common carriers of telecommunications facilities. Identification of criteria necessary for developing and maintaining effective telecommunications organizations. Case problems will relate largely to specific instances from this field.

CO 643 Telecommunications Policy and Strategy

Examination of management policies and strategies for the complex telecommunications organization operating in a dynamic environment, from the viewpoint of the top-level executives of the organization. Development of analytic frameworks for the management of numerous elements involved in assuring the fulfillment of the goals of the total organization. Integration of the student's general business knowledge with the content of the course. Emphasis is placed on the examination and discussion of cases drawn largely from the telecommunication industry.

CO 670 Selected Topics

Prerequisite: permission of adviser. An in-depth examination of a topic in the field of communication which reflects the special research of a faculty member or the special interest of a group of students. May be taken more than once.

CO 693 Internship

A program of field experience, approved by the program adviser, under the tutelage of a professional in the field of communication.

CO 695 Independent Study I

A planned program of individual study or research in communication under the supervision of a member of the faculty.

CO 696 Independent Study II

A continuation of Independent Study I.

CO 698 Thesis I

Prerequisite: 15 graduate hours. Periodic meetings with the adviser for discussion of the individual student's progress in the preparation of a thesis.

CO 699 Thesis II

A continuation of Thesis I.

Computer Science

CS 602 Computing Fundamentals

An introduction to computers, computing and computer science, including consideration of basic concepts and technology, development of automatic computation, computer applications, organization of hardware and software systems, algorithms, flowcharts, elementary programming, number systems, survey of programming languages. This course may not be taken for credit by students having nine or more credits in computer science.

CS 603 Introduction to Programming/Pascal

A first course in programming and problem solving methods, using the Pascal language. It will cover all major aspects of that language. Several common algorithms will be taught as part of the process of learning the language. Students will be expected to design, code and run several Pascal programs.

CS 605 Introduction to Programming/COBOL

Prerequisite: CS 603 or CS 610. An intermediate-level programming course introducing and developing the business-oriented programming language COBOL. It will cover most major aspects of the language including syntax, arithmetic, verbs, decision making, perform, data manipulation and validation, control breaks, table processing, sorting, subprograms, design and debugging of programs. The student will design, code, and run several COBOL programs.

CS 606 Technical Programming/FORTRAN

Prerequisite: CS 603 or CS 610. A course in scientific programming using the FORTRAN 90 language and covering most of its features. Numerical techniques studied include root finding, numerical integration, matrix operations, statistical techniques and list handling.

CS 610 Intermediate Programming/C

Prerequisite: CS 603 or permission of instructor. An intermediate-level programming course covering all aspects of ANSI C language, its preprocessor, syntax and semantics, modern usage, design and solution techniques, as well as elements of data structures, algorithms, and analysis of programs. Emphasis is on construction of portable, modular programs.

CS 616 Assembly Language

Prerequisites: CS 603 or CS 610; CS 640. Introduction to assembly language programming, including study of instruction types and operation, assembly language syntax and features, explicit use of memory, macros, subprograms, interrupts, I/O conversions. Major functional characteristics of the computer and its peripherals will be studied.

CS 619 Legal Protection of Computer Software

Prerequisite: CS 602 or equivalent. The legal principles involved in the protection of proprietary computer software and hardware by means of patents, copyrights and trade secrets. Software licensing and employer-employee relationships involving creative work. (See also PS 619.)

CS 620 Data Structures

Prerequisite: CS 603, or CS 610 and ability to read Pascal. An examination of data structures, their function and uses. Topics will include basic data representations, arrays, linked structures, stacks, queues, trees, graphs, hashing. Study of relation between data structures and algorithms, with sorting and searching, elements of complexity analysis. Recursion and other solution techniques. Students use their choice of Pascal or C to develop and run several programs.

CS 620B File Structures

Prerequisites: CS 610, CS 620, CS 640. An in-depth exposure to the design, selection, implementation and use of computer file structures employed in the external storage of data; also, related issues in concurrency control, recovery and query processing.

CS 621 Applied Algorithms

Prerequisites: CS 610, CS 620. Important algorithms usually omitted in earlier courses. Topics to be selected at the instructor's discretion from, but not limited to, the following: measuring performance of algorithms; external (polyphase) sorting; string searching (Boyer-Moore); partial match retrieval; range searching; quad- and oct-trees; fast Fourier transform; generating random permutations; merging, splitting and finding the k-th member of ordered lists; data encryption; and data compression.

CS 622 Database Systems

Prerequisites: CS 603 or CS 610. A survey of database systems, their purpose, structure, function and use. Topics will include an overview of DB systems, major DB models, design and implementation methods in DB models, introduction to typical DB systems and internal operation of DB systems.

CS 622B Advanced Database Systems

Prerequisites: CS 620, CS 622, CS 644. A second course in database systems covering advanced topics, fourth-generation languages and new developments in the database field. Topics include: database design methodologies and evaluation, concurrency control, recovery schemes, security, query processing, fourth-generation languages, decision support systems and new developments.

CS 624 Software Engineering

Prerequisites: CS 610, CS 620. For the experienced computing student involved with software system management, design and programming. Includes: analysis of complexity, efficiency and improvement of code, strategies for large programming projects, systematic design methods, testing and debugging the human-machine interface.

CS 626 Object-Oriented Principles and Practice/C++

Prerequisites: CS 610, CS 620. In-depth exposure to object-oriented analysis, design and programming. Effects of this new technology on the traditional software life cycle. Programming projects in an object-oriented language such as C++ or Turbo Pascal.

CS 628 Object-Oriented Design

Prerequisite: CS 626. An object-oriented design methodology course, taught in the C++ lan-

guage. Topics include system analysis, design and implementation. Primary emphasis on the Object Modeling Technique (OMT) methodology and its importance in developing a software project. Students will design a major group project and implement portions using C++.

CS 630 Introduction to Computing Theory

Introduction to the theory of computers and computation including study of formal systems and methods; regular expressions, formal languages and grammars, elements of parsing theory, and the Chomsky hierarchy; finite automata and pushdown automata; decidability; Turing machines, Post machines and other formal computer models; and elements of complexity theory.

CS 631 Intermediate Computing Theory

Prerequisites: CS 603 or CS 610; CS 630. Second course in the theory of computers and computation; increasing depth and detail, with introduction of more advanced topics on formal language theory, models of computation, and analytic methods including context-free grammars and languages, parsing, pumping lemma for CFGs, context-sensitive languages, language hierarchy, Turing and other models, decidability, compuational limits, complexity analysis.

CS 632 Algorithm Design and Analysis

Prerequisite: CS 620. Study of the theory of algorithms, emphasizing their nature, structure, capabilities and limitations. Consideration of general strategies of design and analysis of algorithms, including structured methods, correctness and complexity. Specific algorithmic strategies, such as combinatorial exhaustion, backtracing and branch-and-bound. Recursive function theory. Application of abstract models of computing to algorithms, including such topics as Turing machines, P- and NP-Completeness.

CS 636 Structure of Programming Languages

Prerequisites: CS 610, CS 620, CS 630 with knowledge of at least two high-level computer languages. The structure, syntax and semantic aspects of computer languages will be studied. Programs will be written in the FORTH language.

CS 638 Compiler Design

Prerequisites: CS 610, CS 620, CS 630. Study of the function, structure and design of language translators, including assemblers, macroprocessors, compilers and interpreters. Topics include lexical and syntax analysis, symbol tables, memory management, relocation, linking, loading, error handling, fundamentals of code optimization and generation.

CS 640 Computer Organization

The structure and the function of computers. The nature and the characteristics of modern computer systems and the operation of individual components: CPU, control unit, memory units and I/O devices. Topics include addressing methods, machine-program sequencing, microprogramming, complex I/O organization, interrupt systems, multiple-module memory systems and caches, peripheral devices and microprocessors.

CS 640B Parallel Computer Architectures

Prerequisites: CS 610, CS 640. Parallel and other high-performance architectures and their implications for system software, including three structural classes: pipelined computers, array processors and multiprocessor systems. Topics include the memory and the I/O subsystems needed in parallel computers, the design principles and applications of pipelined super-computers, the interconnection structure of array processors, operating system controls, coordination of parallel activity and performance of evaluation parallel systems.

CS 642 Computer Networks and Data Communication

Prerequisites: CS 610, CS 640, IE 607. The ISO 7-level model, network topology, communications theory, protocols, virtual circuits and packet switching, local networks (CSMA, token ring, Ethernet), security (DES, public-key crypto-systems), concurrency, distributed software.

CS 644 Operating Systems

Prerequisites: CS 620 as a pre- or corequisite, and CS 640. Study of the function, structure and design of computer operating systems, principally multiprogramming systems. Topics include management of processes and processor resources, of data and memory and of peripheral devices; concurrent processes; system protection; scheduling; paging and virtual systems.

CS 644B Advanced Operating Systems

Prerequisite: CS 644. A second course in operating systems and system architecture covering advanced topics, and new hardware/software developments. Includes: interprocess communication, design issues, special-purpose and multiprocessor operating systems, concurrency and access control, user interfaces, I/O devices and management, parallel architecture, fault tolerance and new developments.

CS 646 Data Parallel Programming

Prerequisites: CS 610, CS 620, CS 644. The programming techniques and algorithms used to

program massively parallel computers containing possibly thousands of processors. Topics: hardware structures for parallel computing, detecting vector parallelism in sequential programs, measuring the efficiency of parallel algorithms, algorithms that benefit from data parallelism, converting algorithms to benefit from data parallelism, programming with implicit parallelism and explicit parallelism.

CS 647 Systems Programming/C

Prerequisites: CS 610, CS 620, CS 640; CS 644 recommended. Techniques for systems programming in the C language. Topics include data structures for system implementation, data compaction algorithms, macro preprocessors, conditional compilation, low-level interface programming, UNIX system calls including file operations and process control, client-server routines.

CS 648 Computer Systems Analysis and Selection

Prerequisite: CS 620. Study of performance evaluation and selection of computer hardware and software systems. Consideration of requirements determination, computer structure and capability, performance testing techniques, decision and planning methods.

CS 650 Computer Graphics

Prerequisites: CS 610, CS 620, M 610 or equivalent. The mathematical foundations for computer graphics and introduction to the current state of the art of graphics programming. Includes: 2-D and 3-D viewing, geometric transformations, clipping, segmentation, user interaction, curves, surfaces, modeling and object hierarchy.

CS 650B Advanced Computer Graphics

Prerequisite: CS 650. A second course in computer graphics covering advanced concepts such as perspective depth, hidden-surface elimination, surface fitting and surface displaying, light, color, shading, fractals, and geometric models and object hierarchy.

CS 660 Artificial Intelligence/Scheme

Prerequisites: CS 610, CS 620. Principal techniques of the functional programming language Scheme, and the fundamental goals and methods of artificial intelligence (or AI)–a field which attempts to simulate intelligent behavior by computer. Includes the design and implementation of AI programs using Scheme.

CS 662 Expert Systems

Prerequisites: CS 610, CS 620. Principles of expert systems, artificial intelligence programs that embody knowledge of some area of human expertise and that can interact with an unskilled user to provide a cost-effective expert consultant. Examines application of expert systems in practice and how to create such systems. Students will design and implement expert systems.

CS 664 Neural Networks

Prerequisites: CS 610, CS 620. Examines various connection topologies between the many, simple parallel processing elements of neural networks; the learning algorithms which train the networks; and the computational capabilities of these various configurations. Independent literature research, class presentations and software simulations of neural networks required.

CS 665 Digital Image Processing

Prerequisite: CS 610, CS 620, M 610 or equivalent. Theoretical and mathematical basis of techniques of digital image processing and programming methodologies necessary to implement such techniques. Introduction to current capabilities of digital image acquisition hardware. Implementation of standard procedures for image enhancement, morphology, compression and storage. Image transforms and information extraction techniques in both the spatial and Fourier frequency domains.

CS 666 Image Recognition

Prerequisites: CS 610, CS 620, M 610 or equivalent; CS 665 recommended. Focus on the identification and localization of objects in images seen by a digital camera. Topics include 2-D and 3-D imaging techniques, low-level image processing, methods of modeling objects on a computer, extraction of distinctive features from images, developing correspondence between image and model features, object classification, object pose determination relative to the camera.

CS 670 Selected Topics

Prerequisite: CS 620 or permission of the instructor. An examination of new developments or current practices in computer and information science. A topic will be selected for thorough study. Possible subject areas include data structures, recent hardware or software advances and specialized applications. Content may vary from trimester to trimester.

CS 690 Project

Prerequisite: 15 credit hours and permission of the program coordinator. Completion of a significant project under the guidance of an adviser in an area of mutual interest, such study terminating in a technical report of academic merit. For example, the project may be a survey of a technical area in computer science or may involve the solution of an actual or hypothetical technical problem.

CS 695 Independent Study I
Prerequisite: permission of the program coordinator. Independent study under the guidance of an adviser in an area designated by the program coordinator in consultation with the student.

CS 696 Independent Study II
A continuation of Independent Study I.

CS 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussion of the individual student's progress in the preparation of a thesis.

CS 699 Thesis II
A continuation of Thesis I.

English

E 600 English Language Workshop
Enrollment in this course is limited to and required of students who are not native speakers of English and who lack adequate background in English instruction. Students whose TOEFL scores are less than 560 and/or students who enter the Graduate School following completion of an intensive English language program are required to take and pass this training course in the first term of enrollment at the Graduate School. The course emphasizes development of conversation, pronunciation and composition skills and includes orientation to the Peterson Library and instruction in writing a research paper. No credit.

E 659 Writing and Speaking for Professionals
A practical, tool-oriented approach for professionals who need to perfect writing and speaking skills for career advancement or presentations in graduate courses. Students generate work-related writing/speaking assignments and negotiate learning contracts based on editing, writing and speaking methods related to individual needs and objectives. (See also HU 659.)

Economics

EC 601 Macroeconomics and Microeconomics
A basic theoretical foundation for students who lack adequate background in economics. An introduction to and review of basic economic principles.

EC 603 Microeconomic Analysis
Prerequisites: EC 601, QA 604 or permission of instructor. Survey of the behavior and decision choices of individual economic agents (e.g., consumers, firms and resource owners) under alternative market conditions, time horizons and uncertainty.

EC 604 Macroeconomic Analysis
Prerequisites: EC 601, QA 604 or permission of instructor. Study of the performance and fluctuations of the economy, focusing on economic policies that affect performance. Topics include consumption and investment, the determinants of changes in wages and prices, monetary and fiscal policies, money, interest rates, the federal budget, the national debt, and interdependence and policy between countries.

EC 608 Economics for Public Administrators
Overview of social and institutional issues pertaining to the public sector using economics as the analytic frame of reference.

EC 625 Industrial Relations
Survey of problems, strategies and policies of management interactions with formal and informal labor organizations. Labor legislation, collective bargaining, productivity analysis and arbitration are stressed, with emphasis on negotiating strategies and techniques.

EC 627 Economics of Labor Relations
Survey of labor economics using the tools of economic and institutional analysis. Emphasis on human resources and demographics pertaining to labor markets.

EC 629 Business and Society
Prerequisite: EC 601. Topics include forces shaping business institutions through emerging social, legal, ethical and political issues such as pollution control, workplace issues, equal employment opportunity, product safety and relations with external stakeholders. Also addressed, using lectures and cases, will be laws and regulations that govern and restrict business activities.

EC 633 Managerial Economics
Prerequisites: EC 601, FI 601. Application of the major tools of economic analysis to problems encountered by management presented using lectures and case studies. Topics include measurement of market demand, cost analysis, expenditure and production decisions, price determination in competitive markets which include the entrepreneurial enterprise as well as the allocation of capital and investment.

EC 641 International Economics
Prerequisite: EC 604. Examination of international trade, foreign exchange and capital markets. Topics include national policy in an open economy, international policy coordination and globalization.

EC 645 Seminar in Macroeconomic Policy
Prerequisite: EC 604. Fiscal, mon-

etary and incomes policies and their impact on employment, growth and prices. Advanced topics not covered in EC 604.

EC 653 Econometrics

Prerequisites: EC 603, EC 604, QA 604 or permission of instructor. Analysis of many of the statistical techniques used in econometrics; may include linear regression models, choice estimators, estimation and hypothesis testing, and forecasting techniques.

EC 655 Economic Problems of Developing Countries

Prerequisites: EC 604 or permission of instructor. Study of modernization and economic growth within developing countries with emphasis on an expanded capital base.

EC 665 Urban and Regional Economic Development

Prerequisite: EC 601 or permission of instructor. Techniques, methods of analysis and models utilized in the development process. Emphasis on job creation, manufacturing assistance, free enterprise zones and regional planning.

EC 670 Selected Topics

A study of selected issues of particular interest to the students and instructor. May be taken more than once.

EC 687 Collective Bargaining

Prerequisite: EC 625 or permission of instructor. Emphasis on contract negotiation, whether in a formal or informal bargaining scenario. Contract development covers wages, benefits, job security, management's rights, equal opportunity and grievance procedures. Additional time devoted to third-party settlements—the arbitration process.

EC 690 Research Project

Prerequisites: permission of the instructor; for students enrolled in the master of science program in industrial relations, the prerequisite is all required core courses in the M.S. in industrial relations program or permission of program coordinator. A major independent research study/project carried out under faculty supervision, with focus on an integrative approach and/or research issues in the field.

EC 695 Independent Study I

A planned program of individual study under the supervision of a member of the faculty.

EC 696 Independent Study II

A continuation of Independent Study I.

EC 698 Thesis I

Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

EC 699 Thesis II

A continuation of Thesis I.

EC 703 Forecasting and Econometrics

Enrollment limited to doctoral students only. See page ??? for course description.

EC 704 Public and Private Policy Interfaces

Enrollment limited to doctoral students only. See page ??? for course description.

Education

Some course numbers in this field are followed by the suffixes "A" for administration, "E" for elementary, "K" for early childhood, "M" for middle grades/middle school and "S" for secondary.

ED 600 Student Teaching

This practicum satisfies the requirement of the State of Connecticut for teacher candidates to demonstrate attainment of the appropriate Connecticut Teaching Competencies in a culminating clinical activity of supervised student teaching. 6 credits.

ED 601 Introduction to Education and Field Study

This course is for nonintern, evening students. Initial training and observational opportunities for part-time and nonintern students to facilitate awareness of the professional community and its mission. Students will devote 100 hours to field study as part of the course. 2 credits.

ED 603 E/K/M/S Human Growth and Development

A study of the major aspects of human development from conception through adolescence, presenting the important theories and research methods of the field and tracing the physical, cognitive psychological and social development of each chronological division. 2 credits.

ED 604 The Learning Process

Content emphasizes the application of psychological principles and research results to the teaching-learning process. Includes learning principles, development, planning instruction, evaluating student performance, classroom management and motivation. 2 credits.

ED 605 Students with Special Needs

Provides prospective educators with an understanding of methods used to identify, diagnose and teach exceptional students in regular and special classrooms. Describes the developmental and learning characteristics of exceptional students, reviews educational and supportive services, and examines laws impacting on the education of students with special needs.

ED 606 History of American Education

Survey of the relationship between education and American culture through a focused study of the history of public schooling in the United States. Study of events, developments and moods that have shaped American education through Colonial times, the first century of American independence, the Progressive reform era and the Depression era to the current day. 2 credits.

ED 607 Survey of United States History

Broad-based review of American history from Colonialism to the present. This course is designed specifically for preservice teachers in order to meet Connecticut state certification requirements.

ED 611 Learning and Intelligence

Examination of the dynamics of the major explanations of learning and intelligence; learning as the core of behavior.

ED 612 Curriculum Design

Application of theoretical knowledge of curriculum to real course planning. Investigation and analysis of current educational programs in terms of curricular theory as well as training for teachers in basic curriculum development techniques.

ED 613 International Education

A study of selected modern educational systems, their basic philosophical commitments and the effects of such educational systems on the society itself. Comparison of a variety of international education systems with the current system in the United States.

ED 614 Philosophy of Education

A critical analysis of education in contemporary society as reflected in the thinking of modern and early philosophers. (See also PL 614.)

ED 615A/B/C/D/E Strategies in Mathematics Content

Provides specialized training in teaching specific content areas of mathematics to current and future teachers. 1 credit for each content area.
ED 615A Geometry I
ED 615B Geometry II
ED 615C Graphing Calculators
ED 615D Discrete Methods
ED 615E Remedial Mathematics

ED 616 A/B/C/D/E Strategies in Science Content

Provides specialized training in teaching specific content areas of science to current and future teachers. 1 credit for each content area.
ED 616A Chemistry
ED 616B Physics
ED 616C Earth Science
ED 616D Biology
ED 616E Integrating Mathematics and Science

ED 617 A/B/C/D/E Strategies in Social Science Content

Provides specialized training in teaching specific content areas of the social sciences to current and future teachers. 1 credit for each content area.
ED 617A Constitutional Law
ED 617B Political Science
ED 617C Governance
ED 617D Local History and Historical Methods
ED 617E Geography

ED 618 A/B/C/D/E Strategies in Business Content

Provides specialized training in teaching specific content areas of business to current and future teachers. 1 credit for each area.
ED 618A Computer Technology
ED 618B Software Applications
ED 618C International Business
ED 618D Economics
ED 618E Marketing and Advertising

ED 619 A/B/C/D/E Strategies in English Language

Provides specialized training in teaching specific content areas of the English language to current and future teachers. 1 credit for each content area.
ED 619A Humanities
ED 619B Research Writing
ED 619C Journalism
ED 619D Poetry
ED 619E Drama

ED 620 Seminar in Multicultural Issues

A series of lectures, dialogues and discussions to promote understanding of the diverse ethnic, cultural and economic groups composing American society as they interact in the schools. 1-3 credits.

ED 621E/M/S Teaching Strategies in Mathematics

Introduction to current concepts and trends in the field of mathematics instruction with particular focus on new materials, methods and teaching strategies that will assist prospective teachers as they plan, present and evaluate mathematics education. 2 credits.

ED 622E/M/S Teaching Strategies in Science

Introduction to current concepts and instructional techniques in the field of science teaching; focuses on providing teachers with the skills, knowledge and methodologies for teaching science. 2 credits.

ED 623E/M/S Teaching Strategies in Social Studies

Introduction to current concepts and trends in the field of social studies instruction with particular focus on new materials, methods and teaching strategies that will assist prospective teachers as they plan, present and evaluate social studies education. 2 credits.

ED 624 Teaching Strategies in Business

Focus is on the strategies for teaching business concepts and practices to preuniversity students. 2 credits.

ED 625E/K/M/S Teaching Strategies in Language Arts

Introduction to the materials and methodologies used to develop the reading, writing, listening and speaking skills of students. As language arts is a critical part of the teacher's responsibilities, this course emphasizes the broad range of instructional practices and materials currently available and the latest improvements in practice based on new theories and research in the language arts field. 2 credits.

ED 626 E/K/M/S Reading Strategies in Elementary/ Early Childhood/Middle/ Secondary School

Introduction to current concepts and trends in reading instruction for different levels of students. Training in selection and use of materials and methodologies that will lead to appropriate and successful classroom reading instruction, improvement of performance and student achievement. 2 credits.

ED 627 Writing in the Content Areas

Designed for teachers in the middle school and high school content areas. Focuses on training teachers to implement a variety of instructional methods related to developing writing skills across disciplines. 1 credit.

ED 628 Reading Diagnosis and Remediation

Examines both traditional and innovative means of assessing reading strengths and needs as well as corrective instruction. Fundamental principles of diagnosis and instruction in reading are presented, providing a philosophical basis for working with all reading students, whether in regular classrooms, special education, remedial reading classes or reading clinics. The course is designed for Reading Specialist Certification.

ED 630 E/K/M/S Literature for Children and Adolescents

Provides knowledge of children's and young adult's publications; introduces students to the wealth of literature available for young readers and its potential for enhancing classroom instruction. Selection of interesting and well-written materials based on knowledge of human development to motivate, expand and diversify instruction. 2 credits.

ED 632 Content Updates

Focuses on the knowledge bases required for teaching in the specific content areas and major disciplines (1-3 credits; may be taken more than once, limited to six credits in any one content area.)

ED 633D/E/F Micro and Macro Curriculum Management I, II, III

Prerequisite: ED 612. This three-section course introduces techniques for developing plans of curriculum design at both the classroom and district level. Strategies for implementing and monitoring the articulation of curricular plans across grade levels and content areas are covered. May also serve as a unifying mechanism for interdisciplinary studies. Each course section is 1 credit.

ED 635 History of Science

This course introduces students to the history of science from the Scientific Revolution to the present. It will deal with the development of new ideas and the contexts in which they are constructed. It will assist students to understand how people developed ideas to interpret nature and why they changed those ideas.

ED 642 E/K/M/S Current Instructional Trends

Course designed to update classroom teachers' knowledge of instructional methodologies in particular content areas. Topics vary depending on the content area and major disciplines (2 credits; may be taken more than once; limited to six credits in any one content area).

ED 650 The Classroom Environment

An investigation of the interrelationship between the physical environment of the classroom and student behavior.

ED 651 Ethical and Legal Issues

Investigation and analysis of the major ethical and legal issues surrounding the field of education in contemporary America.

ED 652 Supervision: Issues and Procedures

An analysis of research-based methods of clinical supervision designs to help teachers observe, analyze and interpret classroom instruction. Using a case-study method, teachers will learn techniques of clinical supervision as well as discuss issues related to educational leadership and educational reform. Clinical supervision and its importance to effective teaching; techniques for observation of classroom instruction and conferencing based on objective data. Discussion of issues related to teacher accountability, teacher empowerment, school reform and the professional development of the classroom teacher within the framework of supervision methodology.

ED 653 Principles of School Administration

An introduction to administrative

theory, process and current practices. Students will confront major issues and management functions which are typified in contemporary American schools and examine the essence of leadership.

ED 654 E/K/M/S Organization and Structure in the Schools

Study of the structural arrangements and organizational practices in the classroom and in the school unit at the different levels of education: early childhood, elementary, middle school and secondary.

ED 670/671 Selected Topics

Study of selected and timely issues of particular interest to the student.

ED 680 Contemporary Issues

Seminar course on current issues surrounding American education and the differing viewpoints expressed. While the exact content is expected to vary from year to year, in accordance with the varied interests of educators and the general public, the basic theme is the exposition of the fundamental and present concerns in education.

ED 682 A/E/K/M/S Measurement, Assessment and Evaluation

Trains teachers and other educators to construct reliable and valid measurements for a variety of pedagogical situations, to identify major standardized testing instruments, to use test results efficiently and effectively, and to design a variety of assessment strategies appropriate to students, staff and functions.

ED 683 Computer Applications

Provides or enhances a working knowledge of educational computing in order to evaluate educational software and create new instructional materials for the classroom. Relates students' knowledge of pedagogy and curriculum to the creative use of instructional technology. 1-3 credits.

ED 685 Research in the Schools

An in-depth analysis of research on teaching practices, including the study of quantitative and qualitative research techniques. Students are required to conduct mini research projects and to design a research proposal for a final project.

ED 686 Intern Orientation and Training

Intensive full-day, pre-service training sessions with periodic follow-up sessions providing interns with a broad overview of school programs, policies, regulations and basic instructional skills to sustain a successful teaching experience during internship placement. Topics include conducting classroom activities, preparation to be skilled observers of classroom and school activity, and information required for certification. 2 credits.

ED 687 Field Project I

An individualized project related to the classroom, to the curriculum or to school methodology. 1-3 credits.

ED 688 Field Project II

An individualized project related to the classroom, to the curriculum or to school methodology. 1-3 credits.

ED 689 Research Design

The study of research techniques leading to the design of a classroom-based or school-based research project. Helps students to understand published research and its applicability to public schools and the classroom. 2 credits.

ED 690 Research Project

Independent study under the supervision of an adviser for completion of a significant school-based project designed in ED 689 which satisfies the requirement of a final project for obtaining the graduate degree. 1-3 credits.

ED 691 Capstone Project

Prerequisite: 24 credits of graduate study. An alternative option for completing the final project requirement for the graduate degree; focuses on implementing designs directly applicable to school practices, procedures and policies. 1-3 credits.

ED 692 Internship I

Practicum intended to provide paraprofessional services in a cooperative arrangement with school districts while the interns are learning to work effectively in those schools by working as instructors, substitute teachers, tutors, leaders of small-group instruction, monitors of mathematics and reading groups, team members in curriculum study projects, researchers, assistants in the resource centers and computer labs, classroom aides and in other capacities as required by the principals in particular placements. Specific internship requirements are available from the program coordinator. This is the first trimester of a full-year school experience. 2 credits.

ED 692R Internship I–2nd Year

Continuation of internship in the first trimester of a second year of placement. 2 credits: will not be counted toward credits required for the master's degree.

ED 693 Internship II

Continuation of ED 692 for the interns' second trimester. 2 credits.

ED 693R Internship II–2nd Year
Continuation of internship in the second trimester of a second year of placement. 2 credits; will not be counted toward credits required for the master's degree

ED 694 Internship III
Continuation of ED 692 and ED 693 for the interns' third trimester. 2 credits.

ED 694R Internship III–2nd Year
Continuation of internship in the third trimester of a second year of placement. 2 credits; will not be counted toward credits required for the master's degree.

ED 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty. 1-3 credits.

ED 696 Independent Study II
A continuation of Independent Study I. 1-3 credits.

ED 697D/E/F Residency I, II, III
A clinically supervised and cooperatively guided practicum in a classroom or administrative setting which is designed to provide professional development activities, experience in management positions, demonstration of leadership qualities and achievement of institutional goals. It is designed as an advanced form of fieldwork for experienced educators. Each course is 2 credits.

ED 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

ED 699 Thesis II
A continuation of Thesis I.

Electrical and Computer Engineering

EE 603 Discrete and Continuous Systems I
Prerequisite: computer programming competence. Continuous and discrete linear systems, system function. Z transforms, Fourier transforms, periodic functions, discrete Fourier series, fast Fourier transforms, Hilbert transforms. Digital processing of analog signals, sampling theorems.

EE 604 Discrete and Continuous Systems II
Prerequisite: EE 603. Review of linear vector spaces, bases, Hilbert spaces. Introduction to the similarity transformation, diagonalization of the A matrix, properties of similarity transformations, Jordan forms, quadratic forms, matrix norms, functions of A matrix, Caley-Hamilton theorem, pseudoinverse. Mathematical modeling of physical systems, state space representation of dynamical systems, computer-oriented mathematical models. State space and linear systems, meaning of state, methods of obtaining state equations. Stability of physical systems and linear systems, linearization and stability in the small, equivalent linearization and the describing function, stability in the large and the second method of Liapunov, exact frequency domain stability criteria—Popov's method and its extension.

EE 605 Computer Controlled Systems
Prerequisites: EE 604 and EE 650. Disturbance models, design, analog design, state space design methods, pole placement design based on input-output models, optimal design methods (state space approach), optimal design methods (input-output approach), identification, adaptive control, implementation of digital controllers, reduction of the effects of disturbances, stochastic models of disturbances, continuous time stochastic differential equation.

EE 606 Robot Control
Prerequisite: EE 605. Orientation coordinate transformations, configuration coordinate transformations, Denavit-Hartenberg coordinate transformations, D-H matrix composition, inverse configuration kinematics, motion kinematics, force and torque relationships, force and moment translation, trajectories, coordinated motion, inverse dynamics, position control, feedback systems, performance measures, PID control, inverse dynamic feedforward control, nonlinear control.

EE 615 Introduction to Computer Logic
Prerequisite: any one of CS 603 through CS 610 (or equivalent). Introduction to logic elements and to their application in digital networks for processing numerical data. The course deals with analysis and design techniques of combinational and sequential networks and includes a discussion of logic variables, switching functions, optimal realizations, multivariable systems. Design examples will include logic circuits for addition, multiplication, counting, parity generation and detection.

EE 620 Fuzzy Logic and Control
Prerequisites: basic linear algebra, probability, systems theory. Introduction to fuzzy logic and fuzzy control systems. Basic fuzzy logic concepts will be covered, followed by a selection of fuzzy applications from the literature. Topics include fuzzy sets, fuzzy numbers, fuzzy relations, fuzzy logic and appropriate reasoning,

fuzzy rule-based systems, fuzzy control, fuzzy classification, fuzzy pattern recognition. Homework will consist of computer exercises and simulations; a final project is required.

EE 630 Electronic Instrumentation I

Prerequisite: permission of instructor. Design of modern electronic instrumentation. Circuit and system examples, evaluation and design techniques. Emphasis on practical applications including design theory and the circuit techniques used in linear integrated devices. Variety of electronic instrumentation including computer interfaces, signal conditioners, waveform generators and shapers, filters, V/F, A/D, D/A converters and other special-purpose circuits.

EE 631 Electronic Instrumentation II

Prerequisite: EE 630.

EE 634 Digital Signal Processing I

Prerequisite: EE 603. A study of the theories of digital signal processing and their applications. Topics include discrete time signals, the Z transform, the discrete Fourier transform, the FFT, homomorphic signal processing and applications of digital signal processing.

EE 635 Digital Signal Processing II

Prerequisite: EE 634.

EE 637 Power Systems Engineering I

Prerequisite: permission of instructor. Concepts and methods of analysis and design of modern power systems. Includes the network representation of power systems, matrix methods, symmetrical components and the use of the computer in the solution of problems such as short circuit fault calculations, load flow study, economic load dispatching and stability Other topics may include protection, relaying or transmission system design.

EE 638 Power Systems Engineering II

Prerequisite: EE 637.

EE 639 Electric Power Distribution

Prerequisite: EE 637 or equivalent. Structure of electric power distribution, distribution transformers, subtransmission lines, substations, bus schemes, primary and secondary systems, radial and loop feeder designs, voltage drop and regulation, capacitors, power factor correction and voltage regulation, protection, buses, automatic reclosures and coordination.

EE 645 Introduction to Communication Systems

The analysis and design of communication systems. Includes analog and digital signals, sampling, quantization, signal representation. Analog and digital modulation, pulse code modulation, delta modulation, time and frequency multiplexing. Noise in communication systems.

EE 646 Digital Communications I

Prerequisite: EE 645. Formatting and baseband transmission, bandpass modulation and demodulation, communication link analysis, channel coding synchronization.

EE 647 Digital Communications II

Prerequisite: EE 646. Multiplexing and multiple access, spread spectrum techniques, source coding and encoding, encryption and decryption.

EE 650 Random Signal Analysis

A study of the theory of random signals and processes. Includes correlations, spectra, stationarity, ergodicity and systems with random inputs. Hilbert's transforms, shot noise, thermal noise, Markoff processes, mean square estimation, spectral estimation and entropy.

EE 652 Design of Digital Filters

Techniques in the analysis and design of digital filters. Digital filter terminology and frequency responses. FIR filter design. IIR digital filter design including Butterworth and Chebyshev lowpass, highpass, bandpass and bandstop filters. The DFT and IDFT; FFT algorithms.

EE 658 Microprocessors—Theory and Applications

Prerequisite: CS 616 or equivalent. A study of the techniques and methods of designing digital systems using a microprocessor as the basic unit. Microcomputer assembly language, operating systems, input/output devices, programmable read-only memories and interfacing.

EE 670 Selected Topics

Prerequisite: permission of instructor. A study of selected topics of particular interest to students and instructor. Course may be taken more than once.

EE 680 Fiber Optic Communications

The fundamentals of lightwave technology, optical fibers, LEDs and lasers, signal degradation in optical fibers, photodetectors, power launching and coupling, connectors and splicing techniques, transmission link analysis. Includes selected laboratory experiments.

EE 681 Lightwave Technology

Prerequisite: EE 680. Advanced topics in lightwave technology. Optical fiber waveguides, transmission characteristics of optical

fibers, ray theory and electromagnetic mode theories are considered. Forms of communication systems and distribution networks. Optical sources, detectors and receivers are discussed in conjunction with modulation formats and system design.

EE 682 Computer Architecture
Review of design of large systems, mathematical-based discussion of algorithms for arithmetic operation in the computer, description language, design of ALU, design of control unit, microprogramming, memory organization, system organization.

EE 685 Optimization of Engineering Systems
Prerequisite: EE 604. The calculus of variations, functionals, linearity of functionals, closeness of functions, the increment of a functional, maxima and minima of functionals, the fundamental theorem of the calculus of variations, the variational problem, Euler-Lagrange equations, boundary conditions, the transversality conditions, piece-wise-smooth extremals, the first and second carrier conditions, Lagrange multiples, the Hamiltonian canonical equations, the control problem, the problems of Lagrange and Mayer, Strong's variation, Legendre conditions, Weierstrass excess function, Pontryagin's minimal principle.

EE 690 Research Project
Prerequisite: 15 graduate hours and written permission of program coordinator. Independent study under the guidance of a faculty adviser, such study terminating in a technical report of academic merit. Research may constitute a survey of a technical area in electrical engineering, or may involve the solution of an actual or hypothetical technical problem.

EE 695 Independent Study
Prerequisite: permission of instructor. A planned program of individual study or research under supervision of a faculty member.

EE 697 Thesis I
Prerequisite: completion of 15 credits of graduate work; student must have submitted a thesis proposal and performed a literature search in the preceding trimester. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

EE 698 Thesis II
A continuation of Thesis I.

EE 699 Thesis III
A continuation of Thesis II.

Environmental Science

EN 600 Environmental Geoscience
Study of the systems of hydrosphere and lithosphere important in the understanding of the causes of and solutions to environmental problems, including natural hazards as well as energy, mineral and water resources. Course covers material from geology and engineering geology, geophysics, geomorphology and hydrology.

EN 601 Principles of Ecology
Presentation of current topics in the various fields of ecology including community, population and ecosystem ecology. Particular emphasis on those areas related to environmental management. Some weekend field trips, or acceptable alternative, required.

EN 602 Environmental Effects of Pollutants
Prerequisites: EN 600, EN 601 and undergraduate organic chemistry or graduate introduction to environmental chemistry. A survey of the demonstrated and suspected effects of air, water and other pollutants on natural systems and on human welfare. Methods of studying and assessing effects are also presented.

EN 603 Terrestrial and Wetland Ecology
Prerequisites: EN 600, EN 601. Study of terrestrial and wetland environments and ecological processes. Characterization, description and mapping of habitats. Use of topographic maps, aerial photographs, National Wetland Inventory maps and simple survey techniques in environmental investigations. Some weekend field trips, or acceptable alternative, required.

EN 604 Ecology of Inland Waters
Prerequisites: EN 600, EN 601. Advanced study of ecological processes of inland waters, both lotic and lentic. Some weekend field trips, or acceptable alternative, required.

EN 605 Marine and Estuarine Ecology
Prerequisites: EN 600, EN 601. Advanced study of ecological processes of estuaries and marine habitats. Some weekend field trips, or acceptable alternative, required.

EN 606 Environmental Data Analysis
Prerequisites: 15 graduate hours and a previous course in statistics, or permission of instructor. The application of analytic techniques to environmental data in the areas of applied ecology, environmental geology and chemistry. These include: applied univariate and multivariate statistics as well as geostatistical methods. Introduction to micro-

computer software available for environmental analyses.

EN 607 Environmental Reports and Impact Assessment

Prerequisites: 21 graduate hours including EN 600, EN 601 and CE 606. A study of the EIS/EIA process including the regulatory framework, how to prepare environmental reports and impact assessments, formats required for EIS and other common reports, data collection and presentation, planning and carrying out assessments, and text preparation. Some fieldwork may be required.

EN 608 Landscape Ecology

Prerequisites: EN 600, EN 601. In-depth study of the characteristics and dynamics of terrestrial and aquatic ecosystems on a regional scale. Spatial relationships between ecosystems are examined with regard to natural ecologic and geologic functions and alterations due to human activities. Applications to land-use planning, resource management, conservation and other environmental concerns are addressed via class projects.

EN 610 Environmental Health

Prerequisite: EN 601 or undergraduate biology major. Principles of public health with general emphasis given to environmental factors such as air and water pollutants, legal standards and preventive measures and their relationships to public health.

EN 612 Epidemiology

An introduction to the principles and methods of epidemiology. Concepts of disease, analysis of morbidity and mortality as well as observational and experimental techniques considered. Illustrative examples concentrate on environmental issues.

EN 613 Radioactivity and Radiation in the Environment

Prerequisites: EN 600 and CH 601, or permission of instructor. Basic principles of nuclear structure and radioactivity; the interaction of radiation with matter and biological effects of radiation; natural and man-made sources of radiation in the environment. The second half of the course will focus on long-term environmental effects of radiation accidents (e.g., Chernobyl and others) and the problems of nuclear waste disposal, plutonium inventories from nuclear weapons, natural radon in buildings and similar concerns. (See also PH 613.)

EN 615 Toxicology

Prerequisite: introductory chemistry. Introduction to environmental and industrial toxicology; toxicologic evaluation; the mode of entry, absorption and distribution of toxicants; the metabolism and excretion of toxic substances; interactions between substances in toxicology; toxicologic data extrapolation; particulates; solvents and metals; agricultural chemicals—insecticides and pesticides; toxicology of plastics; gases; food additives; plant and animal toxins; carcinogens, mutagens and teratogens. (See also SH 615.)

EN 616 Human Health and Environmental Risk Assessment

Prerequisites: EN 601, CE 606 and EN 615. Introduction to application of human health and environmental risk assessment by environmental agencies. Principles of environmental risk assessment, legislative mandates for risk assessment, guidance documents, case studies, analysis and assessment procedures. Emerging developments in the field reviewed through class projects.

EN 617 Subsurface Assessment

Prerequisites: EN 600, CH 601 and CE 606. Introduction to conducting subsurface contamination assessments. Includes related environmental regulations and liabilities, site hydrogeology, chemical characterization of contaminants, field methodologies, risk assessments and site contamination remediation. Some fieldwork required.

EN 618 Hazardous Materials Management

Prerequisites: CE 606 and undergraduate organic chemistry or graduate introduction to environmental chemistry. The multidisciplinary facets of managing hazardous materials and wastes. Integrates specialized knowledge from the fields of environmental biology, chemistry, engineering, hydrogeology and public health in the techniques used to maintain compliance with environmental standards. Includes regulatory framework, practical exercises and concepts of sound practices of hazardous waste management.

EN 620 Advanced Environmental Geology

Prerequisite: EN 600, or undergraduate course in geology, or permission of instructor. Qualitative and quantitative examination of the application of geology to environmental problems including natural hazards and their remediation, site selection for various types of land uses, geology of waste disposal sites and natural resource evaluation. A class project for a local government or environmental agency will demonstrate practical application of these principles and examine the process of project planning and management, generation and use of geologic data, report preparation and presentation. Laboratories and some

weekend fieldwork required. 4 credits.

EN 621 Hydrology

Prerequisite: undergraduate course in physics, geology, hydraulics or limnology; or permission of instructor. Lectures cover basic hydrologic theory including nature and chemical behavior of water, precipitation and evapotranspiration, interception, surface water, groundwater supply and treatment, and water law. Other topics may include irrigation, flood control, karst hydrology and water chemistry. Required laboratories cover field measurement, sampling and problem-solving techniques. Some weekend fieldwork required. 4 credits.

EN 622 Groundwater Geology

Prerequisite: EN 600, or EN 621, or CE 620, or permission of instructor. Physical and chemical behavior of water occurring in rock and soil (groundwater). Covers the geologic environments in which groundwater exists, groundwater movement and chemistry, use of groundwater as a water supply, groundwater field investigations and testing, contaminant transport in groundwater, and the nature and use of groundwater flow and contaminant models. Laboratories will include practical experience in field techniques (drilling, geophysical, well, logging, etc.), modeling and data analysis. 4 credits.

EN 625 Geomorphology

Prerequisite: EN 600, or a previous college-level course in physical geology or geography, or permission of instructor. Study of landforms and the processes that produce them including the operation of erosional and depositional processes in a variety of geologic settings (fluvial, coastal, glacial, periglacial, karst and arid). Also covers the relationship of landforms and processes to the solution of environmental problems. Lectures cover processes; required laboratories focus on landform recognition and geomorphic process interpretation using maps and aerial photographs. Two required field trips (one 2-day and one 2 1/2-day) with shared transportation and costs. 4 credits.

EN 626 Glacial Geology

Prerequisite: EN 600 or EN 625, or a previous college-level course in physical geology or geography, or permission of instructor. Glacial processes, landforms, materials and history. Relationships between various glacial landforms (identifiable on topographic maps) and the materials that comprise them. Two required field trips in New England (one 1-day and one 2 1/2-day) with shared transportation and costs.

EN 627 Soil Science

Prerequisite: EN 600, or a previous college-level course in physical geology or geography, or permission of instructor. Properties, occurrence and management of soil as a natural resource. Covers the chemistry, physics, morphology and mineralogy of soils, and their genesis and classification. Soil properties will be related to their role in environmental problem solving and decision making.

EN 632 Field Geology of the Northeast

Prerequisite: EN 600, or a previous college-level course in geology, or permission of instructor. Intensive training in geological field observation and interpretation in a variety of geologic settings. Weekly class meetings cover field techniques and localities. Five required field trips (three 1-day, one 2 1/2-day, one 4 1/2-day) will focus on site geology, geomorphology and environmental problems as well as field observation and interpretation. Transportation and costs will be shared. 4 credits.

EN 633 Selected Topics in Field Geology

Prerequisite(s): EN 600, or undergraduate course in geology; other prerequisite(s) depend on specific course topic. Selected field studies and trips of special interest. Credit varies depending on length of trip or investigation. May be taken more than once. 1-4 credits.

EN 640 Introduction to Geographical Information Systems

Survey of GIS technology, research and applications in natural resource management, environmental assessment, urban planning, business, marketing and real estate, law enforcement, public administration and emergency preparedness. Includes critical evaluation, case studies and computer demonstrations.

EN 641 Geographical Information System Techniques and Applications I

Prerequisites: working knowledge of PC-based computing and consent of instructor/program coordinator. First of a two-course sequence on GIS technology and applications. Laboratory exercises using both raster- and vector-based GIS systems. Hardware and software components of GIS; data acquisition, input and manipulation; cartographic output; report generation.

EN 642 Geographical Information System Techniques and Applications II

Prerequisite: EN 641 or consent of instructor. Second of a two-course sequence on GIS technology and applications. Laboratory exercises using both raster- and vector-based GIS systems. Advanced GIS techniques; spatial analysis and modeling for a vari-

ety of applications (e.g., environmental science, business, planning); development of GIS systems.

EN 643 Application of GIS in Environmental Science

Prerequisite: EN 642 or consent of instructor. Application of advanced GIS techniques to environmental assessment and management constructed around a real world project from a government agency or nonprofit organization. Students will collaborate to design and implement the complete GIS application. Definition of project goals, special project needs and steps necessary for successful completion.

EN 650 Environmental Microbiology

Prerequisite: undergraduate biology major, or a course in biology and a course in organic chemistry. Interaction of microorganisms (principally bacteria and fungi) and their environments, stressing transformations they may accomplish depending on physical and chemical circumstances. Practical application of microbes in sewage and other soil/wastewater cleanup, biodeterioration, pest control and production of useful products. Laboratory microcosm projects required. 4 credits.

EN 651 Bioremediation Science

Prerequisite: EN 650 or permission of instructor. Study of the use of microorganisms to decontaminate/remediate soil, groundwater and air emissions containing various organic compounds. Includes survey of applicable microbial activities and growth parameters, classes of organic compounds that can be degraded/modified and application of latest bioremediation technologies for cleanup. Laboratory involves review of site/hydrogeological plans for efficacy of bioremediation, visitation of available bioremediation sites (biopiles, bioventing,biosparging, etc.) and group projects involving a site(s) currently undergoing bioremediation. 4 credits.

EN 670 Selected Topics

A study of selected issues of particular interest to the students and instructor. May be taken more than once.

EN 690 Research Project

Prerequisite: permission of the instructor. Independent study under the supervision of an adviser.

EN 695 Independent Study I

A planned program of individual study under the supervision of a member of the faculty.

EN 696 Independent Study II

A continuation of Independent Study I.

EN 698 Thesis I

Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

EN 699 Thesis II

A continuation of Thesis I.

Executive M.B.A.

The Executive M.B.A. program consists of the following 20 modules, each four sessions in length.

EXID 903 The Communication Process

Analysis of communication and the functions of management with emphasis on perception, persuasion, conflict and change.

EXID 906 The Management Process

The role of executives and managers in administrative and operational processes. Includes organizational goals and structure, planning and performance controls and resource management.

EXID 909 Business and Government Relations

An analysis of the impact of the major regulatory agencies of the federal government upon business. Specific attention given to the legal and economic impacts of the agencies; their independence of action vis-a-vis Congress, the judiciary and each other.

EXID 912 Financial Accounting

An understanding of information in financial reports and how managers use this information in decision making. Includes financial accounting standards, methods of financial statement analysis and current developments in financial reporting.

EXID 915 Quantitative Decision Making

Probability and financial analysis techniques within the framework of the randomness encountered in the real world. Includes practical applications of expected values, value of information, Markov systems, game theory and decision theory.

EXID 918 Managerial Economics

Application of economic analysis to business forecasting, planning and policy formulation. Includes cost-benefit analysis, cost estimation and break-even analysis.

EXID 921 Executive Leadership Seminar

Examination of a variety of methods of executive development to be accomplished through directed self-evaluation, role-playing and observation of successful executives through on-site visits or lectures by contemporary executives.

EXID 924 Financial Management I
Analysis of financial decision models for investment, financing and dividend decisions of the profit-oriented firm. Includes capital budgeting, capital structures and the cost of capital and dividend policy.

EXID 927 Financial Management II
Analysis of financial decision models for the management of working capital. The management of current assets and the related financing mixture.

EXID 930 Marketing Practice
The new marketing concept and its application in the modern corporation. Organizational aspects and environmental determinants of marketing decisions are examined, culminating in a discussion of buyer behavior characteristics. Practical considerations in using the elements of the marketing mix: product, price, channel and promotion policy.

EXID 933 Managing the Global Marketplace
An examination of the theory and practice of a national or international company trading in world markets, focusing on strategic planning for this environment from economic, political, social, regulatory and competitive points of view.

EXID 939 Operations Management
Analysis of management science techniques from the executive perspective. Focus on understanding the value of such techniques as inventory and systems modeling, queueing, linear programming and simulation with an emphasis on their roles in decision making.

EXID 942 Managerial Accounting
An understanding of the uses of accounting data by managers in directing the affairs of organizations. Includes cost systems, profit planning, standard and relevant costs and world-class manufacturing concepts.

EXID 945 Human Resources Management
Effective management of the aggregate human resource in the modern organization. Analysis of personnel policies and procedures, manpower planning, and employee training and policies.

EXID 948 Labor and Management Relations
An examination of the evolution of the labor movement in the United States and the role that the federal government has played in the shaping of the labor laws pertinent to the collective bargaining system.

EXID 951 Marketing Management
Strategic considerations and options in managing a firm's marketing function. Scope and methods of marketing research as well as issues involved in new product management. The importance, opportunities and constraints of international marketing. The unique aspects of service marketing.

EXID 954 Organizational Development
Various methods for effective organizational development in contemporary environments. Analysis of means to improve existing organizations in consideration of past history and changing value structures.

EXID 957 Corporate Policy and Strategy
Examination of the major management issues facing the chief executive with emphasis on resource allocation questions. Includes the strategy development process, supporting organization structure and reward system. Serves as an integrating mechanism for several preceding courses.

EXID 960 Information Management
Analysis of technologies, costs and challenges of integrating computers into the modern business environment.

EXID 999 Special Research Topics
A seminar in which the culmination of student research will be presented and critiqued, and in which state-of-the-art topics may be examined by nonfaculty guest lecturers.

Finance

FI 601 Finance
Prerequisites: A 621, EC 601 and QA 604. An examination of the valuation, investment and financing of the firm and its business activities. Includes: valuation of investment under uncertainty and its implications on investment strategy; the cost of capital and capital structure and its implications on financing strategy; leasing; dividend policy; fundamental risk management concepts and implications; and (if time is available) mergers, acquisitions, divestiture, the market for corporate control and the hedging of corporate risk exposure.

FI 602 Corporate Valuation and Business Strategy
Prerequisite: A 621, EC 601 or EC 604, FI 601 and QA 604. Examination of valuation, investment and financing of the firm and their implications for strategic decision making. Topics include: objective of the firm and agency theory; strategies for the investment deci-

sion; short-term financial management strategies; theories of choice and decision making; state preference theory and its implications for planning and strategy; risk measurement and decision making; derivatives and their applications to corporate risk management and planning; efficient capital markets and value creation; capital structure; valuation models and dividend policy; merger and acquisition strategies; the leasing decision and business planning; international financial management strategies.

FI 605 Data Evaluation and Modeling

Prerequisite: FI 601. Introduction to the quantitative models used in finance. Application of statistical and deterministic models to financial decision making. Use of electronic spreadsheets and statistical software.

FI 606 Advanced Data Evaluation and Modeling

Prerequisite: FI 605. Evaluation of accounting data as inputs in the financial modeling process. Selection and transformation of managerial and financial accounting data and its use in financial decision making. Use of parametric and nonparametric statistics and the spreadsheet as a data processing tool. Introduction to issues of professional ethics and regulatory constraints.

FI 610 Capital Market Theory

Prerequisite: FI 601. A review of modern portfolio theory. Includes theory of choice under certainty and uncertainty; portfolio analysis; capital asset pricing model; arbitrage pricing model; global investing and portfolio formation; and portfolio performance measurement, evaluation and selection.

FI 611 Equity Market Valuation and Analysis

Prerequisite: FI 601. Integrated review of investment opportunities in the securities markets. Includes capital market efficiency and arbitrage; valuation models and individual security analysis and valuation; aggregate market analysis; capital market theory; global investing and portfolio performance; alternative investments—analysis and valuation; and introduction to regulation and professional standards of ethics.

FI 612 Applied Portfolio Management

Prerequisite: completion of all M.S. Finance core courses. Course describes and demonstrates the dynamic decision-making process of portfolio management. The portfolio construction process, including the formulation of objectives, constraints and preferences; the ongoing monitoring process; and conducting a performance evaluation. Special attention to recent developments in dynamic portfolio applications.

FI 613 Derivative Market Analysis and Trading Techniques

Prerequisites: FI 610, FI 620. An examination of financial futures and options markets; futures and options pricing and hedging; trading techniques.

FI 614 Real Estate Finance: Analysis and Valuation of Real Estate

Prerequisites: FI 601, FI 610. An introduction to real estate finance. Topics include real estate valuation; debt service; mortgage credit and interest rates; sources of mortgage funds; government and housing finance; secondary mortgage markets; buyers' and lenders' mortgage loan decisions; analysis for financing income properties; taxes and the investment decision; loans for development and construction; recent innovations and techniques.

FI 620 Capital Markets and the Valuation of Fixed Income Securities

Prerequisites: FI 601, FI 610. The function and structural trends of financial markets. Analysis of the flow of funds; foundation of interest rates; term structure of interest rates; determinants of interest rates; global financial markets.

FI 621 Comparative Global Central Banking Policy

Prerequisites: EC 604, FI 620. The focus is on monetary policy and its implications. Includes overview of global financial systems, money supply measurement and creation, and impact of monetary policy on the economic and political environments.

FI 625 Advanced Capital Market Issues

Prerequisites: FI 605, FI 620. An examination of current practices and new developments in the capital markets. Various topics will be selected that highlight recent developments. The primary areas of selection will be financial and capital market innovations, monetary policy, domestic and international money markets, techniques for analyzing financial markets. Students will be required to complete a major, independent research project.

FI 630 Corporate Financial Analysis and Applications

Prerequisite: FI 620. The examination of short-term financial management, mergers and acquisitions, corporate restructuring, financial distress, corporate risk management, leasing and hybrid corporate securities.

FI 631 Management of Financial Services

Prerequisite: FI 620. An examination of operational techniques

and strategies relevant to financial management in the financial services industry.

FI 632 International Financial Management

Prerequisites: EC 604, FI 601. Focus on international capital markets, determinants of foreign exchange rates and hedging techniques. Major emphasis on managing and measuring accounting, economic and operations exposure; managing political risk; international capital budgeting and short-term financial management; international financing of investment.

FI 635 Advanced Corporate Financial Management Issues

Prerequisites: FI 602, FI 605. An examination of developments and techniques in financial management, highlighting recent developments. The primary area of selection will be value creation, human capital, globalization, risk management and strategic management. Students will be required to complete a major research project.

FI 640 Introduction to Financial Planning

Prerequisite: FI 601. An overview of the financial planning process. Establishment of planning goals; the economic environment; communication skills; introductory coverage of investment analysis, risk management through insurance, employee benefit plans and estate planning. Electronic spreadsheets will be used extensively.

FI 641 Risk Management Through Insurance

Prerequisite: FI 640. Risk management and the use of insurance as a risk management tool. Various types of insurance are covered including life, auto, liability, disability and homeowners' insurance as well as group and social insurance. Electronic spreadsheets will be used extensively.

FI 642 Valuation of Employee Benefit Plans

Prerequisite: FI 640. Fundamentals of retirement planning and employee benefit plans, defined contribution and defined benefit plans, tax impacts on employers and employees, and generation of client-specific plans. Group life and group health insurance as part of employee benefit plans. Electronic spreadsheets will be used extensively.

FI 643 Tax Issues in Financial Planning

Prerequisite: FI 640. Taxation terminology, tax benefit calculations, tax management techniques, tax implications of investments and insurance products along with a variety of topics relevant to business and personal financial planning. Electronic spreadsheets will be used extensively.

FI 644 Estate Issues in Financial Planning

Prerequisite: FI 640. Fundamentals of estate planning, principles of estate and gift taxation, trusts, property ownership, marital and charitable considerations, intrafamily transfers, post-mortem planning and wills. Estate planning is integrated with the financial planning process.

FI 645 Seminar: CFP Review and Research Project

Prerequisites: FI 640 through FI 644, or permission of instructor. Integration of financial planning topics presented through a set of comprehensive cases. Formally written, client-specific financial plans will be prepared for selected cases. A research project must be completed, focusing on approved financial planning topics. Prerequisites waived for CFPs enrolling in the course for continuing education credits.

FI 670 Selected Topics

A study of selected issues of particular interest to the students and instructor. May be taken more than once.

FI 690 Research Project

Prerequisite: 15 graduate hours or permission of the instructor. Independent study under the supervision of an adviser.

FI 693 Internship

Prerequisites: six credits of advanced finance coursework and approval of program coordinator/adviser. A program of field experience in a corporate or financial services organization.

FI 695 Independent Study I

A planned program of individual study under the supervision of a member of the faculty.

FI 696 Independent Study II

A continuation of Independent Study I.

FI 698 Thesis I

Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

FI 699 Thesis II

A continuation of Thesis I.

FI 701 Seminar in Financial Policy

Enrollment limited to doctoral students only. See page 172 for course description.

Fire Science

FS 625 Chemistry of Fires and Explosions

An examination of the basic organic chemistry and combustion and explosive properties of flammable materials. The chemical principles underlying fires and explosions. Chemical properties of various synthetic materials and

the products of their combustion. Fire retardant materials and chemicals used in fire extinguishment. (See also CH 625.)

FS 649 Fire Scene Investigation and Arson Analysis

The techniques of crime scene documentation and investigation as they relate to fire and explosion scenes. Evidence recognition and collection. Laboratory analysis of fire scene, arson accelerant and explosion scene residues. Scientific proof of arson. Laboratory fee required. 4 credits. (See also CJ 649.)

FS 661 Systems Approach to Fire Safety I

The systems approach to fire safety as used by fire protection engineers, fire science technicians and fire administrators in analyzing and designing fire safety in buildings. Considers the various routes that can be followed to achieve low-budget, logical, cost-effective ways of accomplishing predetermined fire safety goals.

FS 662 Systems Approach to Fire Safety II

Prerequisite: FS 661. A continuation of Systems Approach to Fire Safety I.

FS 664 Terrorism

An understanding of the problems of terrorism as well as new developments in terrorist theory and strategies. Includes background on international terrorists and terrorist organizations; terrorist profiles for the investigator; terrorist situations, actions and reactions; assassinations; hostage situations; kidnap and ransom; arson and bombings; antiterrorist organizations.

FS 665 Legal Aspects of Fire and Arson Investigation

The legal principles underlying and governing the conduct of criminal investigations, with particular emphasis on arson. The criminal law relating to arson, establishment of the crime, investigation and prosecution procedures in arson cases.

FS 666 Seminar on Industrial Fire Protection

Prepares fire professionals to make decisions on various fire protection schemes in industry and other commercial property situations. Since fire protection responsibilities are often delegated to the occupational safety or security manager, the course provides background in fire protection for these individuals.

FS 667 Fire and Building Codes, Standards and Practices

The study of building and fire codes and regulations as they relate to the prevention and incidence of structural fires. Contemporary building and fire codes and practices, and their enforcement. Model building codes. Fire prevention and control through building design. (See also CJ 667.)

FS 668 Fire and Casualty Insurance Practices

A study of financial risk and decision making from the investigative point of view. Insurance rate making and relation to risk and other factors. Insurance adjustment and economic factors that must be considered in fire and accident investigations. (See also CJ 668.)

FS 669 Dynamics, Evaluation and Prevention of Structural Fires

A detailed analysis of the evolution of modern structures and the mechanical systems necessary to provide safety and comfort. The effect of the nature of structures and their mechanical systems on fire behavior. Structural bases and mechanical systems for fire protection and fire prevention. (See also CJ 669.)

FS 670 Selected Topics

An examination and evaluation of the current and future problems faced by today's fire, public safety, insurance and security professionals.

FS 681 Seminar/Research Project in Public Safety Management I

Prerequisite: 18 undergraduate/graduate hours in a public safety discipline or permission of the program coordinator. Problems in public safety management and current techniques being used to deal with these problems. Requires a supervised research project directly related to the topic and weekly meetings with faculty throughout the term. Format for course may vary; a three-day specially scheduled seminar may be included.

FS 682 Seminar/Research Project in Public Safety Management II

A second course in the field of public safety management. See FS 681 for course description.

FS 683 Seminar/Research Project on Comparative Public Safety Systems

Prerequisite: 18 undergraduate/graduate hours in a public safety discipline or permission of the program coordinator. Examination, assessment and comparison of various approaches used in protecting the public's health and safety. Current management approaches to public safety problems. Requires a supervised research project directly related to the topic and weekly meetings with faculty throughout the term. Format for course may vary; a three-day specially scheduled seminar may be included.

FS 684 Fire/Accident Scene Reconstruction

Application of the principles of reconstruction of the scene of a fire or accident, including proper

procedure for examining physical evidence to determine the cause. Emphasis on preparation of reports, testimony for hearings and trials, rendering of advisory opinions to assist in resolution of disputes affecting life and property. (See also CJ 684.)

FS 690 Research Seminar
Prerequisite: 30 graduate credit hours. A major research project under the supervision of the director of the fire science program.

FS 693 Internship
The student's formal educational development complemented by field experience in various fire science settings or agencies. Under faculty supervision, the student engages in field experience and produces a comprehensive project report analyzing the internship experience.

FS 695 Independent Study
A directed, independent learning experience with the topic and format to be agreed upon by the student and supervising faculty.

FS 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

FS 699 Thesis II
A continuation of Thesis I.

History

HS 607 World History in the Twentieth Century
A survey of major global events and trends since 1900. Advanced industrial societies emphasized, but coverage of major regions of the Third World also studied. Includes: the World Wars, patterns of economic cooperation and competition, decolonization and East-West conflicts.

HS 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

HS 695 Independent Study
A planned program of individual study or research under the supervision of a member of the faculty.

Hospitality and Tourism

HT 600 Hospitality and Tourism Perspectives
An introductory course designed to acquaint graduate students with the basic principles and philosophies of the hospitality and tourism industry. Emphasis on current and future trends in management and operations. Includes the history and structure of hospitality and tourism organizations. No credit.

HT 608 Food and Beverage Operations
Prerequisite: HT 600 or permission of instructor. Course provides a solid foundation in the important aspects of food and beverage operations and management to include: menu planning with nutritional guidelines, safety and sanitation, financial and human resource issues, service and production. Consumer and industry trends are studied to provide a focus of food and beverage market segmentation. Students participate in actual planning, service and production laboratories.

HT 622 Lodging Operations and Management
Prerequisite: HT 600 or permission of instructor. Course provides a solid foundation in the important aspects of lodging operations and management to include: the rooms division, human resources, housekeeping, guest services and marketing. Consumer and industry trends are studied to provide a focus on lodging market segmentation and guest satisfaction.

HT 625 Hospitality and Tourism Human Resources
Prerequisite: HT 600. Examination of human resource skills necessary for successful operation of hospitality and tourism facilities. Includes applications of organizational behavior, selection, placement, training, supervision, evaluation, motivation and morale, leadership and union-management relations.

HT 630 Dimensions in Tourism
Prerequisite: HT 600. Study of the impact of tourism nationally and internationally. Exploration of factors related to significant increases of foreign visitors to a destination. Study of favorable balance of payments created by more incoming tourists. Coping with fundamental change in a country's tourism industry and future directions in the industry.

HT 635 Hospitality and Tourism Accounting
Prerequisite: HT 600. Investigates financial management, planning and control at various levels within the hospitality and tourism industries. Includes interpretation of financial statements, working capital and cash management, investment decision making, cost controls, and other financial topics related to hospitality and tourism.

HT 642 Travel Markets: Business and Leisure
Prerequisite: HT 630 or permission of instructor. The study of business and leisure travelers through an investigation of their separate needs. Travelers' behavior is analyzed based on current trends, demographics, and edu-

cational and cultural situations. The expectations of both leisure and business travelers are explored. Students will develop the knowledge and skills necessary to understand the creation of products and marketing approaches as well as the management and service of these travel markets.

HT 645 Philosophy of Service

Prerequisite: HT 600. The philosophy of service from management, leadership and marketing perspectives. Theories, concepts and models as well as industry-based procedures are studied as they relate to success in the service-oriented tourism and hospitality industries. The philosophy of service to both guests and employees is discussed from the manager's and the employees' points of view.

HT 650 Hospitality and Tourism Marketing

Prerequisite: HT 630. Marketing strategies and concepts necessary for successful hospitality and tourism operations. Social, psychological, environmental, economic and personal factors needed to develop marketing schemes for existing and new operations. Decision-making aspects of hospitality and tourism marketing.

HT 655 Development of Hospitality and Tourism Operations

Prerequisite: HT 635. Examination of the process for developing profitable hospitality and tourism operations; feasibility planning and the formulation of the feasibility study are stressed. Characteristics, opportunities, risks and decisions involved in starting hospitality and tourism operations.

HT 660 Hospitality and Tourism Information Systems

Prerequisite: HT 600. Course is designed to introduce a variety of software applications for hospitality and tourism. Spreadsheet and database software of a customized and generalized nature will be utilized. Hospitality and travel reservations, food service management and nutritional analysis form the basis of information systems approaches in hospitality and tourism.

HT 670 Selected Topics

An in-depth examination of topics in the field of hospitality and tourism which reflect the special interests of students and the instructor. May be taken more than once.

HT 678 Destinations: Resource Development and Management

Prerequisite: HT 630 or permission of instructor. This course studies the impact on resources resulting from tourism development–positive and negative. Environmental, economic and sociocultural impacts on resources are emphasized. Course examines resource needs for the development of destinations. Further, the course investigates the concepts, theories and issues regarding the development and maturation of tourism destinations. Tourism master planning is studied as it guides development and subsequent management of destinations.

HT 680 Hospitality and Tourism Internship

Prerequisite: completion of 24 graduate credits and permission of the program coordinator. Structured, hands-on, supervisory work experience in a hospitality or tourism operation. Students work under the supervision of both personnel at the hospitality/tourism operation and faculty members.

HT 690 Research Project

Prerequisite: 24 graduate credits and permission of the instructor. A structured, individual research project and study under the direct supervision of a research instructor. May include both classroom discussion/presentation and independent research.

HT 695 Independent Study I

A planned program of individual study under the supervision of a faculty member.

HT 696 Independent Study II

A continuation of Independent Study I.

HT 698 Thesis I

Prerequisite: 24 graduate credits. Periodic meetings and discussion of the individual student's progress in the preparation of a thesis.

HT 699 Thesis II

A continuation of Thesis I.

Humanities

HU 651-658 Topics in Humanities

A study of selected issues of particular interest to the students and instructor. May be taken more than once.

HU 659 Writing and Speaking for Professionals

A practical, tool-oriented approach for professionals who need to perfect writing and speaking skills for career advancement or presentations in graduate courses. Students generate work-related writing/speaking assignments and negotiate learning contracts based on editing, writing and speaking methods related to individual needs and objectives. (See also E 659.)

HU 695 Independent Study

A planned program of individual study or research under the supervision of a member of the faculty.

International Business

IB 643 International Business
Prerequisite: EC 601. An introduction to the political, economic, technological and cultural settings of international business. Examines the problems, policies and operational procedures of the multinational corporation, including the adjustment to foreign cultures and governments. Review of development, organization and structure of the international firm.

IB 645 Comparative International Business Environments
Prerequisites: IB 643, MK 609. A comparative approach to the study of the noneconomic aspects of foreign markets of several representative areas in the world. Focus on the interaction between the sociocultural environment of host nations and the multinational firm.

IB 650 International Business Negotiating
Prerequisite: IB 643. A description and analysis of the various stages involved in the international business negotiating process. Also, a survey of the different types of values and behaviors encountered in business negotiating. Case studies of representative countries are included.

IB 651 International Marketing
Prerequisites: IB 643, MK 609. The application of marketing principles and techniques in a global environment. A managerial approach to international marketing as it pertains to product policies, market channels, pricing, advertising in a foreign market. Emphasis on marketing in different cultural settings.

IB 652 Multinational Business Management
Prerequisites: IB 643, MK 609. An examination of global strategy, ownership control, organization and resource management. Major attention given to international risk analysis.

IB 660 East and Southeast Asian Business Systems
Prerequisites: IB 643 and MG 637, or permission of the adviser for international business. An analysis of the business systems of selected nations in East and Southeast Asia. Emphasis on the historical, political and cultural underpinnings of business activity. Negotiating strategies and techniques to be used with selected East and Southeast Asian governments and firms.

IB 670 Selected Topics
A study of selected issues of particular interest to the student and instructor. May be taken more than once.

IB 690 Research Project
Prerequisite: 15 graduate hours and permission of the instructor. Independent study under the supervision of an adviser.

IB 693 Internship
Prerequisites: Six credits of IB concentration courses and approval of internship coordinator. A program of field experience in selected organizations in international trade and marketing.

IB 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

IB 696 Independent Study II
A continuation of Independent Study I.

IB 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussion of the individual student's progress in the preparation of a thesis.

IB 699 Thesis II
A continuation of Thesis I.

Industrial Engineering

IE 601 Introduction to Operations Research/ Management Science
Prerequisite: IE 607. Introduction to the techniques and philosophies of management science and operations research. Includes: linear programming, inventory analysis, queueing theory, dynamic programming, decision analysis and other modeling techniques.

IE 604 Management Systems
Techniques of industrial and governmental systems management including general systems and organizational theory.

IE 607 Probability Theory
Prerequisite: M 610 or equivalent. Probability of events. Random variables and expectations; discrete and continuous distributions; important standard distributions and applications; moment generating functions; central limit theorem.

IE 609 Descriptive and Inferential Statistics
Prerequisite: IE 607 or equivalent. Inferential statistical designs, including basic statistical tests and analysis of variance. Statistical theories and application of correlation analysis, multiple linear regression, nonlinear regression and analysis of covariance.

IE 611 Decisions in Operations Management
Prerequisites: MG 637 and QA 604, or equivalents. Study of organizations as systems producing goods and services. Review of concepts, functions and basic techniques as applied to operations management. Examination

of new trends and developments such as just-in-time, synchronous manufacturing, quality management, cycle-time reduction and concurrent engineering. Emphasis on interrelations of different operational decisions on the final product and competitive position of the organization. (See also MG 614.)

IE 612 Managerial Interactions I

An interdisciplinary systems approach to human behavior in organizations with emphasis on the impact of industrial engineering methods on organizational performance. Deals with individual motivation and face-to-face interaction in managerial roles.

IE 613 Managerial Interactions II

Prerequisite: IE 612. Continuation of IE 612. Organizational development, job enrichment and modern work attitudes.

IE 614 Data Information Systems

Prerequisites: any one of CS 603 through CS 610 or equivalent, IE 604. Introduction to automated information systems planning and operations and their impact on management decision making, control functions and communication capabilities. An overview of concepts and procedures with applications in urban environments, large organizations and governmental agencies. Techniques presented include PERT/CPM, Gantt charting, cost-benefit analysis.

IE 615 Transportation and Distribution

Prerequisite: IE 601 or equivalent. Introduction to transportation science with emphasis on physical distribution problems. Survey of operations research models and optimization strategies and their roles in transportation systems management.

IE 621 Linear Programming

Prerequisite: IE 601 or equivalent. Thorough coverage of the techniques and applications of linear programming. Special simplex forms and optimality conditions, duality and sensitivity are covered. Applications to network flow problems.

IE 622 Queueing Theory

Prerequisite: IE 601 or equivalent. Elements of queueing theory including finite and infinite cases. Single server and multiple server parallel channels/series queues and special cases are analyzed.

IE 623 Decision Analysis

Prerequisite: IE 609 or equivalent. Decision theory, game theory; benefit-cost analyses under uncertainty; advanced engineering economic analysis.

IE 624 Quality Analysis

Prerequisite: IE 609 or equivalent. Concepts of quality and statistical quality analysis. Sampling techniques and decision processes.

IE 625 Advanced Mathematical Programming

Prerequisites: CS 606, IE 621. Advanced mathematical programming techniques. Integer programming, goal programming, and multiple objective linear programming techniques will be covered. Computer applications will be demonstrated.

IE 643 Reliability and Maintainability

Prerequisite: IE 609 or QA 604. The basic theory and methodology of reliability and maintainability, including application of discrete and continuous distributions and statistical designs. Reliability, estimation, structure models and growth models.

IE 651 Human Engineering I

An introduction to the design of machines, jobs and environments with consideration of ergonomic principles. Coverage of behavioral, anatomical, physiological and organizational factors affecting performance, comfort and safety.

IE 652 Human Engineering II

Prerequisite: IE 651 or equivalent. Continuation of IE 651. In-depth analysis of selected topics in ergonomics including work physiology, anthropometry and signal detection theory. Laboratory experiments and reports included. Laboratory fee required.

IE 655 Manufacturing Analysis

Prerequisite: undergraduate courses in manufacturing or manufacturing work experience and consent of instructor. The principles of the theory of metal cutting and metal working for improving the manufacturing operations involving metal machining and metal working. An opportunity for the students to thoroughly understand the experimental approaches used in manufacturing. Laboratory fee required.

IE 671 Current Topics in Operations Research

Prerequisite: IE 601 or permission of instructor. An examination of new developments or current practices in operations research. A topic will be selected for thorough study. Possible subject areas include nonlinear programming, network theory, scheduling techniques, specialized techniques, specialized applications. Content may vary from trimester to trimester.

IE 672 Current Topics in Industrial Engineering

Prerequisite: IE 601 or permission of the instructor. An examination of new developments or current practices in industrial engineering. A topic will be selected for thorough study. Possible subject areas include reliability, production engineering, human factors, specialized applications.

Content may vary from trimester to trimester.

IE 681 System Simulation
Prerequisites: IE 601, CS 606 or permission of the instructor. Methods of modeling and simulating man-machine systems. Thorough coverage of discrete event simulation. Random number generators and variate generations discussed. Use of a simulation package and several projects will be required.

IE 682 Advanced System Simulation
Prerequisite: IE 681 or equivalent. Emphasis will be on model building and on design and analysis of simulation experiments for service and manufacturing systems. Student projects in real environments are required.

IE 683 Systems Analysis
Prerequisites: IE 601 or QA 605, IE 614. Techniques and philosophies defining the concept of systems analysis presented in detail; illustrated with large-scale case studies. Diverse systems are analyzed covering the social, urban, industrial and military spheres. Techniques include utility theory, decision analysis and technological forecasting.

IE 685 Theory of Optimization
Prerequisites: IE 601; CS 606 or equivalent. Methods of nonlinear optimization and programming. Search methods including golden section and dichotomous; constrained and unconstrained optimization including Rosenbrocks and Fletcher-Powell algorithms. Penalty and barrier function methods.

IE 686 Inventory Analysis
Prerequisites: IE 601, IE 607 or QA 605. Inventory theory and practical applications in operating inventory systems. Model construction, optimization and computer simulation.

IE 687 Stochastic Processes
Prerequisite: IE 601 or equivalent. The theory and application of discrete and continuous-time stochastic processes. Areas of application include queueing, inventory, maintenance and probabilistic dynamic programming models.

IE 688 Design of Experiments
Prerequisite: IE 609 or equivalent. Principles of modern statistical experimentation and practice in use of basic designs for scientific and industrial experiments; single factor experiments, randomized blocks, Latin squares; factorial and fractional factorial experiments, surface fitting designs.

IE 690 Research Project
Prerequisite: 15 graduate hours and permission of the program coordinator. Independent study under the guidance of an adviser into an area of mutual interest, such study terminating in a technical report of academic merit. Research may constitute a survey of a technical area in industrial engineering or operations research, or may involve the solution of an actual or hypothetical technical problem.

IE 695 Independent Study I
Prerequisite: permission of the program coordinator. Independent study under the guidance of an adviser into an area designated by the program coordinator.

IE 696 Independent Study II
A continuation of Independent Study I.

IE 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

IE 699 Thesis II
A continuation of Thesis I.

IE 704 Seminar in Management and Control Systems
Enrollment limited to doctoral students only. See page 172 for course description.

Business Law

LA 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

LA 673 Business Law I: Contracts and Sales
A study of the legal aspects of contracts and the results of contractual obligations. Legal problems stemming from the sale of goods, including the rights and duties of buyers and sellers and the remedies available to them.

LA 674 Business Law II: Business Organizations and Negotiable Instruments
Prerequisite: LA 673. Introduction to problems of formation and operation of legal groups with particular emphasis on the law of agencies, partnerships and corporations. Includes the law of negotiable instruments.

LA 690 Research Project
Prerequisite: 15 graduate hours or permission of the instructor. Independent study under the supervision of an adviser.

LA 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

LA 696 Independent Study II
A continuation of Independent Study I.

LA 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discus-

sion of the individual student's progress in the preparation of a thesis.

LA 699 Thesis II
A continuation of Thesis I.

Logistics

LG 660 Logistics Technology and Management
Designed to provide to the student a broad survey of the wide range of logistics activities. Subjects covered: the concepts of the integrated logistics management system, customer interfaces, inventory management and support of spares and supplies, physical distribution management as well as the logistical organization planning and administration. Includes the quantitative analytic techniques and computational tools commonly used in the logistical decision-making process.

LG 663 Logistics in Acquisition and Manufacturing
Managing the logistics processes in system and equipment acquisition; organizing the logistics function in both single-plant and multisite, multinational manufacturing. Customer support strategies and interfaces with multimodel transportation.

LG 665 Integrated Logistics Support Analysis
Designed to provide students with an opportunity to understand the concept of Integrated Logistics Support (ILS) and an overview of each of the elements of logistics specialties, their interface and interaction, as well as the integration of the separate logistics specialties into a coherent effort and output. Includes: reliability, maintainability, life-cycle cost, ILS management and major ILS decisions involved, test and support equipment and personnel, and training warranties.

LG 669 Life Cycle Cost Analysis
Theory and application of life cycle cost analysis applicable to both defense and commercial decision support processes. Techniques for assessing the life characteristics, projected costs, recycling and salvage possibilities; income and investment streams of large capital projects including new factories, advanced weapons systems, new products and transportation/distribution systems. Coverage includes total lifetime cost structures, effectiveness and efficiency criteria, cost modeling and management decision making.

LG 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

LG 672 Designing for Logistics Support
Overview of strategies and techniques for securing good logistics support through product design, manufacturing, inventory management, field maintenance, and customer education and training. Discussion of automation, smart systems, cost-effectiveness tradeoffs and use of operations research optimization.

LG 673 Human Engineering in Logistics Support
Study of the human element in logistics and the role of human engineering in creating high performance supply, repair and replacement activities. Adverse conditions and hostile environments analyzed. User feedback, simulation and artificial intelligence in the framework of design, training and end-use performance.

LG 675 Logistics Policy
Review of developing logistics policy in both the defense and commercial sectors in the U.S. as well as in foreign countries. Standardization, off-the-shelf and computer-assisted logistics (CALS) policies are analyzed. Trends in TQM, JIT, ISO 9000, warranties, environmental impact and litigation are included as topical areas.

LG 676 Logistics Products
Description of logistics products and systems in the context of deliverable documents, databases, data acquisition, software and skilled manpower. Study of the logistics management function in defense-related organizations and the consequences of a growing logistics emphasis, including organizational design to meet customer needs and government regulations.

LG 690 Research Project
Prerequisite: 15 graduate hours or permission of the instructor. Independent study under the supervision of an adviser.

LG 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

LG 696 Independent Study II
A continuation of Independent Study I.

LG 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussion of the individual student's progress in the preparation of a thesis.

LG 699 Thesis II
A continuation of Thesis I.

Mathematics

M 605 Biostatistics
A non-calculus-based course which includes basic concepts of probability and statistics. These concepts are applied to problems in human biology, industrial/oc-

cupational health and epidemiology. Introduction to and use of the computer package SPSSx for data analysis. (See also BI 605.)

M 610 Fundamentals of Calculus

Prerequisite: M 115 (pre-calculus mathematics) or equivalent. Review of algebra and trigonometric functions. Topics from calculus, including differentiation and integration methods applied to problems in science, business and the social sciences. A review of series.

M 615 Linear Mathematics and Combinatorics

Prerequisite: M 610 or equivalent. Discrete mathematics topics used extensively in computer science, including linear algebra, graph theory and combinatorics. Emphasis on applications to computer science.

M 616 Applied Modern Algebra for Computer Science

Prerequisite: M 615. Advanced topics in logic and combinatorics as well as an introduction to discrete modern algebra and its applications to computer science.

M 620 Numerical Analysis

Prerequisites: a minimum of 12 credit hours of undergraduate mathematics, including calculus and linear algebra; knowledge of a computer programming language such as Pascal, C programming, FORTRAN or BASIC. Topics include: solution of transcendental equations by iterative methods; solution of systems of linear equations (matrix inversion, etc.); interpolation, numerical differentiation and integration; solution of ordinary differential equations.

M 624 Applied Mathematics

Prerequisite: a minimum of 12 credit hours of undergraduate mathematics, including calculus and differential equations. Special functions; Fourier series and integrals; integral transforms (Fourier, Laplace, etc.) and their use in solution of boundary value problems.

M 632 Methods of Complex Analysis

Prerequisite: graduate standing in engineering or mathematics. A study of the applications of the methods of complex variables to engineering and physical sciences. Includes: analytic function theory, contour integration and conformal mapping.

M 670 Selected Topics

Prerequisite: permission of the instructor. A study of selected topics of particular interest to the students and instructor. May be taken more than once.

M 690 Research Project

Prerequisite: 15 graduate hours or permission of the instructor. Independent study under the supervision of an adviser.

M 695 Independent Study I

A planned program of individual study under the supervision of a member of the faculty

M 696 Independent Study II

A continuation of Independent Study I.

M 698 Thesis I

Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

M 699 Thesis II

A continuation of Thesis I

Molecular Biology

MB 601 Protein Biochemistry and Enzymology

Prerequisites: undergraduate organic chemistry and biochemistry. This first of three basic biochemistry courses examines the relationship between protein structure and function. Topics included are properties of amino acids, peptides and proteins, peptide synthesis, protein isolation and sequencing, aspects of protein folding, enzyme kinetics and enzyme regulation.

MB 602 Biochemistry of Bioenergetics

Prerequisites: undergraduate organic chemistry. This course is strongly recommended for students lacking undergraduate biochemistry. Examination of the major anabolic and catabolic pathways and their regulation. Catabolic pathways for the oxidation of hexoses, lipids and amino acids are considered. These processes lead to the formation of a chemiosmotic gradient capable of driving ATP synthesis. Discussion of the anabolic pathways starts with the generation of a similar chemiosmotic gradient by light absorption or other energy releasing pathways leading to production of carbohydrates, lipids, amino acids and nucleotides.

MB 603 Biochemistry of Information Pathways

Prerequisites: undergraduate organic chemistry and biochemistry. Examination of the biochemistry of information storage and retrieval within cells. Topics are divided into three major areas: nucleic acid biochemistry; control of gene expression; receptor-effector interactions.

MB 607 Cellular Biology

An introduction to cellular structure and function. Examination of the role of biological membranes in cellular activity and forming functional compartments within organelles. The function of other cellular and extracellular structures, such as cytoskeleton and extracellular matrix. Additional topics include receptor structure

and function, cellular signalling, differentiation and motility.

MB 611 Molecular Biology of Proteins with Laboratory

Prerequisites: MB 601 or undergraduate molecular biology and biochemistry. Techniques for working with proteins that are basic to the cell and molecular biologist and extend beyond the understanding of basic protein biochemistry. Course provides a theoretical understanding of methods commonly utilized for protein/peptide analysis. In the laboratory, students will isolate proteins from various tissues or expression systems and analyze them by one- and two-dimensional polyacrylamide gel electrophoresis. 4 credits; laboratory fee.

MB 613 Molecular Biology of Nucleic Acids with Laboratory

Prerequisites: MB 603 or undergraduate molecular biology and biochemistry. An examination of gene expression and the techniques available for manipulating DNA and RNA. This course utilizes an intense laboratory component to instruct students in the practical and technical aspects of working with nucleic acids. 4 credits; laboratory fee.

MB 620 Computer Applications in Cell and Molecular Biology with Laboratory

Prerequisite: MB 613 or undergraduate molecular biology. Provides students with a working knowledge of computer applications needed for research and teaching in molecular biology along with exposure to the rudiments of designing these programs. Modern academic and industrial research facilities increasingly depend on computer analysis for data acquisition and interpretation. It is therefore essential that students in molecular biology receive training in this area. Students will learn (in lecture and lab settings) DNA and protein data entry, analysis of gene structure, and database searching. Students will also be taught decision-making skills in data interpretation through the use of application software. 4 credits.

MB 636 Immunology

Study of the immune response in animals including cells and organs of the immune system, immunogens, MHC, cytokines, TCR, antibodies and complement. 3 credits.

MB 644 Cellular Development

Prerequisite: MB 607. The course covers control of differentiation and development at the cellular level. Topics include cell cycle control, embryological development, programmed cell death, wound healing and chronic wounds.

MB 648 Cytoskeleton and Extracellular Matrix

Prerequisite: MB 607. The cytoskeleton provides cues for patterns of division and the molecular motors needed for cell motility. The extracellular matrix also contains cues for the cells that are differentiating, providing highly localized signals and pathways for cellular migration. This course examines the roles of the cytoskeleton and extracellular matrix in cellular movement, differentiation and function.

MB 650 Oncogenes and Cytokines

Prerequisite: MB 607. The products of oncogenes induce cancer in animals and transformed phenotypes in cultured cells. Often the products are analogues of cytokines or cytokine receptors. This course examines oncogenes and their role in transformation, cell cycle control and cellular differentiation.

MB 656 Receptor Effector Systems

Prerequisite: MB 603. Cellular receptors and their effector systems are responsible for the ability of cells to detect and respond to stimuli. These proteins are of critical importance to the development of drugs to control the function of cells. This course examines the structure of receptors from ion channels to DNA binding proteins, followed by an examination of the signalling pathways that propagate the signal through the cell. Also covered, the design and interpretation of binding studies for receptor ligand interactions.

MB 670 Selected Topics

Prerequisite: permission of instructor. An examination of topics of special interest to students and faculty. May be taken more than once.

MB 680 Graduate Seminar

Prerequisite: permission of instructor. Weekly discussions of current scientific literature and student and faculty research projects. May be taken more than once. 1 credit.

MB 688 Internship I

Prerequisite: permission of instructor. Laboratory and research experience will be developed under the supervision of an outside researcher. A portion of the internship must be devoted to the completion of a research report. The instructor will monitor the student's progress through regular meetings and evaluation of the final report.

MB 689 Internship II

A continuation of Internship I.

MB 690 Research Project

Prerequisite: permission of instructor. An independent research project/program under the supervision of a member of the faculty.

MB 695 Independent Study I

Prerequisite: permission of instructor. A planned program of

independent study under the supervision of a member of the faculty.

MB 696 Independent Study II
A continuation of Independent Study I.

MB 698 Thesis I
Prerequisite: 15 graduate hours and permission of coordinator. Supervised preparation of a thesis describing the student's research.

MB 699 Thesis II
A continuation of Thesis I.

Mechanical Engineering

ME 602 Mechanical Engineering Analysis
Topics in vector calculus and complex variables. Solution of partial differential equations as applied to mechanical engineering.

ME 604 Numerical Techniques in Mechanical Engineering
Prerequisite: knowledge of C programming or FORTRAN. Review of matrix algebra and simultaneous equations. Numerical integration and differentiation, including techniques such as Euler, Runge-Kutta, Milne, shooting, Crank-Nicolson and FEM. Emphasis on numerical solutions to ordinary and partial differential equations relevant to mechanical engineering.

ME 605 Finite Element Methods in Engineering
Prerequisite: ME 604. Basic concepts underlying the FEM. Displacement and weighted residual formulations of the finite element approach to numerical solutions. Applications to one- and two-dimensional problems in areas such as elasticity, heat transfer and fluid mechanics.

ME 610 Advanced Dynamics
Kinematics and dynamics of single particles and systems of particles. Lagrange's equations. Hamilton's principle and canonical transformation theory. The inertia tensor and rigid body motion.

ME 611 System Vibrations
Advanced techniques for analysis of vibrations in mechanical systems. Multiple degrees of freedom and random noise inputs among topics covered.

ME 612 Random Vibrations
Prerequisite: ME 602 or consent of the instructor. Review of the theory of stochastic processes. Stationary and nonstationary stochastic excitations. Random vibrations of single degree-of-freedom systems. Response of multiple degree-of-freedom systems to random loads. Random vibrations of continuous systems. Nonlinear system analysis. Method of averaging and multiscales. Introduction to nonlinear random vibrations. Method of Fokker-Planck equation. Perturbation, equivalent linearization, stochastic averaging and other approximate techniques. Applications to mechanical, civil and earthquake engineering problems.

ME 613 Fundamentals of Acoustics
Basic theory of acoustics in stationary media; plane, cylindrical and spherical waves; reflection, transmission and absorption characteristics; sources of sound; propagation and attenuation in ducts and enclosures.

ME 615 Theory of Elasticity
Index notation; Cartesian tensors and coordinate transformation; stress tensor and field equation; analysis of stress and strain in two and three dimensions; Airy stress function; applications to problems of torsion and bending; experimental methods.

ME 620 Classical Thermodynamics
Phenomenological equilibrium and nonequilibrium thermodynamics. Formulation and application of fundamental laws and concepts; chemical thermodynamics.

ME 625 Mechanics of Continua
Tensor analysis, stress vector and stress tensor, kinematics of deformation, material derivative, fundamental laws of continuum mechanics, conservation theorems, constitutive laws and representative applications.

ME 627 Computer-Aided Engineering
Prerequisite: consent of instructor. Integration of computers into the design cycle. Interactive computer modeling and analysis. Geometrical modeling with wire frame, surface and solid models. Finite element modeling and analysis. Problems solved involving structural, dynamic and thermal characteristics of mechanical devices.

ME 630 Advanced Fluid Mechanics
Advanced topics from among the following areas: perfect fluids, viscous fluids, turbulence, boundary layer theory, surface phenomena, shock waves and gas dynamics.

ME 632 Advanced Heat Transfer
Review of the basic concepts of conduction and radiation. Detailed treatment of laminar, turbulent, free and forced convectional flows. Computer projects.

ME 635 Dynamic Systems and Control
Introduction to the modeling of dynamic systems. Emphasis on the analysis of first and higher order continuous-time linear models. Feedback techniques with examples from various branches of mechanical engineering.

ME 638 Measurement and Instrumentation in Mechanical Engineering
Measurement principles, including error analysis. Instrument systems: sensing, transmitting and terminating devices. Typical systems and devices for measuring motion, force, stress, strain, pressure, flow and temperature.

ME 645 Computational Fluid Dynamics and Heat Transfer
Prerequisites: ME 604, ME 630. Current methods of computer solutions of the conservation equations of fluid dynamics. Viscous, incompressible, compressible and shock flows. Real gas equations of state. Computer projects.

ME 655 Interfacing Mechanical Devices
Prerequisite: knowledge of C programming. Interfacing the real world of mechanical devices to a stand-alone PC. How to write C programs for monitoring and control of PC motors, encoders, stepper motors, AC heaters and AC fans. Practical uses of thermal, mechanical, optical and Hall Effect sensors.

ME 670 Selected Topics
Prerequisite: permission of the instructor. A study of selected topics of particular interest to the students and instructor. May be taken more than once.

ME 690 Research Project
Prerequisites: 15 graduate hours and written permission of program coordinator. Independent study under the guidance of a faculty adviser, such study terminating in a technical report of academic merit. Research may constitute a survey of a technical area in mechanical engineering, or may involve the solution of an actual or hypothetical technical problem.

ME 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

ME 696 Independent Study II
A continuation of Independent Study I.

ME 698 Thesis I
Prerequisite: 18 graduate credit hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

ME 699 Thesis II
A continuation of Thesis I.

Management

MG 610 The Sports Industry
Prerequisite: MG 637. Focuses on management concepts and business skills as they relate to the sports industry. An in-depth look at the organizational structure and method of operation of major sectors of the sport enterprise; examination of important contemporary issues in the sports industry.

MG 611 Sport Industry Marketing, Promotion and Public Relations
A study of marketing, promotion and public relations strategies utilized in various aspects of the sport industry. Marketing sport as a product and marketing of nonsport products using sport as a promotional tool are examined.

MG 612 Sports Law
An analysis of contract law, tort law, antitrust law, labor law, collective bargaining and administrative law as they apply to sport. Provides sport managers with the fundamental legal knowledge necessary to operate in the increasingly complex sport environment.

MG 613 Sports Facility Management
An examination of how sports facilities such as coliseums, municipal and college stadiums, and multipurpose civic centers are managed. Among the topics included: booking and scheduling of events, box office management, staging and event production, personnel management, concessions and merchandising management.

MG 614 Decisions in Operations Management
Prerequisites: MG 637 and QA 604, or equivalents. Study of organizations as systems producing goods and services. Review of concepts, functions and basic techniques as applied to operations management. Examination of new trends and developments such as just-in-time, synchronous manufacturing, quality management, cycle-time reduction and concurrent engineering. Emphasis on interrelations of different operational decisions on the final product and competitive position of the organization. (See also IE 611.)

MG 630 Management Information Systems in Health Care
Introduction to the use of computers in the health care field. The inner components of computers; various types of software available for health care. Review of the history of information systems and their applications in health care settings.

MG 637 Management Process
A study of the traditional functions of management: planning, organizing, directing, controlling and coordinating along with an analysis of human behavior in organizations and the exploration of new paradigms in business and management systems.

MG 638 Cost Benefit Management

Prerequisites: EC 601, FI 601 and QA 604. An introduction to and overview of the field of cost/benefit management. Fundamental theoretical evaluation of cost/benefit of a project. Includes: the selection of the best investment criteria, the external environmental spillover effects and the application of cost/benefit management in decision making under uncertainty.

MG 640 Management of Health Care Organizations

Identification of the characteristics of health care organizations and the dimensions of management in such organizations. Examination and application of the principles of management necessary for the successful operation of health care organizations.

MG 641 Managing the Quality Process

Prerequisites: MG 637, QA 604. Views and scope of an emerging total quality management paradigm. Topics include achieving total customer satisfaction; the teachings of total quality management (underlying principles, methodologies and techniques in establishing, operating and managing quality programs in a company); requirements, specifications and costs of quality and quality assurance; Deming's rules; Motorola's Six-Sigma program; creating a quality climate.

MG 642 New Business Development from Technology

Prerequisite: MG 637. The process of commercializing technology and the managerial skills and professional expertise needed to support a strong commercial development effort. Intrapreneuring; factors that affect success and failure of product innovations, enhancements and incremental changes; alternative approaches to coupling the R and D function to the marketing function and the marketplace; cycle-time reduction; concurrent engineering; cost leadership;productivity improvement.

MG 645 Management of Human Resources

A study of organizational practices in the management of human resources. Manpower planning, recruitment, selection, training, compensation and contemporary problems of the field.

MG 650 Entrepreneurship

Prerequisites: A 621, FI 601, MG 637, MK 609, or permission of the instructor. Deals with the establishment of a new business venture, covering such topics as site development, market analysis, staffing, inventory control, personnel relations and funding.

MG 655 Corporate Governance and Business Strategy

Prerequisites: MG 637. The primary participants who determine the direction and performance (i.e., governance) of corporations are the shareholders, the management and the board of directors. The rights, obligations and impacts of these direct participants in corporate governance are explored along with the roles that various corporate constituents can, do and should play in determining corporate direction, strategy and performance.

MG 660 Comparative Management

Prerequisite: MG 637. A study and comparison of managerial systems and practices in different organizations and/or countries throughout the world. A conceptual framework is developed to analyze the interaction between managerial processes and cultural factors as they affect business activity.

MG 661 Development of Management Thought

Prerequisite: MG 637. Study of the literature from various disciplines in order to determine the thinking and practices of leaders of organizations, past and present. The historical perspective of management thought. The contributions of religion, philosophy, economics, sociology and psychology to management thought and practice. Emphasis on pioneering works in the management of organizations. Case studies of the thinking and practices of famous leaders of American business enterprises.

MG 662 Organization Theory

Prerequisite: MG 637. A survey of the literature on theories of organization with emphasis on contemporary theories. Application of the theories to management and organizational problems will be attempted. Difficulties arising between theory and practice will be examined.

MG 663 Leadership and Team Building

Prerequisite: MG 637. Examination of the impact of theories and research findings that are relevant to leadership and team building in organizations. The role of the leader and teams in organizations; the knowledge and skills required for successful leadership and team building. Assessment of one's own leadership and team-building capabilities.

MG 664 Organizational Effectiveness

Prerequisite: MG 637. Identification of the criteria necessary for developing and maintaining effective organizations. A study of the concepts that may be utilized in the management of these criteria. Approaches that may be examined and applied to problem situations through cases and role playing.

MG 665 Compensation Administration
Prerequisites: EC 625 and MG 645 or permission of instructor. A study of the compensation function in organizations. Establishing wages and salaries, fringe benefits and incentives.

MG 667 Multicultural Issues in the Workplace
Overview of theory and practice of diversity in the workplace; examination of the impact of changing workforce demographics on current and future productivity and competitiveness of organizations. Various forms of bias; methods for overcoming negative impact. Implementation of diversity programs; self-awareness of attitudes and behavior toward diverse groups. Issues addressed include gender, race, age, religion, sexual orientation, physical ability, veteran status.

MG 669 Strategic Management
Prerequisite: completion of all core and advanced courses in the M.B.A. curriculum. This course examines management policies and strategies for the complex organization operating in a dynamic environment from the viewpoint of top-level executives of the organization. It also develops analytic and systemic frameworks for the management of numerous elements involved in assuring the fulfillment of the goals of the total organization and integrates the student's general business knowledge with knowledge acquired in the M.B.A. curriculum. Emphasis on development of oral and written skills by examination and discussion of cases and by other appropriate instructional methods. Completion of a significant project is required as part of this course.

MG 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

MG 678 Personnel Management Seminar
Prerequisites: EC 625, MG 637, MG 645 and P 619, or permission of instructor. A seminar in the personnel and manpower management function of the modern work organization. The use of an integrated behavioral, quantitative and systems approach permits an applied multidisciplinary synthesis of the various aggregate manpower management subsystems required in the modern work organization.

MG 679 Industrial Relations Seminar
Prerequisites: EC 625, EC 687, MG 637 and P 619, or permission of instructor. A seminar in industrial relations and the labor-management relations function of the modern work organization. The use of an integrated behavioral, economic and legal approach permits an applied multidisciplinary synthesis of the employee relations function required in either nonunionized or unionized work organizations.

MG 680 Current Topics in Business Administration
Prerequisite: 15 graduate hours or permission of the instructor. An integrative course examining the role of business in society and relating the business firm to its social, political, legal and economic environments. While the exact content of this seminar is expected to vary from trimester to trimester in accordance with the varied academic interests and professional backgrounds of different faculty handling the course, the basic theme is the role of the business firm as the "keeper" of the market mechanism and the means for organizing resources in the economy.

MG 685 Research Methods in Business Administration
Prerequisite: At least 24 graduate hours including QA 604 or equivalent. Designed to familiarize administrators with methods of business and social research and to assist them in the presentation, interpretation and application of research data.

MG 690 Research Project
Prerequisite: 15 graduate hours or permission of the instructor. Independent study under the supervision of an adviser.

MG 694 Internship
Prerequisite: 24 credits of graduate work. An on-the-job learning experience with a selected organization, arranged for course credit and under the supervision of a faculty adviser.

MG 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

MG 696 Independent Study II
A continuation of Independent Study I.

MG 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussion of the individual student's progress in the preparation of a thesis.

MG 699 Thesis II
A continuation of Thesis I.

MG 701 Research Design I
Enrollment limited to doctoral students only. See page 172 for course description.

MG 702 Research Design II
Enrollment limited to doctoral students only. See page 172 for course description.

MG 737 Seminar in Management
Enrollment limited to doctoral

students only. See page 172 for course description.

MG 738 Policy and Strategic Decision Making
Enrollment limited to doctoral students only. See page 172 for course description.

MG 801 Dissertation I
Enrollment limited to doctoral students only. See page 172 for course description.

MG 802 Dissertation II
Enrollment limited to doctoral students only. See page 172 for course description.

MG 803 Dissertation III
Enrollment limited to doctoral students only. See page 172 for course description.

MG 804 Dissertation IV
Enrollment limited to doctoral students only. See page 172 for course description.

Marketing

MK 609 Marketing
An intensive study of modern marketing fundamentals in a diverse, global economy; study of the decision-making problems encountered by marketing managers, using lectures and case studies.

MK 616 Buyer Behavior
Prerequisite: MK 609. An examination of the principal comprehensive household and organizational buyer behavior models and the behavioral science theories on which such applied models are based. Analysis of the buyer at the individual level, at the social level and at the organizational level.

MK 621 Marketing Financial Services
Prerequisites: FI 601, MK 609. An intensive study of the modern marketing fundamentals and how they apply to the financial services industry. Special attention on the insurance, banking and securities industries.

MK 632 Nonprofit and Services Marketing
Prerequisite: MK 609. An examination of the service product in for-profit and not-for-profit organizations. Unique tools for analysis of service quality and the service encounter, including the roles of the customer and the service provider in service production, service expectations and scripts, and positioning. Communication and management strategies for service expectations, demand management and organizational flexibility.

MK 638 Competitive Marketing Strategy
Prerequisites: MK 609 plus three additional graduate credits in marketing. Focuses on product, price distribution and promotion strategies that will give a company a competitive advantage. Also, corporate self-appraisal, market segmentation and competitor evaluation.

MK 639 Marketing Research and Information Systems
Prerequisites: MK 609, QA 604. A managerial approach to marketing information flow, including recognition of information needs and an overview of marketing research as part of an information system. Special attention to evaluation of research design and measurement methods, effective utilization of research output and problems encountered in establishing a marketing information system.

MK 641 Marketing Management
Prerequisite: MK 609. The treatment of the basic decision problems of marketing management in terms of a conceptual framework for analysis. Consideration of the role played by human judgments and the mathematical tools available to aid in these judgments in a number of marketing areas, notably market analysis, pricing decisions, advertising decisions, promotional decisions and selection of distribution channels.

MK 643 Product Management
Prerequisite: MK 609. The search for new product ideas and their evaluation; the organization structure necessary to the development and introduction of new products and the management of a product line; the commercial aspects of product design, packaging, labeling and branding; considerations involved in making product deletion decisions; and the social and economic effects of managing product innovation.

MK 645 Distribution Strategy
Prerequisite: MK 609. Analysis of channel strategies, theory and economic justification of distribution channels, direct and indirect methods of control, behavioral states of channel members, costing the channel and management of changes in distribution.

MK 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

MK 680 Marketing Workshop
Centers around a structural model of a business firm. The major objective is to provide the student with an opportunity to develop managerial insights and skills in dealing with marketing problems in a competitive environment. Participants are grouped into decision-making units (companies) and each student assumes the role of a marketing executive operating a business firm. These executives

will be responsible for planning, organizing, staffing, directing and controlling their firm's resources.

MK 690 Research Project
Prerequisite: 15 graduate hours or permission of the instructor. Independent study under the supervision of an adviser.

MK 693 Internship
Prerequisites: Six credits of MK concentration courses and approval of internship coordinator. A program of field experience in selected organizations in marketing and public relations.

MK 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

MK 696 Independent Study II
A continuation of Independent Study I.

MK 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

MK 699 Thesis II
A continuation of Thesis I.

MK 701 Seminar in Strategic Marketing
Enrollment limited to doctoral students only. See page 172 for course description.

Nutrition

NU 601 Nutritional Biochemistry I—Fundamentals
Prerequisite: undergraduate course in organic chemistry or introductory biochemistry. Lectures examining the structures, properties and metabolism of four major classes of bio-organics (carbohydrates, lipids, proteins/amino acids, nucleic acids/nucleotides) with special attention to their biologic roles and nutritional aspects of their metabolism.

NU 602 Nutritional Biochemistry II—Applications
Prerequisite: NU 601. Lectures emphasize integration and control of metabolic pathways and also survey certain areas of biochemistry and molecular biology with their interconnections with genetics, disease and patient management, including dietary modifications.

NU 603 Nutritional Physiology
Prerequisites:undergraduate course in organic chemistry or introductory biochemistry plus a course in human physiology or cell biology. Selected tissue/organ systems and their specific relation to nutrition. Overview of renal physiology, the endocrine system, essentials of gastrointestinal tract physiology, cardiovascular system, excitable tissues (nerve and muscle), cell physiology, cell membranes and transport functions.

NU 604 Vitamin Metabolism
Prerequisites: NU 601, NU 603. Study and integration of the chemistry, biochemistry, physiology, pharmacology, and nutritional aspects of vitamin metabolism in humans. Chemical nomenclature, structure-function relationships; structural analogs and antagonists; methods and principles of measurement and assessment of status; food sources; digestion; absorption; transport; tissue uptake and distribution; intracellular metabolism; storage; excretion; biochemical function(s); correlation of clinical features of excess and deficiency with metabolic roles; vitamin-nutrient and vitamin-drug interactions; the role of vitamins in therapeutics and prophylaxis.

NU 605 Mineral Metabolism
Prerequisites: NU 602, NU 604. Study and integration of the chemistry, biochemistry, physiology, and nutritional aspects of mineral metabolism in humans. Chemical forms; structural analogs and antagonists; methods and principles of measurement and assessment of status; food sources; digestion; factors influencing bioavailability; absorption; transport; tissue uptake and distribution; intracellular metabolism; storage; excretion; biochemical function(s); correlation of clinical features of excess and deficiency with metabolic roles; mineral-nutrient and mineral-drug interactions; and the role of minerals in therapeutics and prophylaxis.

NU 609 Research Methodology in Nutrition
The course focuses on understanding the methods of nutrition research. Topics include advantages/disadvantages of various study designs; tools used in dietary assessment; measurement and interpretation; concepts and applications in nutrition from biostatistics and epidemiology.

NU 610 Nutrition and Disease I
Prerequisites: NU 602, NU 604. Discussion of certain disorders having nutritional implications; particular emphasis on the etiology and pathogenesis (including dietary factors), as well as diagnosis and treatment approaches (past and current). Rationales for inclusion of dietary alterations in the prophylactic and therapeutic approaches. Disorders include renal disease and hypertension; atherosclerosis and cardiovascular disease; energy balance, obesity and eating disorders; metabolic bone disease, osteoporosis; diabetes mellitus.

NU 611 Nutrition and Disease II

Prerequisites: NU 602, NU 604. Continuation of discussion of nutritionally related disorders begun in Nutrition 610: cancer; gastrointestinal disorders, hepatobiliary disease; acquired immune deficiency syndrome (AIDS); connective tissue disorders, arthritis; trauma and infection in the critically ill; other disorders, depending on significance and student interest.

NU 612 Nutrition and Health—Contemporary Issues and Controversies

Prerequisite: NU 605. Application of nutritional science to the maintenance of good health and body function after childhood. Topics will vary with student/faculty interests and current issues in nutritional science.

NU 613 Maternal and Child Nutrition

Prerequisite: NU 605, or permission of program director. Physiology of pregnancy; maternal nutrition and outcomes of pregnancy, at-risk pregnancies: teratogens and teratogenic effect of nutrient deficiency or excess; nutrition and lactation, breast milk vs. formulas; nutrition and fertility; nutrition in growth and development; nutrient needs of infants and children; infant feeding and nutrition.

NU 614 Public Health Nutrition and Assessment

Prerequisite: NU 605. Interface between nutritional science and the broad area known as public health. Quantity, quality and safety of the food supply; food additives and labeling; regulatory agencies; research approaches to food, nutrition, and disease; procedures used in nutritional assessment of individuals.

NU 670 Selected Topics

Prerequisite: 15 graduate hours or permission of program director. A study of selected issues of particular interest to the students and instructor.

NU 690 Research Project

Prerequisite: 15 graduate hours or permission of program director. Independent research/project carried out under the supervision of a faculty adviser and resulting in a written research report in the area of human nutrition.

NU 695 Independent Study

Prerequisite: 15 graduate hours or permission of program director. A planned program of individual study under the supervision of a member of the faculty.

Psychology

P 605 Survey of Community Psychology

An examination of historical roots and current concepts. A social-problems approach to psychological dysfunction. Changing professional roles. Community organization and human service delivery; strategies of intervention and community change.

P 607 Special Problems in Community Psychology

Theory and practice of community psychology with selected problems, populations and settings. Emphasis on community psychology service issues and problems in the Connecticut area.

P 608 Psychometrics and Statistics

Prerequisite: intermediate undergraduate course in statistics. Comprehensive introduction to fundamental conceptual and technical aspects of measurement and psychological description of individuals. In-depth treatment of statistical issues such as advanced correlation and regression techniques using SPSSx statistical software to enhance understanding of key concepts. Emphasis on application of measurement and statistics to psychological assessment in field settings.

P 609 Research Methods

Prerequisite: undergraduate course in statistical methods. Introduction to analytic concepts pertinent to sampling techniques, research design, variable control and criterion definition. Basic problems of measurement, research paradigms, sources of error in research interpretation, problems of variable identification and control, and consideration of the logic of inference.

P 610 Program Evaluation

Prerequisite: P 609. A systematic study of the processes involved in planning, implementing and evaluating organizational programs. Focus on action research strategies which integrate the entire process from planning to evaluation of the program.

Practicum Seminars and Fieldwork (P 611 - P 616):

An apprenticeship or on-the-job role in an ongoing program or center. Emphasis on developing conceptualizations and insights as a result of involvement in the apprenticeship. Placement at a field site for eight to 10 hours per week. Weekly class meetings serve two purposes: to present specific theoretical material and research findings appropriate to each seminar and to allow students to discuss their field training experiences. A comprehensive project report is required in which each student will analyze and integrate fieldwork experience with relevant research and coursework.

P 611 Individual Intervention Seminar

An examination of strategies for providing direct helping services to individuals in the context of formal and informal networks of

social and community support. Includes: the nature of the dyadic relationship, development of therapeutic and case management skills, professional ethics and supervision. Applications to a wide range of problems, populations and settings.

P 612 Consultation Seminar
An examination of the consultation process. Includes: the role of the consultant, stages of consultation, the development of consulting skills and political/ethical issues. Different approaches to consultation practice are analyzed, along with their associated interventions.

P 613 Systems Intervention Seminar
An examination of the dynamics of planned, system-level change in the field of human services. The distinctive characteristics of human service organizations are analyzed; and an overall intervention model is developed, applied and discussed. Of special interest to those with responsibilities in program planning and implementation.

P 614 Individual Intervention Fieldwork
Supervised field training in the provision of direct services to individual clients. Supervision is jointly provided by the field setting and the psychology department. Students must be available for at least one day per week. Permission of instructor is required.

P 615 Consultation Fieldwork
Supervised field training in the development of consultation skills. Supervision is jointly provided by the field setting and the psychology department. Students must be available for at least one day per week. Permission of instructor is required.

P 616 Systems Intervention Fieldwork
Supervised field training in program planning and development. Supervision is jointly provided by the field setting and the psychology department. Students must be available for at least one day per week. Permission of instructor is required.

P 619 Organizational Behavior
Analysis of various theories of business and managerial behavior emphasizing the business organization and its internal processes. Psychological factors in business and industry, including motivation, incentives and conflict. A study of research findings relevant to an understanding and prediction of human behavior in organizations.

P 620 Industrial Psychology
Prerequisite: P 608 or QA 604. Psychological theories and research applied to business and other organizations. Problems and methods in selection and placement, training, performance appraisal, criterion development and ergonomics.

P 621 Behavior Modification I: Principles, Theories and Applications
Theory and research in behavior modification. Aversive learning, desensitization, operant conditioning. Applications in clinical and nonclinical settings.

P 622 Behavior Modification II: Advanced Theory, Assessment and Application in Mental Retardation Settings
Prerequisites: P 621 and P637. Behavior modification and behavioral assessment applied to the mentally retarded. Use of token economies, cognitive behavior modification, problems involved in the use of aversive techniques, advanced assessment techniques.

P 623 Psychology of the Small Group
Analyses of the behavior and interaction of people in mutual gratification groups, committees, work groups and clubs.

P 624 Experiential Self-Analytic Group
This experiential group develops understanding of group and interpersonal dynamics through analysis of ongoing interaction and improves participants' interpersonal abilities relevant to organizational consulting and diagnosis. Written permission to register for this course must be obtained directly from the program coordinator and/or instructor.

P 625 Life Span Developmental Psychology
In-depth exploration of normal and abnormal development through the life cycle. Emphasis on childhood, adolescence, adulthood and later years. Developmental impact of family, neighborhood, schooling, work, culture. Issues of class, ethnicity, gender, age, etc. Applications of theory and research to community treatment and prevention.

P 628 The Interview
The interview as a tool for information gathering, diagnoses, mutual decision making and behavior change. Use of role playing provides the student with insights into nuances of interpersonal relationships. Applications to selection, counseling and other situations.

P 629 Introduction to Psychotherapy and Counseling
Theory, research and practice of psychotherapy and counseling. Examination of the assumptions, roles and processes of the therapeutic relationship.

P 632 Group Treatment and Family Therapy
Introduction to group and family approaches to psychotherapy. Factors important to the successful therapeutic group are discussed.

P 634 Personality Assessment
A critical survey of the theories and issues of personality assessment. Includes: intelligence, achievement and ability assessment. Personality tests and ethical questions associated with psychological testing. Laboratory fee required.

P 635 Assessment of Human Performance with Standardized Tests
Prerequisite: P 608. Theories, assumptions and constraints underlying construction and application of standardized tests employed in clinical, educational, governmental and industrial settings. Emphasis on selection of appropriate standardized tests for specific applications.

P 636 Abnormal Psychology
Etiological factors in psycho-pathology dynamics and classification of neuroses, psychophysiologic conditions, psychoses, personality disorders, organic illness, retardation and childhood diseases.

P 637 Mental Retardation: History, Theory and Practice
Definition of mental retardation, criteria for legal diagnosis, classification systems, causes of retardation and syndrome descriptions. Structure of the care and management system in Connecticut, the philosophy governing the system, detailed description of the system and of how it is financed.

P 638 Psychology of Communication and Opinion Change
Characteristics of the source, the situation and the content of messages, along with other variables influencing attitudinal modification. Cognitive factors and social settings in attitude change.

P 640 Industrial Motivation and Morale
Prerequisite: P 619 . The meaning of work, theories of motivation, values and expectations, performance and reinforcement, job satisfaction and motivation, pay as an incentive, interventions to increase work motivation.

P 641 Personnel Development and Training
Identification of skills and developmental needs, both from an organizational and individual perspective. Techniques for assessment and development of skills, especially at the managerial level. Training approaches. Evaluation of training efforts.

P 642 Organizational Change and Development
Prerequisite: P 619 or MG 637. The nature of organization development, intervention by third-party consultation, change in organization structure and role relationships, evaluation of change efforts, participation, conformity and deviation.

P 643 The Psychology of Conflict Management I
The constructive management of conflict at the individual, corporate and multicultural levels. Theories on the etiology of conflict as well as various conflict resolution models. The role of communication and perspective-taking in the constructive resolution of conflict. Students will learn how to manage more constructively their own personal conflicts as well as conflicts occurring at the corporate and multicultural levels.

P 644 Performance Measurement
Theory and applications associated with performance appraisal systems in organizations. Emphasis is on the development and implementation of valid appraisal systems.

P 645 Seminar in Industrial/ Organizational Psychology
Prerequisites: P 609 and P 619. An examination of the professional psychologist at work in organizations. Regular subjects include: measurement methods, prediction, validation, selection, training and employee assistance programs, group dynamics, organizational change, stress, performance appraisal. Practitioners in business, industry, research organizations and government will provide insights into the application of psychological principles and methods.

P 646 The Psychology of Conflict Management II
Prerequisite: P 643. Students will be trained in basic negotiation and mediation skills with supervised practice of these skills. Skill development will enable students to resolve conflicts more effectively as well as help build the tools necessary for those interested in becoming a mediator or organizational consultant specializing in conflict management.

P 660 Contemporary Issues in Industrial/Organizational Psychology
Prerequisite: 12 hours in psychology or consent of the instructor. In-depth investigation of topical areas of concern in industrial/ organizational psychology. Topics may include, but are not limited to, the impact of EEOC regulations on selection and promotion; assessment centers; the role of the consultant in organizations; flextime, day care and other strategies to accommodate family needs of employees; stress in work settings; women in management. Content will be stated at the time the course is scheduled. Students may petition for a particular topic they feel would fit their academic goals. May be taken twice.

P 670 Selected Topics
A study of selected issues of particular interest to the students and

instructor. May be taken more than once.

P 678 Practicum I
For students already employed in a managerial or supervisory role. A job-related research project is carried out under faculty supervision.

P 679 Practicum II
A continuation of Practicum I.

P 693 Organizational Internship I
For students without experience at the managerial or supervisory level. Under faculty supervision, the student engages in field experience in an industrial setting and produces a comprehensive project report analyzing the internship experience.

P 694 Organizational Internship II
A continuation of Organizational Internship I.

P 695 Individual Intensive Study I
Prerequisite: completion of required courses or 24 graduate hours and written approval of department chair. Provides the graduate student with the opportunity to delve more deeply into a particular area of study under faculty supervision.

P 696 Individual Intensive Study II
A continuation of Individual Intensive Study I.

P 698 Thesis I
Prerequisite: completion of all required courses or 24 graduate hours and written approval of department chair. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

P 699 Thesis II
A continuation of Thesis I.

P 719 Topics in Applied Behavioral Science
Enrollment limited to doctoral students only. See page 172 for course description.

Public Administration/ Health Care

PA 601 Principles of Public Administration
The development, organization, functions and problems of national, state and local governmental administration.

PA 602 Public Policy Formulation and Implementation
The relationship between public administration and the formulation of public policy is studied. The implementation of public policy by administrators based on the politics of the administrator is examined in terms of interaction between various group representatives such as legislators, politicians and pressure-group leaders.

PA 604 Communities and Social Change
Interactions among the community as a social organization and education, police and welfare institutions within it; special attention to conceptual frameworks and current research or action programs that particularly affect minority groups.

PA 611 Research Methods in Public Administration
Recommended prerequisite: undergraduate course in quantitative methods or introductory statistics. Designed to familiarize administrators with the tools and potentialities of social research, and to assist them in the presentation, interpretation and application of research data.

PA 620 Personnel Administration and Collective Bargaining in the Public Sector
Study of the civil service systems in the United States and the state governments, including a systematic review of the methods of recruitment, promotion, discipline, control and removal. Explores the effects on work relationships of collective bargaining statutes which have been adopted by legislatures. Emphasis is placed on collective bargaining case studies from state and local governments and hospitals.

PA 625 Administrative Behavior
Recommended prerequisite: PA 601. The problems faced by an administrator in dealing with interpersonal relationships and human processes. Analysis of individual and group behavior in various governmental and business settings to determine the administrative action for the promotion of desired work performance. Emphasis given to the public sector. Participation in actual problem situation discussions and case studies.

PA 630 Fiscal Management for Local Government
Recommended prerequisite: PA 601. The problems faced by a survey of the essential principles of governmental accounting, budgeting, cost accounting and financial reporting. The various operating funds, bonded debt, fixed assets, investments, classification of revenue and expenditures, general property taxes and interfund relationships.

PA 632 Public Finance and Budgeting
Recommended prerequisite: PA 601. State and local expenditure patterns, state and local revenue sources, income taxation at the state and local levels, excise taxation, sales taxation, taxation of

capital and the property tax. Emphasis on fiscal and economic aspects of federalism and federal/state fiscal coordination. The role of the budget in the determination of policy, in administrative integration and in control of government operations.

PA 641 Financial Management of Health Care Organizations

Theory and application of financial planning and management techniques in health care organizations. Emphasis on financial decision making and on preparation of short-term and long-term cash, capital, revenue and expense budgets and financial plans to meet the requirements of HCFA and other third parties.

PA 642 Health Care Delivery Systems

A contemporary analysis of health care delivery systems in the U.S. Financial, cost, economic, political and organizational issues will be discussed.

PA 643 Health and Institutional Planning

Designed to develop skills and understanding of the dynamics of health and social planning processes with respect to consumer demand, national and local health goals and the optimal location of facilities, services and manpower.

PA 644 Administration of Programs and Services for the Aged

The structure, function and properties of publicly and privately funded programs and service organizations providing health services to the aged. The economic, political, legal and social issues which affect the administration of human service organizations will be studied, with emphasis on administration of health care services.

PA 645 Health Care Economics and Finance

Recommended prerequisite: PA 641. Integration of accounting, economics, finance, budgeting and health insurance principles, concepts and analytic tools which are essential to the decision-making processes of health care organizations.

PA 646 Organization and Management of Long-Term Care Facilities

Examines the variety of systems providing long-term care services for the aged. Special concentration on the ways various facilities are managed and on the impact of state bylaws. Case studies illustrate decision making and problem solving within health institutions.

PA 647 Alternative Health Care Delivery Systems

A survey of nontraditional approaches to health care. Includes: cost shifting, cost sharing, the development of outpatient facilities and the impact of cost containment regulation in a systems-oriented framework.

PA 648 Contemporary Issues in Health Care

Gives health care professionals a broad view of current topics in their field. The students will view current videotapes, work on case studies, participate in class exercises and present several reports. Current articles illustrate the issues under discussion.

PA 649 History and Development of Health Care Institutions

Historical development of health care institutions and its effect on the current economic and social status of those institutions.

PA 651 Health Care Ethics

Explores and defines wide spectrum of critical ethical issues; factors that should be considered in resolving these issues; investigation of ways in which organizations can anticipate and plan for future ethical problems.

PA 652 Introduction to Managed Care

Managed care concepts including types, structures, financial incentives, administrative tools and marketing approaches; relationships between provision of medical care and various types of managed care organizations; emphasis on health maintenance organizations (HMOs) and preferred provider organizations. Management structures, quality assurance, utilization management, financial functions and health insurance alternatives.

PA 653 Cost Containment in Health Care

Overview of methods used to attempt to constrain the rise of health care costs; practical approaches to cost containment as well as skills necessary to implement and evaluate cost containment strategies.

PA 657 Health Care Reimbursements

Ways reimbursements are regulated and collected; financial implications of third party reimbursements for all types of health care providers. Focus on history as well as current and future programs related to the most complicated payment methods in any industry.

PA 659 Human Resource Planning in Health Care

Exploration of principles and functions of human resource planning in a health care organization. Topics include legal and public policy parameters, demographics and the health care workforce, disparate employee groups and their special concerns, implementation and evaluation of human resource planning in health care settings.

PA 660 Urban Planning: Theory and Practice
Explores the concept of physical planning within the urban developmental framework. The function of planning in its relationship to the environment. Comprehensive planning with its many ramifications involving the various sections of our society. Methods for analyzing problems as well as design methods for problem solving

PA 661 Problems of Metropolitan Areas
Analysis of the problems of government and administration arising from the population patterns and physical and social structures of contemporary metropolitan communities.

PA 662 Recruitment and Retention of Health Care Professionals
Theories, techniques and methods related to recruiting and retaining professional health care employees, especially in situations of labor shortages.

PA 664 Survey of Medical Group Management
Business management in the physicians' group practice arena. Beginning with the start-up phase, complete coverage of the process. Current as well as future directions in physician group management and ways to enhance its profitability.

PA 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

PA 680 Seminar in Public Administration
Exact material to be covered will be announced.

PA 681 Long-Term Health Care Internship I
Prerequisites: PA 641, PA 646. First of two state-required internships required to be eligible to take the State of Connecticut licensing examination in long-term care administration. Course is composed of a 450-hour nursing home internship.

PA 682 Long-Term Health Care Internship II
A continuation of Long-Term Health Care Internship I.

PA 690 Research Seminar
Recommended prerequisite: PA 611. Requirements include a major independent research study and participation in an integrative seminar on research and its uses in public administration.

PA 691 Research Project
Prerequisites: 15 graduate hours and permission of the public administration graduate program coordinator. Independent study for advanced graduate students on selected problems in public administration. May be taken more than once.

PA 692 Readings in Public Administration
Prerequisite: 15 graduate hours or permission of the instructor.

PA 693 Public Administration Internship
Prerequisites: 15 graduate hours and permission of the public administration graduate program coordinator. A supervised work experience in a cooperating public service agency. Students must be available for at least one day per week.

PA 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

PA 696 Independent Study II
A continuation of Independent Study I.

PA 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

PA 699 Thesis II
A continuation of Thesis I.

Physics

PH 613 Radioactivity and Radiation in the Environment
Prerequisites: EN 600 and CH 601, or permission of instructor. Basic principles of nuclear structure and radioactivity; the interaction of radiation with matter and biological effects of radiation; natural and man-made sources of radiation in the environment. The second half of the course will focus on long-term environmental effects of radiation accidents (e.g., Chernobyl and others) and the problems of nuclear waste disposal, plutonium inventories from nuclear weapons, natural radon in buildings and similar concerns. (See also EN 613.)

PH 670 Selected Topics—Physics
Prerequisite: permission of the instructor. A study of selected topics of particular interest to students and instructor. Course may be taken more than once.

Philosophy

PL 601 Business Ethics
Problems include the nature of the corporation, the values of business activity, corporate social responsibility, the proper relationship between the corporation and government, employee rights and related matters. Problems are analyzed using the most important current theories of social and economic justice.

PL 614 Philosophy of Education
A critical analysis of education in contemporary society as reflected in the thinking of modern and early philosophers. (See also ED 614.)

Political Science

PS 601 Constitutional Law
A study of the judicial process and its relation to the Constitution and the political system in the United States. Examines the role of the Supreme Court in shaping judicial review, federalism, civil rights and liberties, equal protection and due process.

PS 602 Civil Liberties and Rights
An analysis of civil liberties, civil rights, due process and equal protection of the law. An examination of the role of the public official in the protection, denial or abridgment of the constitutional and legal rights of individuals.

PS 603 International Law
A study of the role of international law in the modern state system with particular reference to individuals; territorial jurisdiction; law of the sea, air and space; and the development of law through international organizations.

PS 604 Human Rights and the Law
An examination of the development of the international and national laws establishing human rights, the laws of war, war/criminality, crimes against humanity and the application of the universal declaration of human rights, of the Helsinki Accords, and of the concept of the individual as the basis of law.

PS 605 Criminal Law
Scope, purpose, definition and classification of criminal law. Offense against the person; habitation and occupancy offenses against property and other offenses. Special defenses. Emphasis on the Connecticut penal code.

PS 606 Advanced International Relations
Basic elements of international life relevant to the growth of a stable and peaceful global political-economic system. Includes: power, diplomacy, law, trade, aid, monetary affairs, multinational corporations and differing geographical and cultural characteristics.

PS 608 The Legislative Process
An analysis of the legislative process in the American political system. Stress on legislative politics in state and local government. Includes: legislative functions, selection and recruitment of legislative candidates, legislative role orientations, the legislative socialization process, the committee system, the legislators and their constituencies, legislative lobbyists, legislative decision making, legislative-executive relations and legislative organization and procedures.

PS 610 Legal Methods I
A study of procedure and process of the law as it applies in the American system and an introduction to legal research and writing.

PS 612 Contracts, Torts and the Practice of Law
An introduction to the most important components of private law—contracts, torts and civil procedure and their application to business, government and individuals.

PS 615 Jurisprudence
The general philosophical framework for the law. Includes the background and development of the common law, sources of the law and the court system. Special problems in Anglo-American jurisprudence are reviewed.

PS 616 Urban Government
An examination of the urban political system. Stress on the political aspects of urban government structures. Includes: formal and informal decision making in urban government, community power structures, types of urban government structures, the politics of intergovernmental relations and the politics of servicing the urban environment (social services, planning agencies, education, housing, transportation, health, pollution control and ecology, revenue sharing, public safety, neighborhood corporations, etc.).

PS 617 Law, Science and Ethics
The intersection of law, science and ethics in a variety of contexts, including experimentation with human subjects, psychosurgery, genetic engineering, organ transplants, abortion and the right to die.

PS 619 Legal Protection of Computer Software
Prerequisite: CS 602 or equivalent. The legal principles involved in the protection of proprietary computer software and hardware by means of patents, copyrights and trade secrets. Considers software licensing and employer-employee relationships involving creative work. (See also CS 619.)

PS 625 Transnational Legal Structures
An introduction to the basic structure of legal systems in other countries, their relationship to Anglo-American law and their contextual development. Special topics include: legal status of foreign and multinational corporations, rights and responsibilities of aliens, protections for investors, expropriation and procedural due process.

PS 626 Decision Making in the Political Process
An in-depth study of decision making in the American system with special emphasis on the various types of mechanisms: executive, legislative, judicial, bureaucratic, organizational and military. The influence of intelligence, economic and psychological factors and social pressure on decisions and decision makers will be examined.

PS 628 Change and Government
A study of the major processes of change and their consequences for the functioning of government. Concentrates on changes that may occur through violence, evolution or technology and which may alter the effective operation of government.

PS 633 The Political Process and the Aged
A study of the political process as it relates to the aged. Governmental decision making on federal, state and local levels including legislation and its implications.

PS 635 Law and Public Health
A course for the civil servant or health professional concerned with the laws relating to the public health at the federal, state and local level as well as the practical administration of those laws.

PS 640 Law and Education
An examination of the legal and educational issues arising from factors such as EEO, students' rights, student financing and the relationships between schools and government.

PS 641 The Politics of the World Economy
An examination of the global politico-economic system and the challenges facing world diplomacy. Multinational corporations and political structures designed to coordinate global policies for the monetary and trade systems, international organizations and their impact on Third World development and problems facing industrialized nations.

PS 645 Government and the Industrial Sector
The various impacts of government regulation on the corporate sector and the major legal and regulatory requirements affecting business and industry.

PS 655 Conflict Resolution
Essential features and methods available within the legal system to resolve disputes, including the uses of law, equity, administrative agencies, bureaucracies, arbitration, mediation, special commissions and private self-help. Applicability of those methods to various types of disputes and the choice of law in instances when no single rule may govern in a federal system.

PS 670 Selected Topics
A study of items of special interest may include: First Amendment problems, energy and the law, law and the environment, labor legislation and the law, law and commercial paper and stock issues. May be taken more than once.

PS 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

PS 696 Independent Study II
A continuation of Independent Study I.

Quantitative Analysis

QA 604 Probability and Statistics
Statistical methods and theories used in solving business problems. Topics include data analysis, discrete and continuous probability distributions, statistical inference and estimation, regression and correlation analysis, the analysis of variance, decision theory and nonparametric tests including chi-square. Students will use computers to conduct statistical tests using the information presented.

QA 605 Advanced Statistics
A continuation of QA 604. Includes: regression and correlation, multiple regression, analysis of variance, the general linear model and an introduction to time series analysis and forecasting techniques.

QA 606 Advanced Management Science
Prerequisites: IE 601, QA 604, QA 605. An examination, from a management viewpoint, of the scope of applicability of the methods and models developed in IE 601 Introduction to Operations Research/Management Science, QA 604 Probability and Statistics, and QA 605 Advanced Statistics. Includes: parametric programming and economic interpretation of the dual LP problem, marginal costs and revenues, shadow prices, opportunity costs, incremental costs, costs of deviation from optimal solution point(s) and location or construction of desirable alternate optimal solutions.

QA 607 Forecasting
Prerequisite: QA 605 or permission of the instructor. A wide range of forecasting methods useful to students and practitioners of management, economics and other disciplines requiring forecasting. Focus on quantitative techniques of forecasting; will include smoothing and decomposition approaches, multiple regression and econometric models, and autoregressive/moving average methods including generalized adaptive filtering and Box-Jenkins methodology.

QA 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. Courses may cover decision science methods such as experimental design, nonparametrics, data analysis with SPSS, Bayesian decision theory and simulation. May be taken more than once.

QA 675 Computer-Aided Multivariate Analysis
Prerequisite: QA 604 or equivalent. Summary, for students and researchers, of several widely used multivariate statistical analysis techniques and computer packages. Topics include the nature and concept of scientific problem solving, applied regression analysis and its limitations, multiple frequency analysis, profile analysis of repeated measures canonical correlation analysis, discriminant analysis, cluster analysis, principal components analysis and factor analysis.

QA 690 Research Project
Prerequisite: 15 graduate hours or permission of the instructor. Independent study under the supervision of an adviser.

QA 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

QA 696 Independent Study II
A continuation of Independent Study I.

QA 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

QA 699 Thesis II
A continuation of Thesis I.

Occupational Safety and Health

SH 602 Safety Organization and Administration
Intensive study of the occupational safety and health field as it currently exists. History and growth of industrial safety. Motivational and psychological aspects of accident prevention. Legal aspects of safety, including worker compensation and state and federal regulations. Engineering needs. Development of voluntary standard systems. Fire prevention, industrial hygiene and future directions.

SH 605 Industrial Safety Engineering
An analysis of the major physical hazards in industrial work and the attendant safety practices employed to eliminate the hazardous condition or minimize the likelihood and extent of injury. Includes the hazards associated with machinery, combustion, electricity, material handling and fire.

SH 608 Industrial Hygiene Practices
Prerequisite: introductory chemistry. Recognition of the magnitude and extent of the health hazards characteristic of industrial work. An evaluation of the danger, the control of the hazard and the protection of the worker.

SH 611 OSH Research Methods and Techniques
The students and OSH faculty will meet once a week throughout the trimester. The student will select a topic directly related to occupational safety and health, conduct a literature search, do a research project, and prepare and defend a mini thesis.

SH 615 Toxicology
Prerequisite: introductory chemistry. Introduction to environmental and industrial toxicology; toxicologic evaluation; the mode of entry, absorption and distribution of toxicants; the metabolism and excretion of toxic substances; interactions between substances in toxicology; toxicologic data extrapolation; particulates; solvents and metals; agricultural chemicals—insecticides and pesticides; toxicology of plastics; gases; food additives; plant and animal toxins; carcinogens, mutagens and teratogens. (See also EN 615.)

SH 620 Occupational Safety and Health Law
A survey of the major federal occupational safety and health laws with an emphasis on the Occupational Safety and Health Act of 1970 as well as state workers' compensation laws. Studies focus on the administration of the laws, their major provisions, the enforcement process as well as the federal/state interrelationships in this milieu.

SH 630 Product Safety and Liability
An investigation into the legal pitfalls and the human concerns inherent in the marketing and consumption of goods: sellers responsibility, product liability, insurance, labeling requirements. The Consumer Product Safety Act and related acts, the procedures for minimizing legal risk and maximizing human safety and health.

SH 660 Industrial Ventilation
A thorough study of industrial ventilation systems including theory of design, air pollution control, life-cycle costs, automatic controls, instrumentation, relevant codes and standards, and the evaluation of system performance.

SH 661 Microcomputers in Occupational Safety and Health
Introductory course on using mi-

crocomputers in occupational safety and health. Instruction in techniques used for data processing, statistical analysis, interfacing with instrumentation and linking with mini- and mainframe computers.

SH 665 Industrial Hygiene Measurements
Theory and practice of current methods and techniques applicable to industrial hygiene. Experiments in ventilation, nonionizing radiation, measurement of airborne contaminants, noise and heat stress.

SH 667 Control of Occupational Health Hazards
Advanced study of methodologies used to control exposures to those workplace agents which cause illness and/or disease. Primary focus on techniques used to minimize employee exposures; full discussion of personal protective devices.

SH 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

SH 690 Research Project I
Prerequisite: permission of the instructor. Independent study under the supervision of an adviser. 1-3 credits.

SH 691 Research Project II
A continuation of Research Project I. 1-3 credits.

SH 693 OSH Internship I
Coordinated with local industry or governmental agencies. Practical problems in occupational safety or industrial hygiene and approaches to solving these problems under the supervision of a practicing professional. At the end of the project a report will be prepared by the student and will be presented to the OSH faculty for grade evaluation. 1-3 credits.

SH 694 OSH Internship II
A continuation of Internship I. 1-3 credits.

SH 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty. 1-3 credits.

SH 696 Independent Study II
A continuation of Independent Study I. 1-3 credits.

SH 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

SH 699 Thesis II
A continuation of Thesis I.

Sociology

SO 601 Minority Group Relations
An interdisciplinary survey of minority groups in the United States with special reference to ethnic, religious and racial factors that influence interaction.

SO 610 Urban Sociology
Prerequisite: PA 604. The problems of urban growth and development. Residential patterns together with the physical development of cities and their redevelopment. An examination of the people and their relationships to the environment.

SO 620 Sociology of Bureaucracy
A study of some of the classic conceptualizations of bureaucracy and their relevance to the structure and functioning of American economic and governmental institutions. Gives students informational and experiential resources with which they, as planners and managers, can improve their abilities to make effective policy decisions.

SO 641 Death and Suicide
In-depth analysis of suicide. Traditional theories of suicide are analyzed regarding the psychological approach as well as the demographic and group analysis of sociology. The goal of the course is both academic and practical, stressing community application.

SO 649 Seminar in Health and Social Policy
Analysis of the legal, political, social, economic and organizational factors in planning and providing health care services with emphasis on policy formulation and implementation. Current health policy issues.

SO 651 Social Gerontology
Basic introduction to the field of gerontology. Discusses the history and definition of the field, the contributions of academic disciplines to the field, various perceptions of aging; explores the basic theories, problems and prospects of gerontology.

SO 670 Selected Topics
A study of selected issues of particular interest to the students and instructor. May be taken more than once.

SO 695 Independent Study I
A planned program of individual study under the supervision of a member of the faculty.

SO 696 Independent Study II
A continuation of Independent Study I.

SO 698 Thesis I
Prerequisite: 15 graduate hours. Periodic meetings and discussions of the individual student's progress in the preparation of a thesis.

SO 699 Thesis II
A continuation of Thesis I.

Doctoral Program Course Descriptions

EC 703 Forecasting and Econometrics

Prerequisites: MG 701 and MG 702. Contemporary use of advanced forecasting and econometric techniques in modern corporations and in nonprofit/public sector organizations. Computer-aided modeling will be stressed within the framework of corporate planning.

EC 704 Public and Private Policy Interfaces

Descriptions of the varied and complex interfaces and interdependence between public and private organizations. Roles of regulatory agencies and the resultant responses of regulated organizations.

FI 701 Seminar in Financial Policy

Review of contemporary thought relevant to financial policy formulation within organizations. Analysis of capital markets, regulation and resource availability in the context of contributors to overall corporate policy and strategic decision making.

IE 704 Seminar in Management and Control Systems

Topical coverage of contemporary management information systems and their roles in corporate planning and control functions. Resource control systems are reviewed in conjunction with budgeting, cost accounting, organizational communication and managerial decision making.

MG 701 and MG 702 Research Design I and II

Prerequisite: MG 701 for MG 702. These two courses are designed to provide students with basic training in research. Participants will have ample opportunities to examine relationships among ideas, question the basic assumptions, learn methodology and measurements of variables, test hypotheses and interpret the findings. Major focus is also on the application of the advanced statistics topics (including design of experiments, factor analysis and nonparametric analysis) to public and private management problems. Intensive training, guidance and experience in library research, as well as statistical computing by SPSS and other computer statistical package programs, will be provided.

MG 737 Seminar in Management

Review of the state of the art of the management process. Topical coverage of contemporary management theories, trends, developments, successes and failures.

MG 738 Policy and Strategic Decision Making

Intensive review of policy formulation and strategic decision making in large and small organizations, with emphasis on private corporations. Interfaces with government, special interest, labor and foreign organizations are incorporated into the overall policy review process.

MK 701 Seminar in Strategic Marketing

Role of marketing and marketing research in the development of organizational policy and corporate decision making.

P 719 Topics in Applied Behavioral Science

Review of contemporary research relevant to the management process in organizations of all types. Topics include specific contributions from behavioral science, organizational development, industrial relations and group dynamics.

MG 801 Dissertation I

Prerequisite: successful completion of the written and oral doctoral comprehensive examinations. Periodic meetings and discussions of the individual student's progress in the preparation of the doctoral dissertation.

MG 802 Dissertation II

A continuation of Dissertation I.

MG 803 Dissertation III

A continuation of Dissertation II.

MG 804 Dissertation IV

A continuation of Dissertation III.

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Tara L'Heureux, Ph.D., coordinator, master of arts in industrial/organizational psychology

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B.S., St. Lawrence University; M.A., M.Phil., Ph.D., Columbia University

Carriuolo, Nancy, Professor, English
B.A., M.S., State University of New York College at Brockport; Ph.D., State University of New York at Buffalo
Carriuolo, Ralf E., Professor, Visual and Performing Arts
B.A., Yale University; M.M., Hartt School of Music; Ph.D., Wesleyan University
Celotto, Albert, Assistant Professor, Visual and Performing Arts
B.M., Western Connecticut State College; M.M., Indiana University School of Music
Chepaitis, Joseph B., Professor, History
A.B., Loyola College; M.A., Ph.D., Georgetown University
Davis, R. Laurence, Professor, Earth and Environmental Science
A.B., A.M., Washington University; Ph.D., University of Rochester
Davis, Wesley J., Lecturer, English
B.A., M.A., Southern Connecticut State University
DeNardis, Lawrence J., Professor, Political Science
B.S., Holy Cross College; M.A., Ph.D., New York University
Dinegar, Caroline A., Professor, Political Science
B.A., Cornell University; M.A., Ph.D., Columbia University
Dull, James W., Professor, Political Science
B.A., Wilkes College; M.A., University of Pennsylvania; M.Phil., Ph.D., Columbia University
Farrell, Richard J., Lecturer, English
B.A., University of Notre Dame; M.A., University of Virginia; M.Phil., Yale University
Ferringer, Natalie J., Professor, Political Science
B.S., Temple University; M.A., Ph.D., University of Virginia
French, Bruce A., Professor, English
A.B., University of Missouri; M.A., Western Reserve University; M.A., Middlebury College; M.A., Harvard University; Ph.D., New York University
Glen, Robert A., Professor, History
B.A., University of Washington; M.A., Ph.D., University of California, Berkeley
Gordon, Judith Bograd, Associate Professor, Sociology
B.A., Brandeis University; M.A., Ph.D., University of Michigan
Greene, Jeffrey, Associate Professor, English
B.A., Goddard College; M.F.A., University of Iowa; Ph.D., University of Houston
Guido, Alice A., Lecturer, English
A.B., Mount Holyoke College; M.A.L.S., Wesleyan University
Hoffnung, Robert J., Professor, Psychology
A.B., Lafayette College; M.A., University of Iowa; Ph.D., University of Cincinnati
Hyman, Arnold, Professor, Psychology
B.A., M.A., Brooklyn College; M.S., City College of New York; Ph.D., University of Cincinnati
Jafarian, Ali A., Professor, Mathematics
B.S., Tehran University; M.S., Pahlavi University; Ph.D., University of Toronto
Jayaswal, Shakuntala, Associate Professor, English
B.A., Ripon College; M.A., Ph.D., University of Wisconsin
Jensen, Heather, Instructor, Dental Hygiene
A.S., Springfield Technical Community College, B.S., University of New Haven
Kaloyanides, Michael G., Professor, Visual and Performing Arts
B.A., Ph.D., Wesleyan University
Kane, Susan P., Assistant Professor, Dental Hygiene
B.A., University of Connecticut; M.S., Boston University Goldman School of Graduate Dentistry
Katsaros, Thomas, Professor, History
B.A., M.A., M.B.A., Ph.D., New York University

L'Heureux, Tara, Assistant Professor, Psychology
B.A., State University of New York College at Plattsburgh; M.A., Ph.D., University of Connecticut
Mager, Guillermo E., Assistant Professor, Visual and Performing Arts
B.S., M.A., New York University
Maloney, Jeanne, Associate Professor, Dental Hygiene
G.D.H., B.S., University of Minnesota; M.S., University of Missouri at Kansas City
Marks, Joel, Professor, Philosophy
B.A., Cornell University; Ph.D., University of Connecticut
Marx, Paul, Professor, English
B.A., University of Michigan; M.F.A., University of Iowa; Ph.D., New York University
Mautner, Raeleen, Instructor, Education
B.A., M.A., Southern Connecticut State College
Mentzer, Thomas L., Professor, Psychology
B.S., Pennsylvania State University; M.S., Ph.D., Brown University
Morris, Michael A., Professor, Psychology
B.A., M.A., Ph.D., Boston College
Morrison, Richard C., Professor, Physics
A.B., Princeton University; M.S., Ph.D., Yale University
Osgood, David, Assistant Professor, Environmental Science
B.S., University of North Carolina, Wilmington; M.S., Ph.D., University of Virginia
Palumbo, Sandy, Assistant Professor, Dental Hygiene
B.S., University of Bridgeport; M.P.S., Quinnipiac College
Pepin, Paulette L., Assistant Professor, Education
B.A., Western Connecticut State University; M.A., Ph.D., Fordham University
Rosenthal, Erik, Professor, Mathematics
B.A., Queens College, City University of New York; M.S., State University of New York at Albany; M.A., Ph.D., University of California, Berkeley
Rossi, Michael J., Assistant Professor, Biology and Environmental Science
B.S., Xavier University; Ph.D., University of Kentucky
Sachdeva, Baldev K., Professor, Mathematics
M.S., M.A., Delhi University; Ph.D., Pennsylvania State University
Sack, Allen L., Professor, [Management and] Sociology
B.A., University of Notre Dame; M.A., Ph.D., Pennsylvania State University
Sandman, Joshua H., Professor, Political Science
B.A., M.A., Ph.D., New York University
Sharma, Ramesh, Professor, Mathematics
B.S., M.S., Ph.D., Banaras Hindu University, India; Ph.D., University of Windsor
Simerson, Gordon R., Associate Professor, Psychology
B.A., University of Delaware; M.A., Ph.D., Wayne State University
Sloane, David E. E., Professor, English
B.A., Wesleyan University; M.A., Ph.D., Duke University
Smith, Donald M., Professor, English
A.B., Guilford College; A.M., Columbia University; Ph.D., New York University
Soares, Louise M., Professor, Education
B.A., M.A., Boston University; Ph.D., University of Illinois
Somerville, Christy A., Visiting Assistant Professor, Visual and Performing Arts
A.A., Fullerton College; B.A., M.A., California State University, Long Beach
Todd, Edmund N., Associate Professor, History
B.A., M.A., University of Florida; M.A., Ph.D., University of Pennsylvania
Tyndall, Bruce, Professor, Mathematics
B.A., M.S., University of Iowa

Uebelacker, James W., Professor, Mathematics
B.A., LeMoyne College; M.A., Ph.D., Syracuse University
Vigue, Charles L., Professor, Biology and Environmental Science
B.A., M.S., University of Maine; Ph.D., North Carolina State University
Voegeli, Henry E., Professor, Biology and Environmental Science
B.A., University of Connecticut; Ph.D., University of Rhode Island
Wakin, Shirley, Professor, Mathematics and Education
B.A., University of Bridgeport; M.A., Ph.D., University of Massachusetts
Whitley, W. Thurmon, Professor, Mathematics
B.S., Stetson University; M.A., University of North Carolina at Chapel Hill; Ph.D., Virginia Polytechnic Institute and State University
Williams, Brenda R., Associate Professor, English
B.A., Howard University; M.A.Ed., Ph.D., Washington University
York, Michael W., Professor, Psychology
B.A., M.A., Southern Methodist University; Ph.D., University of Maryland
Zajac, Roman N., Associate Professor, Biology and Environmental Science
B.S., Tufts University; M.S., Ph.D., University of Connecticut
Zinser, Jerry T., Associate Professor, Visual and Performing Arts
B.F.A., University of Hartford; M.F.A., Rutgers University

Faculty Professional Licensure and Accreditation

Davis, R. Laurence, Professional Geologist, South Carolina, Kentucky; Certified Professional Geologist, American Institute of Professional Geologists; Certified Professional Hydrogeologist, American Institute of Hydrology; Certified, Wilderness First Aid
Everhart, Deborah, Clinical Psychologist, Connecticut
Hoffnung, Robert J., Clinical Psychologist, Connecticut
Hyman, Arnold, Licensed Psychologist, Connecticut
Jensen, Heather, Registered Dental Hygienist, Connecticut, Massachusetts
Kane, Susan P., Registered Dental Hygienist, Connecticut, Massachusetts
Maloney, Jeanne, Registered Dental Hygienist, Connecticut
Palumbo, Sandra, Registered Dental Hygienist, Connecticut
York, Michael W., Clinical Psychologist, Connecticut

Practitioners-in-Residence

Abell, Norman, Biology
B.S., Villanova University; D.P.M., Ohio College of Podiatric Medicine
Bush, James, Biology
M.S., Rutgers University; Ph.D., University of Wisconsin
Liu, Ming-Chung, Mathematics
B.S., Fu-Jen Catholic University, Taiwan; M.S., University of South Carolina; Ph.D., University of Georgia
Prisloe, Michael P., Jr., Biology and Environmental Science
B.A., Colby College; M.S., University of New Haven

School of Hotel, Restaurant, Tourism & Dietetics Administration

Beverly A. Bentivegna, B.S., M.Ed., assistant dean for administrative affairs of the College of Arts and Sciences and chair of the School of Hotel, Restaurant, Tourism and Dietetics Administration
Marie Sacco, executive secretary

Sherie Brezina, M.A., coordinator, master of science in hospitality and tourism

Faculty of the School of HRTDA

Bentivegna, Beverly A., Associate Professor, Dietetics
B.S., M.Ed., Pennsylvania State University; R.D., Shadyside Hospital
Brezina, Sherie, Assistant Professor, Tourism and Travel Administration
B.A., M.A., University of Florida
Chavent, Georgia, Assistant Professor, Dietetics
B.S., University of New Hampshire; M.S., Columbia University; R.D., Medical College of Virginia
Cryder, Victoria, Instructor, Tourism and Travel Administration
B.S., University of New Haven; M.S., Southern Connecticut State University
Rowland, Patrick B., Instructor, Hotel and Restaurant Management
A.S., Culinary Institute of America; B.S. University of New Haven; M.S., University of New Haven; CPA
Vlisides, Constantine E., Associate Professor, Hotel and Restaurant Management
B.S., Eastern Michigan University; M.A., University of Houston–Clear Lake; Ph.D., University of North Texas

Faculty Professional Licensure and Accreditation

Bentivegna, Beverly A., Registered Dietitian, American Dietetic Association
Chavent, Georgia, Registered Dietitian, American Dietetic Association
Bowman, Earl, Certified Hospitality Educator, Educational Institute of the American Hotel and Motel Association
Rowland, Patrick B., Certified Public Accountant

Practitioners-in-Residence

Bowman, Earl, Hotel and Restaurant Management
B.S., Northeastern University; M.S., Rochester Institute of Technology
Sluder, LeRoy, Hotel and Restaurant Management
B.A., University of Colorado; M.B.A., University of New Haven

School of Business

Linda R. Martin, B.A., Ph.D., dean
Zeljan E. Suster, B.A., M.A., Ph.D., associate dean
Pauline Hill, executive secretary

Omid Nodoushani, Ph.D., director, M.B.A. program
Robert G. McDonald, M.B.A., CMA, CIA, CFA, CPA, coordinator, master of science in accounting
Robert Rainish, Ph.D., coordinator, master of science in finance and financial services
Charles N. Coleman, M.P.A., coordinator, master of science in health care administration and master of public administration (M.P.A.) programs
Joseph A. Parker, Ph.D., coordinator, master of science in industrial relations
Robert E. Wnek, J.D., LL.M., CPA, coordinator, master of science in taxation

Omid Nodoushani, Ph.D., director, doctoral program (Sc.D. in management systems)

James E. Shapiro, J.D., director, executive M.B.A. program
Linda Carlone, B.S., recruiting coordinator, executive M.B.A. program

Faculty of the School of Business

Abel, Ivan, Assistant Professor, International Business and Marketing
B.E.E., City College, New York; M.B.A., Bernard M. Baruch College; Ph.D., City University of New York
Allen, Jerry L., Professor, Communication
B.S., Southeast Missouri State College; M.S., Ph.D., Southern Illinois University at Carbondale
Berman, Peter I., Professor, Finance
A.B., Cornell University; Ph.D., Johns Hopkins University
Burke, W. Vincent, Instructor, Communication
B.S., M.Ed., Springfield College
Chandra, Satish, Professor, Law and International Business
B.A., University of Delhi; M.A., Delhi School of Economics; L.L.B., Lucknow Law School, India; L.L.M., J.S.D., Yale University
Coleman, Charles N., Assistant Professor, Public Administration
B.A., University of Maryland; M.P.A., West Virginia University
Dichele, Ernest M., Professor, Tax Law
B.S., University of New Haven; J.D., Boston College Law School; L.L.M., Boston University School of Law; CPA
Downe, Edward, Associate Professor, Finance
B.A., Bowling Green State University; M.A., Ph.D., New School for Social Research; A.P.C., New York University
Falcone, Paul C., Instructor, Communication
B.S., M.B.A., University of New Haven
Finn, Dale Marie, Assistant Professor, Management
B.A., M.Ed., University of Delaware; M.B.A., Ph.D., University of Massachusetts
Frank, Margaret L., Associate Professor, Public Administration
B.S.W., University of Southern Maine; M.S., New Hampshire College; Ph.D., University of Texas Health Science Center at Houston

Gersony, Neal, Assistant Professor, Management
B.A., Columbia College; M.B.A., Columbia University; Ph.D., Rensselaer Polytechnic Institute
Goulet, Laurel R., Assistant Professor, Management
B.A., Rhode Island College; M.B.A., University of Rhode Island; Ph.D., University of Connecticut
Judd, Ben B., Professor, Marketing
B.A., University of Texas; M.S., Ph.D., University of Texas at Arlington
Kaplan, Phillip, Professor, Economics
B.A., University of Massachusetts; M.A., Columbia University; Ph.D., Johns Hopkins University
Kublin, Michael, Professor, Marketing and International Business
B.A., Brooklyn College; M.A., Indiana University; M.B.A., Pace University; Ph.D., New York University
Machnik, Joseph A., Associate Professor, Management
B.S., M.S., Long Island University; Ph.D., University of Utah
Martin, Linda R., Professor, Management and Quantitative Analysis
B.A., Regis College; Ph.D., University of South Carolina
McDonald, Robert G., Associate Professor, Accounting
B.S., City College, New York; M.B.A., New York University; CMA, CIA, CFA, CPA
McLaughlin, Marilou, Professor, Communciation
B.A., M.A., Villanova University; Ph.D., University of Wisconsin
Mensz, Pawel, Associate Professor, Management and Quantitative Analysis
B.S., M.E., M.S., Warsaw Politechnic; Ph.D., Systems Research Institute of the Polish Academv of Sciences
Morris, David J., Jr., Professor, Marketing
B.S., M.S., Ph.D., Syracuse University
Nadim, Abbas, Professor, Management
B.A., Abadan Institute of Technology, Iran; M.B.A., University of California, Berkeley; Ph.D., University of Pennsylvania
Neal, Judith A., Associate Professor, Management
B.S., Quinnipiac College; M.A., M.Phil., Ph.D., Yale University
Nodoushani, Omid, Associate Professor, Management
B.A., National University of Iran; M.A., Ph.D., University of Pennsylvania
O'Connor, Matthew L., Assistant Professor, Finance
B.A., University of Connecticut; M.B.A., University of Massachusetts; Ph.D., Syracuse University
Pan, William, Professor, Management and Quantitative Analysis
B.S., National Cheng Kung University, Taiwan; M.B.A., Auburn University; Ph.D., Columbia University
Parker, Joseph A., Professor, Economics
B.A., Lehigh University; M.A., Ph.D., University of Oklahoma
Phelan, John J., Associate Professor, Economics
B.S., M.A., Indiana University; Ph.D., George Washington University
Prasad, Anshuman, Assistant Professor, Management
B.A., University of Delhi; M.B.A., University of Jamshedpur; Ph.D., University of Massachusetts
Pushner, George M., Assistant Professor, Finance
A.B., M.P.A., Princeton University; Ph.D., Columbia University, CFP
Rainish, Robert, Professor, Finance
B.A., City College, New York; M.B.A., Bernard M. Baruch College; Ph.D., City University of New York
Raucher, Steven A., Professor, Communication
B.A., Queens College; M.S., Brooklyn College; Ph.D., Wayne State University; J.D., Bridgeport School of Law at Quinnipiac College

Rolleri, Michael, Associate Professor, Accounting
B.S., University of Bridgeport; M.B.A., University of Connecticut; CPA
Sack, Allen L., Professor, Management [and Sociology]
B.A., University of Notre Dame; M.A., Ph.D., Pennsylvania State University
Santomier, James, Visiting Professor, Management
B.A., M.A., Montclair State University; Ph.D., University of Utah
Shapiro, Steven J., Associate Professor, Economics and Finance
B.A., University of Virginia; M.A., Ph.D., Georgetown University
Small, Michael, Assistant Professor, Management
B.A. University of the West Indies; M.B.A., Howard University; D.B.A., Cleveland State University
Smith, Donald C., Professor, Communication
B.A., Southern Connecticut State University; M.S., Emerson College; Ph.D., University of Massachusetts at Amherst
Suster, Zeljan E., Associate Professor, Economics
B.A., M.A., Ph.D., University of Belgrade, Yugoslavia
Torello, Robert J., Assistant Professor, Management and Quantitative Analysis
B.A., University of Connecticut; M.S., Southern Connecticut State University; M.B.A., University of New Haven
Werblow, Jack, Professor, Public Administration
B.A., Cornell University; M.B.A., University of Pennsylvania; Ph.D., University of Cincinnati
Wnek, Robert E., Professor, Tax Law, Accounting and Business Law
B.S.B.A., Villanova University; J.D., Delaware Law School of Widener University; LL.M., Boston University School of Law; CPA
Woodruff, Martha, Associate Professor, Economics
B.S., M.A., Murray State University; M.S., University of New Haven; Ed.D., University of Bridgeport

Faculty Professional Licensure and Accreditation

Dichele, Ernest M., Certified Public Accountant, Connecticut, Massachusetts; Attorney at Law, Connecticut, Massachusetts
McDonald, Robert G., Certified Public Accountant, New York; CMA; CIA; CFA
Parker, Joseph A., Accredited Personnel Specialist; National Panel Member, American Arbitration Association; Neutral Panel Member, State of Connecticut Board of Arbitration and Mediation
Pushner, George M., Certified Financial Planner
Rolleri, Michael, Certified Public Accountant, Connecticut
Wnek, Robert E., Certified Public Accountant, Connecticut; Member of the Bar, Connecticut, Pennsylvania

Practitioners-in-Residence

Coviello, Salvatore C., Accounting
B.S., University of Bridgeport; M.S., University of Hartford; CPA
Dudley-Smith, Clotilde, Public Administration
B.S., University of Bridgeport; M.P.A., University of New Haven
Sandel, Susan, Public Administration
B.A., Barnard College, Columbia University; M.A., Goddard College; Ph.D., Union Graduate School

School of Engineering & Applied Science

M. Jerry Kenig, B.S.M.E., M.S.M.E., M.A., Ph.D., dean
John Sarris, B.A., M.S., Ph.D., associate dean
Matthew S. Sanders, Ph.D., special assistant to the dean
Lucille P. Lamberti, executive secretary

Roger G. Frey, Ph.D., J.D., coordinator, master of science in computer and information science
Bouzid Aliane, Ph.D., coordinator, master of science in electrical engineering
David J. Wall, Ph.D., coordinator, master of science in environmental engineering
M. Ali Montazer, Ph.D., coordinator, master of science in industrial engineering and master of science in operations research
Konstantine C. Lambrakis, Ph.D., coordinator, master of science in mechanical engineering

Faculty of the School of Engineering & Applied Science

Adams, William R., Associate Professor, Computer Science
B.S.E.E., M.S., University of New Haven; Ph.D., University of Connecticut
Aliane, Bouzid, Associate Professor, Electrical and Computer Engineering
B.S.E.E., Ecole Polytechnique d'Alger; M.S.E.E., Ph.D., Polytechnic Institute of New York
Barratt, Carl, Associate Professor, Mechanical Engineering
B.Sc., University of Bristol, England; Ph.D., University of Cambridge, England
Bogan, Samuel D., Assistant Professor, Mechanical Engineering
B.S., M.S., Ph.D., Boston University
Broderick, Gregory P., Associate Professor, Civil Engineering
B.S., M.S., Northeastern University; Ph.D., University of Texas
Chandra, Barun, Assistant Professor, Computer and Information Science
B.S., St. Stephen's College; M.S., Colorado State University; M.S., University of Rochester; Ph.D., University of Chicago
Collura, Michael A., Professor, Chemical Engineering
B.S., Lafayette College; M.S., Ph.D., Lehigh University
Desio, Peter J., Professor, Chemistry
B.S., Boston College; Ph.D., University of New Hampshire
Eggert, David, Assistant Professor, Computer and Information Science
B.S., M.S., Ph.D., University of South Florida
Faigel, Oleg, Professor, Mechanical Engineering
B.S., M.S., Ph.D., Moscow Polytechnic Institute
Fergany, Tahany, Assistant Professor, Computer Science
B.S.E.E., Cairo University; M.S., Ph.D., University of Connecticut
Fischer, Alice, Professor, Computer Science
B.A., University of Michigan; M.A., Ph.D., Harvard University
Fish, Andrew J., Jr., Associate Professor, Electrical and Computer Engineering
B.S.E.E., Worcester Polytechnic Institute; M.S., University of Iowa; M.S., St. Mary's University; Ph.D., University of Connecticut
Frey, Roger G., Professor, Computer Science
B.A., Yale College; M.S., Ph.D., Yale University; J.D., Yale Law School

Golbazi, Ali M., Associate Professor, Electrical and Computer Engineering
B.S., Detroit Institute of Technology; M.S., Ph.D., Wayne State University
Gow, Arthur S., III, Assistant Professor, Chemistry and Chemical Engineering
B.A., Muhlenberg College; B.A., B.S., University of Rhode Island; Ph.D., Pennsylvania State University
Griscom, Priscilla, Senior Lecturer, Computer Science
B.A., St. John's College; M.A., University of Rhode Island; M.S., University of New Haven
Harding, W. David, Assistant Professor, Chemical Engineering
B.S., M.S., Purdue University; Ph.D., Northwestern University
Horning, Darrell W., Professor, Electrical and Computer Engineering
B.S., South Dakota School of Mines; M.S., Ph.D., University of Illinois
Hosay, Norman, Associate Professor, Computer Science
B.A., Wayne State University; M.S., Ph.D., University of Wisconsin
Karimi, Bijan, Associate Professor, Electrical and Computer Engineering
B.S., Aryamehr University of Technology, Iran; M.S., Ph.D., Oklahoma State University
Kenig, M. Jerry, Professor, Mechanical Engineering
B.S.M.E., M.S.M.E., Drexel University; M.A., Ph.D., Princeton University
Kleinfeld, Ira H., Professor, Industrial Engineering
B.S., M.S., Eng.Sc.D., Columbia University
Koutsospyros, Agamemnon D., Associate Professor, Civil and Environmental Engineering
B.S., M.S., National Technical University, Athens; M.S., Polytechnic Institute of New York; Ph.D., Polytechnic University
Lambrakis, Konstantine C., Professor, Mechanical Engineering
B.S.E.E., M.S.M.E., University of Bridgeport; Ph.D., Rensselaer Polytechnic Institute
Lanius, Ross M., Jr., Professor, Civil and Environmental Engineering
B.S.C.E., University of Delaware; M.S., University of New Haven; M.S.C.E., University of Connecticut
Montazer, M. Ali, Professor, Industrial Engineering
B.S., M.S., Ph.D., State University of New York at Buffalo
Nocito-Gobel, Jean, Assistant Professor, Civil and Environmental Engineering
B.S., Manhattan College; M.S., Ohio State University; Ph.D., University of Massachusetts
O'Keefe, Daniel C., Professor, Electrical and Computer Engineering
B.E.E., City University of New York; M.S.E.E., Carnegie-Mellon University; Ph.D., Worcester Polytechnic Institute
Okrent, Howard, Associate Professor, Computer Science
B.Sc., University of California, Los Angeles; S.M., Ph.D., Massachusetts Institute of Technology
Orabi, Ismail, Professor, Mechanical Engineering
B.S., Helwan University, Egypt; M.S., State University of New York at Buffalo; Ph.D., Clarkson University
Ross, Stephen M., Professor, Mechanical Engineering
B.E., New York University; Ph.D., Johns Hopkins University
Saleeby, B. Badri, Professor, Mechanical Engineering
B.S.M.E., Cooper Union; M.S.M.E., Ph.D., Northwestern University
Saliby, Michael J., Professor, Chemistry
B.S., Union College; Ph.D., State University of New York at Binghamton
Sanders, Matthew S., Associate Professor, Industrial Engineering
B.S., M.S., Indiana State University; Ph.D., Texas Tech University
Sarris, John, Professor, Mechanical Engineering
B.A., Hamilton College; M.S., Ph.D., Tufts University
Sommers, Alexis N., Professor, Industrial Engineering
B.M.E., Cornell University; M.S., Rutgers University; Ph.D., Purdue University

Sonderegger, Elaine L., Lecturer, Computer Science
B.S., M.S., E.E., Massachusetts Institute of Technology
Stanley, Richard M., Professor, Mechanical Engineering
B.E.S., Johns Hopkins University; M.S., M.Phil., Ph.D., Yale University
Surti, Kantilal K., Professor, Electrical and Computer Engineering
B.E., University of Gujarat, India; M.E.E., University of Delaware; Ph.D., University of Connecticut
Wall, David J., Professor, Civil and Environmental Engineering
B.S.C.E., M.S.C.E., University of Connecticut; Ph.D., University of Pittsburgh
Wentworth, Ronald N., Professor, Industrial Engineering
B.S.M.E., Northeastern University; M.S.I.E., University of Massachusetts; Ph.D., Purdue University
Wheeler, George L., Jacob Finley Buckman Professor of Chemistry and Chemical Engineering
B.A., Catholic University of America; Ph.D., University of Maryland
Wolfe, F. Andrew, Assistant Professor, Civil and Environmental Engineering
A. Eng., Vermont Technical College; B.S., M.S., Ph.D., Rensselaer Polytechnic Institute

Faculty Professional Licensure and Accreditation

Broderick, Gregory P., EIT, Massachusetts
Collura, Michael, Professional Engineer, Pennsylvania
Faigel, Oleg, Professional Engineer, Connecticut
Harding, W. David, Professional Engineer, Indiana
Kenig, M. Jerry, Professional Engineer, Pennsylvania, Michigan
Lanius, Ross M., Jr., Professional Engineer, Connecticut, Massachusetts
Surti, Kantilal K., Chartered Engineer, United Kingdom
Wall, David J., Professional Engineer, Connecticut, Pennsylvania
Wolfe, F. Andrew, Professional Engineer, Connecticut

Practitioners-in-Residence

Balba, Hamdy, Chemistry and Fire Science
Ph.D., University of California, Berkeley
Schwartz, Pauline M., Chemistry and Chemical Engineering
Ph.D., University of Michigan
Pharmacologist, Veterans Administration Medical Center; Research Scientist, Department of Dermatology, Yale University School of Medicine

School of Public Safety & Professional Studies

Thomas A. Johnson, B.S., M.S., D.Crim., dean
Sandra Villano, executive secretary

William M. Norton, Ph.D., J.D., coordinator, master of science in criminal justice

Robert G. Sawyer, III, M.S., director, master of science in fire science
Howard A. Harris, Ph.D., J.D., director, master of science in forensic science
Brad T. Garber, Ph.D., coordinator, master of science in occupational safety and health management and master of science in industrial hygiene
David P. Hunter, M.P.A., director, aviation
Caroline A. Dinegar, Ph.D., director, Institute of Law and Public Affairs

Faculty of the School of Public Safety & Professional Studies

Cohen, Howard J., Associate Professor, Occupational Safety and Health
B.A., Boston University; M.P.H., Ph.D., University of Michigan
Gaboury, Mario T., Associate Professor, Criminal Justice
B.A., University of Connecticut; M.A., University of Maryland; Ph.D., Pennsylvania State University; J.D., Georgetown University Law Center
Garber, Brad T., Professor, Occupational Safety and Health
B.S., M.S., Drexel University; Ph.D., University of California, Berkeley
Harris, Howard A., Associate Professor, Forensic Science
A.B., Western Reserve University; M.S., Ph.D., Yale University; J.D., St. Louis University Law School
Hunter, David P., Associate Professor, Aviation Management
B.S., Wagner College; M.P.A., University of New Haven
Iliescu, Sorin, Assistant Professor, Fire Science
B.S.M.E., University of Bucharest, Romania; M.S., University of New Haven
Johnson, Thomas A., Professor, Criminal Justice
B.S., M.S., Michigan State University; D.Crim., University of California, Berkeley
Maxwell, David A., Professor, Criminal Justice
M.A., John Jay College of Criminal Justice; B.B.A., J.D., University of Miami
Miller, Marilyn, Instructor, Forensic Science
B.A., Florida Southern College; M.S. University of Pittsburgh
Monahan, Lynn, Associate Professor, Criminal Justice
B.A., McGill University; M.A., Ph.D., University of Oregon
Norton, William M., Associate Professor, Criminal Justice
B.S., Louisiana State University; M.S., Ph.D., Florida State University; J.D., University of Connecticut School of Law
O'Connor, Martin J., Associate Professor, Fire Science
B.A., University of New Haven; J.D., University of Connecticut School of Law
Parker, L. Craig, Jr., Professor, Criminal Justice
A.B., Bates College; M.Ed., Springfield College; Ph.D., State University of New York at Buffalo
Robin, Gerald D., Professor, Criminal Justice
B.A., Temple University; M.A., Ph.D., University of Pennsylvania
Sawyer, Robert G., III, Associate Professor, Fire Science
B.S., M.S., University of New Haven
Shain, Ralph, Visiting Professor, Occupational Safety and Health
B.S., M.S., Ph.D., Hebrew University, Israel
Vieira, Frank, Professor, Professional Studies
B.S., Quinnipiac College; M.S., Southern Connecticut State College

Faculty Professional Licensure and Accreditation

Cohen, Howard J., Certified in the Comprehensive Practice of Industrial Hygiene
Gaboury, Mario T., Attorney at Law, Connecticut; Connecticut Bar Association
Garber, Brad T., Certified in General Toxicology, Certified in the Comprehensive Practice of Industrial Hygiene, Certified Safety Professional
Hunter, David P., Airline Transport Rated Pilot, Certified Flight Instructor, Certified Ground Instructor
Krause, Leonard A., Occupational Safety and Health
Certified in the Comprehensive Practice of Industrial Hygiene, Certified Safety Professional
Maxwell, David A., Certified Protection Professional
Monahan, Lynn, Licensed Psychologist, Connecticut, Massachusetts
Norton, William M., Attorney at Law, Connecticut, Georgia; American Bar Association, Connecticut Bar Association
Parker, L. Craig, Jr., Consulting Psychologist, Wisconsin; Certified Psychologist, Province of Alberta, Canada
Sawyer, Robert G., III, Certified Fire Protection Specialist; Associate in Underwriting, Insurance Institute of America
Tsolis, Ronald, Airline Transport Rated Pilot; Certified Flight Instructor, FAA Line-Check Airman

Practitioners-in-Residence

Balba, Hamdy, Chemistry and Fire Science
Ph.D., University of California, Berkeley
Carbone, William H., Criminal Justice
B.A., Providence College; M.P.A., University of New Haven
Director, Office of Alternative Sanctions Judicial Branch, State of Connecticut
Cioffi, Nicholas A., Criminal Justice
B.S., St. Michael's College; J.D., University of Connecticut School of Law
Director, Center for Judicial Technology, Information Management and Public Policy
Haskins, Mark B., Occupational Safety and Health
B.S., State University College at Brockport; M.S., University of New Haven
Manager, Safety and Health, Pfizer Groton Production Division
Krause, Leonard A., Occupational Safety and Health
Sc.D., University of Cincinnati
Director, Environmental Hygiene and Toxicology, Olin Corporation
Lawlor, Michael P., Criminal Justice
M.A., University of London, England; J.D., George Washington University National Law Center
Lee, Henry C., Forensic Science
Ph.D., New York University
Director, Forensic Science Laboratory, State of Connecticut
Norcott, Flemming L., Jr., Criminal Justice
B.A., Columbia College; LL.B., Columbia Law School
Associate Justice of the Supreme Court of Connecticut; Connecticut Bar Association; National Bar Association
Tsolis, Ronald, Aviation
B.S., University of New Haven
Director, Flight Operations

Distinguished Special Lecturers

Anderson, Michael R., Center for Judicial Technology, Information Management & Public Policy
B.S., Weber State University
Special Agent/Computer Specialist, Internal Revenue Service Criminal Investigation Division
Kohler, Richard E., Center for Judicial Technology, Information Management & Public Policy
B.A., San Jose State College; M.A., Catholic University of America
Private Investigator/Consultant/Expert Witness
Kolodney, Steve E., Center for Judicial Technology, Information Management & Public Policy
B.S., New York University; M.B.A., University of California, Berkeley
Director, Office of Information Technology and Program Budget Manager, Office of State Audits and Evaluations, California Department of Finance
Perlee, Lorah, Forensic Science
B.S., Cornell University; M.S., John Jay College of Criminal Justice; Ph.D., New York Medical College, Principal Investigator, Lifecodes Corporation

The Graduate School

Office of the Dean

Jerry L. Allen, B.S., M.S., Ph.D., dean of graduate studies & professional development
Letitia H. Bingham, B.A., M.A., coordinator, graduate services & academic scheduling
Jane Joseph, executive secretary

Student Records

Joseph Macionus, B.S., M.P.A., university registrar
Nancy A. Carroll, B.S., M.S., associate registrar
Virginia D. Klump, registrar for graduate records
Alice R. Perrelli, administrative secretary for graduate records
Linda Marino, graduate student records/information

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Xaio Jun Cheng, head of circulation, B.A., M.L.S.
Paula Pini, head of reference, B.S., M.L.S.
Marion Hamilton Sachdeva, head of technical services, B.A., M.S.L.S.
Diane Stackpole, reference librarian, B.A., M.A.L.S., M.L.S.
Denise Golde, executive secretary

UNH—Southeastern Connecticut

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Martha M. Fox, B.A., associate director
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William McLaughlin, B.Mus., M.S., director of computing services
James K. Trella, B.S., M.S., director of technical support
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Counseling Center: Deborah Everhart, B.A., M.A., Ph.D., director
Disability Accommodation Services: Linda Copney-Okeke, B.S., director
Equal Opportunity/Affirmative Action: P. Penny Pecka, B.S., equal opportunity/affirmative action officer
Health Services: Paula Cappuccia, R.N., director
International Student Services: Lisa Carraretto, B.A., M.S., director
Library: Hanko Dobi, B.A., M.L.S., director
Multicultural Affairs: Johnnie M. Fryer, B.A., M.A., M.S., director
Residential Life: Rebecca D. Johnson, B.A., M.A., associate dean and director
Patricia S. Christiano, assistant director
Veterans' Affairs Officer: Joseph Macionus, university registrar
WNHU Radio Station: W. Vincent Burke, B.S., M.Ed., general manager

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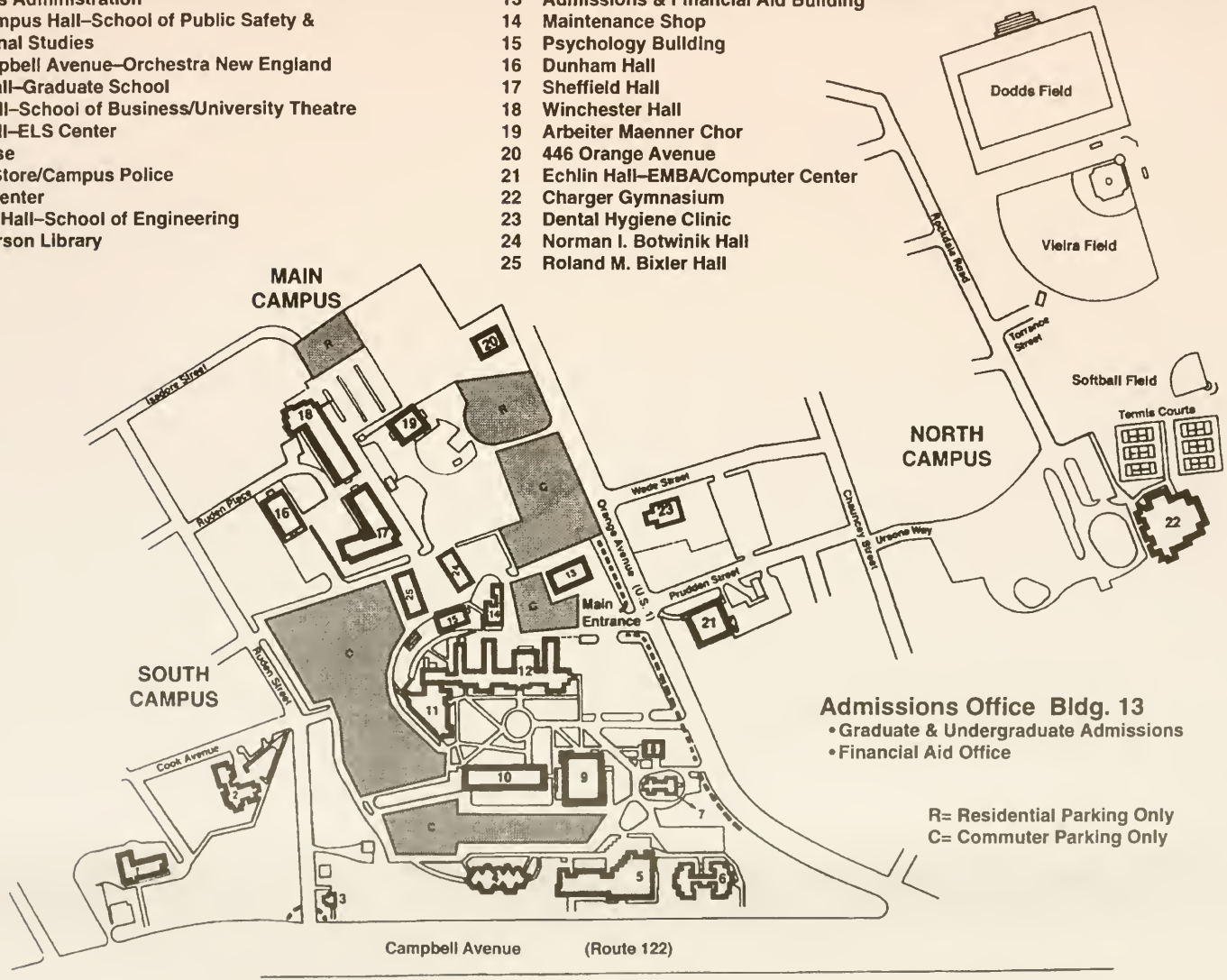
University of New Haven

CAMPUS MAP KEY

1 Harugari Hall–School of Hotel, Restaurant,Tourism & Dietetics Administration
2 South Campus Hall–School of Public Safety & Professional Studies
3 1124 Campbell Avenue–Orchestra New England
4 Kaplan Hall–Graduate School
5 Dodds Hall–School of Business/University Theatre
6 Bethel Hall–ELS Center
7 Gate House
8 Campus Store/Campus Police
9 Student Center
10 Buckman Hall–School of Engineering
11 M.K. Peterson Library
12 Maxcy Hall–Administration/College of Arts & Sciences
13 Admissions & Financial Aid Building
14 Maintenance Shop
15 Psychology Building
16 Dunham Hall
17 Sheffield Hall
18 Winchester Hall
19 Arbeiter Maenner Chor
20 446 Orange Avenue
21 Echlin Hall–EMBA/Computer Center
22 Charger Gymnasium
23 Dental Hygiene Clinic
24 Norman I. Botwinik Hall
25 Roland M. Bixler Hall



Admissions Office Bldg. 13
- Graduate & Undergraduate Admissions
- Financial Aid Office

R= Residential Parking Only
C= Commuter Parking Only

University of New Haven

Please print or type.
Complete both sides.

Graduate School application for admission

University of New Haven, 300 Orange Avenue, West Haven, CT 06516 • 1-800-DIAL UNH • Fax: (203) 932-7137
• E-mail:gradinfo@charger.newhaven.edu

Instructions for applicants:

This application must be filled out and returned to the Graduate Admissions Office, University of New Haven, 300 Orange Avenue, West Haven, CT 06516, along with:

1. A $50 non-refundable application fee. This application cannot be processed unless accompanied by the fee.
2. Official transcripts forwarded by all colleges previously attended.
3. Two letters of recommendation (three letters for M.S. Education).

Today's Date _____

Legal Name ❑ Mr. ❑ Ms. _____
Family name (surname) First Middle

Names different from above that may appear on academic records _____

Current Mailing Address _____ Telephone No. (_____) _____
Street Apt. # Area Code

_____
City or Post Office State Zip Code

Permanent Address (if different from above) _____
Street Apt. #

_____
City or Post Office State Zip Code

Birth Date _____ Social Security No. _____

Program for which you are applying: _____

Concentration choice within that program, if any: _____

Do you plan to study ❑ part time or ❑ full time?

Indicate the trimester you intend to start graduate study:

❑ September, 19 _____ ❑ January, 19 _____ ❑ April, 19 _____ ❑ Summer, 19 _____

How did you learn about UNH Graduate School? ❑ Admission Representative ❑ Alumni Recruiter ❑ College Fair
❑ Direct Mail ❑ Faculty Referral ❑ Friend ❑ Print Media Ad ❑ Area Resident ❑ Radio/TV
❑ Corporate Referral ❑ Readmission ❑ Grad School Guide ❑ Student ❑ Other _____

Persons who have special needs requiring accommodation should notify the Disability Accommodation Services Office in writing or by calling (203) 932-7331 (voice/TDD).

For U.S. citizens only (optional):

In order to meet federal and state reporting requirements, the university needs to obtain the information requested below. UNH is committed to equal access to educational and employment opportunities regardless of race, color, religion, age, sex, sexual orientation, national origin or disability. The information you provide will have no effect on your application. (Please ✔ all items that apply.)

❑ White (non-Hispanic) ❑ Asian or Pacific Islander ❑ Male
❑ Black (non-Hispanic) ❑ American Indian or Alaskan Native ❑ Female
❑ Hispanic ❑ Other _____

please turn over

Academic Record (list in chronological order all colleges and universities attended)

Name of School	Location	Attendance From - To	Date of Graduation	Degree	Major Program

Employment Record (from present position to include the past five years)

Position Held	Date	Name of Employer	Location	Telephone No.

Citizenship: Are you a citizen of the U.S.? ❑ Yes ❑ No

NON-U.S. CITIZENS MUST COMPLETE THE FOLLOWING QUESTIONS:

1. **Resident Status**
   Are you a permanent resident of the U.S.? ❑ Yes ❑ No
   If answer is YES: List your alien registration number A _____ and complete questions 2 and 3 below.
   If answer is NO: Complete all questions below. Do not leave any blank spaces.
   Write in NA (not applicable) if a question does not apply to you.

2. **Personal Information:** ❑ Male ❑ Female
   Place of Birth _____ Country of Citizenship _____

3. **Language Information:**
   A. I shall take, or have taken the TOEFL (Test of English as a Foreign Language) examination on: Date: _____
      Place: _____ Score: _____
   B. First language of use: _____
      Number of years of formal instruction in English: _____ Where _____

4. **Immigration Information:**
   A. What is your current visa status? (if none go to section B) **Circle one:**
      B-1 B-2 F-1 F-2 H H-1 J-1 J-2 L M Other _____
      School or organization issuing document used to obtain entry into the U.S.: _____
      Date of initial entry into the U.S.: _____ Admission number: _____
      (The admission number is located on the top portion of Form I-20 I.D.).
   B. What type visa will you be applying for: _____

Certificate To Be Signed By All Applicants

The information supplied on this application is complete and true to the best of my knowledge. All materials and supporting records submitted by me or on my behalf in connection with this application or my attendance will not be released to anyone other than authorized university personnel without my consent.

It is understood that incorrect or falsified information will be grounds for disapproval of this application or dismissal from the university. The undersigned agrees to pay all financial obligations if admitted to and attending the university, including obligations incurred if financial aid is terminated, reduced or postponed for any reason.

The undersigned also authorizes the Office of Public Relations of the university to publish the applicant's picture, address, major, honors, sports or other activities for public relations purposes should the applicant decide to attend the university in any capacity. This publicity authorization may be rescinded by notifying the Office of Public Relations in writing within 30 calendar days of admission to the university.

Applicant's Signature _____ Date _____

The University of New Haven does not discriminate in admission or employment on the basis of sex, race, color, religion, age, sexual orientation, national origin or disability. The University of New Haven is an equal opportunity/affirmative action institution.

University of New Haven

Please Print or Type.
Complete both sides.

RECOMMENDATION FORM

Please Expedite

To be completed and returned directly to:
UNIVERSITY OF NEW HAVEN GRADUATE ADMISSIONS
300 ORANGE AVENUE
WEST HAVEN, CONNECTICUT 06516

E-mail:gradinfo@charger.newhaven.edu
Fax:(203)932-7137

Name of applicant _____ Undergraduate college _____

Program to which applicant is applying _____

TO THE RESPONDENT: The above-named person has applied for admission to the Graduate School of the University of New Haven. Please provide us with your estimate of the qualifications of this candidate and of the reasonableness of his or her academic goals. It will help us if you indicate how long and in what capacity you have been acquainted with the candidate. If possible, compare his or her competence, motivation and intellectual ability with others you have known with similar goals. A candid, thoughtful statement, free of exaggeration will be most useful to us. Please use reverse side of this sheet when necessary.

In conformity with the Family Educational Rights and Privacy Act of 1974 we cannot regard letters of recommendation as confidential unless students waive their right to inspect such letters. If you wish the school to keep this information confidential, please have the applicant sign the waiver on the back of this page.

please turn over

Recommendation, cont'd.

I ❑ recommend strongly ❑ recommend ❑ recommend with reservation

❑ do not recommend this candidate for graduate study at the University of New Haven.

Name _____

Position _____

Address _____

Date _____

Signature _____

Since the applicant expects your response to be considered as part of his/her application, we plan to defer action on the application until hearing from you.

Thank you for your assistance.

WAIVER

I hereby waive my right to inspect any letters of recommendation written to the University of New Haven Graduate School on my behalf by _____

(Applicant's Signature) _____

University of New Haven

Please Print or Type.
Complete both sides.

RECOMMENDATION FORM

Please Expedite

To be completed and returned directly to:
UNIVERSITY OF NEW HAVEN GRADUATE ADMISSIONS
300 ORANGE AVENUE
WEST HAVEN, CONNECTICUT 06516

E-mail:gradinfo@charger.newhaven.edu
Fax:(203)932-7137

Name of applicant _____ Undergraduate college _____

Program to which applicant is applying _____

TO THE RESPONDENT: The above-named person has applied for admission to the Graduate School of the University of New Haven. Please provide us with your estimate of the qualifications of this candidate and of the reasonableness of his or her academic goals. It will help us if you indicate how long and in what capacity you have been acquainted with the candidate. If possible, compare his or her competence, motivation and intellectual ability with others you have known with similar goals. A candid, thoughtful statement, free of exaggeration will be most useful to us. Please use reverse side of this sheet when necessary.

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Recommendation, cont'd.

I ❑ recommend strongly ❑ recommend ❑ recommend with reservation

❑ do not recommend this candidate for graduate study at the University of New Haven.

Name _____

Position _____

Address _____

Date _____

Signature _____

Since the applicant expects your response to be considered as part of his/her application, we plan to defer action on the application until hearing from you.

Thank you for your assistance.

WAIVER

I hereby waive my right to inspect any letters of recommendation written to the University of New Haven Graduate School on my behalf by _____

(Applicant's Signature) _____

Transcript Request Sheet. To be filled out and mailed directly to the school or schools from which transcripts are requested. This form may be photocopied as necessary. Most schools charge from two to five dollars for this service. Under the Family Rights and Privacy Act, this form must be signed before it is sent.

Request for college transcript.
I approve the release of an official copy of my transcript to the University of New Haven.

Signature _____ Date _____

TO: Registrar

_____
Name of college or university

_____
Address

_____

Please send an official transcript of my work to:
Graduate Admissions
University of New Haven
300 Orange Avenue
West Haven, CT 06516

Name _____

Date of birth _____

Date of graduation _____

Years attended _____

Current address _____

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University of New Haven

Graduate School
300 Orange Avenue
West Haven, CT 06516

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